USC Education Survey August 2012
M4 Strategies
#PROJ-12-07-936
Sample: 1,041 Registered California Likely Voters (550 parents, 491 non-parents)
Mode: Online
Fielding Dates 8/03/12 - 8/07/12
Data weighted and stratified by age, gender, party, ethnicity, geography, and education
Margin of Error = +/- 3.0% at 95th percent confidence interval
FINAL TOPLINE

1. Are you registered to vote in the state of California?

Yes	100%
No	TERMINATE

2. Are you, or is anyone living in your household, employed by a market research company, a newspaper, magazine, television or radio station, a political party or by a candidate for political office?

Yes	TERMINATE
No	100%

3. A lot of times people are busy and do not vote. This November, there will be a general election for President, U.S. Senate, and other offices and issues. How likely are you to vote in that election? Will you definitely vote, probably vote, are the chances 50-50, will you probably not vote, or will you definitely not vote?

Definitely vote	86.8%
Probably vote	9.5%
50-50	3.7%
Probably not vote	TERMINATE
Definitely not vote	TERMINATE

4. Generally speaking, would you say the state of California is on the right track, or would you say things are off on the wrong track?

	Right track	**Wrong track**	**Unsure**
Total	22.0%	59.3%	18.7%
Parent	22.7%	57.1%	20.2%
Non-parent	21.2%	61.9%	16.9%

5. Thinking about the challenges facing California as a state, please select the THREE most important issues in any order facing the governor and state legislature. [ROTATE A TO N]

	Parents	Non-parent	Total
Jobs	36.2%	42.0%	39.0%
Economy	41.9%	44.5%	43.1%
State budget deficit	39.2%	36.7%	38.0%
Wasteful government spending	30.0%	30.5%	30.2%
Taxes	20.0%	19.5%	19.7%
State government regulations	5.6%	4.1%	4.9%
Public employee pension reform	13.6%	9.6%	11.7%
Education	25.2%	25.4%	25.3%
Funding cuts to schools	26.0%	19.8%	23.1%
Immigration/illegal immigration	23.9%	21.3%	22.7%
Crime/gangs/drugs	14.2%	8.8%	11.7%
Healthcare	20.8%	18.1%	19.5%
Transportation/roads/infrastructure	7.5%	10.2%	8.8%
Special interest money/influence/campaign donations	7.1%	9.5%	8.3%
Other	.4%	2.6%	1.4%
Unsure	.4%	1.1%	.7%

6. And thinking about the presidential election this November, if the election for president were held today and the candidates were President Barack Obama, the Democrat, and businessman Mitt Romney, the Republican, for whom would you vote?

	Strongly Obama	Somewhat Obama	Somewhat Romney	Strongly Romney	Other	Unsure	Obama	Romney	Obama-Romney
Total	40.9%	14.7%	10.5%	22.2%	3.7%	8.0%	55.6%	32.7%	22.9%
Parent	39.8%	16.3%	9.7%	24.0%	2.0%	8.2%	56.1%	33.7%	22.4%
Non-parent	42.1%	13.0%	11.3%	20.1%	5.6%	7.8%	55.1%	31.4%	23.7%

7. [SPLIT SAMPLE A] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. Suppose the California public schools were graded in the same manner. In the past few years, what grade would you give California public schools?

	A	B	C	D	F/Fail	Don't know	Average grade
Total	1.5%	13.2%	36.4%	28.0%	13.8%	7.2%	C
Parent	1.8%	15.6%	35.8%	28.4%	11.2%	7.3%	C
Non-parent	1.1%	10.4%	37.1%	27.6%	16.7%	7.1%	C

8. [SPLIT SAMPLE B] Students are often given the grades A, B, C, D and F to rate the quality of their work at school. Suppose your local public schools were graded in the same manner. In the past few years, what grade would you give your local public schools?

	A	B	C	D	F/Fail	Don't know	Average grade
Total	6.0%	21.7%	37.3%	16.1%	9.8%	9.1%	C
Parent	8.7%	21.5%	35.1%	16.4%	10.2%	8.0%	C
Non-parent	3.1%	21.9%	39.6%	15.8%	9.4%	10.3%	C

9. (SPLIT SAMPLE A) In the past few years, would you say California public schools have gotten better, worse or have stayed about the same?

	Gotten better	Gotten worse	Stayed the same	Don't know
Total	6.6%	57.4%	26.7%	9.3%
Parent	7.6%	56.2%	29.2%	7.1%
Non-parent	5.5%	58.9%	23.8%	11.8%

10. (SPLIT SAMPLE B) In the past few years, would you say your local public schools have gotten better, worse or have stayed about the same?

	Gotten better	Gotten worse	Stayed the same	Don't know
Total	10.7%	45.3%	33.3%	10.7%
Parent	11.8%	44.1%	35.8%	8.3%
Non-parent	9.5%	46.7%	30.5%	13.3%

How would you rate the job California's public schools do in the following areas? Please score each area from 0-10, where 10 is a perfect score and the state does an excellent job, 0 is the worst score and means the state is doing a terrible job, and 5 means the state is doing a mediocre job. You can answer anywhere between 0 and 10.

		Mean	Mode	SD
11. Providing adequate funding for local schools, students and classrooms.	Total	4.2	5	2.6
	Parent	4.2	5	2.6
	Non-parent	4.3	5	2.6
12. Ensuring every student has a quality teacher.	Total	4.1	5	2.5
	Parent	4.1	5	2.5
	Non-parent	4.2	5	2.5
13. Not spending too much on bureaucracy.	Total	3.4	1	2.7
	Parent	3.4	1	2.8
	Non-parent	3.3	1	2.7
14. Holding principals, teachers and parents accountable for student performance.	Total	4.3	5	2.7
	Parent	4.4	5	2.7
	Non-parent	4.3	5	2.6
15. Teaching students the basics of reading, write and math.	Total	5.0	5	2.6
	Parent	5.1	5	2.7
	Non-parent	4.9	5	2.5
16. Offering music, art, drama, sports and other extracurricular activities.	Total	4.1	1	2.7
	Parent	4.2	1	2.8
	Non-parent	3.9	1	2.6
17. Preparing students for a four-year university	Total	4.3	5	2.6
	Parent	4.4	5	2.7

	Non-parent	4.1	5	2.5
18. Preparing students for well-paying jobs	Total	4.0	5	2.5
	Parent	4.1	5	2.6
	Non-parent	3.9	5	2.4
19. Offering career-technical and vocational education programs so students graduate high school ready for employment.	Total	3.9	5	2.5
	Parent	3.9	1	2.6
	Non-parent	4.0	5	2.4
20. Providing parents with a choice of public schools to send their child.	Total	4.2	5	2.7
	Parent	4.2	1	2.7
	Non-parent	4.3	5	2.6
TOTAL INDEX SCORE	Total	41.5	50	20.1
	Parent	41.9	40	20.6
	Non-parent	41.0	50	19.5

Please read the Ballot Label for Proposition 30 followed by the Title and Summary.

Ballot Label

30 - TEMPORARY TAXES TO FUND EDUCATION. GUARANTEED LOCAL PUBLIC SAFETY FUNDING. INITIATIVE CONSTITUTIONAL AMENDMENT.

Increases taxes on earnings over $250,000 for seven years and sales taxes by 1/4 cent for four years, to fund schools. Guarantees public safety realignment funding. Fiscal Impact: Increased state tax revenues through 2018-19, averaging about $6 billion annually over the next few years. Revenues available for funding state budget. In 2012-13, planned spending reductions, primarily to education programs, would not occur.

Title and Summary

OFFICIAL TITLE AND SUMMARY **PREPARED BY THE ATTORNEY GENERAL**

TEMPORARY TAXES TO FUND EDUCATION. GUARANTEED LOCAL PUBLIC SAFETY FUNDING. INITIATIVE CONSTITUTIONAL AMENDMENT.

- Increases personal income tax on annual earnings over $250,000 for seven years.
- Increases sales and use tax by ¼ cent for four years.
- Allocates temporary tax revenues 89% to K-12 schools and 11% to community colleges.
- Bars use of funds for administrative costs, but provides local school governing boards discretion to decide, in open meetings and subject to annual audit, how funds are to be spent.
- Guarantees funding for public safety services realigned from state to local governments.

Summary of Legislative Analyst's Estimate of Net State and Local Government Fiscal Impact:

- Additional state tax revenues of about $6 billion annually from 2012-13 through 2016-17. Smaller amounts of additional revenue would be available in 2011-12, 2017-18, and 2018-19.
- These additional revenues would be available to fund programs in the state budget. Spending reductions of about $6 billion in 2012-13, mainly to education programs, would not take effect.

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21. Do you support or oppose this ballot initiative?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	22.8%	31.7%	12.6%	23.3%	9.6%	54.5%	35.9%	18.6%
Parent	23.5%	30.3%	11.4%	25.0%	9.8%	53.8%	36.4%	17.4%
Non-parent	21.9%	33.3%	13.9%	21.5%	9.4%	55.2%	35.4%	19.8%

22. Proposition 30 funds two main areas: education, including K-12 schools and community colleges, and local public safety, including helping counties pay for new law enforcement and incarceration responsibilities shifted to them from the state. Which of these two areas, education or public safety, makes you more likely to support the initiative?

	Education	Public Safety	Both equally	Another reason	Unsure
Total	51.7%	8.4%	37.8%	.7%	1.3%
Parent	51.6%	6.8%	40.8%	0.0%	.7%
Non-parent	51.9%	10.2%	34.5%	1.4%	2.0%

There will be another initiative, Proposition 38, on the ballot, as well. Please read the Ballot Label for the initiative first followed by the Title and Summary. Then, you will be asked your support or opposition for the initiative.

Ballot Label

38 - TAX TO FUND EDUCATION AND EARLY CHILDHOOD PROGRAMS. INITIATIVE STATUTE. Increases taxes on earnings using sliding scale, for twelve years. Revenues go to K-12 schools and early childhood programs, and for four years to repaying state debt. Fiscal Impact: Increased state tax revenues for 12 years-roughly $10 billion annually in initial years, tending to grow over time. Funds used for schools, child care, and preschool, as well as providing savings on state debt payments.

Title and Summary

OFFICIAL TITLE AND SUMMARY PREPARED BY THE ATTORNEY GENERAL

TAX TO FUND EDUCATION AND EARLY CHILDHOOD PROGRAMS. INITIATIVE STATUTE.

- Increases personal income tax rates on annual earnings over $7,316 using sliding scale from .4% for lowest individual earners to 2.2% for individuals earning over $2.5 million, for twelve years.
- During first four years, allocates 60% of revenues to K-12 schools, 30% to repaying state debt, and 10% to early childhood programs. Thereafter, allocates 85% of revenues to K-12 schools, 15% to early childhood programs.
- Provides K-12 funds on school-specific, per-pupil basis, subject to local control, audits, and public input.
- Prohibits state from directing new funds.

Summary of Legislative Analyst's Estimate of Net State and Local Government Fiscal Impact:

- Increase in state personal income tax revenues from 2013 through 2024. The increase would be roughly $10 billion in 2013-14, tending to increase over time. The 2012-13 increase would be about half this amount.
- In each of the initial years, about $6 billion would be used for schools, $1 billion for child care and preschool, and $3 billion for state savings on debt payments. The 2013-14 amounts likely would be higher due to the additional distribution of funds raised in 2012-13.
- From 2017-18 through 2024-25, the shares spent on schools, child care, and preschool would be higher and the share spent on debt payments lower.

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23. Do you support or oppose this ballot initiative?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	11.0%	28.7%	18.5%	30.4%	11.4%	39.7%	48.9%	-9.2%
Parent	12.3%	28.6%	16.6%	31.8%	10.7%	40.9%	48.4%	-7.5%
Non-parent	9.6%	28.8%	20.7%	28.8%	12.2%	38.4%	49.5%	-11.1%

24. How likely are you to support both Proposition 30 and Proposition 38?

	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely	Unsure	Total likely	Total unlikely	Likely - unlikely
Total	11.2%	28.7%	16.5%	30.0%	13.5%	39.9%	46.5%	-6.6%
Parent	11.7%	29.8%	13.6%	32.4%	12.4%	41.5%	46.0%	-4.5%
Non-parent	10.7%	27.4%	19.7%	27.3%	14.8%	38.1%	47.0%	-8.9%

25. If either or both Proposition 30 and Proposition 38 are passed, please select the THREE most important areas in any order that new education money should be spent. [SELECT TOP 3]

	Parents	Non-parent	Total
Reduce the state's debt and balance the budget	33.6%	34.2%	33.9%
Hire more teachers	34.5%	29.2%	32.0%
Strengthen school administration	9.1%	8.8%	9.0%
Reduce class sizes	38.7%	35.3%	37.1%
Increase teachers' salaries	15.4%	16.2%	15.8%
Increase time in school	23.6%	17.8%	20.9%
Invest in new technology	18.6%	19.5%	19.0%
Prevent more budget cuts to local schools	48.0%	41.3%	44.8%
Restore cuts in programs and services at local schools	46.8%	46.5%	46.7%
Provide additional support services (nurses, counselors) in schools	12.6%	8.0%	10.5%
Other	4.3%	6.4%	5.3%
Unsure	5.0%	8.3%	6.6%

26. Assuming that the governor's tax initiative does not pass and cuts need to be made, how should school districts make the cuts? [CHECK ALL THAT APPLY]

	Parents	Non-parents	Total
Shorten the school year	29.7%	31.7%	30.6%
Lay off teachers	9.8%	8.8%	9.3%
Increase class sizes	28.0%	35.8%	31.7%
Reduce teacher salaries	16.9%	17.1%	17.0%
Cut transportation of students to school	36.4%	28.3%	32.6%
Eliminate extra-curricular programs like sports and music	23.5%	21.7%	22.7%
Other	29.6%	28.3%	29.0%

27. Are you more or less likely to support a tax increase if, in addition to schools, part of the new money is used to pay down debt and balance the state's budget?

	Much more likely	**Somewhat more likely**	**Somewhat less likely**	**Much less likely**	**Unsure**	**Total more likely**	**Total less likely**	**More likely – less likely**
Total	12.8%	31.5%	17.8%	21.2%	16.8%	44.3%	39.0%	5.3%
Parent	13.0%	30.1%	18.6%	23.4%	14.9%	43.1%	42.0%	1.1%
Non-parent	12.4%	33.0%	16.9%	18.7%	18.9%	45.5%	35.6%	9.9%

28. Which argument better represents your views?

	Supporters of Prop 30 say that after years of deficit spending, Governor Brown has cut billions in spending. We have made progress but we still have serious budget problems. We should take a stand against further budget cuts to schools and public safety, make the wealthy pay their fair share, and help balance the budget.	**Opponents of Proposition 30 say that Sacramento politicians need to cut wasteful spending before raising our taxes. The State Legislature just voted to spend billions of dollars on a high-speed train to nowhere, raised salaries for their senior staff, and just found millions of dollars in unspent funds.**	**Unsure**
Total	35.1%	48.7%	16.1%
Parent	33.2%	51.3%	15.5%
Non-parent	37.3%	45.9%	16.8%

29. Should the state provide additional funding for schools and school districts that educate large percentages of economically-disadvantaged children?

	Yes	No	Unsure
Total	51.8%	25.9%	22.3%
Parent	49.9%	27.2%	22.9%
Non-parent	53.9%	24.4%	21.7%

30. [IF YES TO Q29] Would you still support providing additional funding for schools and school districts that educate large percentages of economically-disadvantaged children **even if it means less spending in schools in your community**?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	26.0%	47.4%	15.0%	3.8%	7.7%	73.4%	18.8%	54.6%
Parent	28.2%	43.9%	15.5%	5.2%	7.2%	72.1%	20.7%	51.4%
Non-parent	23.8%	51.2%	14.5%	2.4%	8.1%	75.0%	16.9%	58.1%

31. [IF YES TO Q29] Would you still support providing additional funding for schools and school districts that educate large percentages of economically-disadvantaged children **even if it means you will pay higher taxes**?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	25.5%	45.5%	17.2%	6.2%	5.6%	71.0%	23.4%	47.6%
Parent	27.2%	42.2%	16.8%	7.8%	5.9%	69.4%	24.6%	44.8%
Non-parent	23.6%	48.8%	17.6%	4.6%	5.3%	72.5%	22.2%	50.3%

32. Should the state provide additional funding for schools and school districts that educate large percentages of children who do not speak English as their first language?

	Yes	No	Unsure
Total	31.0%	52.0%	17.1%
Parent	29.8%	54.1%	16.1%
Non-parent	32.2%	49.6%	18.1%

33. [IF YES TO Q32] Would you still support providing additional funding for schools and school districts that educate large percentages of children who do not speak English as their first language **even if it means less spending in schools in your community**?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	30.6%	47.4%	11.9%	3.3%	6.9%	78.0%	15.2%	67.8%
Parent	34.5%	43.0%	12.4%	5.1%	5.0%	77.5%	17.5%	60.0%
Non-parent	26.5%	51.9%	11.4%	1.4%	8.8%	78.4%	12.8%	65.6%

34. [IF YES TO Q32] Would you still support providing additional funding for schools and school districts that educate large percentages of children who do not speak English as their first language **even if it means you will pay higher taxes**?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	32.2%	45.4%	9.6%	6.2%	6.5%	77.6%	15.8%	61.8%
Parent	39.8%	38.4%	9.9%	5.6%	6.3%	78.2%	15.5%	62.7%
Non-parent	24.3%	52.7%	9.4%	6.9%	6.7%	77.1%	16.2%	60.8%

Please indicate whether you agree or disagree with the following statements.
[Scale: Strongly agree, somewhat agree, somewhat disagree, strongly disagree, unsure]

35. Students should graduate from high school with the skills they need to get a job.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	65.1%	27.7%	4.7%	.7%	1.8%	92.8%	5.4%	87.4%
Parent	70.7%	24.6%	3.4%	.5%	.8%	95.3%	3.9%	91.4%
Non-parent	58.8%	31.2%	6.3%	.9%	2.8%	90.0%	7.2%	82.8%

36. To get a good job a student needs to go to college.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	29.2%	40.6%	21.4%	5.8%	3.1%	69.8%	27.1%	42.6%
Parent	29.8%	41.9%	20.9%	5.2%	2.2%	71.8%	26.1%	45.7%
Non-parent	28.4%	39.1%	21.9%	6.5%	4.1%	67.6%	28.3%	39.2%

37. There are many good jobs that don't require a college education.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	25.5%	47.2%	15.6%	8.1%	3.6%	72.7%	23.8%	48.9%
Parent	29.2%	46.2%	12.6%	9.5%	2.5%	75.4%	22.1%	53.2%
Non-parent	21.3%	48.3%	19.0%	6.6%	4.8%	69.6%	25.6%	44.0%

38. Some students just aren't good at academic subjects.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	33.8%	45.8%	12.3%	4.9%	3.1%	79.7%	17.2%	62.4%
Parent	38.4%	43.7%	11.3%	4.8%	1.7%	82.2%	16.1%	66.1%
Non-parent	28.6%	48.2%	13.5%	5.0%	4.6%	76.8%	18.5%	58.3%

39. Career-technical education is for students who don't do well in school.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	16.2%	32.0%	25.5%	19.4%	6.8%	48.2%	44.9%	3.3%
Parent	17.2%	32.3%	25.1%	19.0%	6.3%	49.6%	44.1%	5.4%
Non-parent	15.2%	31.6%	26.0%	19.9%	7.4%	46.7%	45.8%	0.9%

40. High school education should focus on helping students master core academic subjects, especially English and math.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	52.0%	37.7%	6.3%	1.1%	2.9%	89.7%	7.4%	82.3%
Parent	56.6%	36.2%	5.0%	.9%	1.3%	92.8%	5.9%	86.9%
Non-parent	46.8%	39.4%	7.8%	1.3%	4.7%	86.2%	9.1%	77.2%

41. Schools should teach academic subjects in ways that connect them to skills that will be useful on the job.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	55.1%	36.5%	4.2%	.8%	3.4%	91.6%	5.0%	86.6%
Parent	58.9%	36.0%	3.1%	.4%	1.7%	94.8%	3.5%	91.4%
Non-parent	50.8%	37.1%	5.4%	1.4%	5.3%	88.0%	6.8%	81.2%

42. Schools should teach practical skills to help students get jobs when they graduate from high school.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	53.3%	37.0%	5.1%	1.4%	3.3%	90.3%	6.4%	83.8%
Parent	56.6%	36.6%	3.9%	1.2%	1.7%	93.2%	5.1%	88.0%
Non-parent	49.6%	37.4%	6.4%	1.6%	5.1%	87.0%	7.9%	79.1%

43. Which of these two choices is closer to how you feel?

	We need to fundamentally change our approach to education. We need to make our students competitive in an increasingly global economy. We spend too much time taking standardized tests and "teaching to the test." Instead, we need a new approach where we focus more on real-world work skills so our students can compete for good-paying jobs.	We need to maintain our approach to education but do a better job of educating students in the basics. Too many students are graduating high school without the ability to read, write or do math well enough to succeed. Students simply can't be trained for real-world work skills unless they can read and write.	Unsure
Total	50.7%	41.6%	7.7%
Parent	50.3%	43.9%	5.9%
Non-parent	51.2%	39.1%	9.6%

44. Resources are limited, community colleges should properly focus what they have. Please apportion the percentage of resources community colleges should spend on each of the options below - the total must add up to 100% when you are done.

		Mean
Students seeking a degree or planning to transfer to a 4-year university	Total	40.6%
	Parent	40.4%
	Non-parent	40.9%
Training programs that prepare students for jobs in the local economy that don't necessarily require a 4-year university degree	Total	36.4%
	Parent	37.1%
	Non-parent	35.6%
Courses that give community members of all ages opportunities to gain new knowledge and skills	Total	23.0%
	Parent	22.5%
	Non-parent	23.5%

45. Schools should invest more in computers and other technology to improve student performance.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	28.2%	49.6%	14.0%	3.5%	4.6%	77.9%	17.5%	60.3%
Parent	30.0%	50.4%	12.2%	3.9%	3.5%	80.4%	16.1%	64.3%
Non-parent	26.2%	48.8%	16.0%	3.1%	5.9%	75.0%	19.1%	55.9%

46. Greater use of technology will improve the quality of education in California schools.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	27.8%	44.5%	15.1%	5.7%	7.0%	72.3%	20.8%	51.5%
Parent	31.2%	42.1%	14.7%	5.8%	6.2%	73.3%	20.5%	52.8%
Non-parent	23.9%	47.3%	15.6%	5.5%	7.8%	71.1%	21.1%	50.1%

47. Schools should invest in new technologies, even if it means hiring fewer teachers.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	8.8%	26.7%	34.0%	21.3%	9.2%	35.6%	55.3%	-19.7%
Parent	9.6%	27.4%	34.2%	20.5%	8.2%	37.1%	54.7%	-17.6%
Non-parent	7.9%	25.9%	33.7%	22.2%	10.3%	33.8%	55.9%	-22.0%

48. Computers can never replace teachers.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	56.4%	26.9%	9.6%	3.6%	3.5%	83.4%	13.2%	70.2%
Parent	59.2%	25.8%	9.4%	2.6%	3.0%	85.0%	12.0%	73.0%
Non-parent	53.3%	28.3%	9.9%	4.6%	3.9%	81.5%	14.5%	67.0%

49. Greater use of technology will reduce the cost of education in California schools.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	11.8%	36.2%	23.4%	10.4%	18.2%	48.0%	33.8%	14.1%
Parent	12.9%	35.2%	23.4%	12.0%	16.5%	48.1%	35.4%	12.7%
Non-parent	10.6%	37.3%	23.5%	8.6%	20.0%	47.9%	32.1%	15.8%

50. Students should be able to take classes on-line instead of going to school.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	9.3%	28.5%	21.6%	32.6%	8.0%	37.8%	54.2%	-16.4%
Parent	8.3%	28.0%	24.9%	29.4%	9.4%	36.2%	54.4%	-18.2%
Non-parent	7.1%	27.3%	28.7%	25.8%	11.0%	34.4%	54.5%	-20.1%

51. Teachers need training to integrate new technologies in their classrooms.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	39.4%	47.1%	6.9%	1.3%	5.4%	86.4%	8.2%	78.2%
Parent	45.1%	41.1%	8.9%	1.1%	3.7%	86.2%	10.1%	76.2%
Non-parent	32.9%	53.8%	4.6%	1.5%	7.2%	86.7%	6.1%	80.5%

52. Students know more about digital technologies than their teachers do.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	24.8%	51.7%	10.5%	2.6%	10.5%	76.5%	13.1%	63.4%
Parent	26.4%	49.5%	12.7%	2.3%	9.1%	75.9%	15.0%	61.0%
Non-parent	23.0%	54.0%	8.0%	2.9%	12.0%	77.0%	10.9%	66.1%

53. Students should spend part of each day working independently on-line, and part working with a teacher.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	13.0%	43.4%	19.8%	10.6%	13.2%	56.4%	30.4%	25.9%
Parent	15.1%	42.8%	18.6%	11.4%	12.0%	57.9%	30.1%	27.8%
Non-parent	10.6%	44.0%	21.2%	9.6%	14.5%	54.6%	30.8%	23.8%

54. If the state had additional funding for education and you were only given the two options below, where should the state spend the money?

	Invest in new technology	Hire more teachers	Unsure
Total	34.2%	49.5%	16.3%
Parent	37.6%	48.3%	14.1%
Non-parent	30.3%	50.9%	18.7%

55. The state should leave decisions about how to spend money to local school boards and administrators.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	22.9%	45.8%	15.4%	8.0%	7.8%	68.8%	23.4%	45.4%
Parent	26.3%	43.8%	14.7%	8.8%	6.4%	70.1%	23.5%	46.6%
Non-parent	19.2%	48.1%	16.2%	7.1%	9.4%	67.3%	23.3%	44.0%

56. Schools and school districts should have more flexibility to spend money in response to local needs.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	30.9%	53.0%	8.3%	2.3%	5.5%	83.9%	10.6%	73.3%
Parent	36.4%	49.5%	8.4%	2.8%	2.9%	85.9%	11.2%	74.7%
Non-parent	24.7%	56.9%	8.3%	1.7%	8.5%	81.6%	9.9%	71.7%

57. State officials have too much control over local decisions about education.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure	Total agree	Total disagree	Agree - disagree
Total	36.2%	37.9%	11.4%	2.3%	12.3%	74.0%	13.7%	60.4%
Parent	42.0%	35.3%	9.5%	2.7%	10.6%	77.3%	12.2%	65.1%
Non-parent	29.6%	40.8%	13.5%	1.8%	14.2%	70.4%	15.3%	55.1%

58. Do you support or oppose the DREAM Act, which provides a path to citizenship for children who were brought to this country illegally as minors, have graduated from U.S. high schools, and have lived in the country continuously for at least five years prior to the bill's enactment?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	27.9%	26.9%	12.7%	22.8%	9.6%	54.8%	35.5%	19.3%
Parent	29.0%	25.9%	13.4%	23.6%	8.0%	54.9%	37.0%	17.9%
Non-parent	26.7%	28.1%	12.0%	21.8%	11.5%	54.8%	33.8%	21.0%

59. Do you support or oppose Proposition 13, the statewide ballot initiative voters passed in 1978 that limits how much property taxes can increase every year?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	48.3%	24.9%	8.7%	7.5%	10.7%	73.1%	16.1%	57.0%
Parent	52.0%	25.7%	7.2%	6.5%	8.6%	77.7%	13.7%	64.0%
Non-parent	44.1%	23.9%	10.3%	8.5%	13.2%	68.0%	18.8%	49.2%

60. [SPLIT SAMPLE A] Would you support or oppose changing Proposition 13 so that counties would reassess large commercial properties and tax them at their current market value while leaving Proposition 13 in place for residential properties?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	26.2%	32.4%	11.6%	12.1%	17.7%	58.6%	23.7%	34.9%
Parent	27.7%	34.5%	12.3%	13.0%	12.6%	62.2%	25.3%	36.9%
Non-parent	24.6%	30.1%	10.8%	11.2%	23.3%	54.7%	22.0%	32.7%

61. [SPLIT SAMPLE B] Would you support or oppose changing Proposition 13 so that counties would reassess large commercial properties and tax them at their current market value while reducing property taxes for homeowners?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	28.5%	28.0%	12.6%	14.5%	16.4%	56.5%	27.1%	29.3%
Parent	31.3%	28.0%	10.4%	14.9%	15.2%	59.4%	25.4%	34.0%
Non-parent	25.2%	27.9%	15.2%	14.0%	17.7%	53.1%	29.2%	23.9%

62. Which of the two statements about Proposition 13 below do you agree with more?

	Supporters say reforming Proposition 13 will make big corporations pay their fair share. Many highly profitable businesses, like Apple and Chevron, are paying property taxes based on assessed values from over 30 years ago. Also, corporations use loopholes to avoid re-assessing their property even when the property changes ownership. This reform will bring in needed additional revenues for local schools and services.	Opponents say California already has the highest taxes in the country. The last thing we should do is raise taxes on businesses by billions of dollars. Many businesses will likely move to Nevada or other places where taxes are lower, taking jobs with them. We should cut wasteful spending before raising taxes.	Unsure
Total	40.3%	42.2%	17.5%
Parent	40.1%	45.3%	14.6%
Non-parent	40.5%	38.7%	20.8%

Now you will see a video clip in favor of Proposition 30, “Temporary Taxes to Fund Education Guaranteed Local Public Safety Funding. Initiative Constitutional Amendment” and listen to an audio clip against Proposition 30. You will be asked to rate each clip while you watch or listen to them. Please make sure your sound is on.

For this question we want you rate a video clip in favor of Proposition 30 as you watch it play on your screen. PLEASE MAKE SURE YOUR SOUND IS ON AND THE VOLUME IS TURNED UP. Whenever you see or hear something that is INTERESTING or COMPELLING about the initiative, move the slider to the right UP towards +10. Whenever you see or hear something that is LESS INTERESTING or COMPELLING, move the slider DOWN towards -10. Please remember, every word has meaning so we need you to continuously move the slider depending on how you feel. Click "Continue" when you are ready.

63. [AG] Did the video play properly?

Yes	100%
No	0.0%

64. [IF A FOR Q63] How persuasive was the video you just saw? Please choose a number on the scale below between 0 and 100, where 100 means you really liked the video and 0 means you did not like the video at all. You can use any number from 0 to 100.

	Mean	Mode	SD
Total	59.3	100	31.3
Parent	61.1	100	30.4
Non-parent	57.3	100	32.2

[Proposition 30 – Against Audio Clip]

65. [AG] Did the audio play properly?

Yes	100%
No	0.0%

66. [IF A FOR Q65] How persuasive was the audio you heard? Please choose a number on the scale between 0 and 100 in the box below, where 100 means you really liked the audio and 0 means you did not like the audio at all. You can use any number from 0 to 100.

	Mean	Mode	SD
Total	58.9	100	31.5
Parent	61.5	100	30.8
Non-parent	55.9	100	32.0

67. Now that you have seen or heard arguments for and against Proposition 30, do you support or oppose this ballot initiative?

	Strongly support	Somewhat support	Somewhat oppose	Strongly oppose	Unsure	Total support	Total Oppose	Support - Oppose
Total	20.8%	31.5%	12.0%	21.8%	13.9%	52.3%	33.8%	18.5%
Parent	21.6%	30.8%	11.9%	22.5%	13.3%	52.4%	34.4%	18.0%
Non-parent	19.9%	32.4%	12.1%	21.0%	14.7%	52.3%	33.1%	19.2%

DEMOGRAPHICS

68. What is your current party registration?

Republican	31.5%
Democratic	45.6%
Decline to State/ Independent	21.5%
Another political party	1.3%
Not currently registered	TERMINATE

69. How would you describe your political ideology?

Very conservative	10.6%
Somewhat conservative	23.8%
Somewhat liberal	23.0%
Very liberal	12.3%
Moderate/Independent	22.3%
Libertarian	2.4%
Other	1.5%
Unsure	4.2%

70. How would you further describe your political ideology?

Fiscally conservative, socially conservative	22.6%
Fiscally conservative, socially liberal	37.6%
Fiscally liberal, socially liberal	20.1%
Fiscally liberal, socially conservative	3.4%
Other	5.1%
Unsure	11.4%

71. Are you male or female?

Male	48.6%
Female	51.4%

72. Which of the following categories reflects your age?

17 and younger	TERMINATE
18 to 29	15.3%
30 to 39	14.7%
40 to 49	18.8%
50 to 64	29.7%
65 and older	21.5%
Refused	TERMINATE

73. What best describes your racial or ethnic heritage?

White/Non Hispanic	68.6%
Latino/Hispanic	17.3%
Black/African American	5.5%
Asian/Pacific Islander	7.8%
Other	.7%

74. Are you or your spouse or partner a current or retired member of a public or private labor union?

Yes, public employee non-teachers union	8.5%
Yes, public employee teachers union	6.4%
Yes, private employee union	6.3%
Yes, both public employee union and private employee union	.7%
No	74.7%
Unsure	3.4%

75. Are you a teacher? If you are not a teacher, please respond with whether anyone in your family is a teacher?

Yes, self	6.1%
Yes, family member	9.2%
Yes, both	1.1%
No	82.3%
Unsure	1.2%

76. In 2011 what was your total family income from all sources before taxes?

Less than $30,000	20.2%
$30,000 to under $75,000	37.1%
$75,000 to under $150,000	29.3%
$150,000 under $500,000	7.2%
$500,000 and over	.7%
Unsure	.7%
Refused	4.8%

77. What is the last year of schooling that you have completed?

1^{st} – 11^{th} grade	2.7%
High school graduate	16.0%
Non-college post H.S./Technical School	3.0%
Some college/Two-year college/Associate's degree	28.3%
Four-year college graduate/Bachelor's degree	30.8%
Graduate school	19.2%

78. Do you have a Smartphone, meaning a phone that can access the internet and/or can download applications?

Yes	50.0%
No	50.0%

79. Which of the following best describes your phone use?

I only have a landline phone in my household and no cell phone	7.8%
I have both a landline and a cell phone	65.8%
I only have a cell phone	25.6%
I do not own a landline or cell phone	.8%

80. Do you have children?

Yes	52.9%
No	47.1%

81. [AG] [IF A TO Q80] How many children do you have?

1	30.0%
2	38.9%
3	19.3%
4	6.6%
5	3.1%
Greater than 5	2.1%

82. [AG] [IF A TO Q80] Do you have any children who are 18 or under years of age?

Yes	44.5%
No	55.5%

83. [AG] [IF A TO Q80] Do you have children currently in school in California?

Yes	44.6%
No	55.4%

84. [AG] [IF YES, TO Q83] What type of school do your children attend?

Public school	81.3%
Public charter school	3.7%
Private or parochial school	13.4%
Home schooled	1.5%

85. What best describes your occupation?

White Collar	33.3%
Blue Collar	11.5%
Student	5.3%
Unemployed	12.6%
Homemaker	9.8%
Part-time	6.7%
Other	19.4%
Unsure	1.3%

86. Geographic breakdown

Los Angeles	27.1%
Orange County	9.0%
Inland Empire	9.7%
San Diego	9.0%
Central Valley	17.6%
Central Coast	2.9%
Bay Area	21.6%
Northern/Sierra	3.1%

*"Bay Area" is Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma Counties.
"North/Sierra" is Alpine, Amador, Butte, Colusa, Del Norte, El Dorado, Glenn, Humboldt, Inyo, Lake, Lassen, Mendocino, Modoc, Mono, Nevada, Placer, Plumas, Shasta, Sierra, Siskiyou, Sutter, Tehama, Trinity, Yolo, and Yuba Counties.
"Central Coast" is Monterey, San Luis Obispo, Santa Barbara, Santa Cruz and Ventura Counties.
"Central Valley" is Calaveras, Fresno, Kern, Kings, Madera, Mariposa, Merced, Sacramento, San Benito, San Joaquin, Stanislaus, Tulare, and Tuolumne Counties.
"Inland Empire" is Imperial, Riverside, and San Bernardino Counties.
"Orange County," "Los Angeles" and "San Diego" are each independent counties.

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
CA on the:	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Right track	22.0%	10.0%	33.6%	15.8%	7.5%	25.8%	18.4%	28.4%	27.2%	23.3%	19.0%	16.9%
	Wrong track	59.3%	81.1%	44.1%	59.8%	58.7%	59.3%	59.4%	54.9%	50.2%	57.7%	62.5%	65.8%
	Unsure	18.7%	8.8%	22.3%	24.4%	33.9%	14.9%	22.2%	16.7%	22.6%	19.0%	18.5%	17.2%
If election held today, who would you vote?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly Barack Obama	40.9%	7.0%	70.4%	28.6%	31.1%	36.7%	44.8%	37.8%	48.1%	41.7%	41.2%	37.1%
	Somewhat Barack Obama	14.7%	7.5%	16.2%	22.3%	14.2%	13.9%	15.6%	21.2%	17.1%	15.0%	13.1%	10.6%
	Somewhat Mitt Romney	10.5%	17.4%	3.7%	13.5%	32.2%	13.7%	7.5%	14.9%	11.5%	6.3%	11.2%	9.4%
	Strongly Mitt Romney	22.2%	58.6%	2.0%	12.9%	0.0%	24.4%	20.1%	9.2%	10.2%	22.0%	25.6%	34.8%
	Other	3.7%	2.6%	2.0%	8.6%	11.1%	3.8%	3.6%	6.3%	7.0%	3.6%	2.7%	1.2%
	Unsure	8.0%	7.0%	5.7%	14.1%	11.4%	7.5%	8.4%	10.5%	6.1%	11.3%	6.3%	7.0%
Grade CA public schools?	Sample Size	515	155	243	107	10	253	262	87	79	89	154	106
	A	1.5%	0.0%	2.3%	1.7%	0.0%	1.5%	1.5%	3.0%	2.8%	1.0%	0.5%	1.0%
	B	13.2%	13.1%	16.6%	6.7%	0.0%	14.9%	11.6%	16.4%	14.8%	16.3%	12.1%	8.3%
	C	36.4%	37.3%	35.8%	36.0%	43.7%	33.8%	39.0%	48.5%	33.9%	34.7%	39.3%	25.7%
	D	28.0%	28.8%	25.1%	31.8%	45.8%	27.8%	28.2%	26.3%	30.2%	28.2%	22.2%	36.0%
	F/Fail	13.8%	15.2%	12.7%	15.3%	0.0%	17.0%	10.6%	3.3%	13.2%	10.1%	19.1%	18.0%
	Don't know	7.2%	5.7%	7.4%	8.5%	10.5%	5.1%	9.2%	2.6%	5.1%	9.7%	6.8%	10.9%
Past few years CA public schools have..	Sample Size	515	155	243	107	10	253	262	87	79	89	154	106
	Gotten better	6.6%	5.7%	8.7%	4.0%	0.0%	7.4%	5.9%	8.0%	6.5%	8.4%	3.3%	9.0%
	Gotten worse	57.4%	63.3%	55.3%	54.8%	44.1%	57.7%	57.1%	53.1%	59.8%	58.2%	57.6%	58.2%
	Stayed the same	26.7%	25.7%	26.0%	28.0%	45.5%	25.3%	28.1%	30.3%	25.2%	28.5%	28.0%	21.4%
	Don't know	9.3%	5.3%	10.0%	13.3%	10.5%	9.7%	8.9%	8.6%	8.4%	5.0%	11.2%	11.3%
Grade your local public schools?	Sample Size	526	173	232	117	4	253	273	72	74	107	155	118
	A	6.0%	6.9%	7.5%	1.2%	20.0%	7.4%	4.7%	3.0%	8.2%	11.2%	5.6%	2.4%
	B	21.7%	17.8%	25.2%	20.5%	23.4%	21.3%	22.0%	23.1%	35.0%	14.3%	17.7%	24.2%
	C	37.3%	38.3%	35.4%	40.0%	16.7%	36.9%	37.5%	49.2%	30.8%	32.5%	36.1%	39.8%
	D	16.1%	18.2%	12.7%	19.6%	20.0%	17.6%	14.8%	18.9%	10.3%	17.5%	18.0%	14.3%
	F/Fail	9.8%	11.0%	8.8%	10.4%	0.0%	8.3%	11.2%	4.5%	5.9%	16.5%	10.9%	8.0%
	Don't know	9.1%	7.9%	10.3%	8.3%	20.0%	8.5%	9.7%	1.3%	9.8%	7.9%	11.6%	11.4%
Past few years your local public schools have..	Sample Size	526	173	232	117	4	253	273	72	74	107	155	118
	Gotten better	10.7%	8.2%	15.4%	4.7%	20.0%	11.8%	9.7%	11.3%	16.2%	10.8%	10.1%	7.7%
	Gotten worse	45.3%	52.8%	40.4%	44.2%	40.1%	40.8%	49.5%	49.0%	34.5%	53.8%	40.6%	48.3%
	Stayed the same	33.3%	31.7%	33.3%	36.1%	20.0%	40.1%	26.9%	34.3%	33.1%	24.6%	39.5%	32.5%
	Don't know	10.7%	7.4%	10.9%	15.0%	20.0%	7.2%	13.9%	5.5%	16.2%	10.8%	9.8%	11.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Rate CA's public schools. (Adequate funding)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.20	4.86	3.90	3.90	3.71	4.63	3.79	4.01	4.15	3.91	4.33	4.45
	7 thru 10	19.1%	27.1%	15.5%	15.0%	15.1%	24.1%	14.3%	15.1%	18.8%	20.1%	20.6%	18.9%
	4 thru 6	38.3%	40.5%	37.5%	36.1%	45.8%	39.4%	37.2%	39.7%	37.8%	29.0%	38.4%	45.5%
	0 thru 3	42.7%	32.4%	47.0%	48.9%	39.0%	36.5%	48.6%	45.3%	43.4%	50.8%	41.0%	35.6%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.11	4.11	4.36	3.57	4.66	4.26	3.98	4.35	4.29	4.23	3.91	4.00
	7 thru 10	17.6%	17.1%	20.7%	11.0%	35.5%	19.3%	16.1%	19.6%	18.8%	20.4%	16.3%	15.0%
	4 thru 6	37.7%	38.4%	39.1%	34.4%	25.2%	38.6%	36.7%	39.6%	37.2%	36.2%	36.9%	38.9%
	0 thru 3	44.7%	44.6%	40.3%	54.6%	39.3%	42.1%	47.2%	40.8%	44.0%	43.5%	46.8%	46.1%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	14.1%	16.7%	9.7%	0.0%	16.2%	12.2%	10.2%	16.4%	20.0%	12.6%	12.5%
	4 thru 6	26.1%	21.8%	29.0%	25.3%	41.2%	25.8%	26.4%	39.6%	31.6%	24.6%	22.9%	18.7%
	0 thru 3	59.7%	64.1%	54.2%	65.0%	58.8%	58.0%	61.3%	50.2%	52.1%	55.4%	64.5%	68.9%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.33	3.95	4.78	3.95	4.35	4.22	4.44	4.91	4.49	4.49	3.99	4.15
	7 thru 10	20.5%	16.8%	25.2%	15.2%	33.6%	20.1%	21.0%	24.0%	24.0%	22.8%	16.9%	18.8%
	4 thru 6	38.0%	33.0%	41.5%	39.0%	21.4%	36.6%	39.4%	47.2%	35.9%	38.6%	37.6%	33.0%
	0 thru 3	41.4%	50.2%	33.2%	45.8%	45.0%	43.3%	39.7%	28.8%	40.0%	38.5%	45.5%	48.2%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	5.00	4.83	5.25	4.75	5.06	5.15	4.87	5.57	5.62	5.15	4.68	4.51
	7 thru 10	29.8%	27.1%	32.8%	27.2%	32.3%	30.6%	29.1%	39.0%	40.7%	31.0%	25.4%	20.9%
	4 thru 6	40.0%	38.5%	40.1%	41.8%	45.1%	41.2%	38.9%	38.3%	36.8%	38.8%	41.4%	42.6%
	0 thru 3	30.2%	34.4%	27.0%	31.0%	22.6%	28.2%	32.0%	22.6%	22.5%	30.2%	33.2%	36.5%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.06	4.40	3.91	3.88	4.10	4.55	3.59	4.40	4.66	4.07	3.72	3.88
	7 thru 10	19.4%	21.2%	19.4%	16.8%	15.0%	23.1%	15.9%	23.6%	27.4%	21.4%	13.9%	16.7%
	4 thru 6	35.1%	40.7%	30.1%	36.3%	51.7%	39.9%	30.5%	35.7%	37.4%	31.2%	35.7%	35.4%
	0 thru 3	45.6%	38.1%	50.5%	46.9%	33.3%	37.0%	53.7%	40.7%	35.2%	47.4%	50.4%	48.0%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.29	4.08	4.54	4.08	4.16	4.41	4.17	4.54	4.72	4.40	3.94	4.19
	7 thru 10	20.0%	18.5%	22.6%	16.8%	21.9%	20.8%	19.3%	25.4%	26.8%	24.5%	15.4%	14.2%
	4 thru 6	38.3%	34.1%	41.3%	38.7%	25.0%	39.5%	37.1%	41.7%	38.3%	30.1%	37.1%	44.6%
	0 thru 3	41.7%	47.4%	36.1%	44.5%	53.1%	39.7%	43.6%	32.9%	34.8%	45.5%	47.5%	41.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	3.97	3.93	4.15	3.63	4.13	4.08	3.86	4.22	4.40	4.15	3.61	3.84
	7 thru 10	16.4%	18.2%	18.2%	9.6%	20.0%	17.0%	15.8%	16.3%	25.8%	20.0%	11.1%	14.1%
	4 thru 6	38.0%	34.3%	39.9%	39.9%	29.0%	39.7%	36.3%	46.7%	34.0%	34.3%	39.4%	35.7%
	0 thru 3	45.7%	47.6%	41.9%	50.5%	51.0%	43.3%	47.9%	37.0%	40.2%	45.7%	49.5%	50.2%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	3.95	3.83	4.16	3.68	3.77	4.19	3.73	4.32	4.65	4.17	3.58	3.53
	7 thru 10	16.5%	16.8%	18.8%	11.3%	20.0%	17.2%	15.9%	19.0%	25.1%	22.6%	10.8%	11.7%
	4 thru 6	37.3%	33.3%	39.5%	38.7%	34.5%	41.3%	33.5%	45.7%	39.4%	29.0%	40.3%	33.0%
	0 thru 3	46.2%	49.9%	41.8%	50.0%	45.5%	41.5%	50.6%	35.3%	35.5%	48.4%	48.9%	55.3%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.22	4.09	4.47	3.85	4.76	4.27	4.17	4.58	4.54	4.37	4.07	3.83
	7 thru 10	20.8%	21.3%	22.2%	16.9%	23.8%	20.7%	20.8%	26.9%	21.4%	26.0%	17.9%	15.3%
	4 thru 6	37.5%	32.9%	41.2%	36.0%	43.5%	38.5%	36.5%	35.2%	42.9%	30.7%	41.5%	36.0%
	0 thru 3	41.7%	45.8%	36.6%	47.1%	32.7%	40.7%	42.7%	37.9%	35.7%	43.3%	40.6%	48.7%
Rate CA's public schools (Total)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	41.50	41.24	43.20	38.24	41.64	43.24	39.85	44.50	45.21	42.71	38.93	39.33
	0 thru 25	22.9%	23.9%	20.7%	26.3%	22.6%	19.5%	26.1%	18.4%	24.0%	25.2%	23.1%	23.1%
	26 thru 50	48.5%	47.6%	48.6%	50.0%	42.3%	48.7%	48.3%	42.4%	37.4%	45.1%	54.1%	55.6%
	51 thru 75	21.6%	22.8%	21.0%	20.8%	27.5%	24.2%	19.2%	34.8%	27.3%	17.4%	19.7%	14.8%
	76 thru 100	7.0%	5.6%	9.8%	2.9%	7.6%	7.5%	6.5%	4.5%	11.3%	12.3%	3.1%	6.6%
Support or oppose Prop 30?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	22.8%	10.8%	34.0%	17.2%	11.6%	23.9%	21.7%	29.1%	25.0%	22.9%	20.2%	20.2%
	Somewhat support	31.7%	23.8%	38.9%	27.4%	39.9%	31.1%	32.2%	42.5%	39.9%	29.4%	29.2%	23.9%
	Somewhat oppose	12.6%	16.1%	7.2%	19.2%	8.1%	11.6%	13.5%	15.0%	6.4%	17.8%	10.2%	14.0%
	Strongly opppose	23.3%	42.5%	10.1%	22.7%	34.9%	26.1%	20.8%	7.7%	12.0%	19.6%	31.6%	33.9%
	Unsure	9.6%	6.7%	9.8%	13.5%	5.5%	7.3%	11.8%	5.9%	16.7%	10.3%	8.7%	8.0%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	114	346	100	7	278	289	114	99	102	153	99
	Education	51.7%	43.8%	52.2%	59.3%	49.9%	52.2%	51.3%	58.3%	59.6%	53.5%	42.1%	49.5%
	Public safety	8.4%	12.6%	7.2%	8.5%	0.0%	8.7%	8.2%	12.6%	6.1%	4.9%	11.0%	5.6%
	Both equally	37.8%	41.0%	39.3%	28.4%	50.1%	36.2%	39.4%	28.4%	31.3%	38.5%	45.2%	43.1%
	Another reason	0.7%	1.6%	0.5%	0.0%	0.0%	1.0%	0.3%	0.0%	1.1%	0.0%	1.2%	0.8%
	Unsure	1.3%	1.0%	0.7%	3.9%	0.0%	1.9%	0.8%	0.7%	1.9%	3.1%	0.5%	1.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Support or oppose Prop 38?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	11.0%	5.1%	16.2%	8.7%	13.0%	11.5%	10.6%	14.2%	14.2%	12.6%	9.6%	7.2%
	Somewhat support	28.7%	20.2%	36.6%	23.8%	37.1%	26.7%	30.5%	42.9%	37.1%	24.9%	20.7%	27.2%
	Somewhat oppose	18.5%	16.6%	18.0%	22.5%	15.0%	19.0%	18.0%	22.6%	16.0%	24.0%	17.7%	13.6%
	Strongly oppose	30.4%	47.6%	19.1%	29.1%	34.9%	33.5%	27.4%	11.6%	17.8%	24.5%	41.2%	42.5%
	Unsure	11.4%	10.5%	10.2%	15.9%	0.0%	9.2%	13.5%	8.7%	14.9%	14.0%	10.7%	9.5%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Very likely	11.2%	5.2%	16.9%	8.0%	11.6%	12.1%	10.5%	12.2%	14.9%	12.6%	10.5%	8.0%
	Somewhat likely	28.7%	19.3%	38.0%	22.8%	27.2%	26.2%	31.0%	43.1%	33.6%	26.4%	23.2%	24.8%
	Somewhat unlikely	16.5%	16.1%	13.8%	22.2%	27.3%	17.7%	15.4%	23.2%	13.7%	18.8%	15.8%	12.6%
	Very unlikely	30.0%	48.8%	18.3%	27.3%	28.4%	34.5%	25.8%	7.8%	19.7%	25.9%	38.7%	44.4%
	Unsure	13.5%	10.5%	12.9%	19.7%	5.5%	9.5%	17.3%	13.7%	18.0%	16.4%	11.8%	10.2%
More or less likely to support tax increase?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Much more likely	12.8%	10.4%	16.8%	8.1%	5.6%	15.1%	10.6%	11.5%	20.4%	14.8%	10.1%	10.3%
	Somewhat more likely	31.5%	31.1%	32.9%	28.5%	39.4%	32.8%	30.3%	35.1%	29.2%	30.0%	32.8%	30.0%
	Somewhat less likely	17.8%	14.4%	19.2%	18.6%	39.9%	17.3%	18.3%	24.6%	16.8%	16.5%	13.8%	20.4%
	Much less likely	21.2%	27.6%	16.8%	21.8%	7.6%	20.1%	22.1%	12.9%	18.7%	17.0%	26.5%	24.9%
	Unsure	16.8%	16.5%	14.3%	23.0%	7.6%	14.7%	18.8%	15.9%	15.0%	21.7%	16.8%	14.4%
Which argument represents your views?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Made progress still problems	35.1%	20.3%	49.2%	26.9%	38.8%	37.3%	33.0%	45.8%	41.1%	30.9%	31.1%	32.7%
	Cut spending before taxes	48.7%	66.5%	35.3%	51.3%	47.6%	48.7%	48.8%	35.1%	41.5%	46.0%	56.0%	55.8%
	Unsure	16.1%	13.2%	15.5%	21.8%	13.7%	14.0%	18.2%	19.1%	17.5%	23.1%	12.8%	11.5%
Should state provide additional funding for schools?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Yes	51.8%	34.0%	67.6%	44.2%	53.0%	51.9%	51.7%	64.8%	54.5%	50.2%	48.1%	47.1%
	No	25.9%	41.3%	13.7%	29.1%	26.7%	27.7%	24.2%	12.8%	24.0%	24.2%	29.6%	32.7%
	Unsure	22.3%	24.7%	18.7%	26.7%	20.3%	20.4%	24.1%	22.4%	21.5%	25.5%	22.3%	20.2%
Still support if less spending in schools in your community?	Sample Size	539	112	321	99	7	262	277	103	83	98	149	105
	Strongly support	26.0%	17.0%	29.9%	23.7%	24.6%	29.3%	22.9%	18.4%	35.6%	32.6%	23.5%	23.4%
	Somewhat support	47.4%	55.8%	45.7%	43.5%	48.9%	48.7%	46.3%	56.6%	44.0%	36.7%	48.4%	50.0%
	Somewhat oppose	15.0%	20.1%	12.0%	19.2%	12.3%	12.0%	17.9%	16.0%	10.7%	15.9%	14.4%	17.6%
	Strongly oppose	3.8%	1.6%	4.6%	4.1%	0.0%	4.1%	3.5%	3.9%	2.9%	5.4%	4.3%	2.3%
	Unsure	7.7%	5.5%	7.7%	9.5%	14.3%	5.8%	9.4%	5.1%	6.8%	9.5%	9.5%	6.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Still support if it means you will pay higher taxes?	Sample Size	539	112	321	99	7	262	277	103	83	98	149	105
	Strongly support	25.5%	14.6%	29.1%	25.3%	36.0%	28.2%	22.9%	21.7%	31.6%	26.3%	25.2%	24.0%
	Somewhat support	45.5%	49.7%	46.5%	39.8%	10.5%	46.2%	44.8%	54.3%	44.7%	41.2%	43.0%	45.0%
	Somewhat oppose	17.2%	21.6%	13.7%	22.7%	27.0%	15.0%	19.3%	20.5%	11.9%	17.5%	16.4%	18.9%
	Strongly oppose	6.2%	9.8%	4.9%	6.1%	12.3%	7.6%	5.0%	1.8%	4.9%	9.9%	8.4%	5.0%
	Unsure	5.6%	4.3%	5.8%	6.0%	14.3%	3.1%	8.0%	1.8%	6.9%	5.0%	7.0%	7.1%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Yes	31.0%	19.8%	42.3%	23.9%	23.7%	31.8%	30.2%	44.1%	41.4%	27.6%	25.8%	24.7%
	No	52.0%	68.4%	38.2%	57.5%	47.0%	53.0%	51.0%	35.0%	44.3%	54.7%	56.6%	60.5%
	Unsure	17.1%	11.9%	19.6%	18.6%	29.3%	15.2%	18.8%	21.0%	14.3%	17.7%	17.6%	14.8%
Still support children who do not speak English? (less spending)	Sample Size	322	65	201	54	3	161	162	70	63	54	80	55
	Strongly support	30.6%	24.1%	33.7%	27.2%	23.4%	37.2%	24.0%	27.9%	38.2%	31.8%	30.9%	23.7%
	Somewhat support	47.4%	52.6%	46.5%	43.7%	56.9%	46.9%	47.9%	51.3%	42.1%	33.4%	47.8%	61.7%
	Somewhat oppose	11.9%	18.5%	6.7%	22.8%	19.6%	9.2%	14.6%	13.3%	7.2%	17.5%	14.3%	6.5%
	Strongly oppose	3.3%	3.8%	3.5%	2.1%	0.0%	2.3%	4.2%	2.5%	2.2%	4.6%	2.6%	5.2%
	Unsure	6.9%	1.1%	9.6%	4.2%	0.0%	4.4%	9.3%	5.0%	10.4%	12.7%	4.4%	2.9%
Still support children who do not speak English? (higher taxes)	Sample Size	322	65	201	54	3	161	162	70	63	54	80	55
	Strongly support	32.2%	31.0%	35.0%	22.4%	48.8%	38.4%	26.0%	20.8%	40.9%	35.2%	31.8%	34.4%
	Somewhat support	45.4%	47.2%	44.1%	49.3%	31.5%	47.4%	43.5%	57.3%	37.0%	35.7%	49.1%	44.4%
	Somewhat oppose	9.6%	12.3%	6.0%	19.5%	19.6%	6.9%	12.3%	12.0%	7.7%	10.7%	9.3%	8.2%
	Strongly oppose	6.2%	8.0%	5.4%	7.3%	0.0%	5.1%	7.3%	7.0%	3.2%	8.9%	6.1%	6.3%
	Unsure	6.5%	1.6%	9.6%	1.5%	0.0%	2.2%	10.8%	3.0%	11.3%	9.6%	3.6%	6.7%
Students should graduate from high school with skills	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	65.1%	66.5%	68.7%	56.5%	46.5%	60.1%	69.8%	52.5%	61.2%	64.4%	68.4%	72.7%
	Somewhat agree	27.7%	26.0%	24.8%	35.5%	40.8%	30.0%	25.6%	33.6%	29.6%	28.6%	25.7%	24.2%
	Somewhat disagree	4.7%	5.2%	4.8%	3.5%	12.7%	6.5%	3.0%	10.7%	6.4%	4.4%	2.6%	2.7%
	Strongly disagree	0.7%	1.1%	0.4%	0.8%	0.0%	1.0%	0.3%	0.0%	0.9%	0.8%	1.3%	0.0%
	Unsure	1.8%	1.2%	1.3%	3.7%	0.0%	2.3%	1.3%	3.2%	1.9%	1.8%	2.0%	0.4%
Get a good job a student needs for college	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	29.2%	27.2%	34.6%	20.7%	28.2%	29.3%	29.1%	28.4%	43.0%	38.2%	23.4%	20.3%
	Somewhat agree	40.6%	36.4%	41.7%	44.6%	36.7%	39.6%	41.6%	46.9%	37.2%	38.0%	43.3%	37.2%
	Somewhat disagree	21.4%	25.9%	16.6%	24.1%	35.1%	22.1%	20.6%	16.7%	12.8%	17.8%	24.5%	29.3%
	Strongly disagree	5.8%	7.7%	4.3%	6.5%	0.0%	5.4%	6.1%	5.2%	2.6%	3.2%	6.0%	10.3%
	Unsure	3.1%	2.9%	2.9%	4.1%	0.0%	3.6%	2.6%	2.8%	4.5%	2.8%	2.8%	2.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
There are many good jobs that don't require education	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	25.5%	30.3%	24.4%	21.2%	17.7%	25.4%	25.6%	17.8%	21.8%	23.1%	21.5%	41.1%
	Somewhat agree	47.2%	46.2%	46.1%	51.0%	44.0%	47.9%	46.5%	39.1%	45.5%	42.8%	52.9%	49.8%
	Somewhat disagree	15.6%	15.0%	16.0%	15.1%	24.7%	14.3%	16.8%	29.4%	16.9%	18.4%	12.3%	7.3%
	Strongly disagree	8.1%	6.7%	9.0%	8.1%	13.6%	9.0%	7.3%	9.1%	11.0%	11.8%	9.2%	0.8%
	Unsure	3.6%	1.8%	4.4%	4.5%	0.0%	3.3%	3.8%	4.6%	4.8%	3.9%	4.1%	1.0%
Some students aren't good at academics	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	33.8%	33.9%	34.2%	34.0%	16.7%	32.3%	35.2%	22.2%	26.7%	34.7%	33.1%	47.3%
	Somewhat agree	45.8%	50.2%	42.4%	45.7%	61.8%	47.7%	44.1%	51.8%	38.3%	44.9%	50.0%	41.9%
	Somewhat disagree	12.3%	8.7%	15.0%	11.8%	13.4%	12.1%	12.5%	13.1%	21.0%	12.3%	9.9%	9.2%
	Strongly disagree	4.9%	4.7%	5.5%	4.0%	8.1%	4.0%	5.8%	6.9%	8.9%	6.2%	3.9%	1.2%
	Unsure	3.1%	2.5%	2.9%	4.5%	0.0%	3.8%	2.4%	6.1%	5.2%	2.0%	3.1%	0.4%
Career-technical education is for students who do bad in school	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	16.2%	17.9%	17.3%	12.7%	0.0%	14.9%	17.5%	10.5%	16.6%	13.4%	16.7%	22.0%
	Somewhat agree	32.0%	35.3%	29.8%	31.3%	39.9%	36.4%	27.8%	31.5%	31.7%	34.3%	31.2%	31.7%
	Somewhat disagree	25.5%	25.9%	23.9%	27.8%	33.6%	24.1%	26.8%	31.7%	25.1%	25.5%	23.3%	24.5%
	Strongly disagree	19.4%	15.9%	21.5%	19.8%	26.5%	16.8%	21.9%	19.2%	15.3%	21.8%	22.9%	15.5%
	Unsure	6.8%	4.9%	7.6%	8.4%	0.0%	7.7%	6.0%	7.1%	11.4%	5.1%	5.9%	6.3%
High school education should focus on helping students	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	52.0%	54.4%	52.8%	47.6%	37.4%	52.5%	51.5%	30.9%	38.8%	52.6%	57.4%	67.8%
	Somewhat agree	37.7%	38.3%	36.5%	39.3%	43.8%	38.7%	36.8%	48.1%	45.0%	37.1%	34.5%	30.5%
	Somewhat disagree	6.3%	4.5%	6.1%	8.7%	18.8%	5.9%	6.7%	12.0%	10.8%	6.5%	5.0%	0.8%
	Strongly disagree	1.1%	0.3%	1.6%	1.3%	0.0%	0.2%	1.9%	2.5%	1.6%	1.8%	0.5%	0.0%
	Unsure	2.9%	2.5%	3.0%	3.2%	0.0%	2.7%	3.0%	6.5%	3.8%	2.0%	2.6%	0.8%
Schools should connect them to skills that are useful	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	55.1%	55.8%	57.7%	48.8%	48.5%	49.4%	60.5%	50.7%	48.2%	50.0%	56.3%	65.7%
	Somewhat agree	36.5%	35.5%	34.7%	42.2%	31.2%	41.7%	31.6%	33.2%	39.2%	43.9%	35.9%	31.4%
	Somewhat disagree	4.2%	4.9%	3.9%	2.7%	20.3%	4.3%	4.1%	7.7%	6.4%	2.9%	4.1%	1.3%
	Strongly disagree	0.8%	0.7%	0.2%	2.5%	0.0%	0.7%	1.0%	2.8%	0.0%	0.8%	0.6%	0.5%
	Unsure	3.4%	3.0%	3.5%	3.8%	0.0%	3.9%	2.9%	5.6%	6.1%	2.4%	3.2%	1.1%
Schools should teach practical skills	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	53.3%	54.4%	56.4%	45.0%	54.0%	47.9%	58.3%	46.1%	46.8%	49.5%	54.5%	64.4%
	Somewhat agree	37.0%	36.9%	34.0%	43.8%	33.3%	41.5%	32.8%	37.6%	38.4%	39.7%	37.8%	32.1%
	Somewhat disagree	5.1%	5.3%	5.0%	4.5%	12.7%	5.0%	5.1%	9.1%	6.5%	5.6%	4.2%	2.0%
	Strongly disagree	1.4%	0.5%	1.3%	2.9%	0.0%	1.5%	1.3%	3.2%	2.5%	1.8%	0.3%	0.5%
	Unsure	3.3%	3.0%	3.4%	3.8%	0.0%	4.1%	2.5%	4.1%	5.8%	3.4%	3.2%	1.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Which of the two choices is closer to how you feel?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Change approach to educ	50.7%	48.4%	53.9%	48.5%	30.3%	52.9%	48.7%	59.7%	51.4%	50.3%	52.4%	41.9%
	Maintain our appraoch	41.6%	43.5%	39.3%	42.6%	61.6%	40.2%	43.0%	29.9%	37.7%	41.3%	40.9%	53.9%
	Unsure	7.7%	8.1%	6.7%	8.9%	8.1%	6.9%	8.3%	10.4%	10.9%	8.3%	6.8%	4.2%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	40.60	41.33	40.69	39.63	35.39	41.53	39.71	44.47	41.76	40.49	39.87	38.17
	0 thru 25	41.5%	38.7%	42.8%	41.8%	55.7%	37.5%	45.2%	33.4%	40.9%	44.7%	40.2%	46.5%
	26 thru 50	41.8%	43.4%	39.9%	44.3%	30.1%	44.3%	39.5%	41.4%	42.0%	38.3%	46.1%	39.3%
	51 thru 75	13.8%	13.5%	15.1%	11.5%	14.2%	14.7%	13.0%	19.3%	13.9%	13.6%	11.6%	13.0%
	76 thru 100	2.9%	4.4%	2.2%	2.3%	0.0%	3.5%	2.3%	5.9%	3.3%	3.5%	2.0%	1.2%
% of resources community college should spend (Training programs)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	36.41	37.01	35.78	36.76	38.64	36.27	36.55	31.23	34.62	35.87	38.35	39.11
	0 thru 25	52.3%	50.0%	54.1%	52.2%	49.0%	50.9%	53.7%	69.4%	58.2%	51.8%	46.4%	45.0%
	26 thru 50	67.3%	65.8%	67.4%	68.7%	75.9%	64.2%	70.1%	63.0%	71.4%	68.9%	66.4%	67.2%
	51 thru 75	6.3%	7.9%	4.8%	6.7%	9.7%	7.8%	4.8%	2.8%	2.3%	4.3%	8.7%	9.7%
	76 thru 100	1.6%	2.0%	1.3%	1.4%	0.0%	1.0%	2.1%	0.8%	0.8%	1.9%	1.8%	1.9%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	22.99	21.66	23.53	23.61	25.97	22.20	23.73	24.29	23.63	23.64	21.78	22.73
	0 thru 25	66.4%	70.0%	64.8%	64.8%	62.1%	70.0%	63.0%	58.2%	63.0%	66.5%	68.8%	71.0%
	26 thru 50	31.4%	27.5%	32.9%	33.6%	37.9%	27.5%	35.0%	39.8%	33.8%	32.1%	29.8%	25.2%
	51 thru 75	1.6%	1.6%	2.0%	0.9%	0.0%	2.0%	1.3%	1.4%	2.0%	1.1%	1.3%	2.4%
	76 thru 100	0.6%	1.0%	0.3%	0.8%	0.0%	0.5%	0.8%	0.5%	1.2%	0.4%	0.0%	1.4%
Schools should invest more in computers and tech	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	28.2%	23.1%	36.0%	20.2%	12.1%	29.6%	26.9%	20.3%	32.1%	34.5%	25.6%	29.3%
	Somewhat agree	49.6%	50.2%	48.4%	51.4%	49.4%	51.9%	47.6%	49.0%	46.9%	44.0%	55.1%	49.4%
	Somewhat disagree	14.0%	18.6%	9.0%	16.8%	32.5%	12.6%	15.3%	18.1%	13.2%	14.4%	10.6%	16.0%
	Strongly disagree	3.5%	4.0%	2.4%	5.0%	6.0%	2.3%	4.6%	5.7%	4.1%	2.7%	4.3%	1.1%
	Unsure	4.6%	4.1%	4.2%	6.6%	0.0%	3.6%	5.6%	6.8%	3.6%	4.4%	4.5%	4.2%
Greater use of technology with improve quality of education	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	27.8%	21.4%	35.5%	20.8%	25.2%	30.2%	25.5%	17.1%	33.8%	37.0%	22.9%	29.9%
	Somewhat agree	44.5%	48.1%	42.1%	44.8%	36.7%	46.6%	42.6%	46.3%	38.9%	37.3%	49.5%	46.5%
	Somewhat disagree	15.1%	18.8%	11.5%	16.2%	32.1%	14.3%	15.8%	17.6%	13.4%	14.6%	14.6%	15.5%
	Strongly disagree	5.7%	6.4%	3.6%	9.0%	6.0%	2.8%	8.4%	8.5%	7.3%	4.3%	6.4%	2.7%
	Unsure	7.0%	5.3%	7.3%	9.1%	0.0%	6.1%	7.8%	10.6%	6.6%	6.7%	6.6%	5.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	8.8%	9.1%	9.0%	8.5%	0.0%	10.9%	6.9%	7.4%	11.5%	14.4%	6.7%	6.1%
	Somewhat agree	26.7%	29.4%	25.5%	24.6%	39.8%	30.9%	22.8%	19.4%	26.4%	23.2%	26.3%	35.8%
	Somewhat disagree	34.0%	32.8%	35.6%	32.6%	25.8%	33.9%	34.0%	35.0%	28.0%	29.7%	35.7%	38.6%
	Strongly disagree	21.3%	19.4%	22.0%	22.5%	24.7%	15.9%	26.4%	29.7%	26.9%	21.2%	20.3%	13.1%
	Unsure	9.2%	9.2%	7.9%	11.8%	9.7%	8.4%	10.0%	8.5%	7.3%	11.5%	11.0%	6.4%
Computers can never replace teachers	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	56.4%	51.6%	61.8%	52.4%	52.0%	49.8%	62.6%	57.4%	58.5%	55.0%	53.4%	59.8%
	Somewhat agree	26.9%	27.1%	25.9%	29.7%	13.1%	30.6%	23.5%	22.1%	29.8%	24.9%	29.5%	26.6%
	Somewhat disagree	9.6%	11.4%	7.2%	11.5%	19.9%	12.2%	7.2%	11.7%	4.2%	10.7%	9.2%	11.5%
	Strongly disagree	3.6%	6.2%	2.1%	2.0%	15.0%	3.8%	3.4%	4.8%	3.0%	5.7%	3.8%	0.8%
	Unsure	3.5%	3.7%	2.9%	4.5%	0.0%	3.6%	3.4%	4.0%	4.6%	3.7%	4.0%	1.3%
Greater use of technology will reduce cost	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	11.8%	10.2%	13.7%	10.2%	13.0%	13.5%	10.2%	11.3%	13.2%	16.7%	8.2%	12.0%
	Somewhat agree	36.2%	36.2%	36.5%	35.7%	33.3%	41.9%	30.7%	36.5%	31.1%	32.5%	37.7%	40.4%
	Somewhat disagree	23.4%	27.7%	19.6%	24.2%	42.1%	19.9%	26.8%	23.8%	24.6%	20.4%	21.9%	27.2%
	Strongly disagree	10.4%	10.2%	10.7%	10.4%	6.0%	7.4%	13.2%	9.1%	13.3%	10.6%	12.1%	6.8%
	Unsure	18.2%	15.7%	19.6%	19.5%	5.5%	17.3%	19.0%	19.3%	17.8%	19.8%	20.0%	13.6%
Students should be able to take classes on-line	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	8.3%	6.5%	10.1%	7.1%	6.5%	7.2%	9.3%	11.9%	10.2%	11.0%	5.0%	6.5%
	Somewhat agree	28.0%	27.3%	27.9%	29.2%	22.7%	30.2%	25.8%	32.7%	28.5%	23.4%	31.9%	22.7%
	Somewhat disagree	24.9%	24.5%	24.1%	26.9%	33.4%	26.0%	24.0%	20.8%	22.2%	26.0%	24.3%	29.7%
	Strongly disagree	29.4%	33.1%	28.1%	27.0%	29.3%	27.6%	31.2%	24.4%	27.9%	31.1%	28.7%	33.7%
	Unsure	9.4%	8.6%	9.9%	9.7%	8.1%	9.1%	9.8%	10.2%	11.1%	8.6%	10.1%	7.5%
Teachers need training to integrate new technologies	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	39.4%	34.2%	45.2%	35.0%	31.7%	40.3%	38.5%	23.2%	40.2%	47.7%	39.8%	42.3%
	Somewhat agree	47.1%	52.4%	42.6%	48.9%	43.3%	46.0%	48.1%	52.8%	46.5%	38.6%	48.4%	49.1%
	Somewhat disagree	6.9%	6.4%	6.1%	8.6%	18.9%	7.0%	6.8%	11.2%	8.6%	7.7%	5.3%	4.1%
	Strongly disagree	1.3%	1.7%	1.4%	0.4%	6.0%	2.3%	0.4%	3.1%	0.6%	0.4%	1.7%	0.8%
	Unsure	5.4%	5.3%	4.7%	7.1%	0.0%	4.4%	6.3%	9.7%	4.1%	5.6%	4.8%	3.7%
Students know more about digital technologies	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	24.8%	24.1%	25.7%	24.2%	18.5%	24.6%	24.9%	25.0%	27.6%	37.4%	20.0%	18.4%
	Somewhat agree	51.7%	55.0%	50.9%	50.9%	7.5%	49.6%	53.6%	49.9%	53.4%	42.8%	51.3%	60.0%
	Somewhat disagree	10.5%	10.7%	9.9%	8.7%	56.2%	10.4%	10.5%	11.0%	7.5%	11.0%	12.3%	9.2%
	Strongly disagree	2.6%	2.8%	2.2%	3.2%	0.0%	3.1%	2.1%	3.6%	1.6%	1.6%	2.6%	3.3%
	Unsure	10.5%	7.4%	11.3%	12.9%	17.8%	12.2%	8.8%	10.5%	9.9%	7.2%	13.8%	9.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Students should spend part of each day working independent	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	13.0%	14.8%	12.7%	11.8%	0.0%	11.8%	14.1%	8.5%	17.0%	16.9%	11.6%	12.1%
	Somewhat agree	43.4%	38.2%	48.2%	40.4%	47.5%	44.4%	42.4%	42.0%	36.2%	36.6%	44.7%	53.3%
	Somewhat disagree	19.8%	20.6%	18.1%	22.1%	26.8%	21.4%	18.4%	22.3%	22.3%	21.8%	20.2%	14.3%
	Strongly disagree	10.6%	14.1%	8.5%	9.5%	18.2%	7.4%	13.6%	13.4%	9.6%	11.2%	10.5%	8.8%
	Unsure	13.2%	12.3%	12.5%	16.2%	7.6%	15.0%	11.5%	13.7%	14.9%	13.5%	13.1%	11.5%
Where should the state spend the money?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Invest in new technology	34.2%	42.0%	30.8%	30.7%	21.5%	38.7%	29.9%	24.3%	32.7%	34.5%	36.8%	38.2%
	Hire more teachers	49.5%	43.7%	51.8%	51.8%	72.9%	46.5%	52.4%	59.9%	50.0%	49.7%	45.5%	47.3%
	Unsure	16.3%	14.3%	17.4%	17.5%	5.5%	14.8%	17.7%	15.8%	17.3%	15.8%	17.7%	14.5%
The state should leave decisions to local school boards	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	22.9%	27.9%	21.4%	17.5%	47.9%	21.5%	24.3%	15.2%	25.5%	21.1%	22.4%	29.1%
	Somewhat agree	45.8%	51.9%	41.8%	47.4%	11.6%	49.2%	42.6%	49.7%	39.4%	46.5%	44.9%	48.1%
	Somewhat disagree	15.4%	7.7%	20.2%	16.3%	19.3%	16.1%	14.7%	19.5%	20.2%	10.1%	16.2%	12.7%
	Strongly disagree	8.0%	7.6%	7.5%	9.9%	5.5%	6.6%	9.3%	6.8%	6.3%	12.9%	9.6%	3.6%
	Unsure	7.8%	5.0%	9.1%	8.9%	15.7%	6.6%	9.0%	8.8%	8.7%	9.4%	6.9%	6.5%
Schools and school districts should have more flexibility	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	30.9%	34.9%	30.2%	25.8%	46.4%	29.5%	32.3%	25.9%	30.2%	31.2%	28.6%	37.9%
	Somewhat agree	53.0%	51.4%	51.4%	60.2%	25.5%	54.3%	51.7%	52.8%	53.8%	51.4%	54.3%	52.1%
	Somewhat disagree	8.3%	7.8%	10.6%	3.5%	19.9%	8.7%	8.0%	12.3%	9.4%	7.4%	8.4%	5.3%
	Strongly disagree	2.3%	2.1%	1.8%	3.7%	0.0%	2.4%	2.1%	0.6%	0.9%	4.1%	3.2%	1.6%
	Unsure	5.5%	3.9%	6.0%	6.8%	8.1%	5.2%	5.9%	8.3%	5.7%	5.9%	5.5%	3.2%
State officials have too much control over local decisions	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	36.2%	46.4%	32.9%	27.3%	47.5%	33.4%	38.8%	26.5%	30.1%	40.1%	35.4%	44.8%
	Somewhat agree	37.9%	37.9%	36.9%	40.7%	26.1%	39.2%	36.7%	44.2%	47.9%	34.1%	35.3%	33.5%
	Somewhat disagree	11.4%	6.3%	14.6%	12.5%	5.8%	13.8%	9.1%	13.4%	9.8%	9.9%	14.2%	8.5%
	Strongly disagree	2.3%	1.2%	2.0%	3.3%	20.5%	2.1%	2.4%	3.9%	0.0%	2.7%	2.8%	1.5%
	Unsure	12.3%	8.3%	13.6%	16.2%	0.0%	11.5%	13.0%	12.0%	12.3%	13.2%	12.3%	11.7%
Do you support or oppose the DREAM act?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	27.9%	14.6%	39.3%	23.7%	21.8%	29.4%	26.5%	33.3%	33.8%	26.7%	21.6%	29.9%
	Somewhat support	26.9%	22.3%	30.2%	26.4%	31.3%	24.5%	29.2%	27.7%	27.2%	24.9%	28.1%	26.3%
	Somewhat oppose	12.7%	14.9%	8.9%	16.4%	34.8%	14.6%	11.0%	11.2%	11.1%	14.1%	14.4%	11.6%
	Strongly oppose	22.8%	39.5%	12.1%	21.9%	6.5%	24.9%	20.8%	12.6%	19.0%	25.2%	24.7%	27.7%
	Unsure	9.6%	8.6%	9.5%	11.6%	5.5%	6.6%	12.5%	15.1%	9.0%	9.1%	11.2%	4.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Do you support or oppose Prop 13?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	48.3%	60.9%	39.8%	47.9%	44.3%	50.0%	46.6%	25.5%	38.1%	47.4%	53.4%	64.9%
	Somewhat support	24.9%	22.6%	27.6%	21.7%	35.7%	23.5%	26.2%	33.8%	32.8%	24.7%	21.2%	18.3%
	Somewhat oppose	8.7%	4.8%	10.3%	11.0%	5.8%	9.1%	8.3%	14.9%	9.2%	7.1%	9.2%	4.4%
	Strongly oppose	7.5%	4.3%	10.1%	6.2%	14.1%	9.2%	5.8%	8.7%	5.3%	7.5%	8.0%	7.3%
	Unsure	10.7%	7.4%	12.2%	13.1%	0.0%	8.2%	13.1%	17.1%	14.5%	13.2%	8.1%	5.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	167	260	117	5	264	287	86	82	94	168	120
	Strongly support	26.2%	15.8%	32.7%	27.9%	0.0%	28.2%	24.3%	19.0%	22.0%	30.6%	29.7%	25.9%
	Somewhat support	32.4%	32.3%	33.0%	31.2%	33.5%	33.8%	31.1%	36.7%	36.8%	29.0%	28.3%	34.7%
	Somewhat oppose	11.6%	11.9%	11.9%	9.2%	36.2%	12.2%	11.0%	11.8%	11.5%	10.3%	12.5%	11.1%
	Strongly oppose	12.1%	21.3%	5.3%	14.8%	0.0%	13.5%	10.9%	7.1%	11.4%	11.0%	14.6%	13.7%
	Unsure	17.7%	18.8%	17.1%	17.0%	30.3%	12.2%	22.8%	25.4%	18.3%	19.0%	15.0%	14.7%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	161	215	107	8	242	249	73	71	102	141	104
	Strongly support	28.5%	16.4%	40.1%	24.8%	9.3%	29.4%	27.6%	18.7%	28.3%	26.6%	31.0%	34.0%
	Somewhat support	28.0%	28.3%	29.6%	24.1%	29.7%	26.4%	29.5%	37.1%	29.7%	31.3%	25.4%	20.6%
	Somewhat oppose	12.6%	12.3%	8.9%	19.6%	25.9%	14.8%	10.5%	16.8%	13.5%	10.6%	11.5%	12.6%
	Strongly oppose	14.5%	26.3%	6.3%	11.6%	35.0%	17.9%	11.2%	5.1%	7.6%	14.8%	16.3%	23.0%
	Unsure	16.4%	16.7%	15.0%	19.9%	0.0%	11.4%	21.2%	22.3%	20.9%	16.7%	15.8%	9.7%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Reform adds needed revenue	40.3%	23.8%	51.0%	41.5%	45.7%	43.3%	37.5%	48.1%	48.4%	36.4%	37.7%	36.4%
	Cut spending before taxes	42.2%	60.2%	30.7%	39.4%	54.3%	42.4%	41.9%	34.1%	34.4%	45.1%	43.6%	48.6%
	Unsure	17.5%	16.0%	18.3%	19.1%	0.0%	14.3%	20.6%	17.8%	17.2%	18.4%	18.7%	15.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Did the video play properly?	Sample Size	1032	326	470	222	14	503	529	158	150	191	308	224
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	326	470	222	14	503	529	158	150	191	308	224
	Mean	59.29	45.14	71.23	54.81	58.82	57.18	61.29	67.76	63.53	60.92	54.37	55.82
	0 thru 25	19.5%	35.4%	7.5%	21.5%	24.1%	22.5%	16.7%	9.0%	14.8%	19.4%	25.8%	21.7%
	26 thru 50	16.5%	20.2%	12.9%	18.8%	13.0%	14.9%	18.0%	12.0%	12.1%	14.6%	16.3%	24.4%
	51 thru 75	24.8%	20.4%	27.0%	27.0%	21.4%	24.6%	25.0%	32.7%	32.4%	23.1%	22.5%	18.9%
	76 thru 100	39.1%	24.0%	52.6%	32.7%	41.5%	38.0%	40.2%	46.2%	40.7%	42.9%	35.4%	35.0%
Did the audio play properly?	Sample Size	1032	326	470	222	14	503	529	158	150	191	308	224
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	326	459	219	14	497	520	154	150	189	301	223
	Mean	58.87	72.42	50.29	56.95	54.45	59.22	58.53	57.26	57.02	59.43	60.02	59.18
	0 thru 25	20.7%	8.6%	29.2%	20.5%	27.3%	22.0%	19.5%	18.0%	18.2%	20.7%	21.3%	23.5%
	26 thru 50	18.3%	13.8%	20.0%	22.1%	6.9%	15.5%	21.0%	16.2%	25.0%	16.5%	17.7%	17.5%
	51 thru 75	22.8%	20.1%	23.9%	23.0%	44.1%	22.6%	22.9%	33.7%	25.2%	26.0%	18.8%	16.1%
	76 thru 100	38.2%	57.5%	26.9%	34.3%	21.7%	39.9%	36.7%	32.1%	31.6%	36.7%	42.1%	43.0%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	20.8%	8.6%	29.9%	19.8%	11.6%	22.4%	19.2%	21.1%	24.0%	18.9%	21.8%	18.6%
	Somewhat support	31.5%	26.1%	38.7%	23.5%	43.2%	29.0%	33.9%	50.1%	35.5%	35.1%	24.1%	22.8%
	Somewhat oppose	12.0%	10.3%	9.9%	18.3%	21.5%	11.7%	12.2%	11.9%	10.7%	11.1%	11.4%	14.5%
	Strongly oppose	21.8%	42.2%	8.3%	20.1%	23.7%	27.3%	16.6%	5.5%	11.7%	17.1%	30.6%	32.0%
	Unsure	13.9%	12.7%	13.1%	18.2%	0.0%	9.6%	18.0%	11.4%	18.0%	17.8%	12.0%	12.2%

USC Education Survey August 2012
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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
CA on the:	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Right track	22.0%	17.5%	33.8%	27.8%	33.5%	0.0%	43.5%	21.5%	23.0%	19.4%	23.5%	20.7%
	Wrong track	59.3%	65.7%	46.8%	48.7%	39.0%	60.6%	47.0%	55.4%	55.4%	62.6%	57.0%	64.1%
	Unsure	18.7%	16.8%	19.4%	23.6%	27.5%	39.4%	9.5%	23.1%	21.7%	18.0%	19.6%	15.2%
If election held today, who would you vote?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly Barack Obama	40.9%	34.2%	57.2%	80.7%	37.3%	27.6%	66.1%	41.4%	42.8%	34.7%	40.0%	47.0%
	Somewhat Barack Obama	14.7%	13.5%	17.2%	7.1%	24.5%	24.8%	4.2%	13.6%	12.2%	15.3%	17.6%	12.2%
	Somewhat Mitt Romney	10.5%	12.9%	5.6%	2.7%	5.8%	6.6%	8.1%	10.2%	11.5%	12.7%	9.7%	8.9%
	Strongly Mitt Romney	22.2%	27.2%	10.4%	4.6%	18.0%	0.0%	8.0%	17.7%	28.3%	22.3%	24.2%	23.5%
	Other	3.7%	4.3%	3.5%	0.0%	0.0%	21.9%	8.1%	6.3%	0.0%	5.6%	2.1%	1.4%
	Unsure	8.0%	7.9%	6.1%	5.0%	14.5%	19.1%	5.6%	10.8%	5.2%	9.3%	6.5%	7.0%
Grade CA public schools?	Sample Size	515	356	87	24	43	5	14	70	18	151	159	103
	A	1.5%	0.7%	4.4%	0.0%	2.5%	0.0%	5.9%	4.2%	0.0%	0.0%	0.7%	2.6%
	B	13.2%	10.2%	22.3%	7.2%	24.8%	0.0%	15.3%	10.3%	16.4%	14.2%	12.5%	13.9%
	C	36.4%	35.3%	42.7%	29.1%	37.1%	37.7%	31.7%	33.1%	23.5%	38.5%	41.3%	31.1%
	D	28.0%	31.2%	16.0%	25.1%	23.3%	62.3%	39.2%	18.6%	22.0%	28.0%	27.3%	35.0%
	F/Fail	13.8%	14.9%	10.7%	28.2%	4.0%	0.0%	0.0%	20.2%	24.6%	15.7%	10.3%	11.8%
	Don't know	7.2%	7.7%	3.9%	10.5%	8.2%	0.0%	7.8%	13.5%	13.4%	3.6%	8.0%	5.7%
Past few years CA public schools have..	Sample Size	515	356	87	24	43	5	14	70	18	151	159	103
	Gotten better	6.6%	5.0%	13.1%	10.4%	5.5%	0.0%	14.4%	6.1%	2.9%	7.6%	4.5%	8.3%
	Gotten worse	57.4%	59.4%	47.2%	64.5%	54.2%	83.2%	42.2%	49.7%	59.9%	58.2%	61.6%	56.7%
	Stayed the same	26.7%	25.8%	33.9%	9.8%	30.7%	16.8%	28.5%	32.2%	34.1%	26.0%	23.3%	27.7%
	Don't know	9.3%	9.8%	5.8%	15.3%	9.6%	0.0%	15.0%	12.0%	3.0%	8.2%	10.5%	7.3%
Grade your local public schools?	Sample Size	526	359	94	32	38	3	15	96	13	144	161	97
	A	6.0%	4.7%	9.3%	0.0%	15.3%	0.0%	35.7%	8.6%	3.8%	3.7%	4.6%	5.0%
	B	21.7%	21.9%	21.3%	14.6%	23.8%	59.1%	13.0%	15.2%	12.8%	18.5%	25.1%	29.5%
	C	37.3%	38.5%	37.1%	34.9%	27.9%	40.9%	16.7%	39.4%	43.9%	39.4%	39.9%	29.8%
	D	16.1%	14.9%	17.0%	28.0%	16.6%	0.0%	18.8%	18.3%	12.8%	17.4%	12.1%	18.7%
	F/Fail	9.8%	9.8%	11.1%	12.8%	5.2%	0.0%	15.8%	11.8%	17.5%	10.4%	7.3%	9.3%
	Don't know	9.1%	10.3%	4.1%	9.5%	11.2%	0.0%	0.0%	6.7%	9.2%	10.5%	11.1%	7.7%
Past few years your local public schools have..	Sample Size	526	359	94	32	38	3	15	96	13	144	161	97
	Gotten better	10.7%	9.7%	15.9%	6.1%	12.0%	0.0%	26.6%	11.4%	9.5%	9.3%	9.6%	11.7%
	Gotten worse	45.3%	46.3%	42.6%	47.4%	44.0%	0.0%	41.9%	51.7%	49.3%	47.6%	45.0%	36.1%
	Stayed the same	33.3%	32.5%	33.8%	35.9%	36.3%	39.7%	31.6%	24.3%	32.3%	34.6%	28.7%	48.1%
	Don't know	10.7%	11.5%	7.6%	10.6%	7.8%	60.3%	0.0%	12.5%	8.9%	8.5%	16.7%	4.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity						Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Rate CA's public schools. (Adequate funding)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.20	4.15	4.33	3.77	4.57	4.69	5.55	4.62	4.48	4.06	4.17	3.86
	7 thru 10	19.1%	19.1%	21.8%	10.7%	17.8%	21.9%	27.7%	24.5%	28.7%	17.5%	18.2%	15.5%
	4 thru 6	38.3%	37.1%	37.7%	35.9%	50.2%	52.4%	54.9%	43.2%	32.9%	36.9%	37.8%	35.3%
	0 thru 3	42.7%	43.8%	40.5%	53.4%	32.0%	25.8%	17.5%	32.3%	38.4%	45.6%	44.0%	49.1%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.11	3.90	4.85	3.75	4.65	3.36	5.72	4.39	4.14	4.04	4.09	3.80
	7 thru 10	17.6%	15.4%	28.4%	11.4%	19.8%	0.0%	41.2%	17.7%	25.2%	17.2%	17.9%	13.3%
	4 thru 6	37.7%	36.3%	37.3%	33.6%	52.9%	45.3%	32.9%	42.7%	29.7%	35.3%	37.9%	38.4%
	0 thru 3	44.7%	48.4%	34.3%	54.9%	27.3%	54.7%	25.9%	39.6%	45.1%	47.5%	44.2%	48.3%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	11.9%	23.9%	8.7%	17.4%	6.6%	32.2%	15.5%	13.0%	14.4%	11.5%	14.6%
	4 thru 6	26.1%	22.9%	30.4%	24.8%	43.1%	52.4%	31.3%	34.9%	32.7%	23.7%	25.0%	22.4%
	0 thru 3	59.7%	65.2%	45.7%	66.5%	39.5%	41.0%	36.5%	49.6%	54.4%	61.9%	63.5%	63.0%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.33	4.01	5.47	4.16	4.73	4.33	5.72	4.91	4.56	4.14	4.11	4.25
	7 thru 10	20.5%	17.2%	35.2%	22.2%	17.1%	13.6%	37.4%	24.8%	30.3%	18.9%	18.1%	19.4%
	4 thru 6	38.0%	35.8%	40.3%	38.3%	51.3%	47.6%	35.1%	44.2%	29.7%	36.4%	35.4%	41.4%
	0 thru 3	41.4%	47.0%	24.5%	39.5%	31.6%	38.8%	27.4%	31.0%	40.0%	44.8%	46.5%	39.2%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	5.00	4.68	6.21	4.67	5.37	5.55	6.28	5.41	5.38	5.07	4.81	4.64
	7 thru 10	29.8%	25.6%	46.9%	26.7%	29.9%	41.3%	52.4%	38.1%	33.7%	31.5%	24.3%	25.5%
	4 thru 6	40.0%	39.7%	36.8%	40.4%	49.8%	36.9%	31.4%	32.8%	42.5%	40.1%	44.8%	39.1%
	0 thru 3	30.2%	34.7%	16.3%	32.9%	20.2%	21.9%	16.2%	29.0%	23.9%	28.4%	31.0%	35.4%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.06	3.79	4.96	3.54	4.72	5.25	6.17	4.87	4.65	3.92	3.81	3.61
	7 thru 10	19.4%	16.6%	30.3%	13.8%	22.9%	21.9%	45.5%	31.6%	29.2%	16.7%	14.9%	15.1%
	4 thru 6	35.1%	34.2%	32.8%	33.0%	48.0%	46.7%	35.0%	30.2%	33.4%	36.2%	37.2%	34.2%
	0 thru 3	45.6%	49.2%	36.9%	53.2%	29.1%	31.4%	19.5%	38.2%	37.4%	47.1%	47.8%	50.8%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.29	3.98	5.34	4.00	4.90	4.19	5.77	4.60	4.59	4.08	4.23	4.17
	7 thru 10	20.0%	15.3%	38.2%	12.2%	27.7%	13.6%	49.4%	23.2%	27.6%	20.2%	15.4%	19.3%
	4 thru 6	38.3%	39.7%	26.8%	46.9%	43.6%	50.9%	17.4%	39.4%	27.5%	34.5%	45.1%	36.5%
	0 thru 3	41.7%	45.0%	35.1%	40.9%	28.7%	35.6%	33.2%	37.4%	44.9%	45.3%	39.5%	44.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	3.97	3.69	4.80	3.74	4.75	3.84	6.23	4.32	4.35	3.73	3.92	3.72
	7 thru 10	16.4%	13.6%	27.7%	8.9%	21.9%	0.0%	53.4%	22.2%	25.9%	15.0%	12.2%	13.4%
	4 thru 6	38.0%	36.7%	36.4%	42.7%	48.6%	45.3%	29.9%	34.0%	30.1%	34.7%	45.3%	36.8%
	0 thru 3	45.7%	49.7%	35.8%	48.3%	29.5%	54.7%	16.6%	43.8%	44.0%	50.3%	42.5%	49.7%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	3.95	3.59	5.24	3.44	4.57	4.15	6.46	4.53	4.56	3.79	3.82	3.45
	7 thru 10	16.5%	12.4%	36.3%	10.8%	13.7%	13.6%	51.8%	26.8%	32.0%	15.2%	11.8%	10.1%
	4 thru 6	37.3%	36.6%	31.2%	34.7%	57.9%	46.9%	31.6%	35.1%	23.2%	36.0%	41.9%	36.7%
	0 thru 3	46.2%	51.1%	32.5%	54.4%	28.4%	39.5%	16.6%	38.2%	44.8%	48.7%	46.3%	53.3%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.22	3.95	5.02	4.23	4.75	4.84	5.60	4.57	4.55	3.94	4.14	4.22
	7 thru 10	20.8%	17.4%	31.5%	19.4%	28.0%	13.6%	38.9%	23.7%	31.4%	18.4%	18.1%	21.7%
	4 thru 6	37.5%	37.3%	33.1%	42.8%	41.0%	79.8%	36.8%	39.5%	28.8%	36.7%	40.3%	34.0%
	0 thru 3	41.7%	45.2%	35.4%	37.9%	31.0%	6.6%	24.2%	36.8%	39.7%	44.8%	41.5%	44.3%
Rate CA's public schools (Total)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	41.50	38.81	50.54	38.19	47.16	43.15	58.66	45.95	44.65	39.99	40.29	39.03
	0 thru 25	22.9%	25.5%	16.5%	23.9%	15.7%	0.0%	12.6%	18.8%	24.2%	23.3%	25.4%	23.1%
	26 thru 50	48.5%	50.3%	39.1%	55.1%	45.5%	86.4%	24.0%	47.1%	43.9%	49.2%	48.9%	52.2%
	51 thru 75	21.6%	20.3%	25.7%	14.6%	29.6%	13.6%	31.9%	21.2%	19.4%	22.5%	20.5%	21.3%
	76 thru 100	7.0%	3.9%	18.6%	6.4%	9.2%	0.0%	31.5%	13.0%	12.5%	5.0%	5.3%	3.3%
Support or oppose Prop 30?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	22.8%	23.1%	28.1%	16.8%	12.1%	27.3%	24.5%	20.5%	23.5%	19.9%	22.0%	29.8%
	Somewhat support	31.7%	27.8%	38.3%	47.8%	42.5%	6.6%	28.8%	32.5%	22.1%	32.5%	34.0%	28.1%
	Somewhat oppose	12.6%	13.2%	9.8%	9.6%	16.4%	11.1%	18.8%	15.8%	15.6%	12.1%	10.4%	12.9%
	Strongly opppose	23.3%	27.6%	14.3%	13.8%	11.5%	35.9%	16.9%	21.8%	28.1%	23.1%	23.7%	24.5%
	Unsure	9.6%	8.4%	9.6%	12.0%	17.4%	19.1%	10.9%	9.4%	10.7%	12.4%	9.9%	4.6%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	363	120	37	44	3	15	88	14	155	179	116
	Education	51.7%	52.8%	49.8%	54.6%	45.4%	59.6%	25.6%	40.3%	43.5%	52.3%	53.5%	61.4%
	Public safety	8.4%	7.9%	11.2%	4.3%	8.9%	0.0%	5.3%	14.0%	17.6%	6.9%	8.2%	5.8%
	Both equally	37.8%	37.4%	36.8%	38.5%	43.3%	40.4%	69.1%	45.7%	33.6%	40.4%	36.4%	27.1%
	Another reason	0.7%	0.5%	0.0%	2.6%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	2.3%
	Unsure	1.3%	1.4%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%	0.5%	1.2%	3.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity						Education				
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Support or oppose Prop 38?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	11.0%	9.1%	18.4%	16.2%	8.3%	13.6%	13.3%	8.0%	6.9%	9.2%	11.8%	15.4%
	Somewhat support	28.7%	25.8%	35.5%	40.5%	33.6%	0.0%	17.3%	30.4%	27.2%	29.9%	30.6%	24.1%
	Somewhat oppose	18.5%	19.0%	18.9%	13.0%	18.3%	11.1%	42.8%	20.1%	14.9%	16.3%	16.8%	20.3%
	Strongly oppose	30.4%	35.1%	17.7%	18.7%	21.4%	75.3%	26.6%	30.6%	37.1%	29.9%	29.2%	32.4%
	Unsure	11.4%	11.1%	9.6%	11.6%	18.4%	0.0%	0.0%	10.9%	13.8%	14.6%	11.6%	7.8%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Very likely	11.2%	9.6%	17.4%	19.5%	5.8%	13.6%	16.7%	8.0%	8.6%	8.6%	9.7%	20.0%
	Somewhat likely	28.7%	24.2%	43.0%	33.2%	35.0%	13.7%	19.5%	30.9%	27.5%	30.3%	32.4%	20.2%
	Somewhat unlikely	16.5%	17.2%	14.5%	14.3%	16.5%	11.1%	17.4%	21.7%	25.1%	15.1%	14.4%	16.2%
	Very unlikely	30.0%	35.8%	15.8%	15.7%	18.2%	55.0%	25.9%	28.6%	28.0%	28.8%	29.4%	34.8%
	Unsure	13.5%	13.1%	9.2%	17.3%	24.5%	6.6%	20.4%	10.9%	10.8%	17.2%	14.1%	8.8%
More or less likely to support tax increase?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Much more likely	12.8%	10.9%	16.8%	26.2%	10.4%	13.6%	26.4%	14.3%	11.5%	14.0%	10.9%	10.8%
	Somewhat more likely	31.5%	31.3%	35.5%	26.6%	30.5%	0.0%	32.1%	23.1%	34.9%	32.1%	35.2%	30.9%
	Somewhat less likely	17.8%	17.8%	16.9%	13.8%	23.0%	11.1%	17.4%	18.4%	20.5%	14.1%	20.2%	18.8%
	Much less likely	21.2%	21.7%	19.0%	22.4%	16.8%	54.7%	3.8%	23.3%	19.9%	21.5%	19.7%	23.8%
	Unsure	16.8%	18.2%	11.7%	10.9%	19.4%	20.7%	20.3%	20.9%	13.3%	18.3%	14.1%	15.6%
Which argument represents your views?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Made progress still problems	35.1%	33.6%	39.7%	43.0%	33.8%	27.3%	38.0%	30.4%	23.1%	33.8%	35.6%	41.7%
	Cut spending before taxes	48.7%	52.6%	38.7%	44.8%	41.1%	39.6%	52.0%	46.7%	60.0%	48.5%	49.8%	47.0%
	Unsure	16.1%	13.9%	21.5%	12.2%	25.1%	33.1%	10.0%	23.0%	16.9%	17.7%	14.6%	11.3%
Should state provide additional funding for schools?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Yes	51.8%	44.9%	69.9%	81.5%	52.5%	39.4%	73.9%	50.0%	49.6%	49.3%	51.0%	55.1%
	No	25.9%	32.0%	10.3%	10.1%	17.0%	35.9%	10.9%	22.9%	37.6%	28.0%	23.5%	29.6%
	Unsure	22.3%	23.1%	19.8%	8.3%	30.5%	24.8%	15.2%	27.1%	12.8%	22.7%	25.5%	15.3%
Still support if less spending in schools in your community?	Sample Size	539	321	126	46	43	3	21	83	15	146	163	110
	Strongly support	26.0%	21.9%	33.6%	33.7%	25.6%	34.5%	35.8%	24.5%	19.2%	23.8%	24.2%	31.9%
	Somewhat support	47.4%	51.2%	43.6%	40.6%	41.4%	0.0%	35.0%	39.8%	57.5%	52.0%	50.8%	43.2%
	Somewhat oppose	15.0%	15.7%	11.0%	13.1%	20.8%	65.5%	23.7%	15.2%	16.0%	13.4%	14.4%	16.1%
	Strongly oppose	3.8%	4.1%	3.3%	5.0%	2.5%	0.0%	5.5%	7.8%	0.0%	4.0%	1.9%	3.7%
	Unsure	7.7%	7.2%	8.5%	7.5%	9.7%	0.0%	0.0%	12.7%	7.3%	6.8%	8.7%	5.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity						Education				
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Still support if it means you will pay higher taxes?	Sample Size	539	321	126	46	43	3	21	83	15	146	163	110
	Strongly support	25.5%	24.9%	26.9%	31.8%	18.3%	34.5%	32.2%	21.5%	17.9%	23.9%	23.4%	33.4%
	Somewhat support	45.5%	45.0%	46.4%	47.0%	47.6%	0.0%	51.2%	35.8%	41.7%	47.1%	50.6%	42.5%
	Somewhat oppose	17.2%	17.7%	16.4%	7.3%	27.3%	0.0%	5.1%	25.5%	24.9%	18.0%	15.7%	13.1%
	Strongly oppose	6.2%	7.4%	4.6%	7.4%	0.0%	16.9%	11.5%	7.7%	7.0%	3.5%	6.6%	7.1%
	Unsure	5.6%	4.9%	5.6%	6.6%	6.8%	48.6%	0.0%	9.5%	8.5%	7.4%	3.7%	3.9%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Yes	31.0%	23.5%	55.7%	35.4%	37.1%	45.3%	48.0%	28.5%	28.0%	25.1%	30.9%	39.8%
	No	52.0%	61.2%	24.9%	42.0%	39.5%	35.6%	34.1%	54.0%	54.3%	61.1%	47.0%	46.9%
	Unsure	17.1%	15.3%	19.4%	22.6%	23.4%	19.1%	17.9%	17.5%	17.7%	13.8%	22.1%	13.3%
Still support children who do not speak English? (less spending)	Sample Size	322	168	101	20	30	4	14	48	9	74	99	80
	Strongly support	30.6%	26.9%	37.0%	35.6%	26.3%	30.0%	52.9%	35.1%	35.7%	27.8%	23.2%	35.2%
	Somewhat support	47.4%	50.9%	45.5%	38.4%	45.8%	0.0%	15.5%	30.8%	46.3%	48.6%	63.1%	42.2%
	Somewhat oppose	11.9%	13.1%	7.8%	13.5%	15.4%	30.9%	22.4%	14.6%	12.1%	10.5%	8.8%	13.6%
	Strongly oppose	3.3%	3.5%	2.3%	5.3%	0.0%	39.1%	0.0%	7.0%	6.0%	3.3%	0.0%	5.4%
	Unsure	6.9%	5.6%	7.4%	7.1%	12.5%	0.0%	9.2%	12.6%	0.0%	9.9%	4.8%	3.5%
Still support children who do not speak English? (higher taxes)	Sample Size	322	168	101	20	30	4	14	48	9	74	99	80
	Strongly support	32.2%	30.8%	34.9%	51.4%	18.5%	30.0%	40.0%	38.1%	36.5%	23.0%	30.4%	37.7%
	Somewhat support	45.4%	47.1%	44.5%	32.2%	53.9%	0.0%	26.5%	30.2%	38.7%	51.5%	51.9%	44.9%
	Somewhat oppose	9.6%	8.5%	9.1%	4.0%	18.6%	30.9%	24.4%	12.4%	6.8%	10.1%	8.7%	6.4%
	Strongly oppose	6.2%	8.3%	3.6%	5.3%	0.0%	39.1%	0.0%	6.8%	12.7%	7.3%	6.5%	4.9%
	Unsure	6.5%	5.3%	7.9%	7.1%	9.0%	0.0%	9.2%	12.6%	5.4%	8.1%	2.5%	6.1%
Students should graduate from high school with skills	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	65.1%	65.1%	70.1%	71.8%	47.6%	82.3%	76.5%	72.9%	59.1%	70.8%	58.7%	59.9%
	Somewhat agree	27.7%	29.0%	20.0%	24.6%	38.0%	6.6%	23.5%	18.4%	28.7%	25.1%	31.8%	33.3%
	Somewhat disagree	4.7%	4.1%	5.2%	3.6%	9.0%	11.1%	0.0%	4.0%	8.6%	3.1%	6.6%	5.0%
	Strongly disagree	0.7%	0.2%	2.9%	0.0%	0.0%	0.0%	0.0%	0.9%	1.9%	0.0%	1.3%	0.4%
	Unsure	1.8%	1.5%	1.7%	0.0%	5.4%	0.0%	0.0%	3.8%	1.7%	1.0%	1.8%	1.4%
Get a good job a student needs for college	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	29.2%	26.1%	42.0%	21.1%	35.2%	6.6%	60.5%	23.9%	23.7%	30.2%	27.7%	30.7%
	Somewhat agree	40.6%	41.9%	34.1%	40.5%	43.8%	44.2%	28.1%	34.1%	53.4%	42.3%	45.6%	35.5%
	Somewhat disagree	21.4%	23.2%	13.3%	31.5%	14.6%	35.6%	11.4%	28.7%	16.6%	19.9%	19.0%	23.4%
	Strongly disagree	5.8%	6.1%	7.0%	4.7%	1.4%	0.0%	0.0%	6.9%	6.4%	6.0%	3.7%	8.4%
	Unsure	3.1%	2.7%	3.6%	2.3%	5.0%	13.6%	0.0%	6.4%	0.0%	1.6%	4.0%	2.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity						Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
There are many good jobs that don't require education	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	25.5%	25.7%	24.6%	34.2%	20.5%	20.7%	24.9%	27.7%	34.2%	25.2%	21.7%	28.9%
	Somewhat agree	47.2%	49.5%	37.6%	45.8%	48.9%	46.4%	30.7%	42.4%	45.3%	48.6%	51.1%	45.2%
	Somewhat disagree	15.6%	15.7%	18.7%	6.5%	13.9%	21.9%	29.1%	12.7%	10.6%	13.9%	17.1%	17.0%
	Strongly disagree	8.1%	5.9%	14.0%	12.2%	11.8%	11.1%	15.2%	6.6%	8.1%	9.4%	7.3%	7.9%
	Unsure	3.6%	3.2%	5.2%	1.3%	4.9%	0.0%	0.0%	10.5%	1.8%	2.8%	2.8%	1.0%
Some students aren't good at academics	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	33.8%	35.2%	27.6%	41.7%	30.8%	27.6%	33.7%	39.4%	45.1%	35.4%	28.8%	33.1%
	Somewhat agree	45.8%	47.5%	42.2%	40.4%	43.8%	39.5%	40.0%	41.3%	45.6%	44.9%	49.5%	46.1%
	Somewhat disagree	12.3%	10.5%	18.6%	9.9%	13.9%	32.9%	16.7%	11.2%	3.5%	12.9%	12.6%	12.7%
	Strongly disagree	4.9%	4.0%	9.0%	7.9%	2.8%	0.0%	9.6%	3.1%	5.9%	4.1%	5.4%	6.1%
	Unsure	3.1%	2.8%	2.6%	0.0%	8.8%	0.0%	0.0%	5.0%	0.0%	2.8%	3.7%	1.9%
Career-technical education is for students who do bad in school	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	16.2%	16.1%	16.8%	17.4%	17.1%	0.0%	21.8%	22.8%	22.9%	16.1%	13.5%	13.7%
	Somewhat agree	32.0%	32.0%	31.0%	29.8%	34.3%	46.8%	34.4%	27.0%	34.0%	31.5%	31.7%	36.5%
	Somewhat disagree	25.5%	25.6%	24.5%	20.9%	28.0%	46.5%	22.6%	20.5%	12.5%	26.2%	28.7%	26.0%
	Strongly disagree	19.4%	19.2%	24.0%	27.9%	6.5%	6.6%	17.8%	18.0%	28.6%	19.0%	19.1%	20.6%
	Unsure	6.8%	7.1%	3.8%	4.0%	14.1%	0.0%	3.4%	11.8%	1.9%	7.1%	7.0%	3.2%
High school education should focus on helping students	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	52.0%	51.9%	49.8%	76.3%	41.7%	39.8%	79.2%	55.8%	49.2%	55.3%	47.2%	48.1%
	Somewhat agree	37.7%	38.6%	39.6%	16.9%	39.1%	49.1%	13.9%	36.7%	37.6%	34.1%	40.3%	43.3%
	Somewhat disagree	6.3%	5.9%	6.1%	5.8%	10.7%	11.1%	6.9%	2.5%	5.6%	6.7%	7.7%	6.6%
	Strongly disagree	1.1%	1.0%	1.0%	1.0%	2.3%	0.0%	0.0%	1.2%	7.7%	0.9%	1.4%	0.0%
	Unsure	2.9%	2.6%	3.6%	0.0%	6.2%	0.0%	0.0%	3.8%	0.0%	3.0%	3.4%	1.9%
Schools should connect them to skills that are useful	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	55.1%	55.2%	56.9%	65.0%	44.2%	41.3%	83.3%	63.1%	58.3%	57.2%	51.2%	47.0%
	Somewhat agree	36.5%	36.7%	34.2%	30.3%	43.0%	47.6%	6.1%	31.3%	34.7%	38.4%	36.7%	42.4%
	Somewhat disagree	4.2%	4.0%	3.1%	3.2%	7.7%	11.1%	6.7%	1.8%	5.0%	2.4%	5.3%	6.5%
	Strongly disagree	0.8%	0.7%	1.7%	1.5%	0.0%	0.0%	3.8%	0.0%	0.0%	0.2%	1.4%	1.3%
	Unsure	3.4%	3.3%	4.1%	0.0%	5.2%	0.0%	0.0%	3.8%	1.9%	1.8%	5.4%	2.9%
Schools should teach practical skills	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	53.3%	55.1%	53.1%	56.3%	36.3%	46.7%	74.1%	67.7%	50.2%	56.6%	46.8%	44.2%
	Somewhat agree	37.0%	35.9%	37.4%	35.8%	48.1%	20.3%	15.5%	27.4%	40.9%	36.7%	39.7%	43.4%
	Somewhat disagree	5.1%	4.9%	3.9%	4.7%	6.8%	32.9%	3.1%	1.0%	1.7%	3.3%	7.3%	8.1%
	Strongly disagree	1.4%	0.9%	2.2%	3.2%	2.8%	0.0%	7.3%	0.0%	1.9%	1.3%	1.7%	1.3%
	Unsure	3.3%	3.3%	3.3%	0.0%	6.0%	0.0%	0.0%	3.8%	5.3%	2.1%	4.4%	2.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Which of the two choices is closer to how you feel?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Change approach to educ	50.7%	51.8%	52.5%	41.6%	45.1%	33.9%	37.7%	43.9%	51.0%	52.2%	52.5%	53.0%
	Maintain our appraoch	41.6%	41.0%	40.8%	53.8%	40.4%	46.9%	58.4%	46.0%	41.8%	40.7%	39.9%	39.8%
	Unsure	7.7%	7.2%	6.7%	4.6%	14.5%	19.1%	3.8%	10.2%	7.1%	7.1%	7.5%	7.2%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	40.60	39.59	42.54	41.15	44.02	48.22	37.20	34.59	33.00	38.86	43.39	45.34
	0 thru 25	41.5%	42.3%	42.2%	35.5%	37.5%	28.5%	48.0%	57.9%	62.0%	45.9%	33.6%	29.6%
	26 thru 50	41.8%	42.8%	37.5%	54.0%	34.6%	41.3%	41.1%	32.3%	32.5%	40.8%	45.3%	47.5%
	51 thru 75	13.8%	12.5%	14.5%	10.6%	23.9%	30.2%	7.6%	9.9%	3.7%	11.5%	16.9%	18.0%
	76 thru 100	2.9%	2.3%	5.8%	0.0%	4.0%	0.0%	3.2%	0.0%	1.7%	1.8%	4.2%	4.9%
% of resources community college should spend (Training programs)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	36.41	37.84	32.26	34.96	34.21	35.56	37.05	37.66	40.31	37.38	34.72	35.97
	0 thru 25	52.3%	47.8%	65.3%	56.6%	60.1%	52.1%	55.0%	50.0%	44.3%	52.6%	56.3%	48.4%
	26 thru 50	67.3%	67.8%	64.2%	75.4%	62.4%	80.9%	67.4%	67.1%	65.1%	68.7%	64.6%	69.9%
	51 thru 75	6.3%	7.4%	2.3%	3.5%	8.0%	0.0%	12.3%	5.2%	7.7%	6.8%	5.2%	7.1%
	76 thru 100	1.6%	2.0%	0.7%	0.0%	1.2%	0.0%	0.0%	2.1%	5.8%	2.2%	1.4%	0.0%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	22.99	22.57	25.20	23.89	21.77	16.22	25.75	27.76	26.70	23.76	21.89	18.69
	0 thru 25	66.4%	68.0%	60.0%	61.0%	69.2%	78.1%	63.4%	50.9%	53.5%	65.1%	70.0%	77.6%
	26 thru 50	31.4%	29.4%	38.4%	37.8%	29.5%	21.9%	32.3%	46.3%	38.9%	32.5%	28.1%	21.3%
	51 thru 75	1.6%	1.9%	1.2%	0.0%	1.3%	0.0%	4.3%	1.3%	7.7%	1.3%	1.6%	1.0%
	76 thru 100	0.6%	0.7%	0.4%	1.3%	0.0%	0.0%	0.0%	1.4%	0.0%	1.0%	0.3%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	28.2%	24.2%	39.9%	49.4%	22.4%	33.1%	43.9%	30.7%	34.3%	27.6%	27.6%	24.8%
	Somewhat agree	49.6%	52.3%	41.8%	36.1%	53.5%	45.0%	41.0%	49.7%	47.6%	51.5%	47.7%	51.5%
	Somewhat disagree	14.0%	15.7%	9.6%	9.9%	10.9%	21.9%	10.7%	12.1%	14.4%	11.6%	15.6%	17.0%
	Strongly disagree	3.5%	3.2%	5.6%	3.2%	2.5%	0.0%	4.4%	2.9%	1.9%	4.5%	2.8%	4.0%
	Unsure	4.6%	4.6%	3.1%	1.4%	10.7%	0.0%	0.0%	4.6%	1.9%	4.8%	6.3%	2.6%
Greater use of technology with improve quality of education	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	27.8%	25.4%	35.7%	37.2%	22.9%	46.7%	48.2%	30.4%	33.6%	27.9%	27.4%	22.2%
	Somewhat agree	44.5%	45.5%	40.0%	37.8%	51.7%	31.4%	39.5%	42.4%	44.8%	46.4%	41.7%	48.6%
	Somewhat disagree	15.1%	17.0%	11.5%	13.8%	8.4%	0.0%	4.2%	14.5%	11.0%	13.1%	17.3%	17.0%
	Strongly disagree	5.7%	5.1%	7.2%	8.1%	3.9%	21.9%	8.1%	3.9%	9.1%	6.3%	4.8%	6.6%
	Unsure	7.0%	7.0%	5.6%	3.1%	13.0%	0.0%	0.0%	8.8%	1.5%	6.2%	8.8%	5.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity						Education				
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	8.8%	7.9%	12.3%	6.3%	10.7%	14.0%	23.9%	7.8%	15.5%	8.3%	8.0%	8.6%
	Somewhat agree	26.7%	27.3%	19.4%	28.6%	36.5%	24.7%	17.2%	26.3%	42.9%	24.9%	24.9%	31.5%
	Somewhat disagree	34.0%	34.6%	32.9%	38.5%	29.5%	13.7%	25.5%	31.4%	30.7%	34.3%	38.0%	30.8%
	Strongly disagree	21.3%	21.3%	25.8%	23.5%	9.0%	28.5%	29.0%	19.5%	7.3%	23.8%	18.4%	24.8%
	Unsure	9.2%	8.9%	9.5%	3.0%	14.3%	19.1%	4.4%	15.0%	3.7%	8.6%	10.7%	4.2%
Computers can never replace teachers	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	56.4%	56.2%	60.0%	65.6%	43.0%	72.4%	65.5%	58.1%	41.7%	61.9%	52.5%	54.3%
	Somewhat agree	26.9%	26.7%	22.5%	26.5%	39.3%	27.6%	24.6%	20.4%	30.2%	25.8%	30.3%	28.5%
	Somewhat disagree	9.6%	9.7%	12.0%	5.4%	7.4%	0.0%	7.1%	10.3%	19.8%	8.0%	8.6%	11.8%
	Strongly disagree	3.6%	4.0%	2.7%	2.4%	2.6%	0.0%	2.9%	4.2%	8.4%	2.2%	4.1%	3.5%
	Unsure	3.5%	3.4%	2.8%	0.0%	7.7%	0.0%	0.0%	7.0%	0.0%	2.0%	4.4%	2.0%
Greater use of technology will reduce cost	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	11.8%	10.1%	14.8%	20.2%	16.2%	0.0%	26.2%	16.2%	17.3%	10.2%	11.1%	9.0%
	Somewhat agree	36.2%	35.9%	34.9%	34.5%	42.2%	38.8%	39.4%	33.3%	45.1%	36.9%	35.8%	36.2%
	Somewhat disagree	23.4%	24.1%	22.2%	29.2%	17.0%	13.6%	17.5%	15.3%	18.2%	23.6%	22.9%	32.5%
	Strongly disagree	10.4%	10.4%	12.2%	11.0%	5.4%	21.9%	7.5%	13.1%	5.6%	12.6%	8.8%	8.7%
	Unsure	18.2%	19.6%	15.9%	5.2%	19.2%	25.8%	9.4%	22.1%	13.9%	16.8%	21.5%	13.6%
Students should be able to take classes on-line	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	8.3%	7.9%	9.5%	2.6%	13.1%	0.0%	15.4%	9.4%	11.6%	7.4%	8.8%	6.1%
	Somewhat agree	28.0%	26.6%	30.6%	31.2%	30.4%	42.1%	18.0%	29.7%	47.2%	32.0%	26.2%	21.7%
	Somewhat disagree	24.9%	25.7%	21.3%	27.3%	26.1%	14.0%	20.5%	19.5%	16.5%	25.2%	26.8%	28.0%
	Strongly disagree	29.4%	31.1%	29.0%	21.8%	21.6%	24.8%	43.1%	28.5%	23.0%	26.7%	28.8%	34.4%
	Unsure	9.4%	8.7%	9.7%	17.1%	8.8%	19.1%	2.9%	12.9%	1.7%	8.7%	9.4%	9.7%
Teachers need training to integrate new technologies	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	39.4%	35.9%	47.2%	58.5%	38.5%	46.7%	42.8%	46.2%	42.9%	36.8%	37.3%	39.8%
	Somewhat agree	47.1%	51.1%	36.6%	28.5%	47.7%	53.3%	41.7%	38.0%	49.3%	49.7%	49.8%	46.8%
	Somewhat disagree	6.9%	6.0%	10.1%	9.4%	6.2%	0.0%	11.7%	7.9%	7.8%	7.7%	5.3%	6.5%
	Strongly disagree	1.3%	1.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	0.9%	0.8%	3.4%
	Unsure	5.4%	5.3%	5.6%	3.6%	7.5%	0.0%	3.8%	7.0%	0.0%	4.8%	6.8%	3.5%
Students know more about digital technologies	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	24.8%	26.0%	27.7%	13.3%	18.3%	0.0%	29.3%	25.5%	37.8%	26.1%	23.2%	22.3%
	Somewhat agree	51.7%	51.3%	44.7%	72.3%	54.5%	67.3%	33.5%	50.4%	46.8%	55.6%	50.0%	52.8%
	Somewhat disagree	10.5%	9.4%	15.4%	6.7%	12.7%	0.0%	27.1%	8.2%	12.2%	8.2%	9.7%	14.5%
	Strongly disagree	2.6%	1.9%	4.7%	3.2%	1.9%	19.1%	3.4%	2.5%	0.0%	2.1%	2.9%	2.9%
	Unsure	10.5%	11.4%	7.5%	4.6%	12.6%	13.6%	6.7%	13.5%	3.2%	7.9%	14.1%	7.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity						Education				
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Students should spend part of each day working independent	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	13.0%	12.5%	14.8%	13.5%	13.5%	14.0%	23.1%	12.5%	15.8%	14.3%	8.6%	16.8%
	Somewhat agree	43.4%	41.6%	47.4%	47.8%	47.1%	35.6%	46.1%	47.0%	61.8%	43.8%	41.3%	39.8%
	Somewhat disagree	19.8%	20.7%	16.2%	22.4%	20.4%	0.0%	11.4%	12.5%	11.4%	18.7%	26.0%	20.3%
	Strongly disagree	10.6%	10.9%	12.8%	7.6%	3.4%	30.2%	11.7%	10.7%	5.8%	10.9%	8.7%	13.6%
	Unsure	13.2%	14.3%	8.9%	8.7%	15.6%	20.2%	7.7%	17.3%	5.2%	12.3%	15.5%	9.6%
Where should the state spend the money?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Invest in new technology	34.2%	33.6%	33.2%	40.3%	33.0%	74.2%	40.9%	30.0%	57.3%	31.8%	34.5%	36.0%
	Hire more teachers	49.5%	50.8%	51.7%	43.0%	41.5%	19.1%	42.3%	47.0%	24.0%	51.9%	50.5%	51.6%
	Unsure	16.3%	15.6%	15.1%	16.7%	25.5%	6.6%	16.8%	23.1%	18.7%	16.2%	15.0%	12.4%
The state should leave decisions to local school boards	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	22.9%	23.9%	26.0%	18.2%	11.6%	14.0%	34.5%	27.6%	18.5%	23.4%	20.1%	22.0%
	Somewhat agree	45.8%	45.8%	41.2%	43.6%	54.9%	79.3%	34.9%	39.7%	37.3%	46.3%	47.8%	49.8%
	Somewhat disagree	15.4%	15.3%	14.2%	12.7%	22.5%	0.0%	15.6%	16.2%	24.0%	13.5%	14.8%	17.2%
	Strongly disagree	8.0%	7.6%	11.8%	12.9%	0.8%	0.0%	4.4%	7.4%	12.5%	9.9%	7.5%	6.4%
	Unsure	7.8%	7.5%	6.8%	12.7%	10.1%	6.6%	10.5%	9.1%	7.7%	7.0%	9.8%	4.6%
Schools and school districts should have more flexibility	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	30.9%	32.0%	31.2%	30.8%	20.0%	39.8%	32.1%	33.4%	29.4%	34.7%	27.6%	28.7%
	Somewhat agree	53.0%	54.3%	45.7%	46.0%	61.9%	60.2%	50.3%	47.2%	44.2%	48.8%	58.5%	56.8%
	Somewhat disagree	8.3%	6.8%	12.8%	9.0%	11.9%	0.0%	10.3%	8.9%	18.0%	8.0%	6.9%	8.9%
	Strongly disagree	2.3%	2.2%	3.9%	1.9%	0.0%	0.0%	4.4%	2.6%	6.5%	2.3%	1.3%	2.6%
	Unsure	5.5%	4.8%	6.3%	12.2%	6.2%	0.0%	2.9%	7.9%	1.9%	6.2%	5.8%	3.0%
State officials have too much control over local decisions	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	36.2%	37.3%	39.6%	32.2%	21.0%	34.4%	52.9%	34.9%	47.9%	40.9%	31.1%	34.2%
	Somewhat agree	37.9%	38.8%	34.2%	27.5%	46.9%	21.9%	14.5%	34.6%	35.7%	39.9%	41.5%	35.6%
	Somewhat disagree	11.4%	10.4%	10.9%	16.8%	15.9%	24.7%	15.1%	10.7%	5.4%	8.7%	11.4%	16.3%
	Strongly disagree	2.3%	2.3%	2.7%	4.3%	0.0%	0.0%	4.4%	3.1%	1.7%	1.4%	1.9%	3.2%
	Unsure	12.3%	11.1%	12.6%	19.1%	16.3%	19.1%	13.0%	16.8%	9.4%	9.1%	14.1%	10.7%
Do you support or oppose the DREAM act?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	27.9%	23.9%	47.7%	26.5%	20.1%	27.6%	40.3%	25.1%	31.7%	26.3%	26.0%	33.3%
	Somewhat support	26.9%	25.8%	25.5%	34.7%	34.9%	20.3%	21.5%	28.9%	15.5%	25.2%	29.8%	25.7%
	Somewhat oppose	12.7%	14.5%	5.8%	10.4%	15.5%	0.0%	4.1%	10.4%	14.3%	10.6%	15.5%	14.5%
	Strongly oppose	22.8%	26.6%	12.6%	16.4%	16.0%	21.9%	27.4%	21.6%	31.2%	24.6%	20.8%	22.1%
	Unsure	9.6%	9.1%	8.4%	12.0%	13.5%	30.2%	6.7%	13.9%	7.3%	13.2%	7.9%	4.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Do you support or oppose Prop 13?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	48.3%	52.1%	38.5%	45.5%	39.3%	34.4%	46.2%	50.4%	54.9%	53.2%	43.8%	45.6%
	Somewhat support	24.9%	22.5%	32.9%	26.2%	27.2%	21.9%	35.8%	26.5%	19.7%	24.4%	27.2%	19.8%
	Somewhat oppose	8.7%	8.4%	9.2%	12.0%	8.6%	0.0%	3.8%	4.8%	8.8%	7.3%	9.0%	14.1%
	Strongly oppose	7.5%	8.3%	5.7%	5.1%	5.5%	13.6%	6.8%	4.9%	6.5%	4.2%	8.4%	13.1%
	Unsure	10.7%	8.8%	13.7%	11.2%	19.4%	30.2%	7.3%	13.3%	10.2%	11.0%	11.7%	7.4%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	384	92	32	38	5	11	90	16	156	164	114
	Strongly support	26.2%	24.9%	29.9%	33.6%	28.2%	0.0%	56.0%	16.5%	5.4%	26.3%	25.4%	35.0%
	Somewhat support	32.4%	30.8%	35.2%	21.5%	49.9%	36.8%	16.6%	36.4%	23.6%	35.5%	31.0%	29.7%
	Somewhat oppose	11.6%	12.4%	7.8%	15.8%	9.8%	0.0%	17.4%	10.6%	16.2%	6.0%	16.1%	12.1%
	Strongly oppose	12.1%	14.0%	7.0%	9.2%	2.2%	53.3%	0.0%	13.9%	18.3%	12.3%	9.5%	14.5%
	Unsure	17.7%	17.8%	20.2%	19.8%	9.9%	9.9%	10.0%	22.6%	36.5%	20.0%	17.9%	8.7%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	331	88	25	44	3	17	76	15	139	156	86
	Strongly support	28.5%	26.4%	32.2%	28.9%	38.5%	0.0%	35.4%	31.2%	25.3%	26.7%	24.9%	34.7%
	Somewhat support	28.0%	27.4%	28.0%	39.1%	27.1%	0.0%	17.5%	23.9%	35.1%	30.8%	25.6%	32.3%
	Somewhat oppose	12.6%	13.3%	11.9%	2.4%	15.5%	0.0%	11.3%	16.5%	12.5%	9.9%	13.9%	11.6%
	Strongly oppose	14.5%	18.0%	8.6%	5.2%	2.5%	58.5%	18.1%	11.1%	15.5%	15.2%	14.7%	15.3%
	Unsure	16.4%	14.8%	19.3%	24.4%	16.3%	41.5%	17.7%	17.4%	11.6%	17.4%	20.9%	6.1%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Reform adds needed revenue	40.3%	38.1%	41.2%	48.7%	53.7%	27.3%	26.2%	29.0%	27.9%	41.0%	44.0%	46.8%
	Cut spending before taxes	42.2%	44.9%	40.7%	28.5%	27.5%	72.7%	41.4%	54.5%	57.0%	40.6%	38.7%	37.6%
	Unsure	17.5%	17.0%	18.1%	22.8%	18.8%	0.0%	32.3%	16.6%	15.2%	18.4%	17.3%	15.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Did the video play properly?	Sample Size	1032	714	172	57	81	8	25	165	29	294	319	199
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	714	172	57	81	8	25	165	29	294	319	199
	Mean	59.29	55.29	71.30	68.31	62.88	57.42	68.82	64.47	58.42	59.37	58.58	54.94
	0 thru 25	19.5%	24.2%	7.6%	12.2%	8.6%	21.9%	8.6%	14.4%	21.3%	21.2%	18.1%	24.8%
	26 thru 50	16.5%	17.5%	12.4%	7.5%	22.0%	19.1%	12.1%	19.9%	18.7%	12.4%	18.8%	16.2%
	51 thru 75	24.8%	23.6%	26.0%	27.1%	33.6%	6.6%	34.0%	20.7%	23.0%	27.8%	24.3%	23.9%
	76 thru 100	39.1%	34.7%	53.9%	53.3%	35.7%	52.4%	45.2%	45.0%	36.9%	38.6%	38.8%	35.1%
Did the audio play properly?	Sample Size	1032	714	172	57	81	8	25	165	29	294	319	199
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	707	171	52	80	8	22	161	29	293	314	198
	Mean	58.87	57.69	62.64	58.02	63.42	41.74	68.36	64.95	67.14	59.28	58.06	52.30
	0 thru 25	20.7%	23.3%	14.9%	20.1%	9.9%	27.3%	10.0%	8.3%	8.4%	20.4%	22.1%	32.1%
	26 thru 50	18.3%	18.0%	15.8%	21.4%	20.2%	55.0%	13.6%	25.3%	12.8%	17.3%	17.5%	16.6%
	51 thru 75	22.8%	20.2%	30.4%	23.8%	30.3%	0.0%	35.2%	25.8%	33.8%	25.0%	22.1%	15.0%
	76 thru 100	38.2%	38.4%	38.9%	34.7%	39.6%	17.7%	41.3%	40.5%	45.0%	37.4%	38.3%	36.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	20.8%	20.2%	24.3%	23.9%	13.3%	47.9%	27.9%	22.0%	11.2%	18.3%	17.9%	28.5%
	Somewhat support	31.5%	27.8%	44.2%	39.1%	32.8%	11.1%	34.6%	27.1%	45.4%	32.7%	33.9%	27.2%
	Somewhat oppose	12.0%	12.6%	8.0%	14.0%	14.9%	0.0%	10.9%	13.1%	14.6%	10.6%	13.3%	10.8%
	Strongly oppose	21.8%	27.1%	8.5%	12.3%	11.4%	21.9%	14.7%	18.7%	18.6%	23.4%	20.9%	24.9%
	Unsure	13.9%	12.3%	14.9%	10.7%	27.5%	19.1%	11.8%	19.1%	10.2%	15.0%	14.0%	8.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
CA on the:	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Right track	22.0%	25.3%	15.6%	20.0%	16.6%	19.1%	33.3%	23.8%	27.1%	20.8%	23.8%	21.8%	20.9%	52.4%	19.9%	11.8%
	Wrong track	59.3%	55.7%	63.9%	61.3%	65.3%	65.8%	47.3%	56.6%	48.0%	59.2%	57.4%	60.3%	62.4%	47.6%	60.4%	66.1%
	Unsure	18.7%	19.0%	20.5%	18.7%	18.1%	15.1%	19.4%	19.6%	24.9%	20.0%	18.8%	18.0%	16.7%	0.0%	19.8%	22.0%
If election held today, who would you vote?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly Barack Obama	40.9%	47.1%	21.2%	37.9%	34.0%	40.9%	41.6%	46.5%	34.6%	43.7%	41.8%	38.7%	38.5%	26.5%	73.5%	37.1%
	Somewhat Barack Obama	14.7%	13.5%	16.7%	12.4%	14.3%	11.9%	14.9%	19.4%	11.6%	10.2%	17.9%	13.8%	16.9%	32.0%	0.0%	11.7%
	Somewhat Mitt Romney	10.5%	7.3%	15.8%	15.1%	18.3%	9.8%	8.5%	7.2%	13.9%	11.3%	9.0%	12.2%	7.1%	25.9%	15.9%	9.9%
	Strongly Mitt Romney	22.2%	19.7%	34.8%	20.9%	26.4%	25.2%	21.6%	17.5%	13.7%	18.7%	21.6%	24.3%	26.8%	0.0%	10.6%	25.8%
	Other	3.7%	4.3%	4.5%	2.7%	2.0%	4.8%	7.2%	2.2%	5.7%	6.7%	3.3%	1.7%	3.5%	15.6%	0.0%	6.2%
	Unsure	8.0%	8.1%	7.0%	10.9%	5.1%	7.3%	6.2%	7.3%	20.5%	9.4%	6.5%	9.3%	7.3%	0.0%	0.0%	9.2%
Grade CA public schools?	Sample Size	515	150	42	52	49	79	16	113	13	106	202	148	31	6	4	19
	A	1.5%	3.1%	0.0%	0.0%	1.8%	0.0%	6.1%	1.0%	0.0%	3.1%	1.7%	0.6%	0.0%	0.0%	0.0%	0.0%
	B	13.2%	12.2%	14.1%	16.0%	19.5%	7.0%	9.6%	14.8%	14.6%	16.5%	14.7%	11.9%	6.2%	0.0%	16.2%	3.5%
	C	36.4%	31.8%	43.8%	27.6%	35.2%	49.4%	33.5%	37.0%	25.9%	36.4%	37.7%	34.2%	36.7%	40.5%	14.2%	43.3%
	D	28.0%	30.9%	21.0%	36.8%	16.3%	24.8%	36.2%	28.0%	35.2%	23.1%	28.6%	27.4%	46.8%	39.9%	28.5%	18.7%
	F/Fail	13.8%	15.7%	16.3%	16.6%	15.6%	14.6%	11.2%	9.5%	0.0%	10.9%	11.7%	18.5%	7.5%	19.6%	19.3%	21.7%
	Don't know	7.2%	6.4%	4.9%	2.9%	11.6%	4.2%	3.4%	9.8%	24.3%	10.0%	5.6%	7.4%	2.9%	0.0%	21.8%	12.8%
Past few years CA public schools have..	Sample Size	515	150	42	52	49	79	16	113	13	106	202	148	31	6	4	19
	Gotten better	6.6%	9.6%	7.8%	9.5%	6.7%	0.0%	10.5%	5.1%	5.3%	10.4%	7.2%	5.3%	2.7%	0.0%	0.0%	0.0%
	Gotten worse	57.4%	54.2%	58.7%	60.8%	56.7%	62.6%	71.5%	55.2%	50.0%	44.8%	57.3%	60.8%	79.4%	59.4%	64.0%	64.9%
	Stayed the same	26.7%	27.5%	27.9%	26.2%	26.0%	27.9%	9.4%	26.0%	38.9%	30.3%	26.7%	26.8%	15.1%	40.6%	14.2%	22.3%
	Don't know	9.3%	8.8%	5.7%	3.6%	10.5%	9.5%	8.6%	13.7%	5.8%	14.5%	8.8%	7.1%	2.9%	0.0%	21.8%	12.8%
Grade your local public schools?	Sample Size	526	132	52	48	45	105	14	111	19	103	185	158	44	1	3	31
	A	6.0%	8.1%	6.1%	2.2%	1.1%	3.2%	19.5%	6.3%	16.0%	4.9%	4.9%	6.2%	10.8%	0.0%	24.4%	7.5%
	B	21.7%	15.7%	22.2%	16.8%	27.4%	25.3%	23.9%	23.4%	28.2%	15.9%	20.5%	26.8%	30.0%	0.0%	0.0%	13.3%
	C	37.3%	41.8%	31.8%	36.3%	36.6%	34.8%	37.3%	37.9%	33.8%	38.7%	38.3%	36.2%	30.4%	100.0%	35.2%	38.6%
	D	16.1%	17.2%	21.3%	20.3%	20.5%	16.4%	0.0%	12.4%	5.6%	14.6%	18.2%	15.5%	10.0%	0.0%	40.4%	18.9%
	F/Fail	9.8%	8.6%	10.9%	12.3%	7.2%	13.4%	13.3%	7.7%	5.3%	15.5%	7.8%	9.6%	8.9%	0.0%	0.0%	6.8%
	Don't know	9.1%	8.6%	7.7%	12.1%	7.1%	6.9%	6.0%	12.1%	11.1%	10.5%	10.3%	5.8%	9.8%	0.0%	0.0%	15.0%
Past few years your local public schools have..	Sample Size	526	132	52	48	45	105	14	111	19	103	185	158	44	1	3	31
	Gotten better	10.7%	14.4%	2.7%	3.9%	8.6%	7.2%	12.3%	15.5%	19.4%	9.0%	9.7%	12.3%	13.7%	45.5%	24.4%	7.3%
	Gotten worse	45.3%	45.6%	46.9%	58.4%	47.9%	43.7%	50.8%	39.3%	39.7%	50.4%	48.4%	40.0%	41.7%	0.0%	35.2%	45.4%
	Stayed the same	33.3%	33.0%	38.4%	24.3%	36.9%	33.0%	36.9%	33.8%	31.4%	27.4%	31.0%	39.1%	35.8%	54.5%	40.4%	31.8%
	Don't know	10.7%	7.1%	11.9%	13.5%	6.6%	16.1%	0.0%	11.3%	9.5%	13.2%	10.9%	8.6%	8.9%	0.0%	0.0%	15.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Rate CA's public schools. (Adequate funding)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.20	4.29	4.48	4.01	4.18	4.22	3.77	4.02	4.76	4.49	4.08	4.35	3.50	3.58	4.28	4.12
	7 thru 10	19.1%	18.7%	24.3%	15.4%	17.3%	21.9%	18.5%	17.4%	19.0%	20.6%	18.9%	22.7%	7.8%	9.1%	10.6%	11.6%
	4 thru 6	38.3%	40.2%	34.4%	41.9%	42.7%	34.6%	34.7%	36.4%	45.8%	44.4%	36.6%	33.9%	38.1%	49.3%	35.8%	51.2%
	0 thru 3	42.7%	41.1%	41.3%	42.7%	40.1%	43.5%	46.9%	46.3%	35.2%	35.0%	44.6%	43.4%	54.1%	41.6%	53.6%	37.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.11	4.31	4.04	3.57	4.25	4.20	4.48	3.91	4.49	4.36	4.14	4.04	3.83	4.30	4.64	3.67
	7 thru 10	17.6%	20.8%	17.3%	12.4%	19.1%	19.3%	23.9%	13.4%	17.7%	24.1%	14.6%	18.8%	8.1%	25.9%	35.8%	17.6%
	4 thru 6	37.7%	36.3%	34.3%	36.4%	39.3%	38.4%	27.4%	40.0%	47.1%	32.0%	43.4%	35.3%	43.8%	32.0%	23.4%	25.3%
	0 thru 3	44.7%	42.9%	48.4%	51.2%	41.6%	42.3%	48.7%	46.6%	35.2%	43.9%	42.0%	46.0%	48.1%	42.1%	40.8%	57.1%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	12.4%	15.7%	11.4%	17.8%	14.4%	13.0%	15.0%	16.2%	17.7%	13.5%	14.3%	11.8%	9.1%	0.0%	9.6%
	4 thru 6	26.1%	29.9%	27.8%	32.4%	29.8%	18.7%	17.7%	22.5%	32.5%	22.9%	28.6%	27.5%	22.3%	16.9%	0.0%	22.3%
	0 thru 3	59.7%	57.6%	56.5%	56.2%	52.4%	66.9%	69.3%	62.5%	51.3%	59.4%	57.9%	58.1%	65.9%	74.1%	100.0%	68.1%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.33	4.51	3.83	4.06	4.80	4.16	4.49	4.24	5.14	4.41	4.39	4.27	4.10	3.68	5.35	4.19
	7 thru 10	20.5%	24.1%	18.5%	15.0%	20.6%	21.0%	18.9%	17.1%	34.7%	21.7%	21.6%	20.4%	16.9%	0.0%	21.6%	16.4%
	4 thru 6	38.0%	34.9%	30.7%	43.7%	48.2%	34.4%	39.1%	41.6%	35.0%	39.7%	37.9%	36.1%	37.9%	58.4%	57.6%	38.4%
	0 thru 3	41.4%	41.0%	50.8%	41.3%	31.2%	44.6%	42.0%	41.3%	30.3%	38.7%	40.5%	43.5%	45.2%	41.6%	20.8%	45.1%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	5.00	5.21	5.06	4.72	5.20	4.90	5.09	4.73	5.78	5.10	5.14	4.83	4.85	5.82	5.98	4.63
	7 thru 10	29.8%	30.8%	33.3%	24.7%	29.9%	30.6%	27.0%	25.7%	52.9%	34.8%	30.1%	27.4%	28.1%	41.5%	45.1%	20.2%
	4 thru 6	40.0%	41.4%	33.9%	42.1%	47.7%	37.1%	46.6%	40.8%	21.9%	32.5%	43.0%	41.2%	39.4%	32.0%	32.3%	44.6%
	0 thru 3	30.2%	27.7%	32.8%	33.1%	22.4%	32.3%	26.3%	33.5%	25.3%	32.7%	26.9%	31.4%	32.5%	26.5%	22.5%	35.2%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.06	4.32	4.20	3.87	4.39	3.85	3.64	3.79	4.50	4.22	4.08	4.11	3.52	4.42	4.20	3.69
	7 thru 10	19.4%	22.9%	22.1%	13.9%	23.4%	18.1%	17.5%	16.6%	13.8%	22.8%	19.2%	20.2%	11.9%	9.1%	18.3%	13.4%
	4 thru 6	35.1%	34.9%	40.2%	39.8%	38.4%	29.8%	32.7%	32.0%	50.4%	28.6%	37.1%	36.6%	34.3%	64.4%	34.7%	33.7%
	0 thru 3	45.6%	42.2%	37.7%	46.3%	38.2%	52.1%	49.8%	51.5%	35.8%	48.6%	43.7%	43.2%	53.9%	26.5%	47.0%	52.9%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.29	4.45	4.28	3.88	4.28	4.11	4.67	4.25	5.15	4.34	4.27	4.26	4.23	5.29	4.99	4.22
	7 thru 10	20.0%	22.5%	22.5%	21.3%	17.3%	15.5%	28.1%	18.7%	23.6%	23.7%	18.2%	21.3%	16.7%	24.7%	11.0%	16.8%
	4 thru 6	38.3%	37.1%	33.9%	28.7%	42.9%	38.7%	33.2%	41.9%	53.8%	31.0%	40.7%	37.5%	43.3%	64.4%	62.8%	40.0%
	0 thru 3	41.7%	40.4%	43.6%	50.0%	39.8%	45.8%	38.7%	39.4%	22.6%	45.3%	41.1%	41.2%	40.0%	10.9%	26.2%	43.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	3.97	4.22	3.93	3.67	3.94	3.61	4.13	3.95	4.83	3.99	3.99	3.93	3.95	4.06	4.58	3.86
	7 thru 10	16.4%	19.7%	15.2%	14.8%	13.0%	13.5%	22.7%	14.6%	28.2%	19.8%	15.4%	17.7%	11.0%	9.1%	11.0%	10.5%
	4 thru 6	38.0%	38.1%	36.8%	36.5%	43.4%	34.6%	27.3%	40.9%	37.6%	30.4%	38.7%	38.9%	47.5%	49.3%	53.9%	40.8%
	0 thru 3	45.7%	42.2%	48.0%	48.8%	43.5%	51.9%	50.0%	44.5%	34.3%	49.8%	45.9%	43.4%	41.5%	41.6%	35.1%	48.7%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	3.95	4.40	3.89	3.49	4.18	3.55	4.02	3.75	4.58	4.25	4.02	3.76	3.53	4.38	3.18	4.00
	7 thru 10	16.5%	22.2%	11.4%	11.4%	18.7%	15.0%	14.8%	12.9%	27.9%	23.9%	15.6%	14.6%	8.0%	25.9%	0.0%	18.3%
	4 thru 6	37.3%	38.1%	44.3%	38.7%	38.0%	28.1%	33.8%	39.9%	41.0%	30.8%	39.0%	38.6%	39.0%	43.3%	53.0%	37.9%
	0 thru 3	46.2%	39.8%	44.3%	49.9%	43.3%	56.9%	51.4%	47.2%	31.0%	45.3%	45.4%	46.8%	53.0%	30.7%	47.0%	43.8%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.22	4.37	3.91	4.20	4.34	3.88	4.73	4.16	5.38	4.43	4.20	4.21	4.09	5.93	5.59	3.28
	7 thru 10	20.8%	24.3%	19.3%	14.7%	18.7%	18.2%	37.0%	18.3%	35.1%	21.7%	20.5%	21.2%	19.6%	41.5%	45.1%	11.8%
	4 thru 6	37.5%	34.7%	34.8%	46.4%	45.5%	31.8%	23.3%	40.5%	43.4%	40.1%	37.2%	38.8%	32.2%	47.6%	30.4%	28.5%
	0 thru 3	41.7%	41.0%	46.0%	38.8%	35.8%	50.0%	39.7%	41.1%	21.4%	38.2%	42.3%	40.0%	48.2%	10.9%	24.5%	59.6%
Rate CA's public schools (Total)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	41.50	43.46	41.18	38.79	43.29	39.58	42.14	40.15	48.22	43.04	41.68	41.22	38.73	44.56	44.60	38.57
	0 thru 25	22.9%	21.5%	26.2%	27.5%	18.0%	26.0%	28.0%	21.1%	15.4%	22.2%	22.8%	24.3%	21.1%	15.6%	0.0%	25.6%
	26 thru 50	48.5%	47.9%	44.8%	45.4%	53.4%	49.0%	35.9%	54.2%	29.0%	47.4%	46.6%	47.8%	58.4%	26.0%	54.9%	59.7%
	51 thru 75	21.6%	20.9%	22.5%	24.5%	21.5%	17.5%	26.0%	18.7%	55.6%	16.8%	24.0%	23.1%	19.3%	49.3%	34.1%	12.3%
	76 thru 100	7.0%	9.7%	6.6%	2.5%	7.1%	7.5%	10.0%	5.9%	0.0%	13.7%	6.6%	4.9%	1.2%	9.1%	11.0%	2.4%
Support or oppose Prop 30?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	22.8%	21.7%	17.4%	25.7%	17.8%	24.7%	41.2%	22.7%	25.5%	21.4%	27.0%	18.5%	25.1%	35.6%	16.7%	17.1%
	Somewhat support	31.7%	31.4%	23.5%	28.8%	33.0%	29.9%	29.6%	38.1%	30.4%	31.1%	36.1%	30.7%	26.0%	64.4%	33.9%	9.2%
	Somewhat oppose	12.6%	10.8%	12.1%	14.3%	17.0%	15.2%	4.5%	10.8%	17.5%	15.5%	11.5%	12.1%	11.1%	0.0%	0.0%	17.9%
	Strongly opppose	23.3%	23.8%	41.2%	22.4%	27.4%	20.4%	16.7%	18.5%	14.7%	17.5%	19.5%	29.3%	29.2%	0.0%	21.6%	36.1%
	Unsure	9.6%	12.3%	5.7%	8.8%	4.8%	9.7%	8.0%	9.9%	11.9%	14.5%	5.8%	9.4%	8.6%	0.0%	27.8%	19.6%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	150	39	55	48	100	21	137	18	110	244	150	38	7	3	13
	Education	51.7%	42.8%	52.9%	49.8%	55.7%	42.0%	63.5%	65.2%	57.1%	43.1%	53.3%	54.3%	63.2%	24.7%	82.5%	38.6%
	Public safety	8.4%	11.2%	15.6%	5.1%	6.7%	8.8%	3.2%	5.5%	11.5%	10.6%	8.4%	8.3%	4.7%	16.9%	0.0%	0.0%
	Both equally	37.8%	42.5%	28.8%	43.7%	36.1%	47.9%	33.2%	27.7%	31.4%	44.5%	37.5%	33.6%	26.8%	58.5%	17.5%	61.4%
	Another reason	0.7%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	1.2%	2.5%	0.0%	0.0%	0.0%
	Unsure	1.3%	1.7%	2.7%	1.4%	1.5%	1.4%	0.0%	0.9%	0.0%	1.7%	0.3%	2.6%	2.7%	0.0%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Support or oppose Prop 38?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	11.0%	11.2%	6.8%	8.8%	5.1%	10.8%	18.4%	15.1%	12.4%	12.5%	12.2%	10.2%	9.4%	32.4%	0.0%	2.1%
	Somewhat support	28.7%	27.7%	19.2%	27.4%	25.8%	28.4%	43.6%	33.3%	33.4%	28.2%	30.9%	24.8%	30.6%	35.1%	57.6%	29.0%
	Somewhat oppose	18.5%	18.8%	16.8%	26.3%	21.6%	17.7%	7.0%	17.3%	10.5%	19.9%	19.0%	18.7%	15.5%	32.5%	0.0%	13.0%
	Strongly oppose	30.4%	28.6%	47.9%	29.4%	38.4%	32.1%	20.5%	22.9%	27.1%	23.6%	29.6%	34.0%	33.4%	0.0%	30.5%	43.6%
	Unsure	11.4%	13.8%	9.3%	8.0%	9.1%	10.9%	10.5%	11.5%	16.5%	15.9%	8.3%	12.3%	11.1%	0.0%	11.9%	12.4%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Very likely	11.2%	10.7%	5.2%	14.3%	5.3%	11.7%	19.8%	14.0%	12.1%	12.2%	11.8%	11.7%	9.5%	9.1%	15.6%	2.1%
	Somewhat likely	28.7%	30.3%	17.6%	25.8%	26.2%	27.0%	37.6%	32.5%	38.1%	30.8%	33.7%	22.1%	27.9%	59.7%	7.8%	21.0%
	Somewhat unlikely	16.5%	17.4%	16.2%	22.3%	22.3%	14.5%	7.6%	13.2%	17.7%	17.1%	17.2%	16.3%	14.0%	31.2%	0.0%	13.4%
	Very unlikely	30.0%	26.4%	48.3%	28.3%	38.7%	32.9%	21.1%	24.1%	20.9%	23.6%	27.4%	35.2%	35.2%	0.0%	30.5%	41.9%
	Unsure	13.5%	15.2%	12.7%	9.4%	7.4%	13.9%	13.8%	16.2%	11.3%	16.3%	9.8%	14.7%	13.5%	0.0%	46.1%	21.5%
More or less likely to support tax increase?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Much more likely	12.8%	16.4%	9.2%	8.0%	9.1%	11.6%	12.5%	13.3%	19.5%	14.5%	12.0%	12.4%	9.4%	9.1%	10.6%	19.0%
	Somewhat more likely	31.5%	32.1%	27.3%	35.7%	23.7%	32.5%	42.5%	33.5%	17.8%	33.7%	32.6%	30.5%	34.1%	15.1%	41.9%	16.5%
	Somewhat less likely	17.8%	15.6%	17.4%	20.1%	26.9%	13.6%	15.9%	20.3%	13.1%	16.7%	20.0%	16.6%	18.3%	32.4%	24.5%	9.6%
	Much less likely	21.2%	17.7%	31.9%	26.1%	25.0%	22.9%	23.9%	17.5%	6.7%	20.2%	18.7%	23.9%	21.9%	43.4%	11.0%	24.4%
	Unsure	16.8%	18.1%	14.2%	10.0%	15.4%	19.4%	5.2%	15.5%	42.8%	14.9%	16.8%	16.5%	16.3%	0.0%	11.9%	30.5%
Which argument represents your views?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Made progress still problems	35.1%	32.5%	26.4%	35.6%	26.6%	38.6%	47.5%	39.2%	47.9%	38.1%	38.4%	31.0%	37.0%	53.7%	42.8%	15.4%
	Cut spending before taxes	48.7%	50.6%	65.3%	49.7%	61.2%	40.2%	38.1%	45.3%	27.5%	39.8%	47.2%	53.9%	51.9%	31.2%	45.3%	65.4%
	Unsure	16.1%	17.0%	8.3%	14.6%	12.2%	21.2%	14.4%	15.5%	24.6%	22.1%	14.4%	15.1%	11.1%	15.1%	11.9%	19.2%
Should state provide additional funding for schools?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Yes	51.8%	55.1%	38.9%	59.2%	44.8%	47.2%	54.3%	57.0%	44.6%	62.2%	52.2%	43.1%	57.2%	55.4%	61.6%	47.4%
	No	25.9%	26.8%	33.2%	26.9%	25.0%	24.9%	16.3%	24.1%	23.1%	20.9%	22.3%	31.7%	28.5%	33.7%	10.6%	36.6%
	Unsure	22.3%	18.1%	27.9%	13.8%	30.2%	27.8%	29.4%	18.9%	32.4%	16.9%	25.5%	25.2%	14.3%	10.9%	27.8%	16.0%
Still support if less spending in schools in your community?	Sample Size	539	155	37	60	42	87	16	128	14	130	202	132	43	4	4	24
	Strongly support	26.0%	28.3%	17.6%	24.9%	23.7%	29.5%	28.7%	25.3%	16.4%	25.4%	26.6%	23.1%	34.0%	71.8%	0.0%	23.0%
	Somewhat support	47.4%	42.9%	53.7%	43.6%	54.0%	42.6%	57.4%	51.2%	61.9%	47.4%	50.7%	47.9%	40.4%	0.0%	25.4%	42.0%
	Somewhat oppose	15.0%	16.7%	12.8%	22.0%	18.7%	9.7%	0.0%	14.0%	21.7%	14.8%	13.6%	15.9%	14.6%	28.2%	27.1%	20.5%
	Strongly oppose	3.8%	2.3%	5.9%	4.6%	3.7%	7.7%	0.0%	3.1%	0.0%	5.0%	2.7%	3.0%	4.9%	0.0%	29.7%	5.5%
	Unsure	7.7%	9.9%	10.0%	4.8%	0.0%	10.5%	13.9%	6.4%	0.0%	7.4%	6.4%	10.1%	6.0%	0.0%	17.9%	9.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Still support if it means you will pay higher taxes?	Sample Size	539	155	37	60	42	87	16	128	14	130	202	132	43	4	4	24
	Strongly support	25.5%	26.7%	10.2%	25.6%	14.3%	27.5%	34.1%	28.6%	34.4%	24.3%	26.0%	24.7%	24.3%	55.3%	25.4%	28.7%
	Somewhat support	45.5%	43.7%	63.4%	47.6%	42.9%	38.0%	33.6%	49.6%	38.7%	42.4%	48.6%	42.2%	55.2%	44.7%	44.1%	36.8%
	Somewhat oppose	17.2%	15.6%	9.7%	19.1%	31.0%	18.7%	9.8%	15.4%	20.4%	23.4%	15.6%	17.1%	6.0%	0.0%	0.0%	22.7%
	Strongly oppose	6.2%	7.1%	11.1%	5.0%	8.3%	8.2%	11.6%	2.4%	0.0%	4.7%	5.4%	8.0%	11.0%	0.0%	0.0%	5.5%
	Unsure	5.6%	6.9%	5.6%	2.7%	3.5%	7.6%	10.9%	4.1%	6.6%	5.2%	4.4%	7.9%	3.6%	0.0%	30.6%	6.3%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Yes	31.0%	36.1%	22.8%	27.2%	25.5%	27.6%	36.9%	34.7%	25.5%	30.6%	32.5%	29.0%	32.8%	74.0%	26.6%	24.2%
	No	52.0%	46.4%	59.4%	56.0%	57.5%	55.7%	46.0%	49.6%	51.3%	47.1%	53.2%	51.9%	58.0%	15.1%	61.4%	58.9%
	Unsure	17.1%	17.5%	17.7%	16.8%	16.9%	16.7%	17.1%	15.8%	23.2%	22.3%	14.3%	19.2%	9.2%	10.9%	11.9%	16.9%
Still support children who do not speak English? (less spending)	Sample Size	322	102	22	27	24	51	11	78	8	64	126	88	25	5	2	12
	Strongly support	30.6%	30.4%	15.9%	44.4%	40.1%	31.9%	39.8%	24.2%	36.8%	31.9%	31.3%	27.1%	38.8%	12.3%	0.0%	38.3%
	Somewhat support	47.4%	45.9%	66.4%	27.1%	36.6%	46.9%	41.4%	55.1%	53.3%	40.0%	51.0%	46.8%	38.2%	87.7%	0.0%	61.7%
	Somewhat oppose	11.9%	13.4%	11.1%	18.4%	14.7%	10.9%	11.9%	8.9%	0.0%	11.4%	12.1%	13.8%	14.4%	0.0%	0.0%	0.0%
	Strongly oppose	3.3%	2.0%	0.0%	7.2%	5.7%	3.9%	0.0%	4.1%	0.0%	7.9%	0.9%	1.3%	8.5%	0.0%	58.7%	0.0%
	Unsure	6.9%	8.3%	6.6%	2.9%	2.9%	6.3%	6.8%	7.7%	9.9%	8.8%	4.7%	11.1%	0.0%	0.0%	41.3%	0.0%
Still support children who do not speak English? (higher taxes)	Sample Size	322	102	22	27	24	51	11	78	8	64	126	88	25	5	2	12
	Strongly support	32.2%	34.4%	18.7%	38.1%	35.8%	29.7%	24.9%	30.8%	48.5%	42.2%	27.9%	33.0%	28.4%	33.3%	0.0%	30.1%
	Somewhat support	45.4%	39.0%	64.9%	35.9%	32.4%	49.5%	44.8%	53.7%	41.5%	32.2%	51.9%	44.7%	56.7%	22.8%	0.0%	48.8%
	Somewhat oppose	9.6%	14.0%	0.0%	6.0%	20.6%	7.2%	5.7%	7.6%	0.0%	11.8%	8.4%	8.4%	7.0%	22.8%	0.0%	21.1%
	Strongly oppose	6.2%	3.9%	16.4%	13.2%	9.3%	7.2%	17.8%	1.4%	0.0%	6.9%	8.0%	2.9%	8.0%	0.0%	58.7%	0.0%
	Unsure	6.5%	8.7%	0.0%	6.8%	1.9%	6.3%	6.8%	6.5%	9.9%	6.9%	3.9%	11.1%	0.0%	21.1%	41.3%	0.0%
Students should graduate from high school with skills	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	65.1%	64.6%	71.1%	76.0%	50.9%	69.4%	66.2%	59.8%	71.2%	70.8%	66.2%	61.9%	64.2%	41.6%	39.9%	61.2%
	Somewhat agree	27.7%	27.6%	20.1%	21.3%	38.0%	24.6%	32.1%	32.1%	23.7%	23.3%	26.9%	30.2%	26.9%	24.7%	60.1%	34.8%
	Somewhat disagree	4.7%	4.9%	7.5%	0.9%	7.8%	4.1%	1.7%	5.1%	1.9%	3.3%	4.7%	5.0%	7.7%	33.7%	0.0%	1.2%
	Strongly disagree	0.7%	0.8%	0.0%	1.7%	1.9%	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	1.0%	1.2%	0.0%	0.0%	0.0%
	Unsure	1.8%	2.1%	1.2%	0.0%	1.5%	1.9%	0.0%	2.5%	3.2%	2.6%	1.4%	1.9%	0.0%	0.0%	0.0%	2.8%
Get a good job a student needs for college	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	29.2%	34.7%	21.0%	25.3%	26.9%	31.0%	22.8%	28.2%	25.0%	29.7%	26.9%	29.2%	40.4%	9.1%	55.7%	26.3%
	Somewhat agree	40.6%	38.8%	40.1%	38.0%	40.7%	43.7%	42.7%	42.3%	34.1%	32.7%	45.4%	41.4%	39.0%	26.5%	7.8%	41.1%
	Somewhat disagree	21.4%	18.3%	32.3%	25.4%	24.4%	14.9%	32.0%	20.2%	29.8%	27.1%	19.5%	19.4%	17.0%	47.6%	20.8%	26.7%
	Strongly disagree	5.8%	3.5%	5.5%	10.3%	6.2%	7.7%	2.5%	5.8%	2.9%	6.0%	5.8%	6.1%	3.6%	16.9%	15.6%	3.1%
	Unsure	3.1%	4.6%	1.2%	1.0%	1.8%	2.7%	0.0%	3.4%	8.3%	4.5%	2.4%	4.0%	0.0%	0.0%	0.0%	2.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
There are many good jobs that don't require education	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	25.5%	25.0%	30.2%	29.6%	23.1%	22.3%	31.1%	24.5%	30.6%	26.9%	25.3%	25.8%	24.6%	56.6%	26.6%	15.7%
	Somewhat agree	47.2%	43.4%	49.0%	49.0%	49.9%	50.7%	41.5%	47.6%	42.5%	43.6%	51.3%	46.0%	45.8%	0.0%	39.2%	47.8%
	Somewhat disagree	15.6%	17.7%	15.4%	16.0%	17.0%	13.0%	15.5%	14.9%	13.1%	13.4%	14.7%	16.1%	17.6%	43.4%	18.3%	22.1%
	Strongly disagree	8.1%	9.2%	2.9%	5.4%	7.8%	8.5%	12.0%	9.2%	10.6%	8.5%	6.5%	9.9%	7.9%	0.0%	15.9%	8.5%
	Unsure	3.6%	4.6%	2.6%	0.0%	2.2%	5.5%	0.0%	3.8%	3.2%	7.6%	2.2%	2.2%	4.1%	0.0%	0.0%	6.0%
Some students aren't good at academics	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	33.8%	27.2%	34.0%	36.6%	30.2%	48.3%	41.8%	30.1%	28.8%	37.2%	35.4%	31.9%	25.9%	9.1%	51.8%	32.0%
	Somewhat agree	45.8%	48.0%	52.8%	48.7%	52.8%	33.2%	31.7%	48.7%	43.6%	36.8%	48.3%	45.6%	56.4%	90.9%	48.2%	43.6%
	Somewhat disagree	12.3%	15.2%	7.1%	11.6%	7.5%	9.8%	19.4%	13.8%	15.6%	15.1%	9.9%	13.7%	13.2%	0.0%	0.0%	12.9%
	Strongly disagree	4.9%	6.3%	4.9%	3.1%	7.9%	4.1%	7.1%	3.1%	6.2%	6.2%	3.3%	6.2%	3.3%	0.0%	0.0%	8.6%
	Unsure	3.1%	3.3%	1.2%	0.0%	1.6%	4.7%	0.0%	4.4%	5.7%	4.8%	3.1%	2.5%	1.3%	0.0%	0.0%	2.8%
Career-technical education is for students who do bad in school	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	16.2%	13.8%	16.5%	13.0%	10.3%	25.5%	21.5%	15.8%	9.7%	18.0%	17.9%	11.7%	16.8%	15.6%	33.9%	20.7%
	Somewhat agree	32.0%	34.8%	31.9%	25.5%	33.9%	28.1%	26.0%	33.9%	37.1%	27.2%	33.1%	34.2%	33.0%	53.7%	11.0%	27.5%
	Somewhat disagree	25.5%	24.0%	33.0%	31.0%	35.7%	17.3%	26.2%	23.8%	27.7%	24.2%	23.1%	28.0%	31.5%	15.1%	35.3%	25.6%
	Strongly disagree	19.4%	19.8%	17.5%	25.1%	15.2%	20.8%	24.0%	18.6%	10.4%	22.7%	18.3%	19.7%	15.2%	15.6%	7.8%	21.0%
	Unsure	6.8%	7.6%	1.2%	5.4%	4.9%	8.3%	2.3%	7.8%	15.1%	7.9%	7.6%	6.3%	3.6%	0.0%	11.9%	5.3%
High school education should focus on helping students	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	52.0%	51.4%	42.3%	59.7%	46.0%	57.5%	53.5%	51.3%	50.5%	59.8%	50.2%	49.1%	51.7%	15.1%	55.5%	55.7%
	Somewhat agree	37.7%	35.5%	48.5%	32.8%	45.9%	33.7%	38.1%	38.4%	36.0%	29.4%	39.4%	40.7%	43.1%	69.3%	32.6%	29.8%
	Somewhat disagree	6.3%	8.1%	8.0%	5.5%	6.8%	4.1%	6.4%	5.0%	7.8%	5.1%	7.0%	5.7%	5.2%	15.6%	0.0%	10.6%
	Strongly disagree	1.1%	0.9%	0.0%	2.1%	1.2%	1.7%	2.0%	0.5%	2.5%	0.8%	1.3%	1.4%	0.0%	0.0%	0.0%	1.2%
	Unsure	2.9%	4.1%	1.2%	0.0%	0.0%	2.9%	0.0%	4.8%	3.2%	4.8%	2.1%	3.1%	0.0%	0.0%	11.9%	2.8%
Schools should connect them to skills that are useful	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	55.1%	53.0%	52.5%	54.3%	45.8%	64.7%	64.9%	53.7%	56.1%	60.9%	61.2%	45.6%	50.7%	55.4%	37.5%	50.6%
	Somewhat agree	36.5%	36.4%	35.3%	43.7%	47.9%	27.8%	33.4%	37.3%	32.3%	33.3%	31.9%	42.5%	41.4%	44.6%	44.3%	39.2%
	Somewhat disagree	4.2%	6.2%	9.5%	0.0%	4.8%	2.0%	1.7%	3.7%	0.0%	1.3%	3.4%	6.7%	5.2%	0.0%	18.3%	3.6%
	Strongly disagree	0.8%	1.3%	0.0%	1.5%	0.7%	1.0%	0.0%	0.0%	3.4%	0.7%	0.3%	1.1%	1.1%	0.0%	0.0%	3.8%
	Unsure	3.4%	3.1%	2.7%	0.6%	0.7%	4.5%	0.0%	5.3%	8.3%	3.8%	3.2%	4.0%	1.6%	0.0%	0.0%	2.8%
Schools should teach practical skills	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	53.3%	51.9%	50.6%	60.7%	41.4%	64.2%	57.5%	47.3%	60.2%	59.1%	58.4%	45.4%	47.5%	30.7%	33.6%	52.3%
	Somewhat agree	37.0%	36.2%	37.5%	34.8%	47.8%	29.7%	40.8%	40.5%	30.7%	33.0%	34.0%	40.4%	43.2%	58.4%	48.2%	42.0%
	Somewhat disagree	5.1%	6.8%	7.9%	3.1%	6.6%	1.4%	1.7%	6.1%	0.0%	3.4%	4.0%	8.3%	4.1%	10.9%	0.0%	1.7%
	Strongly disagree	1.4%	1.9%	1.3%	0.9%	2.4%	0.7%	0.0%	0.9%	3.4%	0.3%	1.0%	2.0%	2.2%	0.0%	18.3%	1.2%
	Unsure	3.3%	3.1%	2.7%	0.6%	1.8%	4.0%	0.0%	5.1%	5.7%	4.2%	2.6%	3.9%	2.9%	0.0%	0.0%	2.8%

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Which of the two choices is closer to how you feel?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Change approach to educ	50.7%	44.5%	62.4%	51.7%	47.8%	56.8%	64.6%	48.0%	47.5%	43.0%	56.8%	49.2%	61.7%	39.8%	10.6%	36.2%
	Maintain our appraoch	41.6%	48.2%	31.0%	43.4%	42.9%	35.5%	31.2%	43.6%	37.7%	48.4%	36.7%	42.4%	32.0%	60.2%	73.5%	54.3%
	Unsure	7.7%	7.3%	6.6%	4.9%	9.2%	7.7%	4.2%	8.4%	14.7%	8.7%	6.5%	8.4%	6.3%	0.0%	15.9%	9.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	40.60	43.09	42.16	39.00	39.29	37.13	40.79	41.67	35.12	36.97	38.79	42.87	47.61	62.23	37.77	42.60
	0 thru 25	41.5%	39.9%	34.6%	42.2%	42.4%	46.0%	37.4%	41.0%	51.2%	52.4%	45.9%	35.0%	21.2%	24.7%	39.2%	33.7%
	26 thru 50	41.8%	38.9%	49.2%	44.4%	40.4%	43.3%	42.3%	41.2%	38.3%	34.6%	40.2%	45.5%	50.6%	26.0%	44.9%	51.8%
	51 thru 75	13.8%	16.1%	11.6%	12.6%	13.7%	10.1%	18.5%	15.2%	10.5%	10.7%	11.4%	16.6%	24.3%	15.6%	15.9%	11.8%
	76 thru 100	2.9%	5.1%	4.7%	0.8%	3.5%	0.6%	1.8%	2.5%	0.0%	2.4%	2.4%	3.0%	3.9%	33.7%	0.0%	2.8%
% of resources community college should spend (Training programs)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	36.41	34.13	36.86	36.76	35.86	40.12	36.45	36.05	36.98	36.12	38.20	35.08	35.09	20.75	29.81	37.18
	0 thru 25	52.3%	59.5%	54.3%	52.2%	54.6%	42.6%	51.8%	50.4%	46.6%	57.4%	48.1%	54.8%	47.7%	74.0%	72.7%	49.5%
	26 thru 50	67.3%	65.4%	72.6%	62.8%	69.8%	62.1%	74.7%	69.2%	83.6%	63.1%	68.4%	68.0%	73.9%	35.1%	53.9%	68.3%
	51 thru 75	6.3%	4.7%	6.8%	8.4%	0.0%	13.8%	5.7%	4.5%	0.0%	7.4%	8.3%	4.5%	3.0%	0.0%	0.0%	2.8%
	76 thru 100	1.6%	1.0%	1.3%	0.8%	2.6%	3.0%	0.0%	1.2%	1.8%	2.0%	2.1%	1.0%	0.0%	0.0%	0.0%	1.6%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	22.99	22.78	20.98	24.24	24.85	22.75	22.76	22.28	27.90	26.91	23.00	22.06	17.30	17.02	32.42	20.22
	0 thru 25	66.4%	66.5%	71.1%	68.0%	60.7%	66.9%	75.2%	67.0%	47.4%	54.1%	66.4%	69.7%	82.3%	75.3%	42.5%	74.9%
	26 thru 50	31.4%	32.1%	27.5%	28.1%	36.4%	29.5%	22.3%	31.9%	47.3%	40.9%	32.1%	28.1%	17.7%	24.7%	45.5%	25.1%
	51 thru 75	1.6%	0.6%	1.4%	3.9%	2.8%	2.3%	2.5%	0.8%	2.1%	3.0%	1.5%	1.5%	0.0%	0.0%	0.0%	0.0%
	76 thru 100	0.6%	0.8%	0.0%	0.0%	0.0%	1.3%	0.0%	0.3%	3.2%	1.9%	0.0%	0.6%	0.0%	0.0%	11.9%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	28.2%	32.8%	19.3%	19.5%	22.5%	31.9%	43.9%	29.4%	14.5%	30.2%	29.7%	22.4%	31.6%	39.8%	26.6%	37.5%
	Somewhat agree	49.6%	47.3%	48.1%	54.7%	58.7%	46.6%	44.3%	49.4%	56.1%	46.8%	50.9%	50.6%	50.8%	60.2%	36.7%	44.7%
	Somewhat disagree	14.0%	11.2%	23.6%	18.6%	11.8%	11.9%	11.8%	14.2%	15.1%	14.4%	12.1%	18.6%	9.4%	0.0%	7.8%	8.8%
	Strongly disagree	3.5%	3.6%	3.8%	5.4%	2.4%	4.6%	0.0%	2.3%	5.4%	3.0%	3.6%	2.8%	7.0%	0.0%	18.3%	3.1%
	Unsure	4.6%	5.1%	5.1%	1.8%	4.6%	5.0%	0.0%	4.8%	8.9%	5.6%	3.7%	5.7%	1.3%	0.0%	10.6%	5.9%
Greater use of technology with improve quality of education	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	27.8%	31.9%	16.0%	24.8%	20.4%	32.1%	36.9%	29.6%	11.4%	30.6%	29.6%	22.9%	25.4%	24.2%	26.6%	35.6%
	Somewhat agree	44.5%	42.0%	49.8%	41.3%	58.2%	42.7%	35.9%	43.7%	45.1%	39.2%	46.1%	45.3%	48.1%	75.8%	15.9%	44.0%
	Somewhat disagree	15.1%	14.8%	17.7%	17.5%	10.1%	12.1%	23.1%	14.3%	31.8%	14.0%	14.7%	18.5%	11.5%	0.0%	16.7%	9.1%
	Strongly disagree	5.7%	5.1%	10.1%	7.7%	6.0%	6.5%	0.0%	3.6%	5.4%	6.7%	4.3%	5.3%	10.1%	0.0%	28.9%	5.4%
	Unsure	7.0%	6.1%	6.4%	8.8%	5.3%	6.6%	4.2%	8.8%	6.4%	9.6%	5.3%	8.0%	4.9%	0.0%	11.9%	6.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	8.8%	9.0%	12.4%	9.1%	6.8%	10.8%	8.3%	7.1%	4.0%	9.4%	8.2%	8.8%	10.0%	24.7%	11.0%	6.7%
	Somewhat agree	26.7%	28.2%	26.5%	25.6%	28.5%	21.4%	30.5%	29.5%	20.6%	21.8%	29.0%	26.8%	26.7%	15.1%	15.6%	32.9%
	Somewhat disagree	34.0%	33.1%	39.8%	33.5%	32.7%	32.6%	37.4%	33.8%	35.3%	36.1%	33.4%	32.7%	41.4%	27.8%	23.7%	27.9%
	Strongly disagree	21.3%	19.3%	18.1%	27.9%	21.1%	24.0%	19.6%	19.7%	26.2%	20.7%	21.5%	21.6%	18.5%	32.5%	37.7%	21.1%
	Unsure	9.2%	10.5%	3.2%	3.8%	10.9%	11.3%	4.2%	10.0%	14.0%	12.0%	7.9%	10.0%	3.4%	0.0%	11.9%	11.5%
Computers can never replace teachers	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	56.4%	51.6%	62.2%	68.4%	48.1%	56.0%	65.2%	56.5%	63.0%	54.6%	59.0%	55.0%	58.3%	15.6%	100.0%	50.1%
	Somewhat agree	26.9%	28.4%	24.1%	23.1%	32.3%	22.0%	20.2%	31.2%	23.6%	28.4%	24.5%	28.0%	30.6%	39.8%	0.0%	29.7%
	Somewhat disagree	9.6%	10.5%	9.5%	4.8%	14.4%	12.3%	14.6%	5.8%	10.3%	9.1%	9.8%	10.0%	7.5%	27.8%	0.0%	10.3%
	Strongly disagree	3.6%	4.8%	3.0%	2.7%	4.5%	3.9%	0.0%	3.0%	0.0%	2.0%	4.1%	3.5%	3.6%	16.9%	0.0%	4.3%
	Unsure	3.5%	4.8%	1.2%	1.1%	0.7%	5.8%	0.0%	3.5%	3.2%	5.8%	2.7%	3.5%	0.0%	0.0%	0.0%	5.7%
Greater use of technology will reduce cost	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	11.8%	11.7%	8.9%	10.2%	6.6%	14.1%	16.6%	13.3%	14.9%	14.9%	10.5%	12.5%	6.6%	15.1%	11.0%	13.1%
	Somewhat agree	36.2%	33.5%	42.2%	35.7%	42.8%	35.9%	36.7%	35.4%	29.9%	33.0%	38.9%	31.9%	38.8%	69.3%	33.9%	45.7%
	Somewhat disagree	23.4%	27.5%	22.3%	28.5%	26.2%	18.7%	29.1%	19.7%	15.1%	20.4%	22.1%	27.6%	27.1%	15.6%	32.6%	15.0%
	Strongly disagree	10.4%	10.5%	13.6%	7.7%	5.7%	14.6%	4.2%	9.0%	14.9%	13.1%	9.7%	10.4%	10.0%	0.0%	0.0%	8.0%
	Unsure	18.2%	16.8%	13.0%	17.9%	18.7%	16.8%	13.4%	22.6%	25.2%	18.5%	18.9%	17.5%	17.5%	0.0%	22.5%	18.2%
Students should be able to take classes on-line	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	8.3%	7.0%	11.5%	4.2%	9.4%	12.8%	10.5%	5.8%	7.6%	9.2%	10.2%	7.3%	2.5%	15.1%	11.0%	2.7%
	Somewhat agree	28.0%	26.7%	25.0%	29.2%	27.9%	29.7%	37.2%	26.0%	39.5%	29.3%	29.4%	23.9%	26.3%	58.4%	18.3%	34.7%
	Somewhat disagree	24.9%	27.4%	22.7%	27.3%	24.4%	19.5%	32.2%	26.9%	14.9%	19.7%	24.6%	28.1%	28.4%	15.6%	31.5%	25.0%
	Strongly disagree	29.4%	28.4%	36.9%	32.6%	26.6%	28.0%	20.0%	29.4%	31.7%	30.0%	25.3%	32.8%	38.1%	10.9%	27.3%	28.0%
	Unsure	9.4%	10.5%	3.9%	6.7%	11.7%	9.9%	0.0%	11.9%	6.4%	11.7%	10.4%	7.9%	4.7%	0.0%	11.9%	9.5%
Teachers need training to integrate new technologies	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	39.4%	38.8%	32.2%	36.1%	35.9%	48.1%	46.7%	37.8%	39.4%	44.0%	38.0%	36.6%	36.3%	46.3%	30.5%	52.3%
	Somewhat agree	47.1%	49.4%	61.3%	50.1%	54.7%	34.9%	43.9%	46.9%	27.5%	44.0%	49.1%	45.4%	61.4%	42.8%	31.5%	35.6%
	Somewhat disagree	6.9%	5.5%	5.3%	8.5%	6.5%	6.4%	7.1%	7.8%	16.1%	4.7%	6.3%	10.7%	1.4%	10.9%	7.8%	4.9%
	Strongly disagree	1.3%	1.2%	0.0%	1.0%	0.9%	1.5%	0.0%	1.9%	4.7%	1.6%	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%
	Unsure	5.4%	5.1%	1.2%	4.4%	2.0%	9.1%	2.3%	5.7%	12.3%	5.7%	5.2%	5.7%	0.9%	0.0%	30.2%	7.2%
Students know more about digital technologies	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	24.8%	24.5%	27.6%	30.5%	18.3%	30.2%	30.7%	17.5%	35.1%	22.3%	26.3%	25.3%	23.8%	39.8%	11.0%	21.5%
	Somewhat agree	51.7%	53.5%	42.0%	47.3%	62.1%	47.7%	47.2%	56.0%	43.7%	57.3%	48.1%	50.9%	57.3%	60.2%	34.9%	52.2%
	Somewhat disagree	10.5%	9.3%	17.7%	10.3%	5.3%	10.7%	13.6%	10.0%	15.5%	8.1%	11.1%	11.6%	11.8%	0.0%	15.6%	7.4%
	Strongly disagree	2.6%	2.7%	2.2%	2.3%	3.7%	1.5%	0.0%	3.7%	0.0%	3.2%	2.5%	2.3%	0.0%	0.0%	10.6%	5.3%
	Unsure	10.5%	10.0%	10.5%	9.6%	10.6%	9.9%	8.5%	12.8%	5.8%	9.1%	11.9%	9.8%	7.1%	0.0%	27.8%	13.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Students should spend part of each day working independent	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	13.0%	11.2%	17.0%	11.5%	10.9%	18.9%	8.0%	11.9%	7.1%	16.3%	14.4%	8.5%	15.2%	24.2%	11.0%	11.7%
	Somewhat agree	43.4%	42.2%	37.8%	46.6%	43.7%	42.2%	60.2%	45.1%	37.6%	43.4%	45.7%	41.1%	39.2%	49.3%	15.6%	48.4%
	Somewhat disagree	19.8%	19.7%	26.5%	21.6%	20.5%	18.7%	5.4%	18.1%	26.3%	17.2%	16.5%	23.8%	30.8%	0.0%	26.1%	18.5%
	Strongly disagree	10.6%	11.9%	8.8%	9.3%	7.7%	12.0%	15.1%	9.5%	12.9%	11.1%	8.4%	13.2%	8.5%	26.5%	10.6%	9.9%
	Unsure	13.2%	15.2%	10.0%	11.0%	17.1%	8.2%	11.3%	15.4%	16.2%	12.1%	15.0%	13.5%	6.3%	0.0%	36.7%	11.5%
Where should the state spend the money?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Invest in new technology	34.2%	35.7%	42.1%	32.4%	37.1%	33.5%	39.1%	29.2%	28.0%	32.1%	34.1%	35.2%	32.7%	39.8%	26.6%	39.3%
	Hire more teachers	49.5%	48.7%	46.8%	53.4%	42.4%	50.4%	53.2%	50.6%	57.9%	49.5%	49.4%	49.3%	56.2%	33.7%	45.5%	44.8%
	Unsure	16.3%	15.5%	11.1%	14.2%	20.4%	16.1%	7.7%	20.3%	14.1%	18.4%	16.5%	15.5%	11.0%	26.5%	27.8%	15.9%
The state should leave decisions to local school boards	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	22.9%	17.6%	24.8%	22.3%	26.1%	29.3%	29.0%	21.6%	24.8%	25.8%	23.0%	22.8%	20.0%	9.1%	11.0%	19.6%
	Somewhat agree	45.8%	47.3%	42.2%	47.4%	44.0%	41.3%	52.9%	48.5%	44.6%	41.8%	46.1%	46.3%	51.2%	47.5%	49.8%	48.7%
	Somewhat disagree	15.4%	17.9%	17.7%	15.5%	12.2%	13.3%	13.3%	15.4%	9.6%	14.0%	16.0%	15.8%	19.1%	10.9%	16.7%	9.0%
	Strongly disagree	8.0%	7.8%	7.2%	10.0%	9.9%	9.4%	4.8%	5.6%	11.9%	8.9%	7.2%	7.6%	7.6%	32.5%	0.0%	11.2%
	Unsure	7.8%	9.4%	8.1%	4.9%	7.8%	6.7%	0.0%	8.9%	9.1%	9.5%	7.8%	7.5%	2.1%	0.0%	22.5%	11.4%
Schools and school districts should have more flexibility	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	30.9%	24.7%	35.0%	26.2%	38.6%	39.0%	46.2%	26.7%	34.4%	36.1%	30.4%	29.5%	23.0%	24.7%	26.6%	35.2%
	Somewhat agree	53.0%	56.4%	47.5%	63.3%	51.1%	48.0%	36.7%	55.7%	36.3%	46.8%	55.4%	54.3%	58.3%	41.6%	35.6%	47.3%
	Somewhat disagree	8.3%	8.7%	12.0%	5.3%	6.3%	4.8%	12.7%	8.6%	23.6%	9.1%	7.8%	6.5%	13.1%	33.7%	27.1%	6.7%
	Strongly disagree	2.3%	2.1%	2.8%	1.5%	2.8%	2.4%	2.0%	2.6%	0.0%	1.3%	1.8%	3.3%	2.5%	0.0%	0.0%	3.9%
	Unsure	5.5%	8.0%	2.6%	3.8%	1.2%	5.8%	2.3%	6.4%	5.7%	6.6%	4.6%	6.4%	3.0%	0.0%	10.6%	6.8%
State officials have too much control over local decisions	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	36.2%	32.0%	39.8%	41.6%	31.4%	47.5%	54.6%	29.4%	24.2%	39.3%	34.8%	36.3%	31.8%	39.8%	21.6%	41.1%
	Somewhat agree	37.9%	42.7%	37.0%	37.1%	39.6%	36.3%	28.1%	35.1%	33.5%	32.0%	42.7%	35.4%	35.8%	33.7%	69.5%	40.0%
	Somewhat disagree	11.4%	11.1%	6.4%	8.6%	13.3%	7.8%	7.8%	15.4%	27.9%	14.7%	9.2%	11.8%	17.9%	15.6%	8.9%	1.9%
	Strongly disagree	2.3%	1.4%	4.6%	1.5%	3.8%	1.4%	2.8%	3.1%	0.0%	1.2%	2.5%	3.1%	1.4%	0.0%	0.0%	1.9%
	Unsure	12.3%	12.9%	12.2%	11.2%	11.9%	6.9%	6.6%	17.0%	14.4%	12.8%	10.8%	13.4%	13.0%	10.9%	0.0%	15.2%
Do you support or oppose the DREAM act?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	27.9%	36.6%	17.9%	29.2%	16.5%	24.5%	35.8%	28.9%	15.5%	26.7%	32.5%	22.7%	34.1%	10.9%	11.0%	25.2%
	Somewhat support	26.9%	22.6%	25.7%	23.4%	32.8%	27.4%	18.7%	33.0%	24.3%	26.0%	26.2%	28.3%	24.1%	57.9%	48.2%	24.7%
	Somewhat oppose	12.7%	12.8%	14.4%	12.3%	18.0%	11.3%	15.0%	9.8%	20.9%	11.7%	13.5%	13.4%	11.3%	15.6%	0.0%	11.1%
	Strongly oppose	22.8%	19.7%	34.6%	28.5%	22.5%	26.2%	24.1%	17.4%	14.3%	21.8%	20.3%	25.1%	28.6%	0.0%	10.6%	28.6%
	Unsure	9.6%	8.3%	7.4%	6.6%	10.1%	10.6%	6.4%	10.8%	25.0%	13.8%	7.7%	10.5%	1.9%	15.6%	30.2%	10.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Do you support or oppose Prop 13?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	48.3%	48.8%	59.3%	53.3%	45.4%	60.6%	30.2%	34.9%	43.9%	49.7%	46.2%	49.6%	45.6%	9.1%	37.2%	61.4%
	Somewhat support	24.9%	22.0%	24.6%	18.1%	28.5%	23.8%	36.0%	28.0%	34.6%	26.2%	27.5%	20.5%	26.7%	63.2%	50.8%	12.9%
	Somewhat oppose	8.7%	10.7%	5.7%	5.8%	10.5%	3.5%	9.9%	11.3%	13.3%	6.4%	8.0%	11.5%	10.7%	16.9%	0.0%	3.0%
	Strongly oppose	7.5%	6.8%	1.9%	10.1%	1.8%	5.2%	10.8%	13.5%	5.1%	4.8%	7.5%	9.0%	11.8%	10.9%	0.0%	3.5%
	Unsure	10.7%	11.8%	8.5%	12.7%	13.8%	6.8%	13.1%	12.3%	3.2%	13.0%	10.8%	9.4%	5.2%	0.0%	11.9%	19.2%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	143	38	53	55	107	17	119	18	95	228	154	38	2	5	28
	Strongly support	26.2%	20.8%	22.8%	26.9%	15.0%	32.9%	36.2%	30.6%	29.4%	28.0%	26.8%	25.8%	24.9%	0.0%	44.3%	17.9%
	Somewhat support	32.4%	34.3%	30.2%	39.3%	41.5%	24.8%	27.3%	30.2%	37.2%	33.5%	34.3%	33.2%	23.6%	49.1%	0.0%	25.8%
	Somewhat oppose	11.6%	10.8%	12.4%	4.9%	12.3%	11.9%	19.2%	12.9%	14.9%	6.2%	15.1%	9.0%	17.8%	0.0%	0.0%	9.9%
	Strongly oppose	12.1%	13.4%	19.4%	10.6%	14.8%	10.7%	6.8%	9.5%	13.3%	7.1%	11.5%	15.5%	17.9%	0.0%	0.0%	11.1%
	Unsure	17.7%	20.6%	15.2%	18.2%	16.4%	19.6%	10.5%	16.8%	5.1%	25.2%	12.3%	16.5%	15.8%	50.9%	55.7%	35.3%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	139	56	48	39	76	13	106	14	115	159	152	37	5	1	22
	Strongly support	28.5%	32.0%	15.4%	21.1%	20.8%	32.6%	29.8%	35.7%	15.5%	28.3%	30.3%	20.0%	52.2%	15.7%	0.0%	40.0%
	Somewhat support	28.0%	28.9%	28.3%	37.2%	37.1%	19.3%	42.1%	23.6%	27.5%	25.4%	31.7%	27.0%	25.3%	84.3%	39.5%	12.2%
	Somewhat oppose	12.6%	11.7%	14.3%	10.2%	10.1%	18.4%	6.4%	9.9%	25.4%	10.6%	11.2%	16.1%	12.6%	0.0%	0.0%	13.2%
	Strongly oppose	14.5%	8.4%	26.6%	13.5%	18.0%	16.2%	16.5%	15.0%	5.0%	19.2%	11.0%	15.9%	7.7%	0.0%	0.0%	21.0%
	Unsure	16.4%	19.0%	15.4%	17.9%	14.0%	13.6%	5.2%	15.8%	26.7%	16.5%	15.8%	20.9%	2.2%	0.0%	60.5%	13.6%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Reform adds needed revenue	40.3%	38.6%	29.3%	42.4%	43.1%	38.6%	43.7%	45.7%	42.3%	33.8%	43.8%	40.2%	47.0%	35.6%	38.1%	32.4%
	Cut spending before taxes	42.2%	43.1%	58.4%	42.0%	42.5%	45.0%	39.0%	33.6%	32.1%	45.6%	40.2%	43.1%	42.1%	33.7%	18.4%	41.9%
	Unsure	17.5%	18.2%	12.2%	15.5%	14.5%	16.4%	17.2%	20.7%	25.6%	20.6%	15.9%	16.7%	11.0%	30.7%	43.5%	25.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Did the video play properly?	Sample Size	1032	278	94	99	93	184	28	223	32	207	382	305	74	7	7	49
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	278	94	99	93	184	28	223	32	207	382	305	74	7	7	49
	Mean	59.29	57.79	47.07	62.94	56.04	63.15	65.67	61.44	63.52	60.98	63.08	54.27	57.71	67.85	81.24	51.90
	0 thru 25	19.5%	19.8%	33.8%	12.8%	18.1%	20.8%	8.5%	16.5%	24.5%	17.4%	17.3%	23.9%	19.2%	0.0%	0.0%	25.2%
	26 thru 50	16.5%	18.5%	16.8%	20.4%	23.5%	9.3%	26.6%	15.4%	5.6%	16.8%	14.5%	18.0%	17.2%	16.9%	10.6%	20.9%
	51 thru 75	24.8%	25.2%	27.0%	31.3%	28.6%	20.0%	17.1%	25.0%	17.2%	23.2%	23.0%	25.8%	28.4%	58.5%	15.9%	30.6%
	76 thru 100	39.1%	36.5%	22.4%	35.6%	29.8%	49.9%	47.9%	43.1%	52.7%	42.5%	45.2%	32.3%	35.3%	24.7%	73.5%	23.3%
Did the audio play properly?	Sample Size	1032	278	94	99	93	184	28	223	32	207	382	305	74	7	7	49
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	274	89	96	93	184	28	221	32	199	378	305	73	7	7	48
	Mean	58.87	60.30	73.57	56.27	63.43	59.27	53.25	52.26	48.26	59.29	59.05	58.83	53.09	56.15	64.70	64.21
	0 thru 25	20.7%	18.4%	8.2%	19.4%	15.6%	22.9%	26.4%	27.1%	33.4%	19.3%	22.5%	19.3%	25.9%	26.0%	27.1%	12.0%
	26 thru 50	18.3%	17.3%	12.5%	24.6%	18.4%	13.9%	16.6%	22.5%	20.7%	18.8%	16.7%	20.1%	22.1%	0.0%	0.0%	16.7%
	51 thru 75	22.8%	25.8%	23.1%	22.9%	22.7%	21.6%	28.5%	20.3%	14.0%	23.6%	21.1%	24.6%	17.7%	32.5%	23.7%	26.5%
	76 thru 100	38.2%	38.5%	56.2%	33.1%	43.3%	41.6%	28.6%	30.1%	31.9%	38.3%	39.7%	36.0%	34.3%	41.5%	49.2%	44.8%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	20.8%	20.6%	15.5%	18.7%	14.6%	22.4%	38.8%	21.6%	31.0%	18.2%	25.2%	17.1%	21.4%	20.0%	50.1%	15.1%
	Somewhat support	31.5%	29.6%	24.6%	40.5%	31.1%	29.1%	28.9%	37.9%	14.0%	32.9%	34.2%	30.2%	27.9%	80.0%	23.4%	13.4%
	Somewhat oppose	12.0%	10.3%	8.9%	11.4%	23.1%	11.7%	11.9%	9.9%	21.9%	13.7%	9.4%	12.6%	14.5%	0.0%	15.9%	18.9%
	Strongly oppose	21.8%	21.7%	44.5%	16.7%	21.0%	22.5%	14.5%	16.5%	14.2%	19.6%	20.6%	25.3%	20.5%	0.0%	10.6%	24.6%
	Unsure	13.9%	17.9%	6.4%	12.8%	10.2%	14.4%	6.0%	14.1%	19.0%	15.7%	10.6%	14.8%	15.6%	0.0%	0.0%	28.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
CA on the:	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Right track	22.0%	23.0%	16.0%	14.0%	11.0%	14.7%	32.4%	39.9%	15.9%	27.4%	6.8%	16.0%
	Wrong track	59.3%	60.4%	52.9%	51.0%	80.7%	74.5%	45.5%	38.4%	63.1%	56.6%	78.9%	31.6%
	Unsure	18.7%	16.6%	31.0%	35.0%	8.2%	10.8%	22.1%	21.7%	21.0%	16.0%	14.4%	52.5%
If election held today, who would you vote?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly Barack Obama	40.9%	43.1%	28.0%	21.8%	8.4%	19.4%	69.9%	79.9%	31.1%	26.8%	23.4%	37.2%
	Somewhat Barack Obama	14.7%	12.7%	31.7%	17.7%	3.3%	9.4%	16.3%	14.9%	22.4%	35.0%	14.1%	12.7%
	Somewhat Mitt Romney	10.5%	9.2%	19.4%	17.2%	9.5%	17.2%	5.2%	1.4%	14.5%	17.9%	13.6%	3.5%
	Strongly Mitt Romney	22.2%	24.8%	4.3%	5.5%	71.1%	39.1%	4.8%	1.3%	14.7%	7.3%	9.2%	12.1%
	Other	3.7%	3.6%	4.0%	6.3%	4.0%	3.7%	0.8%	1.1%	6.1%	9.9%	23.9%	2.7%
	Unsure	8.0%	6.5%	12.6%	31.4%	3.7%	11.1%	3.0%	1.4%	11.2%	3.0%	15.7%	31.7%
Grade CA public schools?	Sample Size	515	448	45	22	54	119	129	60	115	13	6	19
	A	1.5%	1.5%	1.8%	0.0%	1.5%	1.5%	0.8%	6.4%	0.0%	0.0%	0.0%	0.0%
	B	13.2%	12.9%	20.8%	3.7%	5.9%	14.7%	15.8%	12.1%	13.2%	5.3%	0.0%	19.3%
	C	36.4%	34.8%	42.5%	57.0%	36.6%	41.6%	36.2%	38.0%	35.3%	7.3%	16.4%	32.8%
	D	28.0%	29.7%	19.3%	10.9%	28.7%	26.6%	27.6%	23.8%	32.3%	49.7%	19.6%	12.6%
	F/Fail	13.8%	14.2%	11.5%	9.0%	21.8%	11.1%	11.2%	9.3%	14.4%	21.7%	42.2%	20.8%
	Don't know	7.2%	6.9%	4.1%	19.3%	5.5%	4.5%	8.4%	10.3%	4.8%	15.9%	21.7%	14.4%
Past few years CA public schools have..	Sample Size	515	448	45	22	54	119	129	60	115	13	6	19
	Gotten better	6.6%	7.3%	1.7%	3.7%	4.6%	5.5%	10.2%	9.5%	5.4%	0.0%	0.0%	0.0%
	Gotten worse	57.4%	58.7%	53.8%	38.0%	71.4%	61.9%	55.9%	44.8%	60.9%	38.6%	42.2%	36.4%
	Stayed the same	26.7%	25.6%	35.2%	31.2%	21.5%	26.0%	22.5%	28.7%	25.8%	45.5%	48.2%	53.6%
	Don't know	9.3%	8.4%	9.3%	27.1%	2.5%	6.6%	11.5%	17.0%	7.8%	15.9%	9.6%	10.0%
Grade your local public schools?	Sample Size	526	456	54	17	56	128	111	67	117	12	10	24
	A	6.0%	6.0%	5.2%	8.6%	8.4%	4.6%	9.0%	5.6%	2.5%	11.6%	0.0%	12.2%
	B	21.7%	21.6%	22.6%	21.5%	15.5%	19.6%	30.7%	17.7%	20.9%	22.4%	0.0%	29.0%
	C	37.3%	36.7%	41.8%	36.5%	34.9%	38.2%	34.3%	44.2%	40.6%	18.3%	18.1%	33.4%
	D	16.1%	16.5%	11.7%	20.6%	19.6%	19.2%	15.7%	12.4%	11.9%	30.2%	30.1%	10.9%
	F/Fail	9.8%	10.1%	7.6%	8.0%	17.4%	9.1%	1.3%	7.9%	14.6%	0.0%	44.0%	7.1%
	Don't know	9.1%	9.1%	11.0%	4.8%	4.2%	9.2%	9.0%	12.1%	9.5%	17.6%	7.8%	7.5%
Past few years your local public schools have..	Sample Size	526	456	54	17	56	128	111	67	117	12	10	24
	Gotten better	10.7%	11.7%	6.0%	0.0%	11.8%	7.5%	14.0%	10.0%	10.1%	25.7%	0.0%	12.5%
	Gotten worse	45.3%	45.9%	40.1%	46.0%	62.8%	52.5%	39.1%	48.4%	37.4%	31.2%	64.2%	22.8%
	Stayed the same	33.3%	32.6%	32.4%	54.0%	20.5%	32.3%	37.0%	26.0%	40.3%	25.5%	18.1%	48.3%
	Don't know	10.7%	9.8%	21.5%	0.0%	4.9%	7.7%	9.9%	15.6%	12.2%	17.6%	17.7%	16.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Rate CA's public schools. (Adequate funding)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.20	4.16	4.62	4.17	5.15	4.64	3.73	3.62	4.17	4.38	2.63	4.22
	7 thru 10	19.1%	18.7%	23.7%	16.3%	32.9%	21.8%	14.8%	12.8%	18.5%	16.0%	14.3%	16.3%
	4 thru 6	38.3%	37.1%	46.1%	44.5%	36.6%	43.1%	36.0%	31.5%	39.3%	43.1%	6.8%	50.3%
	0 thru 3	42.7%	44.2%	30.3%	39.2%	30.6%	35.1%	49.2%	55.7%	42.2%	41.0%	78.9%	33.4%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.11	4.06	4.52	4.42	3.82	4.06	4.21	4.44	4.02	3.50	2.73	5.02
	7 thru 10	17.6%	16.8%	25.3%	17.5%	14.4%	17.5%	17.9%	21.0%	16.4%	13.5%	15.2%	25.7%
	4 thru 6	37.7%	37.5%	39.3%	36.2%	35.2%	36.5%	39.7%	37.6%	39.2%	28.7%	19.7%	42.9%
	0 thru 3	44.7%	45.7%	35.4%	46.3%	50.4%	46.1%	42.4%	41.4%	44.4%	57.9%	65.2%	31.4%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	14.5%	12.5%	11.9%	19.1%	17.2%	14.0%	13.3%	8.4%	3.9%	20.2%	22.2%
	4 thru 6	26.1%	24.3%	36.1%	44.0%	12.2%	21.3%	33.4%	33.1%	27.0%	25.1%	14.4%	28.4%
	0 thru 3	59.7%	61.3%	51.5%	44.1%	68.8%	61.5%	52.5%	53.6%	64.6%	71.0%	65.4%	49.4%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.33	4.30	4.45	4.80	3.72	4.37	4.65	5.08	3.89	3.34	3.42	4.95
	7 thru 10	20.5%	20.5%	19.9%	23.4%	16.1%	23.2%	23.3%	26.5%	15.6%	6.7%	12.6%	21.0%
	4 thru 6	38.0%	37.5%	41.0%	43.1%	28.4%	33.9%	43.1%	44.0%	37.2%	35.0%	29.5%	50.6%
	0 thru 3	41.4%	42.0%	39.2%	33.5%	55.6%	42.9%	33.7%	29.5%	47.2%	58.3%	58.0%	28.4%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	5.00	4.89	5.73	5.75	4.72	4.90	5.23	5.30	4.87	4.00	4.35	5.68
	7 thru 10	29.8%	27.6%	48.2%	34.6%	26.9%	27.3%	32.9%	33.0%	28.1%	14.8%	23.5%	46.1%
	4 thru 6	40.0%	40.4%	31.3%	52.8%	34.7%	40.3%	41.6%	40.8%	41.1%	43.8%	37.1%	34.4%
	0 thru 3	30.2%	32.0%	20.5%	12.6%	38.4%	32.5%	25.5%	26.2%	30.9%	41.4%	39.4%	19.6%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.06	3.97	4.50	4.98	4.35	4.38	3.82	3.79	3.91	4.09	3.86	4.55
	7 thru 10	19.4%	18.7%	25.3%	20.3%	19.9%	20.9%	17.9%	20.6%	16.2%	15.6%	23.5%	31.0%
	4 thru 6	35.1%	33.8%	38.9%	54.3%	41.4%	39.6%	32.0%	23.3%	38.1%	37.8%	22.9%	31.0%
	0 thru 3	45.6%	47.5%	35.7%	25.4%	38.6%	39.5%	50.1%	56.1%	45.7%	46.5%	53.6%	38.0%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.29	4.22	4.82	4.44	4.13	4.19	4.61	4.48	4.06	3.20	3.84	4.91
	7 thru 10	20.0%	19.1%	29.6%	17.5%	20.0%	18.0%	23.7%	21.6%	15.8%	6.7%	35.4%	31.9%
	4 thru 6	38.3%	38.0%	38.6%	44.4%	32.2%	36.4%	41.2%	40.7%	42.8%	32.4%	0.0%	33.9%
	0 thru 3	41.7%	42.9%	31.8%	38.1%	47.8%	45.7%	35.1%	37.7%	41.4%	60.9%	64.6%	34.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	3.97	3.90	4.36	4.47	3.86	4.01	4.18	4.20	3.57	3.42	3.75	4.61
	7 thru 10	16.4%	15.8%	20.5%	19.3%	18.7%	16.5%	17.9%	16.6%	10.3%	19.0%	23.5%	28.9%
	4 thru 6	38.0%	37.5%	42.7%	37.3%	28.7%	37.8%	41.5%	43.6%	40.6%	15.0%	18.6%	32.7%
	0 thru 3	45.7%	46.7%	36.8%	43.4%	52.5%	45.7%	40.6%	39.8%	49.1%	66.0%	57.8%	38.4%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	3.95	3.89	4.30	4.43	3.86	3.97	4.14	4.09	3.55	3.55	4.15	4.88
	7 thru 10	16.5%	15.9%	22.1%	18.1%	16.7%	18.6%	17.4%	16.1%	10.1%	16.0%	35.4%	29.1%
	4 thru 6	37.3%	36.5%	41.2%	45.4%	33.5%	32.3%	41.4%	39.8%	41.1%	30.1%	6.8%	40.1%
	0 thru 3	46.2%	47.6%	36.7%	36.5%	49.7%	49.1%	41.2%	44.1%	48.8%	53.9%	57.8%	30.8%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.22	4.14	4.72	4.71	3.76	4.34	4.44	4.66	3.95	3.41	4.04	4.15
	7 thru 10	20.8%	19.3%	32.0%	26.0%	19.4%	20.8%	23.4%	23.2%	17.9%	13.3%	29.2%	18.1%
	4 thru 6	37.5%	38.5%	30.2%	32.8%	28.8%	38.2%	39.4%	43.2%	37.0%	33.8%	11.9%	42.6%
	0 thru 3	41.7%	42.2%	37.8%	41.3%	51.8%	40.9%	37.1%	33.6%	45.1%	52.9%	58.8%	39.3%
Rate CA's public schools (Total)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	41.50	40.84	45.71	46.10	40.52	42.33	42.59	43.34	38.95	35.42	35.41	47.19
	0 thru 25	22.9%	24.4%	15.3%	8.2%	25.1%	21.3%	20.0%	18.8%	25.2%	48.8%	47.9%	18.1%
	26 thru 50	48.5%	48.7%	43.2%	56.1%	52.0%	49.1%	50.8%	47.4%	50.1%	20.8%	28.6%	41.6%
	51 thru 75	21.6%	19.6%	36.3%	30.0%	12.8%	21.6%	21.5%	24.7%	22.1%	26.5%	14.3%	32.7%
	76 thru 100	7.0%	7.2%	5.1%	5.7%	10.1%	8.0%	7.7%	9.1%	2.6%	3.9%	9.2%	7.6%
Support or oppose Prop 30?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	22.8%	24.2%	10.3%	20.2%	9.1%	15.0%	32.0%	47.8%	15.7%	31.1%	25.2%	9.2%
	Somewhat support	31.7%	31.5%	34.6%	29.6%	16.1%	30.6%	41.2%	34.0%	34.2%	24.4%	4.1%	19.2%
	Somewhat oppose	12.6%	11.8%	18.8%	16.7%	13.4%	17.7%	8.7%	5.4%	13.3%	15.6%	20.4%	16.4%
	Strongly opppose	23.3%	25.0%	10.3%	17.7%	57.4%	32.4%	9.9%	5.0%	25.8%	26.0%	15.6%	1.7%
	Unsure	9.6%	7.5%	25.9%	15.9%	4.1%	4.4%	8.1%	7.8%	11.0%	3.0%	34.7%	53.5%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	503	44	19	28	113	176	104	116	14	5	12
	Education	51.7%	52.5%	52.1%	30.6%	29.4%	41.8%	57.9%	52.5%	52.8%	76.1%	68.6%	53.7%
	Public safety	8.4%	7.2%	18.0%	18.1%	12.0%	19.7%	5.7%	4.1%	6.3%	0.0%	0.0%	6.3%
	Both equally	37.8%	38.0%	29.9%	51.3%	58.5%	37.7%	33.3%	42.6%	38.3%	15.3%	31.4%	40.0%
	Another reason	0.7%	0.7%	0.0%	0.0%	0.0%	0.9%	0.6%	0.8%	0.8%	0.0%	0.0%	0.0%
	Unsure	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	2.4%	0.0%	1.8%	8.5%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Support or oppose Prop 38?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	11.0%	11.8%	7.2%	2.6%	8.8%	6.2%	15.1%	21.3%	7.9%	11.1%	17.8%	5.9%
	Somewhat support	28.7%	28.1%	31.9%	34.7%	10.5%	26.9%	39.0%	40.0%	24.4%	37.9%	16.0%	16.9%
	Somewhat oppose	18.5%	17.7%	21.5%	28.7%	15.6%	20.0%	19.2%	13.9%	20.3%	25.2%	17.8%	14.4%
	Strongly oppose	30.4%	32.2%	18.5%	18.2%	59.8%	39.3%	16.6%	16.9%	35.1%	25.9%	13.7%	4.4%
	Unsure	11.4%	10.1%	20.8%	15.9%	5.2%	7.7%	10.1%	7.9%	12.3%	0.0%	34.7%	58.3%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Very likely	11.2%	12.3%	4.6%	2.6%	7.6%	7.0%	14.6%	23.8%	8.3%	16.6%	9.2%	2.4%
	Somewhat likely	28.7%	28.5%	28.1%	35.4%	16.4%	24.6%	41.0%	37.2%	24.0%	21.2%	20.1%	23.1%
	Somewhat unlikely	16.5%	15.8%	20.7%	21.7%	10.3%	20.3%	13.3%	16.3%	18.8%	18.4%	11.0%	18.0%
	Very unlikely	30.0%	32.0%	17.4%	15.7%	59.6%	38.5%	16.4%	12.8%	36.1%	29.3%	18.2%	4.5%
	Unsure	13.5%	11.4%	29.1%	24.5%	6.0%	9.7%	14.7%	9.9%	12.8%	14.5%	41.4%	52.1%
More or less likely to support tax increase?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Much more likely	12.8%	13.7%	9.3%	0.0%	18.7%	12.1%	15.4%	15.6%	7.1%	17.7%	12.8%	6.6%
	Somewhat more likely	31.5%	31.2%	32.6%	36.0%	17.1%	32.9%	37.0%	32.5%	32.5%	42.2%	25.1%	16.7%
	Somewhat less likely	17.8%	17.6%	17.7%	22.8%	13.5%	17.4%	20.5%	22.8%	17.3%	19.0%	6.8%	7.9%
	Much less likely	21.2%	22.5%	11.1%	16.5%	34.7%	25.6%	13.6%	15.0%	22.3%	17.7%	11.4%	20.7%
	Unsure	16.8%	15.1%	29.4%	24.7%	15.9%	12.0%	13.6%	14.2%	20.8%	3.5%	43.8%	48.2%
Which argument represents your views?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Made progress still problems	35.1%	36.5%	22.9%	34.0%	12.1%	23.4%	48.7%	67.2%	31.9%	35.3%	16.0%	15.4%
	Cut spending before taxes	48.7%	49.3%	49.7%	33.5%	80.8%	63.9%	35.3%	20.4%	54.7%	52.4%	8.6%	19.7%
	Unsure	16.1%	14.2%	27.5%	32.4%	7.1%	12.7%	16.0%	12.4%	13.4%	12.3%	75.3%	64.8%
Should state provide additional funding for schools?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Yes	51.8%	52.5%	43.7%	54.8%	30.0%	40.6%	64.9%	76.7%	49.7%	53.3%	45.9%	36.8%
	No	25.9%	26.4%	25.5%	14.8%	50.4%	38.9%	16.1%	8.0%	24.5%	26.0%	6.8%	11.1%
	Unsure	22.3%	21.0%	30.9%	30.4%	19.6%	20.5%	19.0%	15.3%	25.8%	20.8%	47.3%	52.2%
Still support if less spending in schools in your community?	Sample Size	539	474	43	21	33	101	156	98	115	13	7	16
	Strongly support	26.0%	28.1%	13.9%	4.7%	33.0%	18.1%	27.3%	37.4%	16.1%	40.7%	63.9%	21.2%
	Somewhat support	47.4%	46.7%	54.3%	49.6%	39.7%	53.5%	48.2%	39.3%	53.8%	59.3%	0.0%	33.2%
	Somewhat oppose	15.0%	14.2%	17.1%	28.4%	14.1%	16.7%	15.0%	11.9%	17.6%	0.0%	9.9%	23.3%
	Strongly oppose	3.8%	4.1%	2.9%	0.0%	8.5%	3.2%	3.3%	5.3%	3.7%	0.0%	0.0%	0.0%
	Unsure	7.7%	6.9%	11.8%	17.2%	4.7%	8.5%	6.2%	6.1%	8.8%	0.0%	26.1%	22.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Still support if it means you will pay higher taxes?	Sample Size	539	474	43	21	33	101	156	98	115	13	7	16
	Strongly support	25.5%	27.5%	11.1%	8.8%	26.9%	15.9%	26.9%	38.3%	17.8%	39.0%	63.9%	16.4%
	Somewhat support	45.5%	44.2%	51.3%	61.3%	29.1%	49.3%	50.8%	42.2%	47.8%	29.8%	7.3%	37.4%
	Somewhat oppose	17.2%	16.4%	25.1%	17.9%	15.6%	24.8%	15.5%	10.8%	19.1%	24.5%	0.0%	15.7%
	Strongly oppose	6.2%	7.0%	1.3%	0.0%	21.4%	6.7%	4.1%	3.7%	7.0%	6.7%	9.9%	0.0%
	Unsure	5.6%	4.8%	11.2%	12.0%	6.9%	3.3%	2.7%	4.9%	8.2%	0.0%	18.8%	30.5%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Yes	31.0%	30.7%	30.3%	39.2%	18.2%	21.2%	40.8%	53.2%	26.1%	30.8%	34.3%	24.1%
	No	52.0%	52.9%	46.4%	45.4%	74.3%	68.1%	41.5%	26.0%	53.1%	53.8%	36.9%	36.8%
	Unsure	17.1%	16.4%	23.3%	15.4%	7.5%	10.7%	17.7%	20.8%	20.9%	15.4%	28.8%	39.1%
Still support children who do not speak English? (less spending)	Sample Size	322	277	30	15	20	53	98	68	60	8	6	10
	Strongly support	30.6%	31.9%	27.8%	12.2%	47.0%	30.0%	25.0%	44.1%	20.3%	39.7%	34.4%	16.7%
	Somewhat support	47.4%	47.0%	45.7%	57.5%	31.1%	45.8%	57.2%	35.5%	56.8%	60.3%	25.5%	19.5%
	Somewhat oppose	11.9%	10.8%	17.2%	21.6%	12.1%	16.1%	10.3%	5.9%	14.1%	0.0%	0.0%	46.6%
	Strongly oppose	3.3%	3.8%	0.0%	0.0%	2.6%	4.1%	1.9%	5.9%	3.3%	0.0%	0.0%	0.0%
	Unsure	6.9%	6.5%	9.3%	8.7%	7.2%	4.0%	5.6%	8.6%	5.5%	0.0%	40.0%	17.1%
Still support children who do not speak English? (higher taxes)	Sample Size	322	277	30	15	20	53	98	68	60	8	6	10
	Strongly support	32.2%	34.9%	21.1%	5.7%	53.5%	33.6%	26.8%	42.9%	20.9%	28.1%	46.7%	26.9%
	Somewhat support	45.4%	43.3%	53.0%	69.2%	20.4%	41.8%	56.9%	36.8%	51.3%	38.3%	0.0%	55.8%
	Somewhat oppose	9.6%	8.9%	13.1%	16.4%	19.7%	12.1%	5.7%	6.6%	15.7%	0.0%	0.0%	10.4%
	Strongly oppose	6.2%	7.0%	1.9%	0.0%	2.6%	6.6%	4.6%	7.6%	5.1%	33.6%	13.3%	0.0%
	Unsure	6.5%	5.9%	10.8%	8.7%	3.8%	5.9%	6.0%	6.2%	6.9%	0.0%	40.0%	6.9%
Students should graduate from high school with skills	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	65.1%	68.2%	47.4%	38.1%	76.9%	67.9%	68.7%	65.8%	58.2%	52.0%	58.0%	44.6%
	Somewhat agree	27.7%	25.4%	38.7%	53.3%	16.3%	27.1%	24.4%	25.7%	35.4%	39.3%	35.6%	33.3%
	Somewhat disagree	4.7%	4.4%	8.8%	2.5%	4.9%	3.7%	4.7%	6.9%	4.5%	8.7%	0.0%	4.4%
	Strongly disagree	0.7%	0.7%	0.6%	0.0%	1.9%	0.6%	0.5%	0.5%	0.8%	0.0%	0.0%	0.0%
	Unsure	1.8%	1.3%	4.6%	6.1%	0.0%	0.7%	1.7%	1.2%	1.1%	0.0%	6.4%	17.7%
Get a good job a student needs for college	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	29.2%	29.3%	28.1%	28.8%	29.3%	26.3%	32.8%	39.4%	23.6%	11.0%	39.0%	31.5%
	Somewhat agree	40.6%	41.0%	36.2%	42.2%	27.2%	40.0%	45.6%	42.3%	42.5%	60.3%	24.4%	29.8%
	Somewhat disagree	21.4%	21.3%	22.6%	20.3%	29.8%	25.4%	17.5%	12.4%	25.6%	12.6%	11.0%	10.7%
	Strongly disagree	5.8%	5.7%	8.3%	0.0%	11.4%	6.5%	1.3%	4.0%	5.5%	11.3%	19.2%	10.8%
	Unsure	3.1%	2.7%	4.8%	8.6%	2.3%	1.8%	2.8%	1.9%	2.7%	4.7%	6.4%	17.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
There are many good jobs that don't require education	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	25.5%	26.8%	16.3%	18.1%	33.0%	25.6%	21.6%	26.6%	27.7%	20.3%	13.8%	20.1%
	Somewhat agree	47.2%	47.1%	46.5%	50.9%	49.2%	51.0%	47.0%	40.0%	45.9%	60.2%	50.3%	40.4%
	Somewhat disagree	15.6%	14.5%	25.4%	16.4%	11.0%	14.0%	18.8%	18.6%	15.6%	5.9%	5.7%	19.6%
	Strongly disagree	8.1%	8.2%	7.9%	6.0%	6.2%	5.9%	9.8%	12.6%	6.8%	13.6%	15.2%	5.0%
	Unsure	3.6%	3.3%	3.8%	8.6%	0.6%	3.5%	2.8%	2.2%	4.1%	0.0%	15.1%	15.0%
Some students aren't good at academics	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	33.8%	35.4%	25.4%	18.3%	34.9%	35.0%	33.7%	38.2%	34.1%	25.5%	25.7%	18.1%
	Somewhat agree	45.8%	44.8%	54.6%	47.4%	50.7%	49.4%	46.7%	31.5%	47.2%	52.9%	38.9%	42.4%
	Somewhat disagree	12.3%	12.1%	11.1%	20.2%	6.5%	9.2%	14.1%	20.6%	11.3%	10.7%	5.7%	19.3%
	Strongly disagree	4.9%	5.2%	2.7%	5.1%	4.7%	4.6%	3.5%	6.7%	5.3%	10.9%	18.1%	0.0%
	Unsure	3.1%	2.5%	6.2%	8.9%	3.3%	1.8%	2.0%	3.0%	2.2%	0.0%	11.5%	20.2%
Career-technical education is for students who do bad in school	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	16.2%	17.4%	6.4%	14.7%	22.0%	17.3%	16.0%	17.6%	15.5%	3.6%	11.9%	6.1%
	Somewhat agree	32.0%	31.9%	33.3%	30.5%	31.8%	31.7%	32.6%	27.5%	35.5%	46.5%	33.3%	15.8%
	Somewhat disagree	25.5%	25.2%	27.2%	29.3%	22.4%	28.0%	27.3%	25.4%	23.9%	23.5%	5.7%	26.8%
	Strongly disagree	19.4%	19.8%	19.9%	9.7%	15.3%	19.4%	15.5%	24.7%	19.8%	26.3%	38.5%	23.6%
	Unsure	6.8%	5.7%	13.2%	15.8%	8.5%	3.7%	8.7%	4.7%	5.2%	0.0%	10.6%	27.7%
High school education should focus on helping students	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	52.0%	53.9%	41.3%	35.6%	60.5%	54.9%	50.9%	47.3%	54.6%	37.7%	29.8%	35.4%
	Somewhat agree	37.7%	37.4%	40.1%	38.7%	33.8%	38.7%	37.0%	41.9%	34.4%	48.0%	51.9%	40.6%
	Somewhat disagree	6.3%	5.6%	9.1%	16.1%	1.7%	4.6%	7.6%	5.1%	9.0%	14.3%	6.8%	4.7%
	Strongly disagree	1.1%	1.0%	2.5%	0.0%	0.0%	1.0%	1.5%	3.1%	0.2%	0.0%	5.1%	0.0%
	Unsure	2.9%	2.1%	7.0%	9.5%	4.0%	0.7%	3.0%	2.4%	1.8%	0.0%	6.4%	19.3%
Schools should connect them to skills that are useful	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	55.1%	57.4%	34.4%	53.9%	63.5%	60.1%	55.4%	53.3%	53.2%	26.8%	47.5%	37.9%
	Somewhat agree	36.5%	35.3%	48.1%	34.7%	31.1%	33.0%	36.7%	36.5%	40.5%	65.7%	22.4%	36.5%
	Somewhat disagree	4.2%	3.7%	10.4%	0.0%	2.1%	4.3%	4.1%	5.3%	4.0%	7.6%	0.0%	6.0%
	Strongly disagree	0.8%	0.9%	0.0%	2.8%	0.0%	1.0%	0.0%	1.1%	0.5%	0.0%	18.6%	1.9%
	Unsure	3.4%	2.7%	7.2%	8.6%	3.3%	1.6%	3.8%	3.7%	1.8%	0.0%	11.5%	17.7%
Schools should teach practical skills	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	53.3%	55.3%	33.5%	57.1%	58.4%	54.8%	54.9%	53.9%	53.4%	44.0%	44.1%	28.6%
	Somewhat agree	37.0%	36.2%	48.1%	27.2%	32.4%	36.1%	37.5%	30.9%	39.4%	53.9%	33.0%	47.4%
	Somewhat disagree	5.1%	5.0%	7.0%	2.1%	6.5%	6.0%	3.8%	9.4%	3.4%	2.1%	0.0%	2.7%
	Strongly disagree	1.4%	1.0%	3.2%	5.0%	1.7%	0.9%	0.9%	2.1%	1.2%	0.0%	11.3%	1.9%
	Unsure	3.3%	2.5%	8.2%	8.6%	1.0%	2.2%	2.9%	3.7%	2.5%	0.0%	11.5%	19.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Which of the two choices is closer to how you feel?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Change approach to educ	50.7%	50.9%	46.6%	55.7%	40.7%	51.1%	55.2%	58.4%	50.7%	61.0%	32.0%	27.5%
	Maintain our appraoch	41.6%	42.6%	38.9%	27.2%	48.5%	47.3%	38.8%	36.2%	41.8%	35.0%	20.6%	35.0%
	Unsure	7.7%	6.5%	14.5%	17.1%	10.9%	1.6%	6.0%	5.5%	7.5%	4.0%	47.4%	37.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	40.60	40.75	40.50	37.40	38.89	41.35	43.21	42.13	38.74	38.01	34.39	35.41
	0 thru 25	41.5%	40.3%	43.5%	62.0%	45.2%	40.2%	37.9%	42.0%	42.2%	32.4%	59.2%	51.6%
	26 thru 50	41.8%	43.0%	38.3%	23.2%	44.6%	39.3%	41.8%	38.2%	43.9%	58.4%	26.6%	45.8%
	51 thru 75	13.8%	14.0%	14.7%	8.1%	6.2%	17.3%	17.5%	16.6%	11.6%	9.2%	10.8%	0.0%
	76 thru 100	2.9%	2.7%	3.6%	6.6%	4.1%	3.1%	2.7%	3.3%	2.3%	0.0%	3.3%	2.6%
% of resources community college should spend (Training programs)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	36.41	36.73	35.51	31.38	36.93	36.71	35.04	32.83	38.95	41.77	29.25	37.59
	0 thru 25	52.3%	51.0%	58.6%	66.3%	50.6%	51.9%	54.7%	68.4%	43.8%	33.7%	79.6%	44.7%
	26 thru 50	67.3%	68.2%	59.5%	65.3%	60.9%	66.6%	70.1%	66.8%	66.7%	83.2%	61.2%	69.5%
	51 thru 75	6.3%	6.4%	6.8%	2.0%	6.0%	7.7%	4.0%	2.0%	11.0%	0.0%	0.0%	4.5%
	76 thru 100	1.6%	1.5%	2.9%	0.0%	3.7%	1.4%	0.9%	1.5%	0.8%	7.7%	0.0%	2.2%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	22.99	22.52	23.99	31.22	24.18	21.94	21.75	25.04	22.32	20.22	36.37	27.00
	0 thru 25	66.4%	67.8%	64.7%	37.2%	68.8%	68.9%	68.6%	58.0%	68.7%	75.0%	35.8%	52.6%
	26 thru 50	31.4%	30.3%	32.2%	54.0%	25.9%	30.6%	30.9%	38.1%	28.4%	22.6%	53.2%	45.8%
	51 thru 75	1.6%	1.2%	2.3%	8.8%	2.3%	0.6%	0.5%	3.3%	2.9%	2.4%	0.0%	0.0%
	76 thru 100	0.6%	0.6%	0.8%	0.0%	2.9%	0.0%	0.0%	0.6%	0.0%	0.0%	11.0%	1.7%
Schools should invest more in computers and tech	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	28.2%	30.2%	12.3%	21.6%	27.7%	24.0%	33.5%	38.4%	22.0%	30.3%	41.3%	21.5%
	Somewhat agree	49.6%	49.3%	52.1%	51.2%	43.4%	55.1%	46.2%	44.5%	53.9%	56.9%	38.4%	46.0%
	Somewhat disagree	14.0%	13.0%	25.9%	6.6%	16.1%	17.6%	11.8%	7.7%	16.8%	12.8%	0.0%	10.3%
	Strongly disagree	3.5%	3.2%	3.6%	11.0%	6.1%	2.4%	3.8%	4.7%	3.0%	0.0%	4.6%	2.8%
	Unsure	4.6%	4.2%	6.1%	9.5%	6.6%	1.0%	4.7%	4.7%	4.4%	0.0%	15.7%	19.4%
Greater use of technology with improve quality of education	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	27.8%	29.5%	15.0%	20.1%	27.3%	21.5%	31.5%	37.9%	24.6%	37.1%	31.8%	24.0%
	Somewhat agree	44.5%	44.1%	49.1%	41.6%	39.3%	52.9%	42.8%	37.1%	45.1%	37.3%	47.9%	40.6%
	Somewhat disagree	15.1%	14.5%	19.1%	17.7%	20.7%	17.9%	12.1%	14.1%	15.7%	20.8%	5.1%	1.2%
	Strongly disagree	5.7%	5.4%	8.4%	5.3%	5.8%	5.7%	5.6%	6.3%	6.1%	0.0%	4.6%	5.1%
	Unsure	7.0%	6.5%	8.3%	15.2%	6.9%	1.9%	8.0%	4.6%	8.5%	4.7%	10.6%	29.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	8.8%	9.8%	2.5%	2.8%	14.7%	7.5%	5.7%	9.7%	9.4%	22.8%	17.5%	2.0%
	Somewhat agree	26.7%	26.3%	27.2%	35.4%	22.8%	32.6%	25.5%	16.8%	28.3%	35.2%	32.5%	23.6%
	Somewhat disagree	34.0%	33.5%	39.7%	30.4%	33.4%	35.5%	35.4%	45.1%	32.6%	10.5%	16.3%	13.0%
	Strongly disagree	21.3%	21.8%	19.3%	14.5%	17.3%	19.8%	25.1%	21.7%	20.4%	23.2%	23.1%	21.3%
	Unsure	9.2%	8.6%	11.4%	17.0%	11.8%	4.5%	8.4%	6.7%	9.3%	8.3%	10.6%	40.1%
Computers can never replace teachers	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	56.4%	58.5%	42.6%	43.3%	52.0%	54.6%	61.1%	63.1%	56.8%	48.2%	60.9%	33.5%
	Somewhat agree	26.9%	25.8%	32.3%	39.7%	26.0%	26.7%	30.1%	23.7%	28.0%	30.6%	12.3%	20.4%
	Somewhat disagree	9.6%	9.1%	16.4%	5.0%	12.9%	11.3%	5.0%	9.3%	10.0%	11.9%	6.8%	16.0%
	Strongly disagree	3.6%	3.7%	2.6%	3.4%	6.6%	5.1%	1.3%	2.7%	2.7%	9.3%	13.7%	0.0%
	Unsure	3.5%	2.9%	6.1%	8.6%	2.6%	2.3%	2.6%	1.2%	2.4%	0.0%	6.4%	30.0%
Greater use of technology will reduce cost	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	11.8%	12.7%	3.3%	13.9%	13.1%	9.8%	11.9%	16.1%	11.6%	19.1%	4.1%	7.2%
	Somewhat agree	36.2%	36.1%	40.0%	28.3%	34.7%	38.6%	35.2%	35.8%	38.1%	22.4%	50.3%	24.4%
	Somewhat disagree	23.4%	22.6%	25.7%	36.4%	23.7%	27.2%	21.1%	22.3%	23.1%	27.6%	16.7%	19.5%
	Strongly disagree	10.4%	10.8%	7.4%	9.1%	11.3%	11.8%	10.0%	8.7%	10.5%	6.0%	8.8%	9.5%
	Unsure	18.2%	17.8%	23.6%	12.3%	17.1%	12.6%	21.8%	17.1%	16.6%	24.9%	20.2%	39.4%
Students should be able to take classes on-line	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	8.3%	8.4%	7.1%	7.3%	16.3%	4.0%	7.4%	14.1%	6.7%	17.2%	9.2%	2.7%
	Somewhat agree	28.0%	28.0%	25.9%	32.8%	26.0%	34.6%	25.4%	24.4%	25.8%	24.5%	35.1%	30.4%
	Somewhat disagree	24.9%	25.0%	27.5%	17.7%	19.5%	24.1%	25.5%	32.6%	29.3%	19.8%	8.8%	3.6%
	Strongly disagree	29.4%	30.0%	24.0%	29.5%	31.0%	31.1%	33.1%	19.8%	28.2%	28.2%	28.0%	32.0%
	Unsure	9.4%	8.6%	15.5%	12.6%	7.2%	6.3%	8.6%	9.1%	10.1%	10.3%	18.9%	31.3%
Teachers need training to integrate new technologies	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	39.4%	42.1%	21.2%	22.4%	36.0%	37.8%	42.6%	48.9%	35.2%	40.6%	44.8%	29.9%
	Somewhat agree	47.1%	45.8%	57.5%	49.9%	46.8%	49.6%	47.8%	39.7%	51.5%	45.7%	31.2%	34.4%
	Somewhat disagree	6.9%	5.8%	13.0%	16.0%	7.7%	8.0%	5.6%	4.0%	6.9%	9.0%	5.1%	13.8%
	Strongly disagree	1.3%	1.5%	0.0%	0.0%	1.8%	1.4%	0.8%	1.5%	2.0%	0.0%	0.0%	0.0%
	Unsure	5.4%	4.8%	8.3%	11.7%	7.8%	3.2%	3.2%	6.0%	4.5%	4.7%	18.9%	21.8%
Students know more about digital technologies	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	24.8%	26.3%	16.9%	10.3%	29.6%	25.3%	25.9%	22.9%	23.2%	28.6%	13.6%	19.1%
	Somewhat agree	51.7%	51.1%	50.9%	67.3%	55.0%	52.0%	50.8%	51.2%	52.5%	51.7%	43.7%	45.9%
	Somewhat disagree	10.5%	9.7%	16.4%	13.5%	5.3%	13.1%	9.5%	12.3%	10.6%	3.0%	3.3%	15.4%
	Strongly disagree	2.6%	2.6%	3.4%	0.0%	5.3%	2.7%	0.8%	2.8%	3.0%	3.8%	0.0%	1.7%
	Unsure	10.5%	10.3%	12.4%	8.9%	4.7%	6.9%	13.0%	10.7%	10.7%	12.9%	39.4%	17.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology						
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Students should spend part of each day working independent	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	13.0%	13.5%	8.4%	13.4%	21.3%	9.6%	10.1%	17.3%	13.7%	20.7%	4.1%	10.0%
	Somewhat agree	43.4%	43.8%	40.4%	40.6%	34.4%	51.6%	46.0%	39.4%	41.8%	35.3%	40.9%	29.4%
	Somewhat disagree	19.8%	19.2%	23.8%	25.3%	17.6%	20.1%	21.2%	22.8%	19.2%	19.2%	0.0%	18.6%
	Strongly disagree	10.6%	10.9%	8.2%	9.7%	12.3%	10.8%	10.2%	7.8%	9.5%	8.9%	44.4%	9.6%
	Unsure	13.2%	12.7%	19.2%	11.1%	14.4%	7.9%	12.4%	12.7%	15.7%	15.9%	10.6%	32.4%
Where should the state spend the money?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Invest in new technology	34.2%	34.5%	30.3%	37.0%	48.2%	40.9%	29.7%	25.4%	34.5%	35.6%	23.5%	12.3%
	Hire more teachers	49.5%	49.9%	47.9%	45.9%	36.6%	48.7%	56.1%	57.5%	47.4%	47.6%	54.0%	37.9%
	Unsure	16.3%	15.7%	21.8%	17.0%	15.2%	10.4%	14.2%	17.1%	18.1%	16.8%	22.6%	49.8%
The state should leave decisions to local school boards	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	22.9%	23.8%	16.0%	20.5%	42.6%	24.2%	18.4%	19.0%	19.9%	18.0%	15.9%	24.6%
	Somewhat agree	45.8%	45.9%	47.4%	40.4%	40.0%	52.4%	46.5%	45.4%	47.3%	53.5%	24.0%	16.4%
	Somewhat disagree	15.4%	15.2%	14.0%	24.0%	7.5%	10.8%	20.1%	17.3%	17.2%	20.1%	10.2%	19.8%
	Strongly disagree	8.0%	8.8%	3.6%	0.0%	8.2%	7.6%	6.1%	9.3%	8.9%	8.4%	24.8%	5.1%
	Unsure	7.8%	6.3%	19.0%	15.1%	1.7%	5.0%	8.9%	9.0%	6.7%	0.0%	25.1%	34.1%
Schools and school districts should have more flexibility	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	30.9%	32.7%	18.5%	21.0%	52.1%	31.3%	25.4%	27.9%	30.5%	23.5%	24.7%	23.1%
	Somewhat agree	53.0%	52.3%	59.2%	51.4%	35.9%	55.5%	56.7%	58.0%	55.2%	59.6%	24.0%	40.8%
	Somewhat disagree	8.3%	7.7%	10.3%	18.1%	5.3%	7.6%	10.5%	7.6%	5.8%	13.0%	23.8%	14.8%
	Strongly disagree	2.3%	2.4%	2.0%	0.0%	1.7%	3.1%	1.4%	0.7%	3.7%	0.0%	9.2%	0.0%
	Unsure	5.5%	4.9%	9.9%	9.5%	4.9%	2.4%	6.1%	5.8%	4.8%	4.0%	18.3%	21.3%
State officials have too much control over local decisions	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	36.2%	38.2%	23.0%	23.0%	62.0%	37.9%	33.1%	28.5%	33.8%	29.4%	20.1%	22.4%
	Somewhat agree	37.9%	36.1%	51.8%	43.2%	26.6%	45.5%	38.0%	35.9%	37.6%	50.7%	31.9%	24.6%
	Somewhat disagree	11.4%	11.3%	10.9%	14.1%	3.8%	5.1%	15.0%	16.2%	13.9%	7.5%	20.4%	17.6%
	Strongly disagree	2.3%	2.3%	0.8%	5.6%	2.2%	2.6%	1.3%	0.0%	3.7%	8.4%	6.8%	0.0%
	Unsure	12.3%	12.1%	13.6%	14.0%	5.5%	8.8%	12.6%	19.4%	11.0%	4.0%	20.7%	35.4%
Do you support or oppose the DREAM act?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	27.9%	29.5%	18.3%	14.9%	12.9%	16.0%	41.5%	59.1%	20.7%	22.8%	32.6%	6.5%
	Somewhat support	26.9%	26.3%	29.1%	34.5%	15.0%	29.2%	32.1%	23.8%	27.6%	45.5%	11.9%	15.5%
	Somewhat oppose	12.7%	11.8%	21.1%	13.1%	14.4%	14.4%	11.5%	3.7%	17.7%	4.0%	12.3%	11.8%
	Strongly oppose	22.8%	23.9%	14.4%	18.0%	51.2%	31.9%	9.3%	4.5%	23.7%	21.3%	32.6%	19.5%
	Unsure	9.6%	8.4%	17.1%	19.4%	6.5%	8.5%	5.6%	8.9%	10.3%	6.5%	10.6%	46.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood			Political Ideology							
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Do you support or oppose Prop 13?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	48.3%	50.9%	27.4%	39.9%	72.5%	59.6%	37.8%	28.5%	52.9%	37.7%	31.5%	25.6%
	Somewhat support	24.9%	23.0%	40.8%	27.7%	13.6%	26.4%	32.9%	25.7%	21.6%	46.6%	0.0%	12.0%
	Somewhat oppose	8.7%	8.8%	6.4%	10.9%	2.5%	6.2%	9.4%	12.9%	11.6%	5.5%	6.8%	8.7%
	Strongly oppose	7.5%	7.9%	5.7%	2.5%	4.2%	3.4%	8.5%	17.1%	7.2%	0.0%	28.7%	3.1%
	Unsure	10.7%	9.4%	19.7%	18.9%	7.2%	4.4%	11.5%	15.7%	6.8%	10.2%	33.1%	50.5%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	491	42	18	61	137	131	69	117	11	5	20
	Strongly support	26.2%	27.5%	13.6%	19.7%	10.5%	23.1%	33.0%	31.4%	29.1%	12.1%	0.0%	29.8%
	Somewhat support	32.4%	31.8%	36.3%	39.4%	23.5%	32.5%	41.4%	32.7%	30.9%	38.8%	0.0%	10.1%
	Somewhat oppose	11.6%	10.5%	20.3%	19.2%	10.4%	17.1%	8.7%	7.7%	11.3%	15.1%	48.4%	0.0%
	Strongly oppose	12.1%	13.2%	4.9%	0.0%	36.0%	15.0%	4.4%	3.6%	12.1%	16.8%	0.0%	0.0%
	Unsure	17.7%	17.0%	24.9%	21.7%	19.7%	12.3%	12.4%	24.6%	16.7%	17.2%	51.6%	60.1%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	413	57	21	49	110	108	59	114	14	12	24
	Strongly support	28.5%	30.5%	16.1%	23.6%	23.0%	16.8%	37.0%	51.1%	24.0%	39.7%	24.2%	16.4%
	Somewhat support	28.0%	25.7%	39.8%	40.0%	18.3%	28.8%	37.6%	22.2%	30.5%	23.5%	11.5%	13.0%
	Somewhat oppose	12.6%	12.7%	15.2%	3.9%	10.6%	14.2%	10.9%	11.3%	13.2%	20.1%	7.1%	16.4%
	Strongly oppose	14.5%	16.5%	4.2%	4.0%	36.0%	22.5%	3.0%	8.0%	15.0%	16.6%	9.5%	0.0%
	Unsure	16.4%	14.6%	24.7%	28.5%	12.1%	17.7%	11.5%	7.4%	17.2%	0.0%	47.7%	54.1%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Reform adds needed revenue	40.3%	40.8%	38.8%	33.7%	17.1%	30.2%	55.6%	62.9%	35.3%	51.8%	34.6%	28.3%
	Cut spending before taxes	42.2%	43.1%	34.6%	38.5%	72.2%	54.8%	27.8%	24.1%	45.0%	43.5%	31.7%	14.0%
	Unsure	17.5%	16.1%	26.6%	27.8%	10.7%	14.9%	16.6%	13.0%	19.7%	4.7%	33.8%	57.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood				Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Did the video play properly?	Sample Size	1032	896	98	38	108	247	238	126	230	25	16	42
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	896	98	38	108	247	238	126	230	25	16	42
	Mean	59.29	58.85	61.88	62.75	37.15	52.55	70.81	75.83	56.02	54.20	51.18	64.67
	0 thru 25	19.5%	21.1%	10.7%	5.8%	48.8%	25.2%	7.2%	4.0%	22.3%	22.0%	29.6%	7.1%
	26 thru 50	16.5%	15.7%	22.3%	19.9%	20.7%	21.6%	11.5%	11.9%	17.5%	18.4%	10.0%	14.0%
	51 thru 75	24.8%	23.4%	30.0%	45.3%	10.1%	22.1%	31.8%	25.8%	22.6%	22.4%	25.2%	50.2%
	76 thru 100	39.1%	39.8%	36.9%	29.0%	20.4%	31.1%	49.5%	58.3%	37.7%	37.2%	35.2%	28.8%
Did the audio play properly?	Sample Size	1032	896	98	38	108	247	238	126	230	25	16	42
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	882	97	38	107	244	232	125	228	24	16	41
	Mean	58.87	58.82	57.40	63.64	79.31	69.57	49.87	36.94	59.97	49.94	54.48	60.25
	0 thru 25	20.7%	21.7%	15.9%	9.6%	8.5%	6.5%	28.6%	47.5%	20.7%	26.2%	18.4%	8.7%
	26 thru 50	18.3%	18.4%	15.5%	22.9%	6.6%	20.6%	24.2%	20.0%	14.6%	26.5%	15.5%	13.2%
	51 thru 75	22.8%	20.3%	42.1%	30.7%	15.2%	21.2%	20.4%	16.9%	26.9%	13.6%	42.1%	57.9%
	76 thru 100	38.2%	39.6%	26.5%	36.8%	69.7%	51.7%	26.8%	15.6%	37.8%	33.8%	24.0%	20.3%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	20.8%	22.3%	7.7%	19.1%	13.6%	12.8%	27.7%	43.6%	15.9%	8.2%	24.0%	11.3%
	Somewhat support	31.5%	30.5%	41.4%	30.5%	10.6%	30.8%	44.4%	33.5%	29.7%	45.7%	4.2%	23.4%
	Somewhat oppose	12.0%	11.6%	13.7%	17.9%	10.6%	12.6%	11.0%	8.5%	15.7%	12.7%	15.5%	6.3%
	Strongly oppose	21.8%	23.4%	10.8%	11.2%	54.0%	31.1%	7.3%	4.7%	24.4%	29.9%	17.9%	0.0%
	Unsure	13.9%	12.2%	26.4%	21.3%	11.2%	12.7%	9.6%	9.8%	14.2%	3.5%	38.4%	59.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
CA on the:	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Right track	22.0%	8.9%	21.3%	40.0%	35.3%	17.1%	16.6%	28.2%	26.7%	28.5%	51.5%	20.4%	15.0%
	Wrong track	59.3%	80.0%	61.6%	38.8%	47.9%	61.8%	49.5%	53.1%	61.3%	63.8%	48.5%	59.7%	57.7%
	Unsure	18.7%	11.0%	17.1%	21.2%	16.8%	21.1%	33.9%	18.6%	12.0%	7.7%	0.0%	19.9%	27.3%
If election held today, who would you vote?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly Barack Obama	40.9%	15.4%	40.6%	77.1%	45.7%	22.7%	35.1%	38.1%	47.3%	30.7%	39.3%	41.7%	35.9%
	Somewhat Barack Obama	14.7%	5.2%	21.5%	14.4%	14.1%	11.4%	13.6%	19.2%	9.3%	22.0%	21.1%	14.4%	7.2%
	Somewhat Mitt Romney	10.5%	15.0%	11.5%	3.5%	12.4%	7.2%	11.3%	12.3%	15.5%	9.3%	0.0%	10.4%	2.0%
	Strongly Mitt Romney	22.2%	54.8%	18.3%	0.7%	4.9%	21.1%	13.4%	20.5%	21.4%	24.8%	39.5%	21.9%	24.3%
	Other	3.7%	3.1%	3.2%	2.1%	6.3%	14.8%	3.8%	3.4%	3.5%	5.5%	0.0%	3.4%	9.2%
	Unsure	8.0%	6.3%	4.9%	2.1%	16.5%	22.9%	22.8%	6.5%	3.0%	7.7%	0.0%	8.1%	21.4%
Grade CA public schools?	Sample Size	515	108	193	109	24	25	57	37	36	32	3	391	16
	A	1.5%	0.7%	0.9%	3.7%	4.1%	0.0%	0.0%	2.2%	2.4%	0.0%	0.0%	1.5%	0.0%
	B	13.2%	4.5%	14.5%	16.3%	27.3%	10.7%	14.5%	15.7%	13.3%	14.1%	40.2%	12.1%	24.7%
	C	36.4%	33.7%	37.2%	41.7%	23.1%	30.0%	37.3%	53.0%	48.5%	44.0%	59.8%	31.9%	62.6%
	D	28.0%	33.3%	32.2%	23.8%	20.8%	12.0%	21.6%	13.8%	22.5%	31.0%	0.0%	31.0%	0.0%
	F/Fail	13.8%	19.7%	10.8%	6.7%	12.3%	36.9%	16.5%	10.9%	8.6%	8.0%	0.0%	15.5%	4.6%
	Don't know	7.2%	7.9%	4.5%	7.8%	12.4%	10.4%	10.2%	4.4%	4.7%	2.8%	0.0%	8.0%	8.1%
Past few years CA public schools have..	Sample Size	515	108	193	109	24	25	57	37	36	32	3	391	16
	Gotten better	6.6%	3.1%	9.4%	8.0%	9.7%	0.0%	2.9%	14.6%	8.4%	2.9%	0.0%	6.0%	7.4%
	Gotten worse	57.4%	68.7%	58.0%	46.4%	51.0%	54.2%	59.1%	56.0%	52.1%	53.0%	34.0%	59.8%	27.4%
	Stayed the same	26.7%	22.6%	25.1%	29.3%	31.2%	31.7%	30.7%	27.3%	37.1%	34.9%	66.0%	23.3%	60.1%
	Don't know	9.3%	5.7%	7.4%	16.3%	8.2%	14.1%	7.3%	2.0%	2.4%	9.2%	0.0%	10.8%	5.1%
Grade your local public schools?	Sample Size	526	127	198	100	12	28	62	51	31	34	4	387	20
	A	6.0%	5.0%	4.9%	10.6%	0.0%	4.8%	5.9%	11.4%	19.3%	3.1%	0.0%	4.6%	6.0%
	B	21.7%	14.6%	23.0%	22.9%	58.0%	19.3%	24.1%	20.0%	35.4%	17.8%	39.8%	21.5%	9.9%
	C	37.3%	37.3%	40.5%	33.2%	18.8%	23.2%	43.2%	50.9%	27.5%	49.3%	21.5%	35.9%	27.5%
	D	16.1%	17.2%	14.3%	19.5%	17.7%	29.0%	8.1%	11.1%	8.7%	14.2%	0.0%	17.1%	28.2%
	F/Fail	9.8%	17.5%	6.4%	4.6%	0.0%	20.8%	10.4%	6.8%	6.3%	11.3%	22.4%	10.3%	9.2%
	Don't know	9.1%	8.5%	10.8%	9.2%	5.5%	3.0%	8.3%	0.0%	2.9%	4.3%	16.2%	10.7%	19.1%
Past few years your local public schools have..	Sample Size	526	127	198	100	12	28	62	51	31	34	4	387	20
	Gotten better	10.7%	8.3%	11.4%	14.5%	12.4%	7.4%	8.4%	12.3%	24.5%	4.8%	0.0%	10.3%	6.0%
	Gotten worse	45.3%	58.4%	42.7%	42.1%	17.7%	48.3%	35.8%	33.5%	36.6%	50.1%	82.1%	47.0%	39.5%
	Stayed the same	33.3%	24.9%	34.9%	30.6%	64.4%	27.5%	46.6%	46.5%	38.8%	37.1%	17.9%	30.6%	39.7%
	Don't know	10.7%	8.4%	11.0%	12.8%	5.5%	16.9%	9.2%	7.7%	0.0%	8.0%	0.0%	12.1%	14.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Rate CA's public schools. (Adequate funding)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.20	4.90	4.11	3.97	4.42	3.73	3.65	4.54	3.32	4.36	3.87	4.22	4.31
	7 thru 10	19.1%	28.2%	17.1%	17.6%	24.7%	19.0%	8.2%	27.5%	8.5%	18.2%	9.9%	19.4%	12.9%
	4 thru 6	38.3%	39.8%	37.1%	35.7%	42.7%	30.4%	45.7%	28.3%	36.0%	40.9%	57.7%	38.6%	49.9%
	0 thru 3	42.7%	32.0%	45.8%	46.7%	32.6%	50.6%	46.1%	44.3%	55.5%	40.8%	32.4%	41.9%	37.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.11	3.95	4.10	4.37	5.06	3.44	4.06	4.48	4.38	4.30	4.69	4.03	4.12
	7 thru 10	17.6%	15.3%	16.2%	21.9%	28.1%	18.7%	15.9%	24.2%	22.0%	18.7%	30.1%	16.2%	21.2%
	4 thru 6	37.7%	38.3%	39.8%	36.7%	45.2%	21.3%	36.0%	34.3%	36.3%	41.8%	48.5%	37.5%	41.5%
	0 thru 3	44.7%	46.3%	44.0%	41.4%	26.8%	60.0%	48.1%	41.5%	41.7%	39.5%	21.4%	46.3%	37.3%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	14.1%	13.7%	15.9%	19.8%	12.4%	11.8%	26.1%	14.1%	8.2%	24.4%	12.6%	28.8%
	4 thru 6	26.1%	16.6%	26.4%	34.6%	48.0%	19.2%	25.3%	20.0%	20.2%	31.4%	39.6%	26.7%	26.4%
	0 thru 3	59.7%	69.3%	59.8%	49.5%	32.2%	68.4%	62.8%	53.9%	65.7%	60.4%	36.1%	60.7%	44.9%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.33	3.87	4.29	4.95	4.78	3.84	4.37	4.82	5.25	4.03	4.90	4.21	4.50
	7 thru 10	20.5%	17.3%	20.6%	26.1%	23.3%	18.9%	16.8%	28.5%	29.1%	19.6%	18.1%	19.2%	15.5%
	4 thru 6	38.0%	30.5%	39.3%	43.2%	40.6%	26.9%	43.8%	35.9%	48.9%	26.0%	60.4%	37.7%	48.3%
	0 thru 3	41.4%	52.2%	40.1%	30.7%	36.1%	54.2%	39.3%	35.5%	22.0%	54.4%	21.4%	43.1%	36.2%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	5.00	4.65	5.03	5.34	5.68	4.44	5.08	5.43	6.06	4.78	5.08	4.89	4.93
	7 thru 10	29.8%	25.6%	29.9%	31.5%	43.6%	28.4%	31.3%	31.4%	45.1%	25.7%	21.2%	28.8%	28.0%
	4 thru 6	40.0%	36.3%	41.7%	44.0%	39.2%	33.5%	38.1%	48.5%	41.0%	44.5%	57.4%	38.4%	41.3%
	0 thru 3	30.2%	38.1%	28.4%	24.5%	17.2%	38.2%	30.6%	20.1%	14.0%	29.8%	21.4%	32.8%	30.7%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.06	4.37	3.93	4.13	4.04	3.78	3.89	4.29	3.86	3.63	3.80	4.09	4.05
	7 thru 10	19.4%	20.2%	17.6%	21.2%	14.5%	23.3%	19.8%	22.1%	18.5%	15.2%	6.0%	19.9%	11.9%
	4 thru 6	35.1%	42.2%	35.1%	30.1%	47.7%	19.0%	32.8%	33.6%	33.2%	32.2%	61.1%	35.0%	43.2%
	0 thru 3	45.6%	37.6%	47.3%	48.7%	37.8%	57.7%	47.4%	44.3%	48.3%	52.6%	32.9%	45.1%	45.0%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.29	4.12	4.27	4.68	4.47	3.91	4.08	4.91	5.16	3.85	4.41	4.19	3.99
	7 thru 10	20.0%	17.5%	19.4%	24.8%	19.6%	26.5%	16.1%	26.7%	33.1%	19.5%	15.9%	18.4%	16.4%
	4 thru 6	38.3%	35.8%	39.2%	39.5%	49.3%	20.7%	42.1%	41.9%	37.9%	30.3%	51.2%	38.2%	43.5%
	0 thru 3	41.7%	46.6%	41.4%	35.6%	31.2%	52.9%	41.8%	31.4%	29.0%	50.2%	32.9%	43.4%	40.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	3.97	3.83	3.91	4.38	4.62	3.56	3.69	4.37	4.67	3.75	4.01	3.88	3.95
	7 thru 10	16.4%	15.4%	14.6%	19.1%	22.9%	17.6%	16.9%	25.3%	23.3%	19.7%	17.9%	14.6%	14.3%
	4 thru 6	38.0%	35.0%	41.3%	40.7%	46.5%	22.9%	32.3%	37.0%	43.4%	24.6%	49.1%	38.3%	44.3%
	0 thru 3	45.7%	49.6%	44.1%	40.2%	30.6%	59.5%	50.8%	37.7%	33.2%	55.7%	32.9%	47.1%	41.4%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	3.95	3.80	3.87	4.34	4.59	3.53	3.85	4.08	3.96	3.85	3.20	3.95	3.87
	7 thru 10	16.5%	13.1%	17.1%	16.6%	22.3%	19.5%	18.4%	21.6%	18.4%	17.7%	6.0%	15.8%	16.8%
	4 thru 6	37.3%	37.4%	35.1%	45.0%	42.3%	24.2%	35.2%	34.1%	36.7%	32.7%	45.9%	38.1%	34.2%
	0 thru 3	46.2%	49.5%	47.8%	38.5%	35.3%	56.2%	46.4%	44.3%	44.8%	49.5%	48.1%	46.1%	49.0%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.22	3.93	4.26	4.70	4.97	3.66	3.85	4.50	5.23	4.35	3.82	4.09	4.33
	7 thru 10	20.8%	16.9%	21.7%	25.3%	23.6%	25.0%	14.6%	27.2%	36.8%	20.2%	0.0%	18.9%	20.5%
	4 thru 6	37.5%	36.8%	36.8%	41.4%	49.2%	20.9%	38.3%	39.2%	32.0%	38.8%	63.4%	37.1%	45.2%
	0 thru 3	41.7%	46.3%	41.5%	33.3%	27.2%	54.1%	47.1%	33.6%	31.1%	41.0%	36.6%	44.0%	34.3%
Rate CA's public schools (Total)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	41.50	40.46	41.12	44.71	47.15	36.61	39.64	45.34	45.26	40.01	42.66	40.81	42.51
	0 thru 25	22.9%	23.8%	22.0%	19.4%	15.0%	37.8%	26.1%	17.5%	13.6%	24.9%	21.4%	24.4%	18.6%
	26 thru 50	48.5%	52.1%	50.3%	44.9%	38.4%	39.9%	48.5%	48.5%	43.9%	47.2%	38.6%	48.8%	54.6%
	51 thru 75	21.6%	17.2%	20.9%	26.7%	39.3%	17.2%	20.3%	18.6%	39.9%	25.7%	40.0%	20.1%	16.9%
	76 thru 100	7.0%	6.8%	6.7%	9.1%	7.4%	5.2%	5.1%	15.4%	2.6%	2.2%	0.0%	6.7%	9.8%
Support or oppose Prop 30?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	22.8%	9.8%	23.5%	40.3%	38.8%	11.0%	15.8%	30.1%	44.3%	23.0%	12.1%	20.4%	17.3%
	Somewhat support	31.7%	21.2%	36.1%	38.3%	33.6%	24.2%	29.2%	28.5%	24.2%	28.9%	25.0%	32.6%	40.0%
	Somewhat oppose	12.6%	16.7%	13.4%	6.9%	11.0%	13.8%	11.9%	16.3%	13.5%	13.0%	23.9%	12.2%	6.9%
	Strongly opppose	23.3%	48.7%	21.5%	7.0%	5.1%	31.5%	9.9%	21.3%	15.2%	24.3%	20.9%	25.0%	5.1%
	Unsure	9.6%	3.6%	5.5%	7.6%	11.5%	19.4%	33.2%	3.8%	2.6%	10.8%	17.9%	9.7%	30.8%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	73	233	164	26	19	53	52	46	34	3	413	20
	Education	51.7%	42.8%	56.4%	50.9%	42.2%	43.8%	53.3%	58.5%	51.6%	40.3%	40.7%	52.6%	37.8%
	Public safety	8.4%	13.0%	7.1%	7.0%	14.3%	17.8%	6.3%	5.5%	8.1%	23.9%	26.6%	7.3%	10.7%
	Both equally	37.8%	42.9%	34.0%	41.4%	36.8%	32.1%	39.1%	36.1%	40.3%	29.7%	32.7%	37.8%	51.5%
	Another reason	0.7%	1.3%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	6.0%	0.0%	0.4%	0.0%
	Unsure	1.3%	0.0%	1.7%	0.0%	6.8%	6.4%	1.4%	0.0%	0.0%	0.0%	0.0%	1.8%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Support or oppose Prop 38?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	11.0%	5.3%	11.5%	19.7%	8.9%	6.9%	8.0%	17.4%	25.0%	0.9%	11.9%	10.5%	0.0%
	Somewhat support	28.7%	14.4%	30.5%	41.5%	52.3%	23.4%	23.8%	22.3%	21.5%	32.4%	44.8%	29.1%	38.5%
	Somewhat oppose	18.5%	19.5%	20.7%	17.2%	20.9%	11.6%	13.9%	17.6%	27.0%	19.2%	22.3%	17.9%	16.6%
	Strongly oppose	30.4%	54.6%	29.4%	13.7%	12.2%	35.6%	18.2%	34.3%	19.9%	37.5%	20.9%	31.7%	1.7%
	Unsure	11.4%	6.1%	7.9%	8.0%	5.6%	22.5%	36.2%	8.3%	6.6%	10.1%	0.0%	10.9%	43.2%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Very likely	11.2%	6.6%	11.8%	19.7%	19.1%	4.3%	4.2%	16.1%	26.8%	6.0%	0.0%	10.2%	4.2%
	Somewhat likely	28.7%	17.0%	29.5%	43.0%	25.7%	19.1%	29.1%	22.0%	18.1%	23.9%	56.8%	30.6%	26.8%
	Somewhat unlikely	16.5%	15.5%	16.0%	15.6%	36.3%	8.4%	19.5%	14.4%	28.1%	20.9%	9.9%	15.4%	18.0%
	Very unlikely	30.0%	53.9%	31.1%	11.3%	10.4%	35.6%	15.5%	33.8%	19.2%	38.1%	20.9%	31.1%	4.9%
	Unsure	13.5%	7.0%	11.5%	10.4%	8.4%	32.6%	31.6%	13.7%	7.9%	11.1%	12.4%	12.7%	46.0%
More or less likely to support tax increase?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Much more likely	12.8%	12.0%	13.1%	15.3%	5.5%	12.1%	10.9%	25.1%	19.6%	14.0%	27.3%	10.9%	5.7%
	Somewhat more likely	31.5%	23.7%	35.6%	38.8%	40.4%	29.8%	18.5%	25.7%	22.5%	27.2%	51.8%	33.6%	20.0%
	Somewhat less likely	17.8%	14.5%	17.5%	23.6%	31.8%	12.3%	13.7%	9.5%	32.5%	26.7%	11.9%	17.1%	10.7%
	Much less likely	21.2%	35.3%	18.6%	11.5%	17.0%	16.1%	21.8%	17.6%	19.3%	22.4%	9.0%	22.1%	12.8%
	Unsure	16.8%	14.5%	15.2%	10.7%	5.2%	29.8%	35.1%	22.0%	6.1%	9.8%	0.0%	16.3%	50.8%
Which argument represents your views?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Made progress still problems	35.1%	14.7%	38.9%	59.3%	49.0%	18.7%	23.8%	43.5%	45.9%	30.1%	48.7%	33.9%	28.3%
	Cut spending before taxes	48.7%	77.5%	49.9%	25.6%	40.0%	46.0%	32.6%	47.7%	45.7%	51.8%	39.4%	50.3%	19.7%
	Unsure	16.1%	7.8%	11.3%	15.1%	11.0%	35.3%	43.5%	8.8%	8.5%	18.1%	11.9%	15.8%	52.0%
Should state provide additional funding for schools?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Yes	51.8%	30.6%	51.5%	75.4%	68.7%	44.5%	51.2%	47.6%	60.3%	45.7%	69.6%	51.9%	51.0%
	No	25.9%	45.8%	26.4%	7.9%	20.2%	26.4%	18.2%	30.1%	16.9%	34.1%	24.4%	26.6%	2.0%
	Unsure	22.3%	23.7%	22.2%	16.6%	11.1%	29.2%	30.6%	22.3%	22.8%	20.2%	6.0%	21.5%	47.1%
Still support if less spending in schools in your community?	Sample Size	539	72	201	158	24	23	61	42	40	30	5	404	18
	Strongly support	26.0%	22.2%	27.1%	29.8%	21.8%	33.3%	16.3%	37.9%	19.3%	19.3%	51.1%	25.3%	33.6%
	Somewhat support	47.4%	41.1%	52.5%	45.4%	34.6%	40.0%	51.3%	44.0%	44.7%	49.0%	48.9%	48.8%	29.2%
	Somewhat oppose	15.0%	21.6%	12.6%	13.9%	23.5%	14.7%	15.0%	12.4%	28.6%	11.3%	0.0%	14.5%	13.8%
	Strongly oppose	3.8%	5.4%	3.6%	3.6%	8.2%	0.0%	3.0%	0.0%	7.5%	18.4%	0.0%	3.0%	0.0%
	Unsure	7.7%	9.7%	4.2%	7.4%	11.9%	11.9%	14.4%	5.6%	0.0%	2.0%	0.0%	8.5%	23.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Still support if it means you will pay higher taxes?	Sample Size	539	72	201	158	24	23	61	42	40	30	5	404	18
	Strongly support	25.5%	20.5%	25.7%	30.4%	18.6%	29.5%	18.8%	35.1%	30.1%	16.1%	51.1%	24.5%	21.3%
	Somewhat support	45.5%	37.1%	50.4%	48.5%	47.3%	29.5%	36.6%	43.8%	43.8%	33.0%	0.0%	47.1%	51.7%
	Somewhat oppose	17.2%	23.6%	16.4%	14.5%	24.6%	18.7%	15.4%	12.5%	14.0%	26.3%	21.8%	17.6%	8.4%
	Strongly oppose	6.2%	11.1%	4.9%	3.8%	5.3%	16.4%	8.0%	2.9%	12.1%	22.8%	27.1%	4.5%	7.1%
	Unsure	5.6%	7.8%	2.6%	2.8%	4.2%	5.9%	21.2%	5.6%	0.0%	1.8%	0.0%	6.3%	11.5%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Yes	31.0%	14.5%	33.4%	49.5%	42.3%	29.6%	20.2%	36.4%	42.0%	23.1%	45.2%	30.1%	26.5%
	No	52.0%	74.6%	50.7%	34.0%	38.6%	50.7%	47.5%	49.0%	46.2%	60.0%	54.8%	53.1%	31.3%
	Unsure	17.1%	10.9%	15.9%	16.5%	19.0%	19.7%	32.4%	14.6%	11.8%	16.9%	0.0%	16.8%	42.3%
Still support children who do not speak English? (less spending)	Sample Size	322	34	131	103	15	16	24	32	28	15	4	234	9
	Strongly support	30.6%	40.8%	28.8%	34.4%	21.2%	31.9%	14.2%	40.8%	34.8%	29.7%	53.2%	27.8%	45.9%
	Somewhat support	47.4%	28.9%	49.5%	48.1%	53.9%	45.2%	56.4%	41.2%	41.9%	53.2%	13.3%	49.6%	34.1%
	Somewhat oppose	11.9%	15.1%	13.8%	7.8%	13.0%	0.0%	21.9%	13.0%	19.3%	7.0%	33.5%	10.9%	11.3%
	Strongly oppose	3.3%	4.7%	3.6%	3.2%	6.0%	0.0%	0.0%	0.0%	4.0%	10.2%	0.0%	3.4%	0.0%
	Unsure	6.9%	10.4%	4.3%	6.4%	5.9%	22.8%	7.5%	4.9%	0.0%	0.0%	0.0%	8.4%	8.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	34	131	103	15	16	24	32	28	15	4	234	9
	Strongly support	32.2%	40.5%	30.8%	37.7%	17.0%	30.7%	14.8%	41.5%	43.2%	17.1%	53.2%	30.0%	37.9%
	Somewhat support	45.4%	27.5%	50.9%	43.2%	45.0%	33.3%	59.0%	38.7%	37.4%	50.0%	0.0%	48.7%	20.2%
	Somewhat oppose	9.6%	18.9%	5.8%	9.8%	6.0%	11.5%	17.5%	3.8%	12.7%	11.5%	33.5%	9.2%	19.6%
	Strongly oppose	6.2%	4.7%	7.2%	4.5%	18.4%	10.4%	0.0%	7.7%	3.1%	21.4%	0.0%	5.2%	13.6%
	Unsure	6.5%	8.4%	5.2%	4.9%	13.7%	14.1%	8.7%	8.3%	3.6%	0.0%	13.3%	6.8%	8.7%
Students should graduate from high school with skills	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	65.1%	77.3%	58.5%	66.6%	53.3%	64.0%	64.1%	70.7%	72.6%	64.4%	69.0%	65.0%	39.0%
	Somewhat agree	27.7%	19.4%	34.4%	25.1%	25.2%	34.1%	24.8%	26.9%	20.6%	22.0%	25.0%	29.0%	26.6%
	Somewhat disagree	4.7%	2.6%	6.4%	5.5%	16.6%	0.0%	0.8%	1.4%	6.8%	13.6%	6.0%	4.4%	0.0%
	Strongly disagree	0.7%	0.8%	0.0%	1.7%	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%
	Unsure	1.8%	0.0%	0.7%	1.1%	0.0%	2.0%	10.3%	1.0%	0.0%	0.0%	0.0%	0.7%	34.4%
Get a good job a student needs for college	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	29.2%	28.4%	29.0%	33.3%	25.7%	22.8%	27.9%	30.7%	27.2%	23.9%	27.1%	30.3%	14.3%
	Somewhat agree	40.6%	35.6%	40.4%	48.4%	41.4%	45.2%	35.5%	40.0%	36.3%	47.8%	48.6%	40.4%	40.0%
	Somewhat disagree	21.4%	26.9%	22.8%	14.2%	20.8%	20.8%	18.7%	20.7%	26.1%	24.1%	24.4%	21.3%	9.9%
	Strongly disagree	5.8%	8.1%	5.0%	1.9%	12.1%	7.1%	7.9%	5.1%	8.8%	4.2%	0.0%	5.9%	2.8%
	Unsure	3.1%	1.1%	2.8%	2.2%	0.0%	4.2%	10.0%	3.5%	1.5%	0.0%	0.0%	2.1%	32.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
There are many good jobs that don't require education	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	25.5%	31.2%	27.7%	19.0%	24.1%	29.7%	17.1%	29.6%	35.5%	23.6%	35.9%	24.9%	11.1%
	Somewhat agree	47.2%	51.0%	46.3%	48.5%	37.7%	44.7%	43.8%	48.1%	39.0%	51.0%	36.8%	48.2%	31.5%
	Somewhat disagree	15.6%	12.2%	15.0%	19.4%	23.6%	7.6%	19.2%	7.9%	18.3%	19.2%	27.3%	16.0%	13.0%
	Strongly disagree	8.1%	4.1%	8.1%	10.3%	14.6%	10.9%	9.1%	11.9%	7.2%	6.1%	0.0%	8.0%	8.1%
	Unsure	3.6%	1.4%	2.9%	2.9%	0.0%	7.2%	10.9%	2.5%	0.0%	0.0%	0.0%	2.9%	36.3%
Some students aren't good at academics	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	33.8%	35.2%	33.8%	32.7%	33.3%	38.4%	31.2%	39.1%	42.0%	36.8%	12.4%	33.1%	21.4%
	Somewhat agree	45.8%	49.9%	47.1%	44.6%	43.3%	39.9%	39.3%	40.6%	38.1%	41.3%	75.6%	48.3%	21.1%
	Somewhat disagree	12.3%	6.7%	12.6%	16.4%	9.6%	10.5%	16.6%	9.3%	14.4%	17.9%	0.0%	12.3%	9.5%
	Strongly disagree	4.9%	5.9%	4.5%	4.5%	10.9%	7.6%	2.1%	7.0%	4.2%	2.5%	11.9%	4.8%	7.4%
	Unsure	3.1%	2.3%	1.9%	1.8%	2.8%	3.5%	10.8%	4.0%	1.2%	1.5%	0.0%	1.6%	40.6%
Career-technical education is for students who do bad in school	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	16.2%	18.5%	15.3%	15.6%	14.1%	19.8%	15.1%	23.8%	18.1%	27.4%	12.1%	14.1%	21.9%
	Somewhat agree	32.0%	30.0%	36.6%	31.5%	33.6%	31.0%	21.6%	33.4%	39.9%	29.0%	57.5%	31.9%	14.7%
	Somewhat disagree	25.5%	24.2%	28.6%	25.2%	24.0%	12.7%	24.7%	20.7%	22.4%	29.0%	12.4%	26.9%	10.3%
	Strongly disagree	19.4%	20.8%	16.1%	20.2%	22.4%	31.7%	19.8%	16.3%	17.4%	10.1%	17.9%	21.4%	6.6%
	Unsure	6.8%	6.5%	3.4%	7.6%	5.9%	4.8%	18.8%	5.9%	2.3%	4.6%	0.0%	5.8%	46.5%
High school education should focus on helping students	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	52.0%	61.6%	50.2%	48.9%	51.6%	45.6%	47.0%	49.4%	43.5%	49.4%	60.7%	54.3%	26.3%
	Somewhat agree	37.7%	35.0%	37.9%	43.4%	23.3%	43.5%	34.3%	41.4%	48.7%	36.3%	39.3%	37.2%	22.5%
	Somewhat disagree	6.3%	1.7%	9.0%	4.6%	18.5%	4.6%	6.7%	7.9%	7.8%	10.3%	0.0%	5.7%	6.2%
	Strongly disagree	1.1%	0.3%	1.3%	0.5%	1.6%	4.3%	1.5%	0.0%	0.0%	2.5%	0.0%	1.2%	2.3%
	Unsure	2.9%	1.5%	1.5%	2.6%	5.0%	2.0%	10.5%	1.3%	0.0%	1.5%	0.0%	1.6%	42.6%
Schools should connect them to skills that are useful	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	55.1%	63.3%	50.0%	55.7%	53.5%	57.1%	54.2%	51.4%	57.7%	60.5%	45.5%	55.9%	34.5%
	Somewhat agree	36.5%	32.0%	42.2%	35.1%	32.8%	31.0%	32.7%	40.4%	36.1%	29.5%	54.5%	37.4%	18.3%
	Somewhat disagree	4.2%	3.2%	5.5%	3.7%	10.9%	0.0%	2.4%	4.0%	6.3%	8.4%	0.0%	3.7%	4.9%
	Strongly disagree	0.8%	0.4%	0.7%	0.0%	0.0%	8.4%	0.7%	0.0%	0.0%	0.0%	0.0%	1.0%	2.4%
	Unsure	3.4%	1.1%	1.6%	5.5%	2.8%	3.5%	10.1%	4.1%	0.0%	1.5%	0.0%	2.1%	39.9%
Schools should teach practical skills	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	53.3%	59.8%	48.1%	54.6%	66.5%	50.8%	52.4%	57.1%	58.2%	66.7%	45.5%	52.2%	34.6%
	Somewhat agree	37.0%	32.5%	43.7%	35.7%	17.3%	35.8%	32.5%	36.2%	35.2%	21.7%	33.3%	39.1%	25.0%
	Somewhat disagree	5.1%	5.6%	4.9%	4.7%	12.1%	6.4%	2.6%	1.1%	6.5%	10.7%	15.2%	5.0%	2.0%
	Strongly disagree	1.4%	1.1%	1.6%	0.6%	4.2%	3.4%	0.7%	1.4%	0.0%	0.9%	0.0%	1.5%	2.4%
	Unsure	3.3%	0.9%	1.8%	4.5%	0.0%	3.5%	11.8%	4.1%	0.0%	0.0%	6.0%	2.2%	36.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Which of the two choices is closer to how you feel?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Change approach to educ	50.7%	48.6%	54.2%	52.4%	51.8%	46.6%	41.8%	62.7%	63.4%	44.6%	88.5%	49.1%	36.5%
	Maintain our appraoch	41.6%	46.8%	39.4%	43.6%	39.8%	39.4%	36.7%	34.8%	33.7%	49.5%	11.5%	43.5%	24.5%
	Unsure	7.7%	4.5%	6.4%	4.0%	8.5%	14.0%	21.5%	2.6%	3.0%	5.9%	0.0%	7.4%	39.0%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	40.60	38.97	41.96	42.48	40.42	37.07	37.63	45.84	42.24	38.89	38.16	40.01	40.94
	0 thru 25	41.5%	40.5%	37.1%	40.6%	48.8%	54.7%	51.0%	25.7%	45.1%	47.2%	37.3%	42.5%	41.3%
	26 thru 50	41.8%	45.8%	44.3%	40.4%	31.5%	30.8%	36.5%	54.2%	32.7%	35.1%	62.7%	41.5%	43.9%
	51 thru 75	13.8%	11.0%	15.6%	15.8%	16.2%	13.5%	9.3%	17.0%	18.8%	14.0%	0.0%	13.2%	11.6%
	76 thru 100	2.9%	2.8%	3.0%	3.1%	3.5%	1.0%	3.2%	3.1%	3.4%	3.6%	0.0%	2.8%	3.2%
% of resources community college should spend (Training programs)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	36.41	37.82	36.96	33.38	35.29	37.15	37.17	34.74	35.06	36.82	35.51	36.65	37.37
	0 thru 25	52.3%	47.9%	49.9%	62.5%	53.5%	51.8%	51.2%	57.7%	57.2%	49.8%	57.2%	51.8%	45.5%
	26 thru 50	67.3%	65.2%	70.6%	64.3%	66.0%	68.6%	65.3%	68.2%	63.5%	70.2%	94.0%	66.6%	75.6%
	51 thru 75	6.3%	8.2%	6.0%	4.3%	3.1%	7.3%	7.1%	5.2%	5.6%	7.1%	0.0%	6.6%	2.0%
	76 thru 100	1.6%	2.2%	1.8%	0.4%	3.0%	1.2%	1.3%	0.7%	1.2%	0.0%	0.0%	1.8%	2.7%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	22.99	23.20	21.08	24.14	24.29	25.78	25.20	19.41	22.69	24.30	26.34	23.34	21.69
	0 thru 25	66.4%	68.2%	72.1%	61.3%	58.6%	56.2%	59.5%	74.6%	68.0%	69.8%	33.8%	65.1%	70.7%
	26 thru 50	31.4%	28.6%	27.4%	35.0%	39.5%	40.5%	37.0%	24.1%	30.4%	27.0%	60.2%	32.6%	27.0%
	51 thru 75	1.6%	1.8%	0.5%	3.2%	1.8%	0.0%	2.9%	1.3%	1.5%	3.2%	6.0%	1.6%	0.0%
	76 thru 100	0.6%	1.4%	0.0%	0.4%	0.0%	3.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.7%	2.3%
Schools should invest more in computers and tech	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	28.2%	23.9%	26.8%	36.8%	24.5%	37.6%	23.3%	24.8%	32.0%	26.9%	38.6%	29.0%	11.7%
	Somewhat agree	49.6%	49.5%	52.5%	46.3%	44.7%	48.7%	48.3%	50.3%	54.2%	49.4%	61.4%	49.8%	34.2%
	Somewhat disagree	14.0%	19.0%	15.5%	9.7%	17.6%	6.3%	9.0%	17.3%	12.6%	16.1%	0.0%	13.9%	9.7%
	Strongly disagree	3.5%	3.7%	2.7%	2.3%	13.3%	2.6%	5.6%	1.8%	1.2%	7.5%	0.0%	3.8%	0.0%
	Unsure	4.6%	3.9%	2.5%	4.9%	0.0%	4.8%	13.9%	5.8%	0.0%	0.0%	0.0%	3.5%	44.5%
Greater use of technology with improve quality of education	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	27.8%	22.6%	26.3%	35.1%	27.7%	38.6%	25.3%	23.8%	31.2%	36.5%	24.1%	28.0%	11.7%
	Somewhat agree	44.5%	48.9%	46.7%	40.4%	39.6%	41.3%	38.6%	51.6%	45.9%	33.8%	57.5%	45.0%	30.6%
	Somewhat disagree	15.1%	17.3%	16.8%	13.0%	13.6%	9.2%	11.7%	18.6%	20.3%	22.0%	0.0%	14.2%	7.3%
	Strongly disagree	5.7%	6.9%	5.2%	2.9%	13.3%	5.4%	7.7%	1.6%	2.6%	7.7%	0.0%	6.4%	2.8%
	Unsure	7.0%	4.4%	4.9%	8.7%	5.8%	5.5%	16.8%	4.4%	0.0%	0.0%	18.4%	6.5%	47.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	8.8%	8.5%	9.2%	10.1%	7.8%	13.3%	4.2%	17.1%	11.5%	10.1%	0.0%	8.0%	0.0%
	Somewhat agree	26.7%	28.3%	30.1%	21.1%	25.4%	33.7%	19.6%	16.8%	26.9%	21.4%	48.4%	27.9%	29.4%
	Somewhat disagree	34.0%	35.8%	33.2%	37.1%	39.5%	24.0%	30.0%	37.5%	28.9%	49.3%	24.9%	33.6%	16.3%
	Strongly disagree	21.3%	17.9%	21.6%	22.2%	27.3%	17.7%	25.1%	17.3%	32.6%	13.5%	26.7%	21.9%	9.8%
	Unsure	9.2%	9.4%	5.8%	9.5%	0.0%	11.3%	21.1%	11.3%	0.0%	5.6%	0.0%	8.5%	44.5%
Computers can never replace teachers	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	56.4%	54.2%	55.6%	60.8%	56.9%	56.3%	55.9%	53.5%	66.6%	49.3%	47.6%	56.9%	49.7%
	Somewhat agree	26.9%	25.2%	30.7%	25.7%	13.8%	27.1%	24.1%	34.9%	18.8%	34.8%	30.6%	26.9%	7.0%
	Somewhat disagree	9.6%	13.2%	9.9%	6.8%	16.7%	5.2%	6.6%	4.7%	11.5%	8.1%	21.8%	10.5%	0.0%
	Strongly disagree	3.6%	5.1%	2.3%	3.7%	7.2%	9.4%	0.8%	5.3%	3.0%	7.9%	0.0%	3.2%	0.0%
	Unsure	3.5%	2.3%	1.6%	3.0%	5.5%	2.0%	12.7%	1.6%	0.0%	0.0%	0.0%	2.5%	43.3%
Greater use of technology will reduce cost	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	11.8%	8.8%	12.5%	16.3%	15.0%	9.4%	7.9%	15.7%	15.5%	16.9%	0.0%	10.8%	11.7%
	Somewhat agree	36.2%	34.5%	35.8%	38.3%	44.8%	48.5%	28.8%	34.5%	26.4%	35.4%	46.2%	37.8%	21.8%
	Somewhat disagree	23.4%	24.7%	27.7%	19.0%	25.8%	17.7%	16.3%	26.4%	38.3%	26.2%	36.3%	22.0%	12.6%
	Strongly disagree	10.4%	13.7%	9.1%	11.4%	8.4%	4.8%	9.7%	5.3%	13.8%	6.0%	11.5%	11.1%	8.5%
	Unsure	18.2%	18.3%	14.9%	15.0%	6.0%	19.6%	37.3%	18.0%	5.9%	15.6%	6.0%	18.3%	45.3%
Students should be able to take classes on-line	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	8.3%	7.9%	8.7%	9.9%	6.7%	9.9%	4.5%	15.0%	10.1%	6.2%	0.0%	7.4%	11.8%
	Somewhat agree	28.0%	30.0%	25.3%	27.8%	31.4%	35.7%	28.4%	25.1%	36.0%	37.5%	40.3%	27.6%	6.6%
	Somewhat disagree	24.9%	19.7%	29.3%	29.5%	39.0%	13.9%	13.6%	23.2%	27.5%	23.6%	20.5%	25.0%	25.7%
	Strongly disagree	29.4%	34.2%	30.7%	24.5%	17.5%	27.2%	29.3%	29.7%	21.4%	27.3%	39.2%	30.9%	13.7%
	Unsure	9.4%	8.3%	6.0%	8.4%	5.4%	13.2%	24.2%	7.0%	4.9%	5.4%	0.0%	9.0%	42.2%
Teachers need training to integrate new technologies	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	39.4%	33.6%	40.9%	42.8%	36.2%	43.8%	38.6%	47.4%	40.0%	39.2%	51.5%	38.8%	27.8%
	Somewhat agree	47.1%	53.9%	45.8%	47.8%	46.9%	38.1%	40.7%	41.4%	45.7%	45.2%	48.5%	49.4%	15.9%
	Somewhat disagree	6.9%	5.5%	8.5%	3.9%	11.7%	7.5%	8.0%	6.2%	8.8%	11.0%	0.0%	6.5%	7.6%
	Strongly disagree	1.3%	2.1%	1.8%	0.5%	2.3%	0.0%	0.0%	4.1%	4.5%	1.6%	0.0%	0.8%	0.0%
	Unsure	5.4%	5.0%	3.0%	5.1%	3.0%	10.6%	12.7%	0.9%	1.0%	3.0%	0.0%	4.5%	48.7%
Students know more about digital technologies	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	24.8%	25.6%	22.8%	28.1%	20.9%	36.5%	19.9%	34.5%	19.1%	29.6%	24.1%	24.4%	12.2%
	Somewhat agree	51.7%	53.9%	54.6%	50.3%	39.0%	42.3%	47.7%	39.1%	57.4%	47.9%	66.9%	53.2%	41.3%
	Somewhat disagree	10.5%	8.8%	10.7%	9.8%	31.1%	5.2%	10.5%	10.8%	17.9%	6.4%	0.0%	10.4%	6.6%
	Strongly disagree	2.6%	4.3%	1.8%	2.2%	0.0%	2.8%	3.0%	4.4%	0.0%	4.6%	9.0%	2.4%	2.0%
	Unsure	10.5%	7.4%	10.0%	9.6%	9.1%	13.2%	18.9%	11.3%	5.6%	11.5%	0.0%	9.6%	37.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Students should spend part of each day working independent	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	13.0%	12.8%	11.4%	17.0%	8.8%	17.3%	11.2%	18.1%	17.2%	8.7%	11.9%	12.3%	15.9%
	Somewhat agree	43.4%	44.0%	47.2%	43.5%	42.6%	36.1%	32.7%	33.7%	46.1%	46.7%	30.8%	44.7%	29.1%
	Somewhat disagree	19.8%	17.8%	21.5%	20.9%	30.9%	6.2%	19.1%	17.5%	22.2%	29.0%	23.7%	19.7%	6.2%
	Strongly disagree	10.6%	12.3%	9.0%	9.0%	6.6%	23.4%	10.6%	12.5%	12.2%	8.3%	15.2%	10.7%	2.3%
	Unsure	13.2%	13.1%	10.9%	9.7%	11.1%	17.0%	26.5%	18.2%	2.2%	7.2%	18.4%	12.5%	46.6%
Where should the state spend the money?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Invest in new technology	34.2%	46.9%	35.5%	27.2%	35.7%	41.2%	13.4%	31.5%	27.8%	37.0%	46.2%	35.4%	18.1%
	Hire more teachers	49.5%	37.3%	53.5%	56.5%	48.8%	31.9%	56.6%	48.7%	63.4%	44.8%	53.8%	49.9%	25.8%
	Unsure	16.3%	15.9%	11.0%	16.3%	15.5%	26.9%	30.0%	19.8%	8.8%	18.2%	0.0%	14.7%	56.1%
The state should leave decisions to local school boards	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	22.9%	31.5%	20.5%	18.7%	18.3%	25.2%	21.9%	32.8%	27.4%	20.3%	12.4%	22.2%	12.7%
	Somewhat agree	45.8%	47.4%	49.1%	44.8%	52.9%	31.9%	37.6%	42.8%	53.9%	45.0%	29.4%	46.2%	34.0%
	Somewhat disagree	15.4%	9.1%	16.4%	18.9%	18.1%	14.3%	17.9%	11.0%	14.2%	16.8%	20.9%	16.3%	4.6%
	Strongly disagree	8.0%	9.0%	7.3%	8.5%	4.9%	15.1%	5.1%	8.0%	2.9%	15.4%	9.9%	8.2%	0.0%
	Unsure	7.8%	3.0%	6.6%	9.0%	5.9%	13.5%	17.5%	5.5%	1.6%	2.5%	27.3%	7.0%	48.8%
Schools and school districts should have more flexibility	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	30.9%	38.5%	28.4%	25.7%	32.1%	32.0%	32.7%	42.1%	39.0%	23.4%	24.4%	30.1%	21.7%
	Somewhat agree	53.0%	48.2%	58.2%	55.3%	51.7%	40.4%	47.0%	42.6%	47.7%	55.2%	75.6%	55.2%	29.3%
	Somewhat disagree	8.3%	6.6%	7.2%	12.1%	11.2%	10.8%	6.9%	8.9%	10.6%	13.4%	0.0%	7.7%	9.1%
	Strongly disagree	2.3%	3.1%	2.4%	1.2%	2.8%	5.3%	0.5%	1.2%	0.0%	5.4%	0.0%	2.5%	0.0%
	Unsure	5.5%	3.7%	3.8%	5.7%	2.1%	11.5%	12.9%	5.2%	2.7%	2.5%	0.0%	4.6%	39.9%
State officials have too much control over local decisions	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	36.2%	49.6%	30.7%	29.7%	48.9%	31.6%	36.9%	46.4%	48.9%	27.7%	23.9%	35.4%	22.0%
	Somewhat agree	37.9%	34.5%	41.7%	39.8%	31.9%	31.2%	33.5%	32.4%	34.1%	48.5%	55.1%	38.3%	25.6%
	Somewhat disagree	11.4%	3.7%	15.4%	12.8%	8.0%	16.2%	9.7%	8.9%	10.0%	8.9%	20.9%	12.0%	8.8%
	Strongly disagree	2.3%	4.1%	2.0%	1.7%	0.0%	5.6%	0.0%	2.3%	3.0%	4.3%	0.0%	2.2%	0.0%
	Unsure	12.3%	8.0%	10.2%	16.0%	11.2%	15.5%	19.9%	9.9%	4.0%	10.6%	0.0%	12.1%	43.6%
Do you support or oppose the DREAM act?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	27.9%	12.4%	29.4%	48.2%	21.1%	27.1%	20.6%	24.6%	25.9%	25.1%	42.0%	28.9%	20.8%
	Somewhat support	26.9%	18.8%	33.3%	30.2%	36.5%	19.2%	16.7%	31.8%	34.0%	24.3%	36.6%	26.1%	22.9%
	Somewhat oppose	12.7%	16.0%	13.3%	7.0%	24.6%	8.8%	12.8%	11.9%	24.4%	9.2%	9.0%	12.5%	5.2%
	Strongly oppose	22.8%	47.2%	17.1%	9.0%	8.5%	32.3%	17.4%	22.9%	13.5%	32.3%	0.0%	23.7%	7.1%
	Unsure	9.6%	5.5%	7.0%	5.6%	9.3%	12.7%	32.5%	8.8%	2.2%	9.0%	12.4%	8.8%	44.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Do you support or oppose Prop 13?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	48.3%	72.8%	44.6%	34.8%	25.6%	54.5%	39.3%	58.1%	49.7%	55.0%	9.0%	47.8%	26.3%
	Somewhat support	24.9%	17.9%	27.0%	32.5%	38.7%	8.8%	21.2%	14.7%	18.4%	21.8%	73.1%	27.1%	7.7%
	Somewhat oppose	8.7%	2.1%	11.7%	11.3%	6.6%	8.4%	7.9%	8.1%	18.3%	9.7%	11.9%	7.9%	6.2%
	Strongly oppose	7.5%	1.9%	9.1%	8.9%	24.0%	11.3%	4.1%	10.8%	12.0%	7.5%	0.0%	6.9%	5.2%
	Unsure	10.7%	5.5%	7.6%	12.5%	5.1%	17.0%	27.5%	8.3%	1.5%	6.0%	6.0%	10.3%	54.7%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	129	221	107	19	20	55	50	38	35	6	400	21
	Strongly support	26.2%	14.7%	30.3%	37.4%	16.8%	26.1%	18.1%	48.6%	25.8%	39.3%	0.0%	22.7%	24.7%
	Somewhat support	32.4%	25.7%	34.7%	34.9%	44.4%	12.5%	37.1%	16.3%	45.3%	15.6%	46.3%	35.5%	11.6%
	Somewhat oppose	11.6%	14.6%	14.8%	5.3%	12.1%	10.1%	4.0%	12.5%	10.4%	13.0%	28.5%	11.8%	0.0%
	Strongly oppose	12.1%	25.3%	11.4%	4.3%	5.7%	16.3%	0.0%	10.2%	12.2%	15.4%	0.0%	12.9%	0.0%
	Unsure	17.7%	19.8%	8.7%	18.1%	21.1%	35.0%	40.8%	12.5%	6.3%	16.7%	25.1%	17.1%	63.6%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	106	170	102	17	33	63	38	28	30	2	378	15
	Strongly support	28.5%	21.9%	33.5%	34.0%	24.5%	26.3%	19.4%	33.7%	38.0%	18.6%	0.0%	28.4%	24.0%
	Somewhat support	28.0%	19.0%	29.4%	36.7%	49.7%	20.2%	23.4%	38.1%	43.6%	50.0%	43.2%	23.7%	35.8%
	Somewhat oppose	12.6%	13.8%	11.5%	13.3%	4.7%	13.9%	13.9%	6.2%	8.5%	9.5%	0.0%	14.2%	5.5%
	Strongly oppose	14.5%	28.5%	12.4%	6.0%	10.4%	20.3%	8.5%	9.6%	9.8%	9.4%	0.0%	16.4%	0.0%
	Unsure	16.4%	16.8%	13.1%	9.9%	10.7%	19.3%	34.9%	12.4%	0.0%	12.6%	56.8%	17.4%	34.6%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Reform adds needed revenue	40.3%	19.5%	45.7%	58.4%	50.4%	35.1%	31.4%	54.6%	46.8%	36.4%	43.2%	39.3%	22.0%
	Cut spending before taxes	42.2%	66.7%	39.1%	27.9%	34.9%	41.6%	31.1%	31.9%	43.6%	49.4%	44.9%	43.8%	15.1%
	Unsure	17.5%	13.8%	15.2%	13.7%	14.7%	23.3%	37.6%	13.5%	9.5%	14.2%	11.9%	16.9%	62.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Did the video play properly?	Sample Size	1032	232	391	206	32	52	118	88	67	65	8	773	31
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	232	391	206	32	52	118	88	67	65	8	773	31
	Mean	59.29	44.00	59.41	75.56	64.30	45.70	65.12	61.64	61.97	57.45	68.45	58.80	60.46
	0 thru 25	19.5%	37.2%	18.6%	2.9%	12.9%	34.8%	12.1%	23.6%	13.4%	20.6%	12.4%	19.7%	17.9%
	26 thru 50	16.5%	22.0%	15.8%	12.9%	13.3%	21.2%	13.1%	12.1%	16.9%	21.0%	11.9%	16.8%	12.3%
	51 thru 75	24.8%	16.1%	28.3%	25.9%	32.2%	14.9%	30.9%	17.7%	36.7%	24.5%	9.9%	24.4%	35.6%
	76 thru 100	39.1%	24.6%	37.4%	58.2%	41.6%	29.1%	43.9%	46.5%	33.1%	33.9%	65.7%	39.2%	34.1%
Did the audio play properly?	Sample Size	1032	232	391	206	32	52	118	88	67	65	8	773	31
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	230	389	199	31	52	115	88	67	64	8	760	30
	Mean	58.87	75.54	57.24	43.78	45.85	60.63	59.92	61.10	51.35	61.97	70.93	59.28	48.88
	0 thru 25	20.7%	6.2%	22.1%	37.8%	31.1%	23.3%	11.4%	24.8%	23.4%	17.3%	24.1%	20.3%	18.9%
	26 thru 50	18.3%	14.1%	17.7%	22.4%	21.4%	12.0%	23.5%	12.0%	22.4%	19.5%	0.0%	17.9%	37.9%
	51 thru 75	22.8%	18.5%	23.7%	18.4%	29.9%	15.8%	37.0%	18.0%	32.2%	19.8%	21.8%	22.5%	29.0%
	76 thru 100	38.2%	61.2%	36.5%	21.4%	17.5%	48.9%	28.1%	45.2%	22.0%	43.4%	54.1%	39.2%	14.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	20.8%	12.3%	18.6%	38.3%	24.0%	18.7%	13.9%	33.8%	33.8%	21.4%	50.6%	17.7%	25.0%
	Somewhat support	31.5%	17.4%	36.4%	38.5%	57.1%	16.5%	30.3%	26.5%	32.6%	20.9%	15.2%	33.8%	14.4%
	Somewhat oppose	12.0%	13.7%	12.6%	8.8%	10.0%	11.6%	12.9%	10.2%	12.3%	18.7%	9.9%	12.1%	2.3%
	Strongly oppose	21.8%	44.7%	21.3%	6.3%	6.0%	26.9%	7.5%	21.5%	12.0%	27.9%	24.4%	22.9%	5.1%
	Unsure	13.9%	11.9%	11.1%	8.1%	3.0%	26.2%	35.3%	8.0%	9.4%	11.2%	0.0%	13.6%	53.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
CA on the:	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Right track	22.0%	33.5%	22.7%	16.4%	21.1%	22.3%	25.5%	18.5%	17.7%	20.9%	25.7%	34.5%	22.7%	21.2%
	Wrong track	59.3%	44.5%	63.4%	74.4%	59.6%	68.9%	55.8%	62.9%	66.6%	60.5%	54.8%	42.7%	57.1%	61.9%
	Unsure	18.7%	21.9%	13.9%	9.2%	19.2%	8.8%	18.7%	18.6%	15.8%	18.6%	19.6%	22.7%	20.2%	16.9%
If election held today, who would you vote?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly Barack Obama	40.9%	47.9%	47.5%	28.1%	40.2%	16.1%	44.5%	37.3%	32.5%	41.4%	42.9%	17.5%	39.8%	42.1%
	Somewhat Barack Obama	14.7%	16.4%	9.4%	35.0%	15.2%	0.0%	16.1%	13.4%	15.6%	14.2%	16.4%	0.0%	16.3%	13.0%
	Somewhat Mitt Romney	10.5%	10.0%	9.5%	24.4%	10.6%	0.0%	9.9%	11.1%	15.1%	9.5%	11.0%	29.9%	9.7%	11.3%
	Strongly Mitt Romney	22.2%	20.5%	21.7%	12.5%	22.4%	25.6%	18.1%	26.2%	18.0%	24.8%	17.3%	0.0%	24.0%	20.1%
	Other	3.7%	0.0%	7.1%	0.0%	3.4%	25.2%	3.2%	4.2%	7.0%	2.6%	5.3%	14.0%	2.0%	5.6%
	Unsure	8.0%	5.2%	4.8%	0.0%	8.3%	33.0%	8.2%	7.9%	11.9%	7.5%	7.1%	38.5%	8.2%	7.8%
Grade CA public schools?	Sample Size	515	29	45	10	425	6	260	255	33	338	141	3	277	238
	A	1.5%	2.8%	0.0%	8.9%	1.4%	0.0%	1.2%	1.7%	3.3%	0.7%	2.8%	0.0%	1.8%	1.1%
	B	13.2%	27.9%	9.5%	22.2%	12.2%	27.1%	15.6%	10.7%	2.2%	14.0%	14.1%	0.0%	15.6%	10.4%
	C	36.4%	49.6%	46.9%	43.1%	33.9%	61.2%	35.4%	37.5%	39.3%	35.3%	38.2%	50.8%	35.8%	37.1%
	D	28.0%	12.9%	29.7%	25.8%	29.3%	0.0%	27.9%	28.1%	30.7%	28.1%	27.3%	21.9%	28.4%	27.6%
	F/Fail	13.8%	3.9%	8.6%	0.0%	15.3%	11.7%	13.9%	13.6%	7.2%	14.3%	13.7%	27.3%	11.2%	16.7%
	Don't know	7.2%	2.9%	5.3%	0.0%	7.9%	0.0%	6.0%	8.4%	17.3%	7.6%	3.9%	0.0%	7.3%	7.1%
Past few years CA public schools have..	Sample Size	515	29	45	10	425	6	260	255	33	338	141	3	277	238
	Gotten better	6.6%	20.2%	5.3%	0.0%	6.1%	0.0%	6.4%	6.9%	6.2%	6.2%	7.8%	0.0%	7.6%	5.5%
	Gotten worse	57.4%	46.7%	57.7%	59.7%	58.4%	37.3%	60.4%	54.4%	51.3%	57.5%	58.8%	49.2%	56.2%	58.9%
	Stayed the same	26.7%	30.2%	26.6%	40.3%	25.6%	62.7%	24.8%	28.6%	29.8%	26.9%	24.9%	50.8%	29.2%	23.8%
	Don't know	9.3%	2.9%	10.4%	0.0%	9.9%	0.0%	8.4%	10.1%	12.8%	9.3%	8.5%	0.0%	7.1%	11.8%
Grade your local public schools?	Sample Size	526	34	51	2	432	7	261	265	48	347	126	6	273	253
	A	6.0%	20.7%	2.6%	0.0%	5.1%	17.8%	7.1%	4.9%	1.9%	7.7%	2.3%	21.4%	8.7%	3.1%
	B	21.7%	39.9%	33.3%	35.0%	19.1%	0.0%	23.7%	19.6%	29.7%	19.7%	23.8%	24.1%	21.5%	21.9%
	C	37.3%	23.7%	35.4%	65.0%	38.4%	38.1%	41.4%	33.2%	25.6%	37.9%	40.0%	34.7%	35.1%	39.6%
	D	16.1%	14.3%	10.4%	0.0%	17.2%	0.0%	14.6%	17.6%	22.4%	14.9%	16.9%	19.8%	16.4%	15.8%
	F/Fail	9.8%	1.3%	8.0%	0.0%	10.9%	0.0%	6.4%	13.2%	9.3%	10.7%	8.0%	0.0%	10.2%	9.4%
	Don't know	9.1%	0.0%	10.3%	0.0%	9.2%	44.1%	6.8%	11.4%	11.1%	9.1%	9.0%	0.0%	8.0%	10.3%
Past few years your local public schools have..	Sample Size	526	34	51	2	432	7	261	265	48	347	126	6	273	253
	Gotten better	10.7%	32.0%	9.1%	35.0%	9.0%	17.8%	11.7%	9.7%	16.6%	10.6%	8.3%	21.4%	11.8%	9.5%
	Gotten worse	45.3%	26.7%	34.9%	0.0%	48.6%	21.0%	42.7%	47.8%	43.6%	44.3%	48.9%	43.9%	44.1%	46.7%
	Stayed the same	33.3%	41.3%	41.1%	65.0%	31.6%	29.8%	35.3%	31.3%	29.5%	33.1%	35.2%	34.7%	35.8%	30.5%
	Don't know	10.7%	0.0%	14.8%	0.0%	10.8%	31.4%	10.3%	11.1%	10.3%	12.0%	7.6%	0.0%	8.3%	13.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Rate CA's public schools. (Adequate funding)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.20	3.80	3.90	4.68	4.25	4.70	4.08	4.32	4.97	4.25	3.78	5.85	4.16	4.25
	7 thru 10	19.1%	16.2%	13.9%	7.3%	20.2%	9.1%	18.1%	20.0%	31.8%	19.6%	13.2%	36.2%	19.4%	18.6%
	4 thru 6	38.3%	30.9%	41.3%	66.3%	37.6%	66.8%	37.1%	39.4%	35.0%	38.4%	38.7%	40.4%	36.8%	39.9%
	0 thru 3	42.7%	52.9%	44.8%	26.4%	42.2%	24.0%	44.8%	40.6%	33.2%	42.0%	48.1%	23.4%	43.8%	41.5%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.11	5.20	4.08	6.33	4.00	4.67	4.19	4.04	4.28	4.09	4.09	5.50	4.06	4.17
	7 thru 10	17.6%	33.4%	15.6%	57.8%	16.0%	24.6%	19.0%	16.2%	23.3%	17.2%	16.5%	32.7%	18.2%	17.0%
	4 thru 6	37.7%	34.5%	41.4%	30.4%	37.4%	47.7%	36.9%	38.4%	27.2%	38.9%	37.8%	36.8%	35.4%	40.1%
	0 thru 3	44.7%	32.1%	43.0%	11.7%	46.5%	27.7%	44.0%	45.4%	49.5%	43.9%	45.7%	30.5%	46.4%	42.8%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	29.7%	10.9%	16.2%	13.4%	9.1%	13.3%	15.0%	16.6%	14.5%	12.1%	27.0%	15.8%	12.4%
	4 thru 6	26.1%	21.2%	25.1%	30.4%	26.4%	36.5%	30.4%	21.8%	18.5%	26.3%	27.4%	40.3%	24.6%	27.9%
	0 thru 3	59.7%	49.1%	64.1%	53.3%	60.2%	54.4%	56.2%	63.2%	64.9%	59.2%	60.4%	32.8%	59.6%	59.8%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.33	6.12	4.47	6.38	4.14	5.34	4.39	4.27	4.46	4.31	4.28	5.87	4.35	4.30
	7 thru 10	20.5%	46.5%	17.8%	54.6%	18.5%	19.7%	21.5%	19.6%	20.3%	21.1%	18.7%	32.7%	22.7%	18.1%
	4 thru 6	38.0%	35.3%	44.7%	38.1%	37.1%	63.4%	39.0%	37.1%	39.8%	36.8%	40.2%	51.5%	36.3%	40.0%
	0 thru 3	41.4%	18.2%	37.4%	7.3%	44.4%	16.9%	39.5%	43.3%	39.8%	42.0%	41.1%	15.8%	41.0%	41.9%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	5.00	6.56	5.19	6.18	4.84	5.91	5.22	4.79	4.92	4.97	5.08	6.49	5.13	4.86
	7 thru 10	29.8%	62.2%	31.1%	37.5%	27.0%	38.3%	32.5%	27.1%	32.2%	28.4%	31.9%	53.2%	33.4%	25.8%
	4 thru 6	40.0%	22.9%	45.0%	62.5%	40.4%	39.9%	41.3%	38.8%	31.3%	41.8%	38.0%	46.8%	37.3%	43.1%
	0 thru 3	30.2%	14.9%	23.9%	0.0%	32.5%	21.8%	26.2%	34.1%	36.6%	29.8%	30.1%	0.0%	29.3%	31.1%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.06	4.54	3.48	3.82	4.09	4.20	4.28	3.84	4.15	4.04	4.01	6.36	4.19	3.91
	7 thru 10	19.4%	27.1%	12.6%	7.3%	19.9%	9.1%	20.8%	17.9%	22.2%	18.2%	20.6%	43.8%	21.0%	17.5%
	4 thru 6	35.1%	29.7%	33.7%	57.4%	35.0%	53.6%	37.8%	32.3%	27.0%	37.3%	31.3%	46.8%	36.0%	34.0%
	0 thru 3	45.6%	43.2%	53.7%	35.4%	45.1%	37.3%	41.4%	49.8%	50.8%	44.5%	48.0%	9.4%	42.9%	48.5%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.29	5.62	4.24	5.08	4.19	3.91	4.43	4.14	4.43	4.25	4.30	6.01	4.43	4.13
	7 thru 10	20.0%	39.8%	19.5%	38.0%	18.6%	9.1%	22.1%	18.0%	23.9%	18.6%	21.7%	45.6%	22.5%	17.3%
	4 thru 6	38.3%	40.5%	38.2%	23.6%	38.1%	51.1%	38.6%	37.9%	30.1%	39.4%	38.0%	36.8%	37.1%	39.6%
	0 thru 3	41.7%	19.7%	42.3%	38.4%	43.3%	39.7%	39.3%	44.1%	46.0%	42.0%	40.3%	17.5%	40.4%	43.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	3.97	5.33	3.72	4.99	3.88	3.87	4.09	3.84	4.09	3.94	3.94	6.10	4.06	3.87
	7 thru 10	16.4%	32.5%	12.2%	30.7%	15.4%	16.9%	17.4%	15.3%	20.7%	15.4%	16.7%	45.6%	18.3%	14.2%
	4 thru 6	38.0%	46.4%	37.9%	40.2%	37.4%	34.4%	40.5%	35.5%	30.7%	39.1%	37.4%	36.8%	36.7%	39.4%
	0 thru 3	45.7%	21.2%	49.9%	29.1%	47.2%	48.7%	42.1%	49.2%	48.7%	45.5%	45.9%	17.5%	45.0%	46.3%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	3.95	4.26	3.70	5.27	3.94	3.57	4.21	3.69	3.73	3.94	3.97	5.97	3.93	3.97
	7 thru 10	16.5%	17.8%	12.5%	27.3%	16.9%	9.1%	18.9%	14.1%	19.7%	16.1%	15.8%	45.6%	17.5%	15.4%
	4 thru 6	37.3%	42.3%	40.2%	61.0%	36.2%	45.2%	39.5%	35.1%	28.4%	37.7%	38.9%	36.8%	35.0%	39.8%
	0 thru 3	46.2%	39.9%	47.2%	11.7%	47.0%	45.7%	41.6%	50.8%	51.9%	46.2%	45.2%	17.5%	47.5%	44.7%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.22	5.78	3.93	5.88	4.11	4.30	4.30	4.14	4.25	4.21	4.19	5.38	4.17	4.27
	7 thru 10	20.8%	46.9%	15.3%	52.8%	19.1%	16.9%	21.6%	20.0%	26.2%	20.3%	19.8%	36.2%	21.2%	20.2%
	4 thru 6	37.5%	26.2%	35.3%	42.3%	38.4%	45.8%	37.6%	37.5%	29.4%	38.5%	37.3%	38.6%	35.1%	40.3%
	0 thru 3	41.7%	26.9%	49.4%	4.9%	42.5%	37.3%	40.9%	42.6%	44.4%	41.2%	42.9%	25.2%	43.7%	39.5%
Rate CA's public schools (Total)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	41.50	51.78	39.76	52.42	40.74	44.05	42.67	40.33	42.47	41.40	40.93	58.44	41.93	41.02
	0 thru 25	22.9%	11.9%	22.7%	0.0%	24.3%	5.7%	22.4%	23.4%	19.9%	21.8%	27.3%	0.0%	22.9%	22.9%
	26 thru 50	48.5%	29.7%	53.5%	53.0%	48.8%	77.4%	46.5%	50.5%	47.3%	50.7%	43.1%	54.4%	47.8%	49.2%
	51 thru 75	21.6%	46.5%	19.2%	39.7%	20.0%	7.8%	23.9%	19.4%	21.8%	21.2%	22.7%	22.3%	21.9%	21.3%
	76 thru 100	7.0%	12.0%	4.6%	7.3%	6.8%	9.1%	7.2%	6.8%	11.1%	6.3%	6.9%	23.3%	7.3%	6.6%
Support or oppose Prop 30?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	22.8%	46.2%	27.1%	19.5%	20.7%	13.8%	24.8%	20.8%	17.5%	22.9%	24.3%	14.0%	23.5%	21.9%
	Somewhat support	31.7%	19.5%	39.2%	56.7%	31.6%	19.9%	35.1%	28.2%	27.7%	29.8%	37.7%	33.3%	30.3%	33.3%
	Somewhat oppose	12.6%	9.9%	9.8%	23.8%	13.2%	0.0%	11.7%	13.5%	15.2%	12.3%	12.4%	22.3%	11.4%	13.9%
	Strongly opppose	23.3%	19.7%	17.6%	0.0%	24.8%	10.6%	19.1%	27.6%	32.5%	25.6%	15.4%	0.0%	25.0%	21.5%
	Unsure	9.6%	4.6%	6.3%	0.0%	9.8%	55.7%	9.3%	9.9%	7.1%	9.4%	10.2%	30.3%	9.8%	9.4%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	42	64	9	448	4	312	255	37	361	165	4	296	271
	Education	51.7%	51.1%	57.3%	9.5%	52.1%	25.1%	53.3%	49.8%	41.0%	50.2%	57.9%	33.4%	51.6%	51.9%
	Public safety	8.4%	12.3%	14.0%	8.7%	7.4%	0.0%	9.0%	7.7%	11.7%	8.7%	7.3%	0.0%	6.8%	10.2%
	Both equally	37.8%	36.7%	28.7%	54.6%	38.5%	74.9%	35.8%	40.3%	47.3%	39.2%	32.1%	66.6%	40.8%	34.5%
	Another reason	0.7%	0.0%	0.0%	11.8%	0.6%	0.0%	0.9%	0.3%	0.0%	0.7%	0.6%	0.0%	0.0%	1.4%
	Unsure	1.3%	0.0%	0.0%	15.4%	1.4%	0.0%	0.9%	1.8%	0.0%	1.2%	2.1%	0.0%	0.7%	2.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Support or oppose Prop 38?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	11.0%	21.3%	19.9%	7.4%	9.5%	0.0%	12.2%	9.8%	9.4%	11.8%	9.9%	0.0%	12.3%	9.6%
	Somewhat support	28.7%	37.7%	28.3%	42.0%	28.0%	20.6%	32.0%	25.4%	26.0%	26.7%	34.0%	47.3%	28.6%	28.8%
	Somewhat oppose	18.5%	11.3%	20.9%	50.7%	18.6%	0.0%	19.4%	17.6%	15.4%	17.8%	21.2%	22.3%	16.6%	20.7%
	Strongly oppose	30.4%	20.8%	22.3%	0.0%	32.6%	23.1%	25.2%	35.6%	40.1%	32.6%	22.8%	0.0%	31.8%	28.8%
	Unsure	11.4%	8.8%	8.6%	0.0%	11.4%	56.4%	11.1%	11.6%	9.1%	11.1%	12.1%	30.3%	10.7%	12.2%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Very likely	11.2%	32.6%	22.5%	7.4%	8.6%	0.0%	13.0%	9.5%	9.7%	11.7%	10.9%	0.0%	11.7%	10.7%
	Somewhat likely	28.7%	21.6%	26.4%	20.7%	30.0%	0.0%	32.3%	25.1%	25.4%	27.5%	33.0%	23.4%	29.8%	27.4%
	Somewhat unlikely	16.5%	16.1%	15.5%	65.3%	15.8%	28.3%	16.8%	16.2%	14.1%	15.2%	19.9%	40.9%	13.6%	19.7%
	Very unlikely	30.0%	21.2%	19.0%	6.6%	32.4%	15.3%	25.7%	34.3%	40.2%	32.6%	21.2%	0.0%	32.4%	27.3%
	Unsure	13.5%	8.5%	16.6%	0.0%	13.1%	56.4%	12.2%	14.9%	10.6%	13.1%	14.9%	35.7%	12.4%	14.8%
More or less likely to support tax increase?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Much more likely	12.8%	22.1%	12.9%	15.6%	12.2%	0.0%	13.3%	12.2%	7.5%	12.5%	15.4%	0.0%	13.0%	12.4%
	Somewhat more likely	31.5%	25.9%	32.2%	40.6%	32.0%	7.8%	32.1%	30.8%	36.8%	33.0%	27.0%	0.0%	30.1%	33.0%
	Somewhat less likely	17.8%	24.6%	23.6%	36.5%	16.6%	4.7%	19.5%	16.1%	13.2%	18.0%	18.8%	15.8%	18.6%	16.9%
	Much less likely	21.2%	17.1%	22.2%	7.3%	21.7%	10.6%	20.1%	22.2%	20.0%	20.5%	23.6%	9.4%	23.4%	18.7%
	Unsure	16.8%	10.3%	9.0%	0.0%	17.5%	76.9%	14.9%	18.6%	22.6%	16.0%	15.2%	74.8%	14.9%	18.9%
Which argument represents your views?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Made progress still problems	35.1%	54.6%	39.9%	31.0%	33.7%	4.7%	38.8%	31.4%	34.0%	34.0%	39.5%	0.0%	33.2%	37.3%
	Cut spending before taxes	48.7%	30.9%	52.8%	48.0%	50.2%	10.6%	45.3%	52.2%	51.0%	52.2%	39.6%	34.5%	51.3%	45.9%
	Unsure	16.1%	14.5%	7.4%	21.0%	16.1%	84.7%	15.9%	16.4%	15.0%	13.8%	20.9%	65.5%	15.5%	16.8%
Should state provide additional funding for schools?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Yes	51.8%	70.6%	50.0%	46.5%	51.1%	20.8%	57.6%	45.9%	45.7%	51.8%	53.9%	42.0%	49.9%	53.9%
	No	25.9%	15.1%	28.3%	12.7%	26.9%	7.8%	22.9%	29.0%	34.0%	25.8%	24.5%	0.0%	27.2%	24.4%
	Unsure	22.3%	14.3%	21.7%	40.8%	22.0%	71.4%	19.6%	25.1%	20.4%	22.4%	21.6%	58.0%	22.9%	21.7%
Still support if less spending in schools in your community?	Sample Size	539	45	48	6	438	3	300	239	37	355	144	4	275	264
	Strongly support	26.0%	30.3%	39.5%	0.0%	24.6%	0.0%	25.8%	26.3%	25.9%	26.9%	24.6%	0.0%	28.2%	23.8%
	Somewhat support	47.4%	46.4%	42.8%	65.1%	48.1%	0.0%	46.4%	48.7%	61.5%	43.9%	51.2%	100.0%	43.9%	51.2%
	Somewhat oppose	15.0%	18.2%	11.2%	15.6%	15.1%	22.6%	15.3%	14.7%	10.4%	16.5%	12.9%	0.0%	15.5%	14.5%
	Strongly oppose	3.8%	0.0%	4.8%	19.3%	3.9%	0.0%	4.5%	2.9%	0.0%	4.2%	3.9%	0.0%	5.2%	2.4%
	Unsure	7.7%	5.1%	1.7%	0.0%	8.3%	77.4%	8.0%	7.3%	2.2%	8.4%	7.4%	0.0%	7.2%	8.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Still support if it means you will pay higher taxes?	Sample Size	539	45	48	6	438	3	300	239	37	355	144	4	275	264
	Strongly support	25.5%	28.6%	44.6%	45.8%	23.0%	0.0%	24.3%	27.0%	30.4%	25.4%	25.1%	0.0%	27.2%	23.6%
	Somewhat support	45.5%	44.0%	35.4%	38.6%	47.0%	22.6%	49.5%	40.4%	38.2%	43.5%	50.9%	100.0%	42.2%	48.8%
	Somewhat oppose	17.2%	10.8%	16.9%	15.6%	18.0%	0.0%	13.5%	21.8%	23.8%	16.5%	17.6%	0.0%	16.8%	17.6%
	Strongly oppose	6.2%	6.8%	1.5%	0.0%	6.8%	0.0%	7.4%	4.8%	0.0%	8.5%	2.3%	0.0%	7.8%	4.6%
	Unsure	5.6%	9.8%	1.7%	0.0%	5.3%	77.4%	5.3%	6.0%	7.6%	6.1%	4.0%	0.0%	5.9%	5.3%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Yes	31.0%	48.1%	42.6%	30.9%	28.9%	0.0%	35.2%	26.7%	31.9%	29.6%	34.0%	34.5%	29.8%	32.2%
	No	52.0%	38.1%	50.1%	37.5%	54.0%	12.5%	48.8%	55.1%	52.3%	53.3%	49.8%	7.6%	54.1%	49.6%
	Unsure	17.1%	13.8%	7.2%	31.6%	17.1%	87.5%	15.9%	18.2%	15.7%	17.0%	16.2%	58.0%	16.1%	18.1%
Still support children who do not speak English? (less spending)	Sample Size	322	30	41	4	247	-	183	139	26	203	91	3	164	158
	Strongly support	30.6%	39.0%	33.5%	23.8%	29.2%	-	34.6%	25.3%	31.9%	31.3%	29.5%	0.0%	34.5%	26.5%
	Somewhat support	47.4%	44.6%	53.4%	29.2%	47.0%	-	44.1%	51.8%	61.4%	46.0%	44.8%	100.0%	43.0%	51.9%
	Somewhat oppose	11.9%	13.9%	7.1%	23.5%	12.3%	-	10.6%	13.6%	6.7%	12.4%	12.7%	0.0%	12.4%	11.4%
	Strongly oppose	3.3%	0.0%	2.7%	23.5%	3.5%	-	3.4%	3.0%	0.0%	4.1%	2.5%	0.0%	5.1%	1.4%
	Unsure	6.9%	2.5%	3.3%	0.0%	8.1%	-	7.3%	6.3%	0.0%	6.2%	10.5%	0.0%	5.0%	8.8%
Still support children who do not speak English? (higher taxes)	Sample Size	322	30	41	4	247	-	183	139	26	203	91	3	164	158
	Strongly support	32.2%	30.7%	40.1%	23.8%	31.2%	-	31.7%	32.8%	48.8%	31.9%	29.2%	0.0%	39.8%	24.3%
	Somewhat support	45.4%	53.9%	41.3%	29.2%	45.3%	-	48.0%	42.1%	40.8%	45.1%	46.6%	72.7%	38.4%	52.7%
	Somewhat oppose	9.6%	4.0%	12.1%	0.0%	10.0%	-	7.5%	12.4%	3.2%	9.7%	10.8%	27.3%	9.9%	9.4%
	Strongly oppose	6.2%	5.6%	3.7%	47.0%	6.1%	-	6.3%	6.1%	3.0%	8.2%	2.8%	0.0%	5.6%	6.9%
	Unsure	6.5%	5.8%	2.8%	0.0%	7.3%	-	6.5%	6.6%	4.1%	5.1%	10.5%	0.0%	6.3%	6.7%
Students should graduate from high school with skills	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	65.1%	75.5%	67.2%	36.1%	65.2%	17.1%	63.2%	67.0%	62.0%	67.3%	62.3%	0.0%	70.7%	58.8%
	Somewhat agree	27.7%	19.6%	25.5%	43.9%	28.7%	4.7%	28.4%	27.0%	27.4%	25.7%	32.1%	55.0%	24.6%	31.2%
	Somewhat disagree	4.7%	3.0%	7.4%	20.0%	4.3%	7.8%	5.8%	3.6%	6.1%	5.0%	3.8%	0.0%	3.4%	6.3%
	Strongly disagree	0.7%	0.0%	0.0%	0.0%	0.8%	0.0%	0.8%	0.6%	1.8%	0.5%	0.8%	0.0%	0.5%	0.9%
	Unsure	1.8%	1.9%	0.0%	0.0%	1.0%	70.4%	1.7%	1.8%	2.7%	1.5%	0.9%	45.0%	0.8%	2.8%
Get a good job a student needs for college	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	29.2%	31.4%	26.0%	68.3%	29.2%	6.5%	34.9%	23.4%	26.1%	27.0%	36.5%	0.0%	29.8%	28.4%
	Somewhat agree	40.6%	47.9%	37.3%	26.8%	41.2%	0.0%	40.2%	41.1%	33.2%	42.0%	39.6%	32.6%	41.9%	39.1%
	Somewhat disagree	21.4%	15.2%	29.6%	0.0%	21.3%	15.3%	18.3%	24.5%	27.7%	22.8%	15.8%	22.3%	20.9%	21.9%
	Strongly disagree	5.8%	3.9%	7.1%	4.9%	5.7%	7.8%	3.8%	7.7%	9.0%	5.3%	6.3%	0.0%	5.2%	6.5%
	Unsure	3.1%	1.6%	0.0%	0.0%	2.6%	70.4%	2.9%	3.3%	3.9%	3.0%	1.8%	45.0%	2.2%	4.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
There are many good jobs that don't require education	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	25.5%	33.9%	27.9%	0.0%	25.2%	10.6%	24.3%	26.7%	31.7%	27.2%	19.8%	9.3%	29.2%	21.3%
	Somewhat agree	47.2%	37.4%	39.9%	56.4%	49.2%	4.7%	44.8%	49.5%	51.0%	48.1%	44.2%	32.8%	46.2%	48.3%
	Somewhat disagree	15.6%	15.4%	25.6%	29.1%	14.5%	6.5%	18.7%	12.5%	6.1%	13.3%	24.9%	0.0%	12.6%	19.0%
	Strongly disagree	8.1%	13.4%	5.2%	14.5%	8.0%	7.8%	8.2%	8.1%	9.7%	7.7%	8.7%	12.9%	9.5%	6.6%
	Unsure	3.6%	0.0%	1.4%	0.0%	3.1%	70.4%	4.0%	3.2%	1.6%	3.8%	2.4%	45.0%	2.5%	4.8%
Some students aren't good at academics	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	33.8%	43.8%	36.4%	19.9%	33.3%	10.6%	28.9%	38.7%	36.1%	36.4%	27.5%	0.0%	38.4%	28.6%
	Somewhat agree	45.8%	32.2%	46.2%	38.0%	47.5%	11.2%	46.7%	45.0%	46.2%	45.7%	46.4%	32.6%	43.7%	48.2%
	Somewhat disagree	12.3%	18.6%	14.9%	16.2%	11.7%	0.0%	14.6%	10.0%	10.6%	10.4%	18.1%	0.0%	11.3%	13.5%
	Strongly disagree	4.9%	5.4%	2.6%	25.9%	4.9%	0.0%	6.9%	2.9%	3.1%	5.4%	3.7%	22.3%	4.8%	5.0%
	Unsure	3.1%	0.0%	0.0%	0.0%	2.6%	78.2%	2.9%	3.3%	4.0%	2.0%	4.3%	45.0%	1.7%	4.6%
Career-technical education is for students who do bad in school	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	16.2%	21.5%	23.6%	0.0%	15.5%	0.0%	15.7%	16.8%	16.2%	17.2%	14.2%	0.0%	17.2%	15.2%
	Somewhat agree	32.0%	31.1%	30.8%	64.7%	32.0%	10.6%	33.6%	30.4%	31.3%	32.5%	30.7%	36.3%	32.3%	31.6%
	Somewhat disagree	25.5%	21.5%	26.0%	23.6%	26.1%	4.7%	26.1%	24.9%	18.3%	26.0%	26.7%	18.7%	25.1%	26.0%
	Strongly disagree	19.4%	25.9%	16.9%	11.7%	19.5%	6.5%	18.4%	20.4%	23.2%	18.2%	22.2%	0.0%	19.0%	19.9%
	Unsure	6.8%	0.0%	2.8%	0.0%	6.8%	78.2%	6.2%	7.5%	10.9%	6.1%	6.3%	45.0%	6.3%	7.4%
High school education should focus on helping students	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	52.0%	46.0%	54.4%	39.9%	53.1%	0.0%	48.6%	55.3%	56.5%	55.7%	42.3%	17.0%	56.6%	46.8%
	Somewhat agree	37.7%	45.7%	27.7%	39.0%	38.6%	15.3%	39.5%	35.9%	33.3%	36.3%	43.3%	25.1%	36.2%	39.4%
	Somewhat disagree	6.3%	8.3%	12.1%	7.3%	5.5%	6.5%	7.8%	4.8%	4.2%	5.0%	10.1%	12.9%	5.0%	7.8%
	Strongly disagree	1.1%	0.0%	3.9%	13.9%	0.7%	0.0%	1.2%	1.0%	0.0%	1.2%	1.3%	0.0%	0.9%	1.3%
	Unsure	2.9%	0.0%	1.9%	0.0%	2.1%	78.2%	2.8%	2.9%	6.0%	1.9%	3.1%	45.0%	1.3%	4.7%
Schools should connect them to skills that are useful	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	55.1%	67.0%	55.0%	21.5%	55.4%	10.6%	51.7%	58.5%	56.6%	56.8%	52.1%	0.0%	58.9%	50.8%
	Somewhat agree	36.5%	26.3%	33.2%	58.5%	37.8%	4.7%	37.7%	35.3%	36.3%	36.1%	37.5%	42.0%	36.0%	37.1%
	Somewhat disagree	4.2%	6.7%	10.3%	20.0%	3.1%	0.0%	5.7%	2.6%	1.9%	4.5%	4.3%	0.0%	3.1%	5.4%
	Strongly disagree	0.8%	0.0%	1.5%	0.0%	0.8%	6.5%	1.2%	0.5%	0.0%	0.4%	1.9%	12.9%	0.4%	1.4%
	Unsure	3.4%	0.0%	0.0%	0.0%	2.9%	78.2%	3.6%	3.1%	5.2%	2.3%	4.2%	45.0%	1.7%	5.3%
Schools should teach practical skills	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	53.3%	58.4%	52.4%	35.5%	53.9%	10.6%	49.7%	56.8%	57.1%	54.2%	51.0%	9.4%	56.6%	49.6%
	Somewhat agree	37.0%	34.8%	31.2%	37.3%	38.3%	4.7%	37.7%	36.3%	37.8%	36.9%	37.4%	25.1%	36.6%	37.4%
	Somewhat disagree	5.1%	6.8%	13.4%	22.3%	3.7%	7.8%	7.1%	3.0%	2.2%	5.0%	6.4%	0.0%	3.9%	6.4%
	Strongly disagree	1.4%	0.0%	3.0%	4.9%	1.2%	6.5%	1.9%	0.8%	0.0%	1.4%	1.5%	12.9%	1.2%	1.6%
	Unsure	3.3%	0.0%	0.0%	0.0%	2.9%	70.4%	3.6%	3.0%	2.9%	2.6%	3.7%	52.6%	1.7%	5.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Which of the two choices is closer to how you feel?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Change approach to educ	50.7%	66.5%	57.3%	33.7%	49.6%	10.6%	53.3%	48.1%	49.0%	49.2%	56.4%	7.6%	50.3%	51.2%
	Maintain our appraoch	41.6%	28.2%	40.7%	57.0%	43.1%	4.7%	39.2%	44.1%	43.6%	44.9%	32.8%	34.5%	43.9%	39.1%
	Unsure	7.7%	5.3%	1.9%	9.2%	7.3%	84.7%	7.5%	7.8%	7.4%	5.9%	10.8%	58.0%	5.9%	9.6%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	40.60	45.61	44.62	39.31	39.69	47.61	43.01	38.18	37.60	40.55	41.47	45.48	40.37	40.86
	0 thru 25	41.5%	29.7%	34.2%	55.0%	43.1%	34.3%	35.8%	47.1%	59.1%	40.0%	39.9%	42.0%	42.9%	39.8%
	26 thru 50	41.8%	46.3%	42.4%	16.3%	41.8%	45.5%	43.7%	40.0%	25.1%	44.9%	40.0%	14.0%	40.1%	43.8%
	51 thru 75	13.8%	20.7%	16.5%	28.8%	12.8%	11.4%	16.8%	10.7%	12.0%	13.0%	15.8%	30.5%	14.0%	13.6%
	76 thru 100	2.9%	3.4%	6.9%	0.0%	2.4%	8.8%	3.7%	2.1%	3.8%	2.1%	4.3%	13.5%	3.0%	2.8%
% of resources community college should spend (Training programs)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	36.41	32.90	35.70	35.78	36.83	31.99	34.32	38.51	37.16	36.71	35.40	37.66	37.13	35.62
	0 thru 25	52.3%	67.1%	51.7%	57.9%	51.1%	63.4%	57.4%	47.2%	55.0%	51.1%	55.1%	43.9%	50.2%	54.7%
	26 thru 50	67.3%	75.2%	59.1%	83.2%	67.2%	80.4%	67.9%	66.6%	67.8%	68.5%	63.6%	77.1%	68.7%	65.6%
	51 thru 75	6.3%	1.4%	8.5%	0.0%	6.6%	0.0%	4.1%	8.4%	5.2%	6.1%	7.3%	0.0%	6.4%	6.1%
	76 thru 100	1.6%	0.0%	1.3%	0.0%	1.7%	0.0%	0.7%	2.4%	4.3%	1.5%	0.7%	9.4%	1.3%	1.8%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	22.99	21.50	19.69	24.91	23.48	20.40	22.67	23.30	25.23	22.74	23.13	16.86	22.51	23.53
	0 thru 25	66.4%	67.0%	75.7%	45.3%	65.5%	73.5%	65.9%	66.9%	55.6%	68.6%	63.3%	84.2%	68.1%	64.5%
	26 thru 50	31.4%	29.7%	22.4%	54.7%	32.3%	26.5%	32.4%	30.4%	39.8%	29.2%	35.0%	15.8%	29.7%	33.2%
	51 thru 75	1.6%	3.3%	1.1%	0.0%	1.6%	0.0%	1.3%	2.0%	3.6%	1.4%	1.7%	0.0%	1.8%	1.5%
	76 thru 100	0.6%	0.0%	0.8%	0.0%	0.7%	0.0%	0.4%	0.8%	1.0%	0.8%	0.0%	0.0%	0.4%	0.8%
Schools should invest more in computers and tech	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	28.2%	36.0%	31.8%	9.0%	27.9%	0.0%	31.7%	24.8%	26.2%	27.9%	30.4%	0.0%	30.0%	26.2%
	Somewhat agree	49.6%	36.4%	43.8%	60.0%	51.6%	19.0%	47.7%	51.6%	47.4%	50.8%	47.2%	55.0%	50.4%	48.8%
	Somewhat disagree	14.0%	21.4%	17.2%	26.2%	13.1%	0.0%	14.5%	13.5%	13.8%	13.9%	14.6%	0.0%	12.2%	16.0%
	Strongly disagree	3.5%	2.9%	5.5%	4.9%	3.2%	10.6%	2.4%	4.7%	4.6%	3.5%	3.3%	0.0%	3.9%	3.1%
	Unsure	4.6%	3.3%	1.8%	0.0%	4.1%	70.4%	3.8%	5.5%	7.9%	3.8%	4.5%	45.0%	3.5%	5.9%
Greater use of technology with improve quality of education	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	27.8%	37.3%	26.3%	24.6%	27.7%	0.0%	30.3%	25.3%	29.8%	27.7%	28.2%	0.0%	31.2%	23.9%
	Somewhat agree	44.5%	32.7%	44.9%	44.1%	45.8%	14.3%	43.6%	45.4%	38.4%	45.6%	43.1%	55.0%	42.1%	47.3%
	Somewhat disagree	15.1%	23.9%	18.2%	26.5%	14.1%	4.7%	14.3%	15.8%	14.8%	15.4%	14.9%	0.0%	14.7%	15.6%
	Strongly disagree	5.7%	4.3%	7.7%	4.9%	5.5%	10.6%	5.8%	5.5%	6.8%	4.9%	7.6%	0.0%	5.8%	5.5%
	Unsure	7.0%	1.9%	2.9%	0.0%	6.9%	70.4%	6.0%	7.9%	10.2%	6.4%	6.2%	45.0%	6.2%	7.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	8.8%	16.8%	5.1%	9.0%	8.8%	0.0%	11.2%	6.4%	10.6%	9.3%	7.4%	0.0%	9.6%	7.9%
	Somewhat agree	26.7%	23.4%	21.7%	37.7%	27.7%	6.5%	26.3%	27.1%	26.8%	26.4%	27.6%	25.1%	27.4%	25.9%
	Somewhat disagree	34.0%	32.2%	26.3%	27.7%	35.4%	7.8%	33.1%	34.8%	31.9%	34.0%	35.0%	17.0%	34.2%	33.7%
	Strongly disagree	21.3%	25.6%	41.9%	25.6%	18.7%	15.3%	21.7%	20.9%	14.6%	21.4%	23.4%	12.9%	20.5%	22.2%
	Unsure	9.2%	1.9%	5.1%	0.0%	9.4%	70.4%	7.6%	10.8%	16.1%	8.9%	6.6%	45.0%	8.2%	10.3%
Computers can never replace teachers	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	56.4%	68.8%	62.9%	46.1%	55.5%	15.3%	57.4%	55.5%	47.3%	55.9%	61.5%	25.2%	59.2%	53.3%
	Somewhat agree	26.9%	17.6%	21.1%	24.6%	28.6%	6.5%	26.5%	27.4%	28.2%	27.6%	25.1%	16.8%	25.8%	28.3%
	Somewhat disagree	9.6%	11.7%	8.9%	12.2%	9.7%	0.0%	10.2%	9.0%	10.5%	10.1%	7.9%	12.9%	9.4%	9.9%
	Strongly disagree	3.6%	0.0%	5.1%	17.1%	3.4%	7.8%	2.9%	4.3%	9.9%	3.3%	2.5%	0.0%	2.6%	4.6%
	Unsure	3.5%	1.9%	2.0%	0.0%	2.8%	70.4%	3.1%	3.8%	4.1%	3.0%	3.0%	45.0%	3.0%	3.9%
Greater use of technology will reduce cost	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	11.8%	24.7%	7.8%	4.9%	11.6%	0.0%	12.8%	10.9%	13.8%	11.6%	12.3%	0.0%	12.9%	10.6%
	Somewhat agree	36.2%	19.0%	30.2%	34.5%	38.4%	14.3%	38.4%	34.0%	30.4%	35.4%	40.3%	26.2%	35.2%	37.3%
	Somewhat disagree	23.4%	35.7%	28.7%	41.6%	21.8%	15.3%	23.7%	23.2%	27.0%	24.1%	20.6%	28.7%	23.4%	23.5%
	Strongly disagree	10.4%	10.3%	16.2%	19.0%	9.8%	0.0%	8.7%	12.2%	12.9%	10.4%	10.0%	0.0%	12.0%	8.6%
	Unsure	18.2%	10.2%	17.2%	0.0%	18.3%	70.4%	16.5%	19.8%	16.0%	18.6%	16.9%	45.0%	16.5%	20.0%
Students should be able to take classes on-line	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	8.3%	16.0%	6.5%	6.6%	8.0%	0.0%	9.8%	6.7%	10.5%	7.7%	9.2%	0.0%	9.3%	7.1%
	Somewhat agree	28.0%	33.9%	33.2%	28.8%	27.3%	0.0%	28.2%	27.7%	28.0%	26.9%	30.4%	39.2%	28.5%	27.3%
	Somewhat disagree	24.9%	29.1%	25.7%	15.2%	25.0%	6.5%	24.6%	25.3%	30.1%	25.9%	21.8%	0.0%	21.6%	28.7%
	Strongly disagree	29.4%	17.1%	29.4%	40.3%	30.4%	15.3%	29.7%	29.2%	21.4%	30.9%	28.6%	15.8%	32.6%	25.8%
	Unsure	9.4%	3.9%	5.1%	9.2%	9.3%	78.2%	7.8%	11.1%	10.0%	8.7%	10.0%	45.0%	8.0%	11.0%
Teachers need training to integrate new technologies	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	39.4%	46.1%	36.6%	19.8%	40.0%	4.7%	40.3%	38.4%	34.6%	41.2%	37.1%	9.4%	45.1%	32.9%
	Somewhat agree	47.1%	45.4%	51.3%	63.6%	46.8%	24.9%	46.1%	48.0%	48.4%	46.0%	50.0%	32.6%	41.1%	53.8%
	Somewhat disagree	6.9%	7.2%	6.9%	16.6%	6.8%	0.0%	8.3%	5.5%	7.0%	6.9%	7.1%	0.0%	8.9%	4.6%
	Strongly disagree	1.3%	1.3%	3.1%	0.0%	1.2%	0.0%	0.7%	1.9%	2.1%	1.3%	1.1%	0.0%	1.1%	1.5%
	Unsure	5.4%	0.0%	2.1%	0.0%	5.2%	70.4%	4.6%	6.1%	7.9%	4.7%	4.6%	58.0%	3.7%	7.2%
Students know more about digital technologies	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	24.8%	25.4%	30.6%	15.6%	24.6%	0.0%	27.5%	22.1%	17.2%	26.2%	23.5%	28.7%	26.4%	23.0%
	Somewhat agree	51.7%	59.7%	43.9%	40.3%	52.5%	21.8%	51.9%	51.5%	61.6%	51.5%	50.5%	9.3%	49.5%	54.0%
	Somewhat disagree	10.5%	10.4%	12.3%	34.9%	10.1%	0.0%	11.6%	9.4%	7.8%	10.2%	11.9%	17.0%	12.7%	8.0%
	Strongly disagree	2.6%	0.0%	2.6%	0.0%	2.8%	0.0%	2.3%	2.8%	4.4%	2.2%	2.9%	0.0%	2.3%	2.9%
	Unsure	10.5%	4.5%	10.6%	9.2%	9.9%	78.2%	6.8%	14.2%	9.0%	9.9%	11.2%	45.0%	9.1%	12.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Students should spend part of each day working independent	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	13.0%	25.1%	10.2%	0.0%	12.8%	0.0%	14.1%	12.0%	14.4%	13.3%	12.3%	0.0%	15.1%	10.6%
	Somewhat agree	43.4%	40.8%	38.7%	36.5%	44.6%	14.3%	41.6%	45.1%	51.4%	43.7%	40.3%	32.6%	42.8%	44.0%
	Somewhat disagree	19.8%	25.5%	22.7%	36.3%	19.0%	10.6%	21.7%	18.0%	12.5%	20.4%	20.9%	9.4%	18.6%	21.2%
	Strongly disagree	10.6%	7.4%	14.0%	27.2%	10.4%	0.0%	11.5%	9.7%	7.5%	10.0%	13.0%	12.9%	11.4%	9.6%
	Unsure	13.2%	1.2%	14.3%	0.0%	13.2%	75.1%	11.2%	15.3%	14.2%	12.6%	13.5%	45.0%	12.0%	14.5%
Where should the state spend the money?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Invest in new technology	34.2%	30.2%	21.6%	13.8%	36.6%	7.8%	36.4%	32.0%	39.4%	34.8%	31.6%	18.7%	37.6%	30.3%
	Hire more teachers	49.5%	58.1%	68.0%	86.2%	46.8%	15.3%	49.9%	49.2%	37.0%	50.2%	52.6%	20.5%	48.3%	50.9%
	Unsure	16.3%	11.7%	10.4%	0.0%	16.6%	76.9%	13.8%	18.8%	23.6%	15.1%	15.8%	60.8%	14.1%	18.7%
The state should leave decisions to local school boards	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	22.9%	24.1%	25.0%	0.0%	23.2%	6.5%	22.2%	23.6%	25.7%	24.0%	20.2%	0.0%	26.3%	19.2%
	Somewhat agree	45.8%	55.6%	51.1%	57.3%	44.9%	7.8%	46.1%	45.6%	43.4%	47.9%	41.5%	34.5%	43.8%	48.1%
	Somewhat disagree	15.4%	16.4%	11.2%	16.8%	15.9%	4.7%	16.5%	14.3%	14.8%	12.9%	22.2%	7.6%	14.7%	16.2%
	Strongly disagree	8.0%	1.4%	9.0%	16.6%	8.2%	10.6%	8.3%	7.8%	8.6%	7.9%	8.4%	0.0%	8.8%	7.1%
	Unsure	7.8%	2.4%	3.7%	9.2%	7.7%	70.4%	6.9%	8.8%	7.4%	7.3%	7.6%	58.0%	6.4%	9.4%
Schools and school districts should have more flexibility	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	30.9%	37.7%	36.3%	6.6%	30.5%	6.5%	28.9%	32.9%	32.8%	31.4%	30.0%	0.0%	36.4%	24.7%
	Somewhat agree	53.0%	52.7%	49.6%	51.2%	54.2%	0.0%	56.4%	49.5%	45.8%	53.5%	54.7%	26.2%	49.5%	56.9%
	Somewhat disagree	8.3%	5.5%	10.4%	21.2%	8.0%	15.3%	8.3%	8.3%	12.4%	7.0%	9.9%	28.7%	8.4%	8.3%
	Strongly disagree	2.3%	0.0%	0.9%	11.7%	2.4%	7.8%	2.0%	2.5%	3.0%	2.7%	1.0%	0.0%	2.8%	1.7%
	Unsure	5.5%	4.1%	2.9%	9.2%	4.9%	70.4%	4.3%	6.7%	6.0%	5.4%	4.5%	45.0%	2.9%	8.5%
State officials have too much control over local decisions	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	36.2%	48.0%	44.9%	21.5%	34.8%	17.1%	33.6%	38.7%	43.5%	36.5%	33.8%	9.4%	42.0%	29.6%
	Somewhat agree	37.9%	35.8%	38.2%	26.1%	38.7%	0.0%	41.2%	34.5%	30.4%	37.7%	41.0%	23.4%	35.3%	40.8%
	Somewhat disagree	11.4%	13.7%	9.5%	23.6%	11.2%	12.5%	12.5%	10.3%	17.5%	10.1%	12.9%	12.9%	9.5%	13.5%
	Strongly disagree	2.3%	0.0%	0.0%	28.8%	2.4%	0.0%	2.7%	1.8%	0.9%	2.0%	3.5%	0.0%	2.7%	1.8%
	Unsure	12.3%	2.4%	7.4%	0.0%	12.9%	70.4%	9.9%	14.7%	7.6%	13.7%	8.9%	54.3%	10.6%	14.2%
Do you support or oppose the DREAM act?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	27.9%	28.5%	32.0%	0.0%	28.1%	6.5%	31.5%	24.4%	21.4%	27.0%	33.1%	0.0%	29.0%	26.7%
	Somewhat support	26.9%	37.2%	23.6%	41.9%	26.7%	4.7%	25.5%	28.3%	24.5%	27.8%	26.2%	0.0%	25.9%	28.1%
	Somewhat oppose	12.7%	15.1%	11.9%	50.8%	12.2%	7.8%	12.3%	13.1%	11.7%	13.3%	12.0%	0.0%	13.4%	12.0%
	Strongly oppose	22.8%	16.8%	24.1%	0.0%	23.6%	10.6%	20.0%	25.6%	28.1%	22.9%	20.4%	38.1%	23.6%	21.8%
	Unsure	9.6%	2.3%	8.4%	7.3%	9.4%	70.4%	10.7%	8.6%	14.3%	9.0%	8.3%	61.9%	8.0%	11.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Do you support or oppose Prop 13?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	48.3%	47.2%	42.3%	19.1%	49.9%	17.1%	43.5%	53.0%	57.7%	50.8%	39.7%	25.2%	52.0%	44.1%
	Somewhat support	24.9%	26.4%	27.2%	31.5%	24.7%	4.7%	27.5%	22.2%	18.0%	23.7%	30.4%	7.6%	25.7%	23.9%
	Somewhat oppose	8.7%	11.5%	13.6%	21.1%	7.9%	0.0%	9.5%	7.9%	7.9%	9.4%	6.9%	12.9%	7.2%	10.3%
	Strongly oppose	7.5%	8.6%	11.3%	21.0%	6.8%	7.8%	7.7%	7.2%	10.3%	6.8%	8.6%	0.0%	6.5%	8.5%
	Unsure	10.7%	6.4%	5.7%	7.3%	10.8%	70.4%	11.8%	9.7%	6.1%	9.3%	14.4%	54.3%	8.6%	13.2%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	41	53	8	439	9	263	288	46	357	140	8	287	264
	Strongly support	26.2%	42.0%	30.2%	29.6%	24.6%	6.4%	24.5%	27.7%	30.2%	26.5%	24.1%	27.8%	27.7%	24.6%
	Somewhat support	32.4%	23.1%	22.0%	56.0%	34.8%	0.0%	36.8%	28.3%	22.1%	34.3%	32.6%	0.0%	34.5%	30.1%
	Somewhat oppose	11.6%	20.8%	16.5%	14.3%	10.3%	0.0%	9.1%	13.8%	16.9%	11.5%	9.8%	14.3%	12.3%	10.8%
	Strongly oppose	12.1%	6.8%	12.4%	0.0%	13.1%	0.0%	11.4%	12.8%	17.9%	12.4%	10.1%	0.0%	13.0%	11.2%
	Unsure	17.7%	7.3%	18.9%	0.0%	17.2%	93.6%	18.1%	17.4%	12.9%	15.2%	23.5%	58.0%	12.6%	23.3%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	22	43	4	418	3	258	232	35	328	127	1	264	227
	Strongly support	28.5%	30.9%	31.8%	0.0%	28.5%	0.0%	25.3%	32.0%	30.3%	29.5%	25.4%	0.0%	31.3%	25.2%
	Somewhat support	28.0%	51.4%	36.4%	39.0%	25.7%	29.0%	29.7%	26.0%	19.1%	26.5%	34.5%	0.0%	28.0%	27.9%
	Somewhat oppose	12.6%	8.8%	9.5%	25.3%	13.1%	0.0%	14.8%	10.2%	14.7%	13.7%	9.3%	0.0%	10.4%	15.2%
	Strongly oppose	14.5%	0.0%	4.4%	35.8%	16.2%	0.0%	14.2%	14.9%	21.5%	14.1%	13.7%	0.0%	14.9%	14.0%
	Unsure	16.4%	8.9%	17.9%	0.0%	16.3%	71.0%	16.0%	16.9%	14.5%	16.1%	17.1%	100.0%	15.2%	17.7%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Reform adds needed revenue	40.3%	54.3%	39.9%	43.2%	39.8%	4.7%	43.3%	37.4%	37.5%	39.5%	43.7%	25.2%	40.1%	40.5%
	Cut spending before taxes	42.2%	33.3%	45.0%	44.3%	42.8%	18.4%	41.2%	43.2%	51.0%	44.0%	36.1%	0.0%	45.3%	38.7%
	Unsure	17.5%	12.4%	15.2%	12.5%	17.3%	76.9%	15.6%	19.5%	11.4%	16.5%	20.2%	74.8%	14.6%	20.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Did the video play properly?	Sample Size	1032	63	96	12	848	13	516	516	80	679	264	8	542	490
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	63	96	12	848	13	516	516	80	679	264	8	542	490
	Mean	59.29	68.82	59.50	65.49	58.63	48.25	62.26	56.32	54.48	59.58	59.44	76.65	61.08	57.30
	0 thru 25	19.5%	10.8%	16.1%	7.8%	20.4%	41.0%	15.8%	23.3%	29.2%	18.3%	20.3%	0.0%	16.6%	22.7%
	26 thru 50	16.5%	11.6%	22.0%	12.5%	16.4%	8.5%	15.1%	17.9%	13.4%	18.5%	12.4%	9.4%	17.7%	15.2%
	51 thru 75	24.8%	30.9%	21.9%	44.3%	24.4%	25.3%	27.4%	22.3%	16.7%	24.1%	29.2%	21.0%	24.6%	25.1%
	76 thru 100	39.1%	46.7%	40.0%	35.4%	38.7%	25.3%	41.7%	36.5%	40.7%	39.0%	38.1%	69.6%	41.0%	37.0%
Did the audio play properly?	Sample Size	1032	63	96	12	848	13	516	516	80	679	264	8	542	490
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	63	94	12	835	13	508	509	79	668	262	8	536	481
	Mean	58.87	57.66	54.21	56.40	59.48	61.06	57.47	60.26	62.98	59.42	56.31	55.04	61.51	55.91
	0 thru 25	20.7%	20.0%	25.2%	28.1%	20.3%	13.2%	21.4%	20.1%	19.0%	20.6%	21.8%	14.3%	18.6%	23.1%
	26 thru 50	18.3%	21.9%	16.1%	7.8%	18.4%	18.0%	19.3%	17.2%	14.0%	18.6%	18.5%	29.7%	17.6%	19.1%
	51 thru 75	22.8%	21.2%	24.7%	42.9%	22.0%	49.1%	23.4%	22.1%	23.1%	21.0%	27.2%	23.2%	22.4%	23.2%
	76 thru 100	38.2%	36.9%	34.1%	21.2%	39.3%	19.7%	35.9%	40.6%	44.0%	39.9%	32.5%	32.9%	41.5%	34.6%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	20.8%	36.1%	21.4%	14.7%	19.9%	4.7%	23.4%	18.2%	18.1%	20.6%	22.2%	12.9%	21.6%	19.9%
	Somewhat support	31.5%	31.7%	36.0%	49.5%	31.0%	19.2%	36.1%	27.0%	32.3%	29.5%	36.4%	33.3%	30.8%	32.4%
	Somewhat oppose	12.0%	11.3%	9.7%	35.8%	12.2%	0.0%	10.3%	13.7%	10.2%	12.5%	11.3%	9.4%	11.9%	12.1%
	Strongly oppose	21.8%	10.6%	21.1%	0.0%	23.1%	10.6%	16.7%	26.8%	31.8%	23.4%	15.1%	0.0%	22.5%	21.0%
	Unsure	13.9%	10.4%	11.9%	0.0%	13.8%	65.5%	13.5%	14.4%	7.6%	13.9%	15.0%	44.3%	13.3%	14.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
CA on the:	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Right track	22.0%	28.2%	18.7%	24.6%	14.8%	12.5%	41.0%	28.1%	18.4%	25.8%	20.2%	23.7%	11.8%	36.5%	79.1%
	Wrong track	59.3%	53.6%	60.9%	53.7%	57.3%	79.7%	33.6%	52.2%	61.0%	54.2%	59.5%	57.5%	70.2%	32.9%	20.9%
	Unsure	18.7%	18.1%	20.4%	21.7%	27.8%	7.8%	25.4%	19.8%	20.5%	20.0%	20.3%	18.7%	18.0%	30.6%	0.0%
If election held today, who would you vote?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly Barack Obama	40.9%	40.8%	35.4%	46.2%	37.0%	41.2%	54.9%	44.5%	36.0%	43.7%	36.6%	44.2%	21.5%	46.2%	52.4%
	Somewhat Barack Obama	14.7%	18.9%	16.3%	13.3%	4.6%	29.6%	23.5%	17.8%	15.1%	17.6%	15.3%	18.8%	31.3%	8.6%	0.0%
	Somewhat Mitt Romney	10.5%	12.2%	10.0%	7.1%	9.2%	6.4%	0.0%	10.4%	9.2%	10.1%	9.4%	9.9%	0.0%	12.9%	20.9%
	Strongly Mitt Romney	22.2%	17.7%	27.1%	24.9%	39.5%	22.8%	0.0%	15.6%	30.7%	18.0%	28.7%	16.9%	29.2%	20.9%	26.7%
	Other	3.7%	0.5%	2.8%	2.2%	2.4%	0.0%	8.3%	3.4%	0.9%	3.1%	1.2%	3.3%	0.0%	3.0%	0.0%
	Unsure	8.0%	9.9%	8.4%	6.3%	7.2%	0.0%	13.3%	8.3%	8.2%	7.6%	8.7%	7.1%	18.0%	8.4%	0.0%
Grade CA public schools?	Sample Size	515	87	107	53	14	11	5	128	149	127	150	109	5	12	1
	A	1.5%	2.8%	0.8%	1.6%	0.0%	0.0%	16.7%	3.9%	0.0%	3.9%	0.0%	3.6%	0.0%	8.7%	0.0%
	B	13.2%	17.7%	12.4%	19.2%	7.8%	19.0%	20.1%	15.2%	15.9%	14.8%	16.2%	15.6%	0.0%	14.4%	0.0%
	C	36.4%	41.7%	37.9%	22.2%	34.1%	41.4%	27.2%	40.4%	31.9%	44.2%	28.7%	44.2%	48.3%	45.1%	0.0%
	D	28.0%	21.1%	29.5%	33.0%	35.9%	39.5%	36.0%	27.1%	29.4%	26.2%	30.2%	23.8%	51.7%	31.8%	100.0%
	F/Fail	13.8%	11.6%	9.1%	15.5%	22.2%	0.0%	0.0%	9.0%	13.1%	7.5%	14.3%	8.8%	0.0%	0.0%	0.0%
	Don't know	7.2%	5.1%	10.4%	8.5%	0.0%	0.0%	0.0%	4.4%	9.7%	3.4%	10.6%	4.0%	0.0%	0.0%	0.0%
Past few years CA public schools have..	Sample Size	515	87	107	53	14	11	5	128	149	127	150	109	5	12	1
	Gotten better	6.6%	9.4%	6.8%	4.8%	0.0%	19.0%	16.4%	8.3%	6.9%	8.4%	6.9%	8.0%	0.0%	15.1%	0.0%
	Gotten worse	57.4%	53.5%	57.2%	58.5%	71.2%	41.0%	46.8%	57.8%	54.8%	59.6%	53.2%	58.1%	100.0%	53.5%	100.0%
	Stayed the same	26.7%	28.7%	29.1%	32.3%	23.3%	31.2%	16.7%	30.9%	27.7%	30.0%	28.4%	31.5%	0.0%	31.3%	0.0%
	Don't know	9.3%	8.3%	6.9%	4.4%	5.5%	8.8%	20.1%	3.0%	10.6%	2.0%	11.5%	2.3%	0.0%	0.0%	0.0%
Grade your local public schools?	Sample Size	526	78	107	53	23	6	7	117	156	118	155	91	4	21	3
	A	6.0%	12.5%	7.7%	8.0%	0.0%	0.0%	26.0%	12.0%	6.3%	11.3%	6.8%	11.6%	0.0%	14.0%	0.0%
	B	21.7%	23.7%	17.7%	30.8%	15.6%	0.0%	20.8%	28.3%	16.4%	26.7%	17.5%	32.9%	0.0%	8.6%	0.0%
	C	37.3%	30.8%	40.5%	32.0%	30.4%	30.5%	44.5%	27.5%	40.8%	30.6%	38.6%	29.2%	36.6%	35.0%	33.7%
	D	16.1%	18.2%	18.2%	9.7%	17.5%	35.6%	0.0%	15.1%	17.4%	15.8%	16.9%	13.7%	63.4%	18.1%	0.0%
	F/Fail	9.8%	6.4%	11.1%	9.2%	21.7%	11.1%	8.8%	13.1%	8.1%	13.6%	7.6%	11.6%	0.0%	17.7%	66.3%
	Don't know	9.1%	8.4%	4.8%	10.3%	14.9%	22.8%	0.0%	3.9%	11.1%	2.0%	12.6%	1.1%	0.0%	6.7%	0.0%
Past few years your local public schools have..	Sample Size	526	78	107	53	23	6	7	117	156	118	155	91	4	21	3
	Gotten better	10.7%	14.9%	11.2%	11.7%	11.3%	0.0%	0.0%	14.9%	9.5%	16.6%	8.2%	16.3%	24.5%	18.7%	0.0%
	Gotten worse	45.3%	43.7%	44.3%	39.0%	46.8%	69.5%	52.7%	44.4%	43.8%	43.7%	44.3%	43.4%	43.0%	37.2%	100.0%
	Stayed the same	33.3%	29.4%	39.6%	42.0%	31.5%	30.5%	21.3%	35.0%	36.5%	32.7%	38.2%	34.2%	32.5%	30.4%	0.0%
	Don't know	10.7%	12.0%	5.0%	7.3%	10.4%	0.0%	26.0%	5.7%	10.2%	7.0%	9.2%	6.0%	0.0%	13.7%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Rate CA's public schools. (Adequate funding)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.20	4.15	4.17	4.09	3.96	4.37	5.06	4.04	4.26	4.16	4.16	4.07	2.94	5.22	2.27
	7 thru 10	19.1%	20.0%	18.6%	22.6%	8.6%	21.1%	28.6%	21.8%	17.6%	23.6%	16.1%	21.8%	15.9%	39.3%	0.0%
	4 thru 6	38.3%	35.8%	36.9%	31.7%	49.2%	41.4%	52.4%	31.1%	41.4%	29.6%	42.6%	31.2%	6.2%	29.9%	0.0%
	0 thru 3	42.7%	44.3%	44.5%	45.7%	42.3%	37.5%	19.0%	47.1%	41.1%	46.8%	41.3%	47.0%	77.9%	30.8%	100.0%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.11	4.17	4.02	3.87	3.87	4.24	5.29	4.24	3.91	4.36	3.82	4.42	2.90	4.73	1.54
	7 thru 10	17.6%	21.0%	17.9%	15.8%	6.4%	19.7%	39.2%	22.6%	14.7%	23.7%	13.8%	22.4%	15.9%	36.1%	0.0%
	4 thru 6	37.7%	32.9%	34.4%	35.4%	46.1%	43.0%	47.4%	32.5%	37.8%	34.8%	36.0%	38.1%	9.1%	22.6%	26.7%
	0 thru 3	44.7%	46.0%	47.8%	48.8%	47.6%	37.3%	13.4%	44.9%	47.5%	41.5%	50.3%	39.4%	74.9%	41.3%	73.3%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	17.4%	15.4%	17.7%	11.1%	13.4%	0.0%	19.5%	12.8%	20.2%	12.3%	20.4%	0.0%	27.0%	0.0%
	4 thru 6	26.1%	26.6%	22.5%	23.0%	23.3%	29.8%	43.8%	28.8%	21.1%	28.6%	21.3%	28.1%	43.6%	19.6%	100.0%
	0 thru 3	59.7%	55.9%	62.1%	59.3%	65.5%	56.7%	56.2%	51.6%	66.1%	51.2%	66.5%	51.5%	56.4%	53.5%	0.0%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.33	4.56	4.23	4.39	4.10	3.60	5.26	4.78	4.02	4.82	3.98	4.99	2.98	4.65	1.74
	7 thru 10	20.5%	26.8%	20.0%	26.2%	11.6%	3.3%	42.5%	31.4%	15.7%	29.9%	16.8%	32.1%	15.9%	23.9%	0.0%
	4 thru 6	38.0%	35.6%	37.9%	31.7%	44.0%	38.7%	31.8%	33.1%	38.9%	36.2%	36.4%	36.7%	18.0%	42.8%	0.0%
	0 thru 3	41.4%	37.6%	42.0%	42.1%	44.4%	58.0%	25.7%	35.5%	45.5%	33.8%	46.8%	31.2%	66.0%	33.3%	100.0%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	5.00	5.68	4.85	5.07	4.92	3.96	5.67	5.59	4.77	5.69	4.68	5.87	3.46	5.56	2.60
	7 thru 10	29.8%	41.6%	28.4%	35.4%	25.3%	13.3%	45.9%	42.0%	26.5%	40.1%	28.0%	41.8%	5.2%	41.2%	26.7%
	4 thru 6	40.0%	35.9%	40.8%	29.7%	49.8%	30.6%	33.8%	31.6%	41.9%	36.9%	37.6%	37.4%	40.9%	37.1%	0.0%
	0 thru 3	30.2%	22.5%	30.8%	34.8%	24.9%	56.2%	20.3%	26.4%	31.6%	22.9%	34.4%	20.8%	53.9%	21.7%	73.3%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.06	4.39	4.10	4.09	3.85	4.07	5.41	4.47	3.97	4.37	4.06	4.37	2.79	5.00	2.33
	7 thru 10	19.4%	24.9%	20.4%	18.9%	14.2%	3.3%	45.6%	26.9%	16.3%	22.7%	19.7%	22.3%	10.7%	30.8%	0.0%
	4 thru 6	35.1%	35.0%	34.8%	36.1%	35.7%	63.8%	30.6%	34.0%	37.6%	37.1%	35.2%	38.0%	20.3%	37.4%	26.7%
	0 thru 3	45.6%	40.1%	44.8%	45.0%	50.1%	32.9%	23.8%	39.1%	46.0%	40.3%	45.1%	39.7%	69.0%	31.8%	73.3%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.29	4.67	4.32	4.29	4.36	3.98	5.09	4.78	4.14	4.60	4.29	4.70	2.76	4.73	2.28
	7 thru 10	20.0%	27.4%	20.5%	23.5%	14.7%	3.3%	33.6%	31.3%	15.5%	28.3%	17.8%	29.5%	5.2%	31.0%	0.0%
	4 thru 6	38.3%	31.6%	38.7%	36.6%	44.7%	57.5%	37.6%	30.3%	42.6%	32.4%	40.9%	33.3%	17.2%	31.9%	26.7%
	0 thru 3	41.7%	41.0%	40.9%	39.9%	40.6%	39.2%	28.8%	38.5%	42.0%	39.2%	41.3%	37.2%	77.5%	37.1%	73.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	3.97	4.25	4.00	3.93	3.97	3.40	4.76	4.43	3.76	4.35	3.82	4.42	2.97	4.48	2.81
	7 thru 10	16.4%	22.4%	16.8%	18.7%	9.6%	3.3%	33.6%	25.2%	12.7%	21.7%	15.5%	22.1%	10.7%	21.7%	26.7%
	4 thru 6	38.0%	31.8%	41.9%	33.5%	37.9%	34.2%	37.6%	35.3%	37.8%	38.8%	35.0%	39.2%	29.8%	43.2%	0.0%
	0 thru 3	45.7%	45.8%	41.3%	47.9%	52.4%	62.5%	28.8%	39.5%	49.5%	39.6%	49.5%	38.8%	59.5%	35.2%	73.3%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	3.95	4.24	3.78	3.77	3.88	3.48	4.67	4.38	3.57	4.30	3.63	4.35	3.15	4.50	2.81
	7 thru 10	16.5%	22.7%	13.7%	17.9%	18.3%	3.3%	29.0%	25.8%	10.9%	24.6%	11.8%	25.3%	9.1%	24.4%	26.7%
	4 thru 6	37.3%	31.1%	38.6%	31.2%	34.9%	51.6%	35.8%	31.9%	37.6%	31.3%	38.0%	30.1%	31.4%	42.1%	0.0%
	0 thru 3	46.2%	46.2%	47.7%	50.8%	46.9%	45.1%	35.2%	42.3%	51.6%	44.1%	50.2%	44.6%	59.5%	33.5%	73.3%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.22	4.38	3.88	4.21	4.66	3.93	5.07	4.59	3.84	4.65	3.79	4.66	3.01	4.93	5.49
	7 thru 10	20.8%	24.6%	17.7%	20.8%	26.1%	17.4%	34.3%	30.1%	14.1%	30.7%	13.6%	31.5%	11.8%	31.5%	26.7%
	4 thru 6	37.5%	32.6%	35.8%	35.4%	41.4%	39.7%	24.8%	30.5%	38.7%	31.8%	37.7%	31.8%	19.6%	32.6%	52.4%
	0 thru 3	41.7%	42.8%	46.5%	43.8%	32.5%	42.9%	40.8%	39.4%	47.2%	37.6%	48.7%	36.7%	68.6%	35.9%	20.9%
Rate CA's public schools (Total)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	41.50	44.22	40.58	41.23	40.68	38.75	49.07	45.12	39.36	45.19	39.29	45.71	29.78	48.10	29.87
	0 thru 25	22.9%	23.2%	23.4%	26.8%	12.4%	15.4%	20.3%	23.6%	22.4%	21.1%	24.5%	19.8%	59.5%	12.1%	73.3%
	26 thru 50	48.5%	43.0%	50.3%	45.4%	60.6%	70.2%	21.8%	38.4%	55.4%	43.3%	51.5%	43.9%	24.6%	49.9%	0.0%
	51 thru 75	21.6%	23.5%	21.5%	18.3%	22.8%	11.1%	50.7%	26.5%	18.2%	24.8%	19.5%	25.4%	15.9%	24.0%	26.7%
	76 thru 100	7.0%	10.3%	4.9%	9.5%	4.2%	3.3%	7.1%	11.5%	4.0%	10.8%	4.6%	11.0%	0.0%	14.0%	0.0%
Support or oppose Prop 30?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	22.8%	25.8%	18.2%	28.1%	23.3%	28.2%	42.6%	26.6%	21.1%	22.7%	24.2%	23.1%	21.8%	14.1%	79.1%
	Somewhat support	31.7%	31.7%	31.7%	27.5%	26.5%	20.6%	34.1%	34.4%	26.9%	37.4%	24.5%	37.3%	22.5%	45.9%	0.0%
	Somewhat oppose	12.6%	9.0%	13.2%	10.4%	12.8%	24.2%	0.0%	12.8%	10.3%	11.5%	11.4%	10.7%	45.5%	7.8%	0.0%
	Strongly opppose	23.3%	20.0%	29.2%	27.2%	21.1%	27.0%	8.3%	15.6%	32.6%	18.5%	30.3%	17.7%	10.2%	27.8%	0.0%
	Unsure	9.6%	13.5%	7.7%	6.8%	16.3%	0.0%	15.0%	10.6%	9.1%	10.0%	9.6%	11.1%	0.0%	4.5%	20.9%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	95	107	59	18	8	9	149	147	147	149	121	4	20	3
	Education	51.7%	49.8%	48.5%	58.8%	48.2%	68.2%	51.3%	60.1%	42.9%	54.0%	49.2%	53.1%	66.4%	59.9%	33.7%
	Public safety	8.4%	8.0%	4.0%	4.5%	20.8%	13.2%	9.1%	5.4%	8.3%	5.2%	8.5%	4.5%	21.8%	6.8%	0.0%
	Both equally	37.8%	42.2%	45.4%	36.7%	31.0%	18.6%	39.6%	33.0%	48.8%	39.3%	42.4%	40.5%	11.8%	33.4%	66.3%
	Another reason	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Unsure	1.3%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	1.5%	0.0%	1.8%	0.0%	0.0%	0.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Support or oppose Prop 38?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	11.0%	13.7%	9.3%	14.3%	16.5%	8.4%	24.0%	15.4%	9.9%	14.6%	10.5%	15.6%	21.8%	7.9%	0.0%
	Somewhat support	28.7%	29.3%	27.9%	27.7%	32.2%	28.4%	29.3%	32.2%	25.7%	33.2%	24.9%	34.9%	18.0%	25.7%	47.6%
	Somewhat oppose	18.5%	19.4%	18.7%	11.3%	8.1%	10.9%	20.3%	17.6%	15.7%	15.0%	17.8%	13.5%	28.7%	22.2%	0.0%
	Strongly oppose	30.4%	25.5%	34.5%	37.0%	26.3%	52.3%	11.5%	24.4%	37.8%	25.0%	37.3%	22.6%	31.5%	35.0%	52.4%
	Unsure	11.4%	12.1%	9.6%	9.8%	16.8%	0.0%	15.0%	10.5%	10.8%	12.1%	9.5%	13.4%	0.0%	9.2%	0.0%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Very likely	11.2%	10.5%	9.7%	13.3%	19.5%	4.6%	36.4%	13.4%	10.4%	13.8%	10.0%	12.7%	21.8%	16.6%	26.7%
	Somewhat likely	28.7%	36.9%	25.1%	30.5%	27.3%	32.2%	15.5%	33.2%	27.2%	34.1%	26.4%	36.6%	15.9%	27.5%	0.0%
	Somewhat unlikely	16.5%	13.6%	15.9%	10.2%	5.8%	23.6%	13.3%	16.5%	11.3%	13.2%	14.0%	13.3%	43.6%	5.1%	0.0%
	Very unlikely	30.0%	25.9%	36.7%	35.3%	32.5%	39.5%	8.3%	24.9%	38.5%	26.5%	37.2%	24.0%	18.6%	40.9%	52.4%
	Unsure	13.5%	13.0%	12.6%	10.6%	14.9%	0.0%	26.5%	12.0%	12.6%	12.5%	12.2%	13.4%	0.0%	9.8%	20.9%
More or less likely to support tax increase?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Much more likely	12.8%	16.9%	13.6%	8.2%	4.5%	12.4%	20.5%	16.3%	10.4%	14.9%	11.6%	14.9%	12.2%	14.3%	26.7%
	Somewhat more likely	31.5%	28.8%	34.7%	29.8%	16.7%	21.7%	20.8%	27.5%	32.2%	31.3%	29.2%	32.7%	49.4%	18.6%	20.9%
	Somewhat less likely	17.8%	16.0%	17.1%	20.0%	33.1%	14.0%	32.3%	18.3%	18.9%	16.6%	20.2%	16.1%	10.7%	23.7%	0.0%
	Much less likely	21.2%	20.2%	20.5%	29.1%	31.8%	51.9%	0.0%	24.0%	22.8%	22.7%	23.9%	21.5%	19.3%	33.0%	0.0%
	Unsure	16.8%	18.1%	14.2%	12.9%	14.0%	0.0%	26.5%	14.0%	15.6%	14.5%	15.2%	14.8%	8.4%	10.3%	52.4%
Which argument represents your views?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Made progress still problems	35.1%	35.7%	31.1%	34.4%	29.3%	31.2%	40.8%	36.7%	30.4%	34.0%	32.5%	32.7%	18.8%	38.8%	100.0%
	Cut spending before taxes	48.7%	49.9%	55.6%	45.7%	47.3%	62.4%	37.1%	46.7%	54.9%	48.1%	53.8%	46.7%	74.6%	54.4%	0.0%
	Unsure	16.1%	14.4%	13.3%	19.9%	23.4%	6.4%	22.1%	16.5%	14.7%	17.9%	13.6%	20.5%	6.6%	6.8%	0.0%
Should state provide additional funding for schools?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Yes	51.8%	51.4%	44.9%	56.7%	53.4%	48.0%	49.6%	54.0%	46.6%	53.2%	47.2%	54.9%	47.8%	44.6%	47.6%
	No	25.9%	25.5%	28.4%	26.5%	27.7%	34.5%	23.9%	23.8%	29.9%	22.3%	31.2%	20.1%	34.9%	34.8%	0.0%
	Unsure	22.3%	23.1%	26.7%	16.8%	18.9%	17.5%	26.5%	22.1%	23.5%	24.5%	21.6%	25.0%	17.3%	20.7%	52.4%
Still support if less spending in schools in your community?	Sample Size	539	85	96	60	19	8	6	132	142	131	144	110	4	15	2
	Strongly support	26.0%	30.1%	30.3%	23.8%	19.6%	27.1%	38.2%	36.0%	20.9%	35.0%	22.0%	32.6%	66.9%	41.1%	56.1%
	Somewhat support	47.4%	40.3%	45.7%	42.0%	46.5%	61.7%	51.6%	38.7%	48.6%	39.0%	48.3%	39.6%	20.2%	39.3%	43.9%
	Somewhat oppose	15.0%	17.6%	12.9%	16.7%	21.9%	11.2%	0.0%	13.8%	17.1%	12.6%	18.2%	12.8%	12.9%	12.6%	0.0%
	Strongly oppose	3.8%	3.8%	7.2%	6.9%	0.0%	0.0%	0.0%	5.3%	5.2%	5.4%	5.0%	5.5%	0.0%	7.1%	0.0%
	Unsure	7.7%	8.1%	3.8%	10.6%	12.0%	0.0%	10.2%	6.2%	8.2%	8.1%	6.5%	9.6%	0.0%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Still support if it means you will pay higher taxes?	Sample Size	539	85	96	60	19	8	6	132	142	131	144	110	4	15	2
	Strongly support	25.5%	32.4%	27.6%	21.6%	21.6%	17.5%	38.2%	33.5%	21.4%	29.9%	24.8%	29.3%	25.4%	32.8%	56.1%
	Somewhat support	45.5%	34.5%	47.0%	37.1%	53.0%	64.4%	61.8%	40.1%	44.2%	41.9%	42.5%	38.2%	74.6%	60.1%	43.9%
	Somewhat oppose	17.2%	19.2%	16.9%	16.4%	11.4%	18.0%	0.0%	14.6%	18.8%	14.2%	19.2%	15.9%	0.0%	7.2%	0.0%
	Strongly oppose	6.2%	7.3%	6.1%	15.5%	0.0%	0.0%	0.0%	7.2%	8.3%	7.5%	8.1%	9.0%	0.0%	0.0%	0.0%
	Unsure	5.6%	6.6%	2.4%	9.4%	14.0%	0.0%	0.0%	4.5%	7.2%	6.4%	5.5%	7.6%	0.0%	0.0%	0.0%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Yes	31.0%	31.8%	27.7%	30.7%	29.6%	16.8%	54.9%	37.8%	23.5%	35.6%	25.2%	34.0%	47.8%	37.4%	79.1%
	No	52.0%	51.2%	54.0%	55.4%	54.0%	79.9%	45.1%	46.8%	59.9%	48.1%	58.9%	49.0%	46.9%	48.6%	0.0%
	Unsure	17.1%	17.0%	18.3%	13.9%	16.5%	3.3%	0.0%	15.4%	16.6%	16.2%	16.0%	17.0%	5.2%	14.0%	20.9%
Still support children who do not speak English? (less spending)	Sample Size	322	52	59	33	11	3	6	92	72	88	77	68	4	12	3
	Strongly support	30.6%	37.1%	31.7%	27.5%	44.1%	61.8%	47.4%	40.7%	26.6%	36.4%	32.3%	35.5%	22.3%	47.0%	33.7%
	Somewhat support	47.4%	37.4%	49.3%	46.8%	45.6%	38.2%	9.7%	35.2%	53.1%	38.4%	48.3%	38.9%	57.4%	37.8%	0.0%
	Somewhat oppose	11.9%	11.3%	10.7%	13.1%	10.3%	0.0%	42.9%	11.6%	13.4%	10.7%	14.3%	13.8%	0.0%	0.0%	0.0%
	Strongly oppose	3.3%	2.6%	6.2%	9.9%	0.0%	0.0%	0.0%	5.7%	4.3%	7.2%	2.6%	7.8%	0.0%	8.4%	0.0%
	Unsure	6.9%	11.6%	2.1%	2.7%	0.0%	0.0%	0.0%	6.8%	2.7%	7.2%	2.5%	3.9%	20.2%	6.7%	66.3%
Still support children who do not speak English? (higher taxes)	Sample Size	322	52	59	33	11	3	6	92	72	88	77	68	4	12	3
	Strongly support	32.2%	45.9%	36.1%	34.8%	44.5%	27.5%	47.4%	41.3%	37.8%	37.1%	42.9%	36.6%	22.3%	53.6%	0.0%
	Somewhat support	45.4%	36.1%	40.8%	34.9%	55.5%	72.5%	9.7%	38.4%	38.4%	38.6%	38.2%	37.5%	57.4%	39.7%	33.7%
	Somewhat oppose	9.6%	6.1%	13.1%	7.7%	0.0%	0.0%	42.9%	6.9%	13.7%	7.4%	12.7%	9.5%	0.0%	0.0%	0.0%
	Strongly oppose	6.2%	1.5%	6.2%	14.3%	0.0%	0.0%	0.0%	6.0%	5.0%	7.6%	3.3%	9.8%	0.0%	0.0%	0.0%
	Unsure	6.5%	10.4%	3.8%	8.3%	0.0%	0.0%	0.0%	7.3%	5.1%	9.3%	2.9%	6.6%	20.2%	6.7%	66.3%
Students should graduate from high school with skills	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	65.1%	66.3%	69.5%	76.2%	69.3%	86.6%	88.5%	69.2%	71.9%	72.3%	69.5%	71.7%	82.0%	78.5%	26.7%
	Somewhat agree	27.7%	30.5%	24.0%	19.2%	27.9%	10.1%	11.5%	24.4%	24.7%	21.2%	27.3%	21.8%	11.4%	14.4%	73.3%
	Somewhat disagree	4.7%	1.6%	5.2%	3.0%	2.7%	3.3%	0.0%	5.4%	1.7%	5.2%	1.9%	5.0%	6.6%	7.1%	0.0%
	Strongly disagree	0.7%	0.0%	0.4%	1.6%	0.0%	0.0%	0.0%	0.2%	0.6%	0.2%	0.6%	0.3%	0.0%	0.0%	0.0%
	Unsure	1.8%	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	0.7%	0.9%	1.0%	0.7%	1.2%	0.0%	0.0%	0.0%
Get a good job a student needs for college	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	29.2%	33.4%	27.7%	31.3%	26.9%	17.8%	31.1%	40.1%	21.6%	38.3%	23.0%	37.4%	34.5%	43.6%	47.6%
	Somewhat agree	40.6%	39.1%	42.0%	43.0%	35.9%	61.6%	60.6%	41.9%	41.9%	42.3%	41.6%	43.1%	46.1%	41.5%	0.0%
	Somewhat disagree	21.4%	19.4%	19.5%	24.9%	31.5%	20.6%	0.0%	12.4%	27.7%	13.7%	26.7%	14.9%	6.6%	10.5%	0.0%
	Strongly disagree	5.8%	6.7%	6.3%	0.8%	5.7%	0.0%	8.3%	4.1%	6.0%	3.9%	6.2%	3.2%	12.9%	0.0%	52.4%
	Unsure	3.1%	1.3%	4.6%	0.0%	0.0%	0.0%	0.0%	1.5%	2.7%	1.8%	2.5%	1.5%	0.0%	4.4%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
There are many good jobs that don't require education	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	25.5%	25.8%	31.0%	27.3%	21.5%	56.1%	45.2%	25.7%	32.0%	26.6%	31.3%	27.4%	23.0%	22.7%	26.7%
	Somewhat agree	47.2%	51.7%	39.1%	47.2%	66.2%	31.5%	47.9%	40.4%	50.8%	39.8%	51.3%	38.9%	36.9%	44.6%	52.4%
	Somewhat disagree	15.6%	11.8%	14.7%	11.5%	12.3%	6.0%	7.0%	17.3%	8.9%	17.2%	9.0%	16.8%	14.4%	22.4%	0.0%
	Strongly disagree	8.1%	7.8%	11.9%	12.1%	0.0%	6.4%	0.0%	15.1%	5.0%	13.5%	6.3%	13.6%	25.7%	8.1%	20.9%
	Unsure	3.6%	2.9%	3.3%	1.9%	0.0%	0.0%	0.0%	1.5%	3.3%	2.9%	2.2%	3.2%	0.0%	2.2%	0.0%
Some students aren't good at academics	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	33.8%	35.9%	41.7%	30.5%	41.8%	49.1%	60.8%	34.5%	41.6%	34.7%	41.5%	35.6%	40.0%	25.8%	52.4%
	Somewhat agree	45.8%	46.6%	42.2%	45.8%	40.0%	38.5%	32.3%	43.6%	43.8%	45.7%	42.2%	44.2%	50.8%	58.6%	0.0%
	Somewhat disagree	12.3%	11.5%	9.0%	17.4%	8.2%	12.4%	0.0%	13.2%	9.7%	11.2%	11.3%	11.1%	9.1%	11.0%	26.7%
	Strongly disagree	4.9%	4.1%	5.0%	6.3%	4.2%	0.0%	7.0%	7.5%	2.7%	7.0%	3.1%	7.8%	0.0%	4.6%	0.0%
	Unsure	3.1%	1.8%	2.0%	0.0%	5.8%	0.0%	0.0%	1.2%	2.2%	1.5%	1.9%	1.4%	0.0%	0.0%	20.9%
Career-technical education is for students who do bad in school	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	16.2%	16.5%	16.9%	15.8%	20.4%	22.7%	28.8%	17.2%	17.2%	18.2%	16.4%	18.0%	12.2%	20.3%	26.7%
	Somewhat agree	32.0%	36.7%	31.7%	29.0%	36.3%	20.1%	19.4%	31.0%	33.4%	30.6%	33.8%	30.2%	21.2%	33.1%	52.4%
	Somewhat disagree	25.5%	21.9%	25.6%	28.4%	21.2%	27.9%	39.8%	26.2%	24.2%	25.3%	24.9%	23.8%	33.5%	32.8%	20.9%
	Strongly disagree	19.4%	17.4%	17.2%	25.4%	15.6%	29.3%	12.0%	20.3%	18.0%	21.8%	16.8%	23.0%	33.2%	13.8%	0.0%
	Unsure	6.8%	7.5%	8.6%	1.4%	6.5%	0.0%	0.0%	5.2%	7.2%	4.1%	8.1%	5.0%	0.0%	0.0%	0.0%
High school education should focus on helping students	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	52.0%	56.6%	56.9%	48.0%	71.4%	55.0%	86.1%	52.8%	59.6%	53.3%	59.2%	55.0%	62.2%	44.0%	20.9%
	Somewhat agree	37.7%	35.8%	35.6%	43.7%	22.5%	45.0%	13.9%	37.6%	35.1%	36.8%	35.8%	35.0%	20.6%	56.0%	0.0%
	Somewhat disagree	6.3%	4.1%	5.9%	7.7%	0.0%	0.0%	0.0%	7.1%	3.3%	7.1%	3.3%	7.5%	17.2%	0.0%	26.7%
	Strongly disagree	1.1%	1.5%	0.4%	0.6%	2.9%	0.0%	0.0%	1.6%	0.3%	1.6%	0.3%	1.0%	0.0%	0.0%	52.4%
	Unsure	2.9%	2.0%	1.2%	0.0%	3.2%	0.0%	0.0%	0.8%	1.6%	1.1%	1.4%	1.4%	0.0%	0.0%	0.0%
Schools should connect them to skills that are useful	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	55.1%	57.7%	54.7%	63.3%	62.9%	73.5%	78.1%	56.3%	60.9%	60.5%	57.6%	62.3%	53.0%	50.1%	73.3%
	Somewhat agree	36.5%	36.3%	38.7%	33.7%	33.9%	26.5%	21.9%	37.5%	34.7%	34.2%	37.4%	33.7%	47.0%	37.2%	0.0%
	Somewhat disagree	4.2%	3.0%	4.6%	2.0%	0.0%	0.0%	0.0%	3.9%	2.4%	3.3%	2.9%	2.2%	0.0%	8.4%	26.7%
	Strongly disagree	0.8%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%
	Unsure	3.4%	2.5%	1.4%	1.1%	3.2%	0.0%	0.0%	1.8%	1.6%	1.7%	1.7%	1.3%	0.0%	4.4%	0.0%
Schools should teach practical skills	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	53.3%	56.4%	54.8%	55.9%	60.4%	65.6%	71.1%	54.2%	58.4%	55.8%	57.1%	58.3%	53.0%	42.3%	52.4%
	Somewhat agree	37.0%	35.3%	36.6%	39.9%	36.4%	34.4%	28.9%	37.8%	35.7%	38.6%	35.0%	37.1%	37.8%	46.8%	47.6%
	Somewhat disagree	5.1%	4.4%	4.7%	3.8%	0.0%	0.0%	0.0%	4.2%	3.7%	2.7%	4.9%	2.3%	0.0%	6.5%	0.0%
	Strongly disagree	1.4%	1.1%	2.3%	0.0%	0.0%	0.0%	0.0%	1.6%	0.9%	0.8%	1.5%	0.6%	9.1%	0.0%	0.0%
	Unsure	3.3%	2.8%	1.5%	0.4%	3.2%	0.0%	0.0%	2.2%	1.3%	2.1%	1.5%	1.8%	0.0%	4.4%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Which of the two choices is closer to how you feel?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Change approach to educ	50.7%	53.2%	48.8%	57.8%	29.6%	45.9%	37.4%	55.4%	46.1%	55.3%	46.2%	53.8%	56.4%	61.2%	79.1%
	Maintain our appraoch	41.6%	42.0%	46.8%	37.0%	49.3%	54.1%	47.7%	37.3%	49.1%	37.5%	49.0%	38.8%	43.6%	32.0%	0.0%
	Unsure	7.7%	4.8%	4.5%	5.2%	21.2%	0.0%	15.0%	7.2%	4.8%	7.2%	4.8%	7.4%	0.0%	6.8%	20.9%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	40.60	43.50	38.96	42.69	33.90	36.57	26.10	41.18	39.71	40.41	40.33	40.71	36.86	41.35	24.90
	0 thru 25	41.5%	38.3%	43.7%	36.3%	61.6%	63.8%	65.8%	42.5%	43.2%	44.9%	41.3%	45.7%	57.3%	33.4%	73.3%
	26 thru 50	41.8%	39.1%	42.6%	44.2%	29.1%	20.0%	34.2%	38.9%	41.1%	37.1%	42.5%	36.8%	23.9%	46.2%	0.0%
	51 thru 75	13.8%	17.9%	11.6%	16.5%	6.8%	16.3%	0.0%	15.3%	13.0%	15.0%	13.2%	14.5%	9.7%	18.3%	26.7%
	76 thru 100	2.9%	4.7%	2.1%	3.1%	2.6%	0.0%	0.0%	3.4%	2.7%	3.0%	2.9%	3.0%	9.1%	2.1%	0.0%
% of resources community college should spend (Training programs)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	36.41	34.82	38.14	36.64	36.69	43.98	46.97	35.90	38.11	36.07	37.98	35.77	43.81	32.94	60.88
	0 thru 25	52.3%	57.9%	53.0%	42.3%	45.3%	30.3%	7.0%	55.5%	46.0%	55.0%	46.3%	53.0%	58.5%	69.4%	26.7%
	26 thru 50	67.3%	62.5%	71.0%	69.1%	78.0%	75.7%	73.0%	70.7%	67.1%	69.7%	67.9%	72.6%	63.4%	59.2%	20.9%
	51 thru 75	6.3%	5.3%	6.7%	6.7%	2.9%	10.8%	20.0%	3.2%	9.0%	3.9%	8.5%	4.0%	0.0%	4.4%	0.0%
	76 thru 100	1.6%	1.2%	2.5%	0.0%	0.0%	0.0%	0.0%	1.8%	0.9%	1.8%	0.9%	0.0%	19.0%	2.0%	52.4%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	22.99	21.68	22.90	20.67	29.41	19.45	26.93	22.91	22.18	23.52	21.69	23.53	19.34	25.71	14.23
	0 thru 25	66.4%	70.1%	66.3%	74.2%	54.6%	61.5%	66.7%	64.1%	71.2%	60.9%	73.8%	62.9%	52.9%	49.2%	79.1%
	26 thru 50	31.4%	28.1%	31.5%	23.8%	38.8%	38.5%	33.3%	34.0%	26.4%	37.2%	23.7%	35.2%	47.1%	48.5%	20.9%
	51 thru 75	1.6%	1.7%	2.2%	2.0%	0.0%	0.0%	0.0%	1.9%	1.6%	1.9%	1.7%	1.9%	0.0%	2.3%	0.0%
	76 thru 100	0.6%	0.0%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	28.2%	35.5%	27.7%	31.7%	21.2%	17.4%	24.4%	34.8%	26.1%	31.5%	28.8%	30.6%	34.0%	37.5%	20.9%
	Somewhat agree	49.6%	44.2%	49.9%	50.9%	59.7%	76.4%	75.6%	47.8%	52.5%	49.0%	51.5%	50.5%	53.8%	35.3%	79.1%
	Somewhat disagree	14.0%	11.2%	14.1%	13.0%	13.2%	0.0%	0.0%	10.7%	13.4%	12.2%	12.2%	12.3%	12.2%	13.1%	0.0%
	Strongly disagree	3.5%	4.6%	3.9%	3.0%	3.3%	6.2%	0.0%	5.8%	2.4%	5.3%	2.7%	4.6%	0.0%	12.0%	0.0%
	Unsure	4.6%	4.5%	4.4%	1.3%	2.6%	0.0%	0.0%	0.9%	5.6%	1.9%	4.8%	1.9%	0.0%	2.1%	0.0%
Greater use of technology with improve quality of education	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	27.8%	34.6%	29.6%	33.7%	24.7%	17.7%	31.4%	36.3%	27.2%	33.7%	29.2%	35.1%	34.0%	26.8%	20.9%
	Somewhat agree	44.5%	35.5%	45.4%	38.2%	45.7%	61.9%	68.6%	39.0%	44.5%	39.2%	44.4%	38.9%	53.8%	35.1%	52.4%
	Somewhat disagree	15.1%	14.2%	14.4%	15.3%	21.7%	14.2%	0.0%	12.4%	16.5%	14.6%	14.7%	14.0%	0.0%	24.0%	0.0%
	Strongly disagree	5.7%	6.4%	4.6%	8.0%	5.3%	6.2%	0.0%	8.3%	3.8%	8.2%	3.9%	7.1%	12.2%	12.0%	26.7%
	Unsure	7.0%	9.4%	6.0%	4.8%	2.6%	0.0%	0.0%	4.1%	8.0%	4.3%	7.8%	4.9%	0.0%	2.1%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	8.8%	13.3%	11.6%	3.9%	0.0%	3.8%	12.2%	12.5%	7.3%	11.5%	8.2%	10.5%	21.3%	15.9%	0.0%
	Somewhat agree	26.7%	22.8%	27.7%	33.4%	30.1%	19.0%	36.6%	25.1%	29.3%	24.4%	29.9%	25.1%	26.0%	16.5%	52.4%
	Somewhat disagree	34.0%	33.6%	32.8%	30.6%	44.6%	56.9%	35.8%	30.2%	37.4%	31.5%	36.4%	30.5%	31.6%	37.8%	26.7%
	Strongly disagree	21.3%	21.4%	17.8%	25.9%	18.3%	20.3%	15.5%	24.3%	17.4%	24.8%	17.1%	25.3%	21.0%	25.4%	0.0%
	Unsure	9.2%	8.9%	10.1%	6.1%	7.0%	0.0%	0.0%	7.9%	8.5%	7.9%	8.5%	8.6%	0.0%	4.4%	20.9%
Computers can never replace teachers	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	56.4%	54.0%	58.6%	65.3%	60.2%	90.5%	40.3%	61.0%	57.9%	58.0%	60.2%	59.8%	57.1%	54.1%	0.0%
	Somewhat agree	26.9%	27.3%	27.6%	24.1%	20.8%	5.0%	31.1%	25.7%	25.8%	27.9%	24.1%	28.5%	12.7%	31.5%	0.0%
	Somewhat disagree	9.6%	10.9%	8.3%	7.1%	11.9%	4.6%	28.6%	8.6%	10.0%	8.2%	10.3%	6.5%	8.4%	9.9%	79.1%
	Strongly disagree	3.6%	4.4%	2.1%	2.6%	0.0%	0.0%	0.0%	2.7%	2.5%	3.0%	2.3%	2.7%	21.8%	0.0%	0.0%
	Unsure	3.5%	3.4%	3.5%	1.0%	7.1%	0.0%	0.0%	2.1%	3.8%	3.0%	3.1%	2.5%	0.0%	4.5%	20.9%
Greater use of technology will reduce cost	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	11.8%	14.0%	12.2%	16.6%	2.3%	3.8%	23.7%	14.3%	11.8%	14.1%	11.9%	14.6%	6.6%	15.0%	0.0%
	Somewhat agree	36.2%	32.2%	36.2%	33.2%	31.0%	44.0%	76.3%	35.3%	35.0%	32.9%	36.9%	33.1%	52.6%	21.6%	73.3%
	Somewhat disagree	23.4%	25.1%	23.0%	19.6%	31.9%	31.9%	0.0%	20.6%	25.5%	23.7%	23.0%	23.5%	19.8%	26.3%	26.7%
	Strongly disagree	10.4%	12.3%	12.8%	12.0%	9.4%	14.1%	0.0%	12.6%	11.6%	13.0%	11.2%	12.5%	12.2%	18.1%	0.0%
	Unsure	18.2%	16.4%	15.9%	18.6%	25.4%	6.2%	0.0%	17.2%	16.1%	16.2%	16.9%	16.3%	8.9%	19.0%	0.0%
Students should be able to take classes on-line	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	8.3%	9.9%	10.0%	5.8%	8.2%	17.9%	8.3%	13.4%	6.0%	11.8%	7.2%	10.0%	19.1%	16.2%	52.4%
	Somewhat agree	28.0%	29.9%	30.4%	27.3%	15.8%	32.5%	18.9%	26.1%	30.5%	27.4%	29.4%	23.1%	57.1%	42.7%	47.6%
	Somewhat disagree	24.9%	19.3%	22.8%	24.3%	29.9%	8.3%	0.0%	21.9%	21.3%	22.1%	21.2%	25.5%	0.0%	10.2%	0.0%
	Strongly disagree	29.4%	34.8%	28.7%	34.7%	30.2%	41.3%	50.9%	31.9%	33.3%	30.9%	34.0%	33.4%	5.2%	26.7%	0.0%
	Unsure	9.4%	6.1%	8.1%	7.9%	15.8%	0.0%	21.9%	6.8%	8.9%	7.7%	8.2%	8.0%	18.5%	4.2%	0.0%
Teachers need training to integrate new technologies	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	39.4%	46.4%	42.8%	45.4%	40.8%	55.5%	66.1%	47.0%	43.6%	45.2%	45.1%	47.2%	28.8%	42.7%	0.0%
	Somewhat agree	47.1%	39.8%	42.3%	40.8%	45.0%	38.3%	33.9%	37.6%	43.9%	40.2%	41.8%	41.4%	39.6%	26.5%	100.0%
	Somewhat disagree	6.9%	9.4%	8.5%	11.1%	6.8%	6.2%	0.0%	12.2%	6.2%	9.9%	8.1%	6.9%	31.6%	23.7%	0.0%
	Strongly disagree	1.3%	2.4%	0.8%	0.7%	0.0%	0.0%	0.0%	0.8%	1.4%	0.8%	1.5%	0.5%	0.0%	2.5%	0.0%
	Unsure	5.4%	2.0%	5.7%	2.1%	7.4%	0.0%	0.0%	2.3%	4.8%	3.9%	3.6%	4.0%	0.0%	4.6%	0.0%
Students know more about digital technologies	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	24.8%	29.6%	26.4%	25.5%	18.8%	16.2%	27.6%	33.0%	21.1%	31.6%	22.2%	29.8%	40.1%	40.8%	26.7%
	Somewhat agree	51.7%	42.5%	48.1%	55.9%	59.8%	78.1%	44.1%	43.5%	54.4%	45.8%	52.5%	46.0%	40.3%	42.9%	73.3%
	Somewhat disagree	10.5%	13.7%	14.0%	10.3%	5.3%	5.8%	28.3%	15.1%	10.8%	13.3%	12.1%	13.6%	10.7%	13.7%	0.0%
	Strongly disagree	2.6%	3.7%	1.1%	2.5%	4.1%	0.0%	0.0%	1.7%	2.7%	1.3%	3.1%	1.2%	0.0%	2.5%	0.0%
	Unsure	10.5%	10.6%	10.3%	5.9%	12.0%	0.0%	0.0%	6.7%	11.0%	7.9%	10.1%	9.3%	8.9%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Students should spend part of each day working independent	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	13.0%	21.5%	11.1%	12.5%	13.4%	10.2%	35.4%	17.0%	13.6%	16.1%	14.4%	13.9%	18.1%	19.2%	100.0%
	Somewhat agree	43.4%	35.5%	45.3%	51.2%	28.0%	59.4%	42.6%	38.3%	46.4%	42.5%	42.9%	43.6%	62.5%	35.3%	0.0%
	Somewhat disagree	19.8%	18.0%	20.3%	19.9%	17.5%	10.1%	0.0%	20.6%	17.0%	20.6%	17.0%	20.8%	6.6%	25.7%	0.0%
	Strongly disagree	10.6%	12.3%	10.6%	9.1%	19.1%	20.3%	0.0%	12.5%	10.6%	10.6%	12.1%	10.9%	0.0%	12.6%	0.0%
	Unsure	13.2%	12.6%	12.7%	7.3%	22.0%	0.0%	21.9%	11.6%	12.4%	10.2%	13.5%	10.8%	12.9%	7.1%	0.0%
Where should the state spend the money?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Invest in new technology	34.2%	40.6%	41.9%	32.0%	27.5%	21.3%	22.4%	39.7%	35.9%	38.3%	37.0%	37.4%	47.7%	34.0%	100.0%
	Hire more teachers	49.5%	44.2%	44.5%	56.6%	60.1%	68.6%	32.8%	45.0%	50.9%	46.5%	49.7%	47.6%	47.0%	44.8%	0.0%
	Unsure	16.3%	15.2%	13.6%	11.3%	12.4%	10.1%	44.8%	15.3%	13.1%	15.2%	13.2%	15.0%	5.2%	21.2%	0.0%
The state should leave decisions to local school boards	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	22.9%	27.2%	23.7%	31.2%	28.2%	13.8%	27.6%	22.7%	29.1%	22.2%	29.5%	24.4%	0.0%	17.6%	0.0%
	Somewhat agree	45.8%	37.9%	48.4%	42.3%	44.2%	52.5%	44.1%	43.2%	44.3%	43.0%	44.5%	42.7%	45.7%	49.3%	0.0%
	Somewhat disagree	15.4%	18.3%	13.0%	13.3%	10.3%	27.7%	0.0%	18.3%	11.7%	14.7%	14.6%	15.0%	14.9%	11.4%	26.7%
	Strongly disagree	8.0%	8.4%	9.0%	7.9%	14.0%	6.0%	8.3%	9.5%	8.3%	11.7%	6.5%	9.8%	22.0%	21.6%	0.0%
	Unsure	7.8%	8.1%	6.0%	5.4%	3.2%	0.0%	20.0%	6.3%	6.6%	8.3%	4.9%	8.1%	17.3%	0.0%	73.3%
Schools and school districts should have more flexibility	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	30.9%	34.0%	35.6%	35.4%	46.2%	54.5%	39.1%	32.0%	40.0%	32.6%	39.5%	34.1%	26.4%	29.1%	0.0%
	Somewhat agree	53.0%	51.0%	52.3%	46.9%	41.6%	37.6%	40.4%	50.1%	48.9%	48.8%	50.0%	49.2%	44.2%	44.7%	73.3%
	Somewhat disagree	8.3%	9.3%	6.4%	11.4%	7.5%	7.8%	7.1%	11.9%	5.6%	11.4%	5.9%	10.4%	11.4%	15.5%	26.7%
	Strongly disagree	2.3%	1.5%	3.5%	2.7%	4.7%	0.0%	8.3%	3.6%	2.2%	3.9%	1.9%	3.9%	9.1%	3.0%	0.0%
	Unsure	5.5%	4.3%	2.2%	3.5%	0.0%	0.0%	5.1%	2.4%	3.3%	3.2%	2.7%	2.3%	8.9%	7.8%	0.0%
State officials have too much control over local decisions	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	36.2%	37.6%	46.3%	42.6%	45.2%	31.0%	24.4%	38.9%	44.4%	40.4%	43.3%	42.1%	50.3%	31.6%	0.0%
	Somewhat agree	37.9%	40.2%	33.1%	31.1%	29.0%	49.4%	41.9%	39.2%	32.1%	39.9%	31.5%	38.8%	34.3%	44.1%	79.1%
	Somewhat disagree	11.4%	10.4%	7.8%	11.8%	12.3%	7.8%	0.0%	9.8%	9.2%	8.6%	10.1%	8.1%	6.6%	13.2%	0.0%
	Strongly disagree	2.3%	2.8%	2.1%	3.2%	0.0%	0.0%	21.6%	3.2%	2.3%	1.8%	3.4%	2.3%	0.0%	0.0%	0.0%
	Unsure	12.3%	9.0%	10.7%	11.3%	13.5%	11.8%	12.0%	8.8%	12.0%	9.2%	11.6%	8.7%	8.9%	11.1%	20.9%
Do you support or oppose the DREAM act?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	27.9%	29.9%	29.4%	29.7%	15.7%	40.4%	27.7%	36.6%	23.0%	32.2%	26.5%	30.6%	37.2%	41.3%	26.7%
	Somewhat support	26.9%	28.0%	23.1%	29.5%	13.9%	30.2%	43.8%	23.5%	27.7%	25.1%	26.5%	27.0%	9.7%	21.0%	0.0%
	Somewhat oppose	12.7%	12.4%	16.7%	12.4%	12.7%	0.0%	0.0%	12.2%	14.4%	13.6%	13.3%	13.1%	25.6%	8.7%	52.4%
	Strongly oppose	22.8%	20.3%	24.1%	21.7%	45.7%	29.4%	5.1%	19.1%	27.3%	20.9%	25.8%	20.5%	10.2%	28.9%	0.0%
	Unsure	9.6%	9.4%	6.7%	6.8%	12.1%	0.0%	23.5%	8.5%	7.6%	8.2%	7.9%	8.9%	17.3%	0.0%	20.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Do you support or oppose Prop 13?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	48.3%	52.6%	53.1%	44.3%	48.0%	85.7%	55.7%	44.4%	58.0%	46.8%	56.1%	47.0%	31.5%	52.8%	20.9%
	Somewhat support	24.9%	27.9%	24.4%	26.5%	25.8%	14.3%	29.3%	32.4%	20.4%	31.4%	21.1%	30.5%	45.2%	28.0%	79.1%
	Somewhat oppose	8.7%	8.9%	5.2%	9.2%	12.0%	0.0%	0.0%	9.2%	5.6%	7.1%	7.3%	6.6%	5.2%	11.5%	0.0%
	Strongly oppose	7.5%	3.5%	9.0%	9.1%	3.0%	0.0%	0.0%	4.5%	8.1%	6.0%	6.9%	6.5%	9.1%	2.5%	0.0%
	Unsure	10.7%	7.2%	8.4%	10.9%	11.2%	0.0%	15.0%	9.4%	7.9%	8.7%	8.5%	9.4%	8.9%	5.2%	0.0%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	91	104	58	13	12	9	117	170	116	171	89	5	18	3
	Strongly support	26.2%	29.1%	26.6%	22.4%	44.1%	31.2%	30.1%	27.6%	27.7%	28.3%	27.2%	28.7%	67.7%	18.9%	0.0%
	Somewhat support	32.4%	26.5%	39.8%	38.8%	34.5%	35.8%	26.0%	38.2%	32.0%	39.6%	31.1%	37.3%	10.5%	66.4%	0.0%
	Somewhat oppose	11.6%	19.4%	9.1%	9.2%	10.3%	0.0%	15.8%	10.8%	13.3%	10.7%	13.4%	10.6%	0.0%	0.0%	100.0%
	Strongly oppose	12.1%	11.7%	13.7%	12.8%	0.0%	33.0%	10.7%	12.7%	13.2%	10.8%	14.5%	9.7%	21.8%	14.7%	0.0%
	Unsure	17.7%	13.2%	10.8%	16.8%	11.1%	0.0%	17.4%	10.8%	13.8%	10.7%	13.8%	13.8%	0.0%	0.0%	0.0%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	74	110	49	23	5	3	128	136	130	134	110	4	15	1
	Strongly support	28.5%	34.1%	28.2%	40.2%	14.7%	63.3%	0.0%	31.3%	31.4%	26.8%	35.7%	28.0%	0.0%	25.9%	0.0%
	Somewhat support	28.0%	25.4%	29.6%	31.0%	24.2%	36.7%	0.0%	28.1%	28.0%	32.5%	23.7%	34.6%	38.8%	17.9%	0.0%
	Somewhat oppose	12.6%	14.5%	11.3%	2.3%	10.4%	0.0%	32.2%	12.0%	9.0%	10.4%	10.4%	11.0%	16.0%	5.3%	0.0%
	Strongly oppose	14.5%	12.3%	15.3%	15.2%	26.1%	0.0%	0.0%	10.8%	18.8%	11.4%	18.4%	10.6%	0.0%	21.0%	0.0%
	Unsure	16.4%	13.7%	15.6%	11.2%	24.7%	0.0%	67.8%	17.9%	12.7%	18.8%	11.8%	15.8%	45.2%	30.0%	100.0%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Reform adds needed revenue	40.3%	43.9%	37.8%	39.9%	35.2%	55.0%	24.3%	45.1%	36.2%	43.1%	37.8%	42.1%	54.2%	47.4%	26.7%
	Cut spending before taxes	42.2%	42.8%	48.5%	42.8%	50.5%	39.3%	37.2%	43.0%	47.1%	42.3%	47.7%	42.3%	27.3%	45.3%	52.4%
	Unsure	17.5%	13.3%	13.7%	17.3%	14.2%	5.8%	38.5%	11.9%	16.7%	14.6%	14.5%	15.6%	18.5%	7.3%	20.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Did the video play properly?	Sample Size	1032	163	211	103	36	17	12	240	302	239	303	194	8	33	4
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	163	211	103	36	17	12	240	302	239	303	194	8	33	4
	Mean	59.29	62.84	58.37	62.86	61.41	57.20	74.38	66.53	56.75	65.92	57.25	67.09	52.23	62.49	65.61
	0 thru 25	19.5%	15.8%	20.2%	16.7%	10.4%	5.4%	0.0%	13.5%	19.1%	12.3%	20.1%	11.2%	20.9%	18.1%	0.0%
	26 thru 50	16.5%	14.9%	15.6%	22.2%	26.6%	22.5%	20.3%	10.2%	23.7%	13.1%	21.3%	14.2%	9.3%	6.3%	26.7%
	51 thru 75	24.8%	26.2%	24.8%	15.4%	23.3%	57.7%	35.8%	27.4%	22.4%	26.8%	22.9%	25.4%	40.1%	28.9%	52.4%
	76 thru 100	39.1%	43.1%	39.3%	45.8%	39.7%	14.4%	44.0%	48.9%	34.9%	47.7%	35.8%	49.2%	29.7%	46.7%	20.9%
Did the audio play properly?	Sample Size	1032	163	211	103	36	17	12	240	302	239	303	194	8	33	4
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	162	210	102	34	17	12	240	297	239	297	194	8	33	4
	Mean	58.87	60.55	62.25	61.78	62.34	61.06	57.33	63.22	60.13	63.11	60.22	63.32	71.95	59.08	67.73
	0 thru 25	20.7%	18.8%	17.2%	20.0%	16.1%	29.5%	20.5%	15.3%	21.3%	14.1%	22.2%	14.0%	10.6%	17.3%	0.0%
	26 thru 50	18.3%	19.2%	17.7%	16.5%	19.7%	6.4%	12.0%	16.2%	18.7%	17.2%	17.8%	18.1%	0.0%	18.0%	0.0%
	51 thru 75	22.8%	22.1%	23.0%	19.5%	28.5%	11.1%	40.7%	27.7%	18.1%	29.6%	16.6%	28.6%	29.0%	32.7%	52.4%
	76 thru 100	38.2%	40.0%	42.2%	44.0%	35.7%	52.9%	26.8%	40.8%	42.0%	39.1%	43.3%	39.2%	60.4%	32.0%	47.6%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	20.8%	23.8%	17.3%	26.0%	13.5%	28.8%	42.6%	24.4%	19.3%	20.7%	22.3%	20.4%	19.8%	22.2%	26.7%
	Somewhat support	31.5%	32.1%	31.2%	33.4%	25.1%	18.4%	15.5%	37.7%	25.2%	38.5%	24.5%	38.2%	28.1%	42.3%	52.4%
	Somewhat oppose	12.0%	10.4%	11.9%	8.7%	20.0%	25.0%	18.7%	10.0%	13.4%	9.0%	14.2%	8.6%	24.6%	6.2%	20.9%
	Strongly oppose	21.8%	16.9%	27.6%	22.2%	20.3%	27.9%	8.3%	13.8%	29.5%	16.5%	27.3%	16.0%	27.5%	18.3%	0.0%
	Unsure	13.9%	16.8%	12.0%	9.6%	21.1%	0.0%	15.0%	14.1%	12.6%	15.2%	11.7%	16.9%	0.0%	11.1%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
CA on the:	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Right track	22.0%	21.6%	26.1%	26.0%	23.0%	23.5%	17.6%	18.9%	28.8%	26.1%	18.1%
	Wrong track	59.3%	60.0%	57.7%	54.4%	64.7%	57.1%	63.6%	58.7%	29.4%	54.6%	63.9%
	Unsure	18.7%	18.5%	16.2%	19.6%	12.3%	19.4%	18.8%	22.4%	41.8%	19.4%	18.0%
If election held today, who would you vote?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly Barack Obama	40.9%	43.1%	30.6%	46.0%	39.3%	38.4%	37.3%	46.2%	27.5%	42.4%	39.4%
	Somewhat Barack Obama	14.7%	15.7%	22.1%	22.3%	8.4%	17.9%	16.8%	9.3%	0.0%	17.6%	12.0%
	Somewhat Mitt Romney	10.5%	9.6%	12.8%	8.8%	14.7%	6.3%	14.3%	9.8%	0.0%	10.5%	10.4%
	Strongly Mitt Romney	22.2%	21.4%	20.9%	9.8%	24.4%	24.8%	21.5%	23.6%	44.7%	14.5%	29.5%
	Other	3.7%	2.2%	6.1%	3.1%	5.1%	6.0%	5.4%	2.7%	0.0%	5.5%	2.1%
	Unsure	8.0%	8.0%	7.6%	10.1%	7.9%	6.6%	4.6%	8.3%	27.8%	9.5%	6.6%
Grade CA public schools?	Sample Size	515	168	60	30	58	49	40	100	9	255	260
	A	1.5%	1.0%	0.0%	3.2%	1.9%	6.1%	0.0%	0.8%	0.0%	2.2%	0.7%
	B	13.2%	11.7%	17.2%	11.9%	16.6%	9.6%	18.7%	9.1%	36.6%	15.8%	10.6%
	C	36.4%	37.1%	39.9%	45.1%	22.7%	46.1%	30.7%	37.6%	21.6%	39.2%	33.8%
	D	28.0%	34.2%	25.5%	31.0%	35.0%	23.8%	17.0%	19.6%	36.7%	28.2%	27.8%
	F/Fail	13.8%	10.5%	14.4%	6.1%	16.1%	8.4%	21.4%	20.6%	0.0%	8.8%	18.7%
	Don't know	7.2%	5.5%	3.1%	2.7%	7.7%	5.9%	12.2%	12.3%	5.1%	5.9%	8.5%
Past few years CA public schools have..	Sample Size	515	168	60	30	58	49	40	100	9	255	260
	Gotten better	6.6%	6.6%	7.3%	5.7%	11.8%	7.5%	4.9%	3.1%	13.5%	7.7%	5.6%
	Gotten worse	57.4%	63.9%	52.3%	60.1%	57.9%	52.8%	53.4%	52.3%	58.3%	57.0%	57.9%
	Stayed the same	26.7%	23.7%	31.3%	27.9%	21.6%	30.9%	31.7%	27.4%	28.2%	28.1%	25.3%
	Don't know	9.3%	5.8%	9.2%	6.3%	8.7%	8.9%	10.0%	17.2%	0.0%	7.3%	11.2%
Grade your local public schools?	Sample Size	526	179	60	25	73	54	30	102	4	252	274
	A	6.0%	4.9%	16.2%	6.9%	6.1%	6.3%	9.9%	0.7%	0.0%	8.0%	4.2%
	B	21.7%	25.5%	22.8%	7.3%	20.9%	18.1%	31.2%	18.3%	0.0%	22.9%	20.5%
	C	37.3%	40.0%	27.8%	46.8%	28.6%	26.5%	33.4%	49.3%	19.2%	36.8%	37.7%
	D	16.1%	11.5%	17.0%	28.2%	22.7%	15.9%	18.2%	14.0%	51.1%	15.8%	16.4%
	F/Fail	9.8%	10.2%	6.6%	7.0%	11.9%	18.6%	7.1%	6.8%	0.0%	10.0%	9.7%
	Don't know	9.1%	7.9%	9.7%	3.8%	9.7%	14.5%	0.0%	11.0%	29.6%	6.6%	11.5%
Past few years your local public schools have..	Sample Size	526	179	60	25	73	54	30	102	4	252	274
	Gotten better	10.7%	12.0%	17.5%	6.9%	9.0%	6.7%	24.2%	5.3%	0.0%	12.5%	9.0%
	Gotten worse	45.3%	43.9%	33.0%	58.7%	48.3%	53.0%	28.2%	49.4%	74.8%	46.8%	44.0%
	Stayed the same	33.3%	33.4%	34.8%	28.6%	37.3%	27.9%	39.1%	32.0%	25.2%	29.8%	36.4%
	Don't know	10.7%	10.8%	14.7%	5.8%	5.4%	12.4%	8.6%	13.4%	0.0%	10.9%	10.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Rate CA's public schools. (Adequate funding)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.20	4.09	4.53	3.37	4.26	4.03	4.48	4.30	5.23	4.01	4.38
	7 thru 10	19.1%	17.8%	26.1%	6.8%	24.2%	15.1%	22.1%	16.9%	34.5%	18.2%	19.9%
	4 thru 6	38.3%	36.9%	35.5%	34.1%	33.6%	38.7%	45.3%	43.9%	35.9%	35.0%	41.4%
	0 thru 3	42.7%	45.3%	38.4%	59.1%	42.2%	46.2%	32.7%	39.1%	29.6%	46.8%	38.7%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.11	4.02	4.69	4.01	3.90	3.98	4.84	3.91	4.33	4.29	3.95
	7 thru 10	17.6%	15.8%	27.6%	18.0%	17.4%	10.7%	24.7%	16.0%	18.8%	19.7%	15.7%
	4 thru 6	37.7%	40.4%	34.0%	33.1%	34.8%	42.4%	40.1%	35.7%	28.3%	37.6%	37.8%
	0 thru 3	44.7%	43.8%	38.5%	48.9%	47.9%	47.0%	35.2%	48.3%	52.9%	42.8%	46.5%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	13.5%	21.4%	7.5%	16.4%	9.9%	12.0%	13.4%	27.7%	15.9%	12.6%
	4 thru 6	26.1%	25.5%	26.0%	29.6%	20.1%	30.4%	26.5%	27.4%	34.1%	31.4%	21.1%
	0 thru 3	59.7%	61.0%	52.6%	62.9%	63.5%	59.7%	61.5%	59.2%	38.2%	52.8%	66.3%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.33	4.18	4.54	4.63	4.06	4.21	5.27	4.24	5.04	4.62	4.06
	7 thru 10	20.5%	19.7%	26.5%	16.5%	22.2%	14.8%	33.1%	17.2%	18.8%	23.6%	17.7%
	4 thru 6	38.0%	37.2%	33.2%	51.4%	25.9%	43.1%	38.6%	42.8%	52.4%	40.5%	35.7%
	0 thru 3	41.4%	43.1%	40.3%	32.1%	51.9%	42.1%	28.3%	40.0%	28.8%	35.9%	46.6%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	5.00	5.00	5.21	5.39	4.39	5.02	6.07	4.76	5.70	5.42	4.61
	7 thru 10	29.8%	28.4%	39.8%	27.6%	20.3%	31.4%	46.7%	26.2%	33.5%	36.4%	23.5%
	4 thru 6	40.0%	43.1%	30.1%	51.5%	38.3%	38.5%	31.5%	41.5%	53.6%	38.0%	41.9%
	0 thru 3	30.2%	28.5%	30.1%	20.9%	41.5%	30.1%	21.9%	32.2%	12.9%	25.5%	34.6%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.06	3.99	4.84	4.15	3.76	3.60	4.90	3.77	4.80	4.35	3.78
	7 thru 10	19.4%	17.9%	33.8%	10.2%	18.1%	15.8%	30.1%	14.8%	18.8%	23.9%	15.1%
	4 thru 6	35.1%	37.4%	28.4%	48.6%	30.7%	30.4%	32.3%	35.9%	58.5%	34.5%	35.6%
	0 thru 3	45.6%	44.8%	37.9%	41.2%	51.3%	53.8%	37.6%	49.2%	22.7%	41.6%	49.4%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.29	4.25	4.53	4.52	3.82	4.09	5.28	4.15	4.99	4.54	4.05
	7 thru 10	20.0%	18.0%	29.4%	26.7%	16.9%	16.5%	37.6%	13.5%	26.7%	25.5%	14.9%
	4 thru 6	38.3%	42.0%	30.9%	38.5%	29.9%	38.5%	26.1%	46.1%	31.2%	36.2%	40.2%
	0 thru 3	41.7%	40.0%	39.7%	34.8%	53.2%	45.0%	36.3%	40.4%	42.0%	38.3%	44.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	3.97	3.92	4.53	3.94	3.55	3.77	4.72	3.78	4.65	4.25	3.70
	7 thru 10	16.4%	13.6%	29.4%	10.7%	17.2%	11.2%	27.5%	12.4%	26.7%	20.6%	12.3%
	4 thru 6	38.0%	43.5%	30.7%	51.2%	26.8%	38.3%	35.3%	37.8%	28.3%	38.1%	37.9%
	0 thru 3	45.7%	42.9%	39.9%	38.0%	56.0%	50.5%	37.2%	49.8%	45.0%	41.3%	49.8%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	3.95	3.90	4.62	4.37	3.55	3.53	4.54	3.70	5.39	4.36	3.56
	7 thru 10	16.5%	13.6%	26.3%	17.3%	13.7%	14.1%	26.3%	14.0%	35.6%	22.2%	11.2%
	4 thru 6	37.3%	43.0%	33.1%	48.9%	32.1%	31.7%	30.9%	35.7%	31.2%	37.4%	37.2%
	0 thru 3	46.2%	43.4%	40.6%	33.8%	54.2%	54.2%	42.8%	50.3%	33.1%	40.4%	51.6%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.22	4.20	4.75	4.49	3.92	4.12	5.23	3.69	5.24	4.49	3.97
	7 thru 10	20.8%	20.8%	29.4%	19.0%	16.5%	23.6%	34.0%	12.4%	27.7%	24.9%	16.8%
	4 thru 6	37.5%	38.5%	38.6%	41.7%	36.7%	27.6%	36.4%	39.2%	49.5%	35.8%	39.2%
	0 thru 3	41.7%	40.8%	32.0%	39.3%	46.8%	48.8%	29.6%	48.3%	22.8%	39.3%	44.0%
Rate CA's public schools (Total)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	41.50	40.88	46.21	41.96	38.25	39.59	48.70	39.67	49.93	44.02	39.10
	0 thru 25	22.9%	22.3%	20.0%	19.9%	31.6%	23.3%	15.1%	23.9%	13.4%	22.7%	23.1%
	26 thru 50	48.5%	51.0%	37.6%	48.7%	45.9%	53.3%	43.1%	51.5%	50.9%	41.9%	54.7%
	51 thru 75	21.6%	22.5%	31.5%	25.2%	12.8%	17.9%	25.5%	19.3%	22.6%	25.8%	17.6%
	76 thru 100	7.0%	4.1%	10.9%	6.3%	9.6%	5.4%	16.3%	5.2%	13.0%	9.6%	4.5%
Support or oppose Prop 30?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	22.8%	24.0%	19.7%	28.9%	22.6%	19.1%	20.9%	23.7%	17.8%	25.5%	20.2%
	Somewhat support	31.7%	32.5%	35.3%	40.7%	26.0%	33.0%	38.7%	25.2%	47.1%	36.6%	27.0%
	Somewhat oppose	12.6%	11.6%	13.3%	8.4%	11.9%	16.1%	11.6%	14.1%	14.3%	13.5%	11.8%
	Strongly opppose	23.3%	25.2%	18.5%	10.2%	31.0%	19.8%	21.1%	25.3%	7.8%	13.6%	32.6%
	Unsure	9.6%	6.7%	13.2%	11.8%	8.6%	12.0%	7.7%	11.7%	13.0%	10.8%	8.4%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	196	66	39	64	53	41	99	9	315	252
	Education	51.7%	54.6%	52.2%	58.3%	51.4%	47.0%	51.3%	46.6%	47.2%	57.1%	45.0%
	Public safety	8.4%	6.4%	11.6%	11.1%	11.5%	8.7%	3.8%	9.0%	8.9%	8.1%	8.9%
	Both equally	37.8%	36.1%	34.5%	30.6%	35.8%	44.3%	44.9%	40.7%	43.9%	32.6%	44.3%
	Another reason	0.7%	1.0%	1.6%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.3%	1.1%
	Unsure	1.3%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	1.8%	0.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Support or oppose Prop 38?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	11.0%	12.9%	12.6%	13.7%	8.0%	9.9%	15.9%	7.8%	0.0%	13.6%	8.6%
	Somewhat support	28.7%	26.9%	33.2%	45.2%	26.2%	29.6%	32.0%	24.0%	37.5%	34.2%	23.4%
	Somewhat oppose	18.5%	20.1%	17.7%	16.1%	16.1%	24.9%	26.1%	13.7%	0.0%	21.2%	16.0%
	Strongly oppose	30.4%	30.8%	24.0%	17.0%	39.7%	24.5%	18.4%	39.5%	12.9%	18.4%	41.8%
	Unsure	11.4%	9.3%	12.5%	7.9%	9.9%	11.1%	7.6%	15.0%	49.6%	12.6%	10.2%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Very likely	11.2%	13.0%	12.3%	13.6%	9.5%	7.4%	16.8%	8.9%	0.0%	13.2%	9.4%
	Somewhat likely	28.7%	28.9%	28.4%	41.7%	23.9%	33.6%	32.9%	22.9%	51.6%	33.8%	23.9%
	Somewhat unlikely	16.5%	16.8%	18.9%	16.0%	13.3%	18.1%	20.4%	15.3%	5.1%	18.6%	14.5%
	Very unlikely	30.0%	31.8%	26.4%	10.0%	39.5%	22.4%	22.1%	36.4%	7.8%	18.4%	41.1%
	Unsure	13.5%	9.5%	14.0%	18.7%	13.8%	18.6%	7.9%	16.5%	35.5%	16.1%	11.1%
More or less likely to support tax increase?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Much more likely	12.8%	13.1%	17.8%	15.3%	11.5%	10.9%	16.0%	10.0%	0.0%	15.4%	10.2%
	Somewhat more likely	31.5%	32.4%	31.2%	40.7%	28.8%	24.7%	24.5%	34.3%	42.5%	31.4%	31.6%
	Somewhat less likely	17.8%	16.2%	19.5%	11.1%	20.4%	20.4%	22.7%	17.6%	5.8%	19.1%	16.6%
	Much less likely	21.2%	22.9%	14.9%	14.7%	23.4%	28.2%	15.6%	20.4%	24.8%	16.2%	25.8%
	Unsure	16.8%	15.5%	16.6%	18.2%	16.0%	15.7%	21.1%	17.6%	26.9%	17.9%	15.8%
Which argument represents your views?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Made progress still problems	35.1%	38.0%	29.9%	51.9%	36.2%	26.7%	34.2%	32.7%	34.4%	38.6%	31.8%
	Cut spending before taxes	48.7%	49.7%	49.3%	29.4%	53.1%	47.0%	49.0%	51.6%	24.3%	41.2%	55.9%
	Unsure	16.1%	12.3%	20.8%	18.7%	10.6%	26.2%	16.9%	15.7%	41.4%	20.2%	12.3%
Should state provide additional funding for schools?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Yes	51.8%	47.0%	52.2%	73.6%	48.8%	53.6%	58.5%	51.5%	64.3%	56.1%	47.7%
	No	25.9%	30.8%	23.8%	7.3%	27.3%	24.3%	19.4%	27.1%	7.8%	20.6%	30.9%
	Unsure	22.3%	22.2%	23.9%	19.1%	23.8%	22.2%	22.1%	21.3%	27.9%	23.3%	21.4%
Still support if less spending in schools in your community?	Sample Size	539	163	63	41	64	55	41	104	9	284	254
	Strongly support	26.0%	27.4%	23.5%	32.2%	32.9%	12.8%	28.3%	23.3%	43.9%	28.3%	23.5%
	Somewhat support	47.4%	48.0%	51.3%	38.0%	54.6%	38.9%	45.8%	49.0%	43.8%	46.0%	49.0%
	Somewhat oppose	15.0%	14.6%	3.9%	21.0%	5.0%	24.6%	19.6%	19.6%	12.3%	14.4%	15.7%
	Strongly oppose	3.8%	2.3%	11.0%	4.6%	0.0%	11.4%	0.0%	1.8%	0.0%	4.1%	3.5%
	Unsure	7.7%	7.6%	10.4%	4.2%	7.5%	12.2%	6.3%	6.4%	0.0%	7.1%	8.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Still support if it means you will pay higher taxes?	Sample Size	539	163	63	41	64	55	41	104	9	284	254
	Strongly support	25.5%	28.5%	18.5%	36.7%	32.4%	17.1%	20.2%	22.5%	29.2%	26.2%	24.7%
	Somewhat support	45.5%	52.9%	44.1%	41.5%	39.5%	40.5%	43.7%	42.5%	53.9%	46.9%	43.8%
	Somewhat oppose	17.2%	11.6%	18.9%	18.4%	16.5%	14.4%	28.4%	22.7%	7.9%	16.9%	17.4%
	Strongly oppose	6.2%	5.8%	12.6%	1.6%	5.8%	14.0%	1.4%	3.4%	0.0%	5.5%	7.0%
	Unsure	5.6%	1.1%	5.9%	1.8%	5.8%	14.0%	6.3%	8.9%	9.0%	4.4%	7.0%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Yes	31.0%	30.0%	28.6%	40.7%	31.2%	33.6%	33.9%	27.5%	53.4%	36.9%	25.3%
	No	52.0%	51.3%	59.5%	35.8%	50.0%	46.6%	50.2%	58.9%	34.8%	45.4%	58.2%
	Unsure	17.1%	18.8%	11.9%	23.5%	18.8%	19.8%	15.8%	13.6%	11.8%	17.7%	16.4%
Still support children who do not speak English? (less spending)	Sample Size	322	104	34	23	41	34	24	56	7	187	135
	Strongly support	30.6%	29.3%	37.1%	30.8%	31.4%	26.1%	33.6%	29.1%	35.2%	32.5%	28.0%
	Somewhat support	47.4%	51.1%	53.5%	46.6%	45.1%	28.1%	45.6%	51.0%	50.0%	43.0%	53.4%
	Somewhat oppose	11.9%	9.4%	1.8%	19.2%	12.2%	20.2%	20.8%	10.3%	14.9%	12.5%	11.1%
	Strongly oppose	3.3%	2.7%	1.5%	0.0%	0.0%	15.9%	0.0%	3.2%	0.0%	3.0%	3.7%
	Unsure	6.9%	7.4%	6.1%	3.3%	11.3%	9.7%	0.0%	6.4%	0.0%	9.0%	3.8%
Still support children who do not speak English? (higher taxes)	Sample Size	322	104	34	23	41	34	24	56	7	187	135
	Strongly support	32.2%	31.3%	33.8%	35.2%	35.6%	24.3%	28.4%	31.1%	67.7%	31.7%	32.9%
	Somewhat support	45.4%	51.6%	44.2%	52.7%	32.9%	34.7%	47.8%	48.3%	32.3%	44.2%	47.2%
	Somewhat oppose	9.6%	9.2%	7.2%	8.8%	11.6%	9.3%	17.0%	9.1%	0.0%	10.2%	8.9%
	Strongly oppose	6.2%	4.4%	8.8%	0.0%	7.8%	18.0%	0.0%	5.5%	0.0%	6.2%	6.2%
	Unsure	6.5%	3.5%	6.1%	3.3%	12.1%	13.7%	6.8%	5.9%	0.0%	7.7%	4.9%
Students should graduate from high school with skills	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	65.1%	59.1%	61.1%	53.9%	72.9%	68.4%	70.0%	73.6%	48.2%	59.7%	70.2%
	Somewhat agree	27.7%	31.8%	30.5%	34.3%	22.1%	26.7%	24.4%	22.1%	35.2%	30.5%	25.1%
	Somewhat disagree	4.7%	6.6%	6.6%	6.2%	2.6%	4.3%	3.8%	1.6%	8.4%	7.0%	2.6%
	Strongly disagree	0.7%	0.8%	1.2%	0.0%	0.0%	0.6%	0.0%	1.0%	0.0%	0.6%	0.8%
	Unsure	1.8%	1.6%	0.6%	5.6%	2.4%	0.0%	1.8%	1.7%	8.2%	2.2%	1.3%
Get a good job a student needs for college	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	29.2%	30.6%	33.6%	38.1%	20.0%	36.1%	25.4%	25.8%	21.3%	36.6%	22.1%
	Somewhat agree	40.6%	42.2%	37.3%	42.5%	42.1%	33.7%	37.9%	42.0%	53.6%	40.5%	40.7%
	Somewhat disagree	21.4%	18.8%	20.8%	12.2%	30.8%	18.8%	30.5%	21.5%	9.4%	16.0%	26.5%
	Strongly disagree	5.8%	5.0%	5.8%	1.7%	1.4%	11.4%	4.3%	8.6%	7.6%	3.6%	7.8%
	Unsure	3.1%	3.5%	2.5%	5.6%	5.7%	0.0%	1.8%	2.1%	8.2%	3.3%	2.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
There are many good jobs that don't require education	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	25.5%	22.7%	25.5%	18.7%	20.2%	28.3%	29.6%	33.7%	13.4%	21.1%	29.7%
	Somewhat agree	47.2%	48.6%	39.7%	43.8%	56.3%	39.9%	50.7%	46.9%	41.1%	42.5%	51.6%
	Somewhat disagree	15.6%	17.0%	21.6%	17.7%	12.7%	20.6%	13.8%	9.0%	16.2%	21.4%	10.2%
	Strongly disagree	8.1%	8.7%	8.8%	9.4%	8.5%	9.8%	1.9%	6.7%	21.2%	10.7%	5.7%
	Unsure	3.6%	3.0%	4.3%	10.5%	2.3%	1.4%	4.1%	3.6%	8.2%	4.4%	2.8%
Some students aren't good at academics	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	33.8%	28.9%	32.6%	27.9%	33.8%	38.5%	36.3%	40.5%	46.5%	28.3%	39.0%
	Somewhat agree	45.8%	49.0%	36.2%	43.3%	50.9%	46.1%	50.0%	43.1%	29.2%	45.0%	46.6%
	Somewhat disagree	12.3%	12.7%	22.1%	14.9%	8.9%	9.8%	7.3%	10.0%	16.2%	15.2%	9.6%
	Strongly disagree	4.9%	6.1%	7.6%	6.3%	2.9%	4.5%	4.6%	3.0%	0.0%	7.2%	2.8%
	Unsure	3.1%	3.3%	1.4%	7.6%	3.5%	1.1%	1.8%	3.3%	8.2%	4.2%	2.0%
Career-technical education is for students who do bad in school	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	16.2%	13.6%	17.4%	16.0%	17.8%	22.6%	20.6%	13.0%	39.1%	13.4%	18.9%
	Somewhat agree	32.0%	34.4%	33.4%	24.0%	29.1%	27.2%	28.0%	35.7%	20.4%	32.6%	31.4%
	Somewhat disagree	25.5%	30.3%	21.3%	33.1%	24.7%	21.6%	18.7%	22.7%	24.0%	27.3%	23.8%
	Strongly disagree	19.4%	16.3%	18.9%	16.1%	20.0%	22.3%	30.9%	21.0%	8.4%	19.0%	19.8%
	Unsure	6.8%	5.5%	8.9%	10.8%	8.5%	6.4%	1.8%	7.6%	8.2%	7.6%	6.1%
High school education should focus on helping students	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	52.0%	49.7%	46.0%	37.6%	55.6%	51.6%	57.9%	60.4%	34.3%	41.7%	61.8%
	Somewhat agree	37.7%	40.8%	40.2%	42.2%	36.0%	37.8%	27.9%	33.3%	52.5%	42.9%	32.8%
	Somewhat disagree	6.3%	7.1%	10.9%	5.8%	4.9%	4.4%	11.5%	2.5%	5.1%	9.5%	3.3%
	Strongly disagree	1.1%	0.2%	0.9%	6.0%	0.5%	5.0%	0.8%	0.0%	0.0%	1.9%	0.3%
	Unsure	2.9%	2.2%	2.0%	8.4%	3.1%	1.1%	1.8%	3.8%	8.2%	4.0%	1.8%
Schools should connect them to skills that are useful	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	55.1%	48.5%	54.4%	52.3%	59.7%	53.3%	67.1%	60.2%	71.4%	49.7%	60.2%
	Somewhat agree	36.5%	40.0%	38.3%	27.1%	33.6%	43.0%	28.1%	34.7%	20.4%	39.2%	34.0%
	Somewhat disagree	4.2%	6.6%	4.4%	8.9%	3.0%	2.5%	3.0%	0.7%	0.0%	5.5%	2.9%
	Strongly disagree	0.8%	0.5%	0.0%	6.0%	1.1%	0.0%	0.0%	1.1%	0.0%	1.2%	0.5%
	Unsure	3.4%	4.4%	2.8%	5.6%	2.6%	1.1%	1.8%	3.2%	8.2%	4.5%	2.3%
Schools should teach practical skills	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	53.3%	47.3%	53.5%	41.6%	59.3%	50.4%	59.6%	60.2%	80.3%	47.6%	58.7%
	Somewhat agree	37.0%	39.3%	33.3%	46.5%	31.9%	43.6%	36.2%	34.6%	11.5%	38.7%	35.4%
	Somewhat disagree	5.1%	7.7%	8.3%	4.0%	3.9%	3.4%	1.7%	2.0%	0.0%	7.0%	3.2%
	Strongly disagree	1.4%	1.7%	1.5%	2.2%	0.7%	1.4%	0.0%	1.4%	0.0%	2.4%	0.4%
	Unsure	3.3%	4.1%	3.4%	5.6%	4.2%	1.1%	2.5%	1.7%	8.2%	4.3%	2.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Which of the two choices is closer to how you feel?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Change approach to educ	50.7%	53.1%	52.1%	63.4%	44.6%	48.6%	54.7%	46.5%	43.3%	53.6%	48.0%
	Maintain our appraoch	41.6%	38.7%	43.1%	28.4%	48.1%	42.1%	38.9%	46.3%	35.5%	36.7%	46.3%
	Unsure	7.7%	8.2%	4.7%	8.2%	7.3%	9.3%	6.4%	7.2%	21.2%	9.7%	5.7%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	40.60	43.87	35.71	43.80	39.21	37.96	43.40	38.30	40.13	42.12	39.15
	0 thru 25	41.5%	34.1%	51.3%	37.2%	43.7%	50.2%	34.5%	46.7%	30.0%	40.0%	42.8%
	26 thru 50	41.8%	44.6%	38.3%	34.5%	41.7%	37.5%	42.0%	42.6%	53.3%	40.4%	43.2%
	51 thru 75	13.8%	16.9%	9.4%	26.8%	12.9%	8.3%	19.8%	8.6%	16.7%	15.5%	12.2%
	76 thru 100	2.9%	4.4%	1.0%	1.5%	1.7%	4.0%	3.7%	2.0%	0.0%	4.2%	1.7%
% of resources community college should spend (Training programs)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	36.41	34.60	38.40	31.54	36.78	37.55	36.35	39.17	32.12	34.04	38.67
	0 thru 25	52.3%	53.8%	49.9%	77.3%	53.7%	47.9%	48.3%	46.1%	67.6%	59.2%	45.8%
	26 thru 50	67.3%	67.0%	66.8%	56.9%	64.4%	74.8%	64.2%	69.7%	71.5%	67.8%	66.8%
	51 thru 75	6.3%	4.6%	9.2%	5.0%	7.4%	5.0%	4.7%	8.6%	0.0%	3.2%	9.1%
	76 thru 100	1.6%	0.9%	2.4%	2.2%	1.2%	1.9%	2.0%	2.0%	0.0%	1.2%	1.8%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	22.99	21.53	25.89	24.66	24.00	24.48	20.26	22.53	27.74	23.84	22.18
	0 thru 25	66.4%	70.4%	60.2%	60.1%	64.8%	60.0%	74.9%	67.2%	49.1%	62.8%	69.7%
	26 thru 50	31.4%	27.6%	37.4%	38.4%	31.4%	36.5%	24.5%	30.9%	50.9%	35.0%	27.9%
	51 thru 75	1.6%	1.7%	1.8%	0.0%	3.8%	1.2%	0.7%	1.1%	0.0%	1.5%	1.8%
	76 thru 100	0.6%	0.3%	0.6%	1.5%	0.0%	2.4%	0.0%	0.8%	0.0%	0.7%	0.6%
Schools should invest more in computers and tech	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	28.2%	26.3%	30.6%	28.9%	24.0%	24.1%	34.8%	31.9%	35.3%	29.3%	27.1%
	Somewhat agree	49.6%	50.2%	46.8%	43.5%	55.4%	50.7%	45.6%	50.2%	34.2%	46.4%	52.7%
	Somewhat disagree	14.0%	16.4%	17.8%	14.1%	10.7%	14.0%	12.8%	9.6%	22.3%	15.2%	12.8%
	Strongly disagree	3.5%	3.3%	2.3%	6.2%	3.2%	8.1%	0.0%	3.3%	0.0%	4.1%	3.0%
	Unsure	4.6%	3.8%	2.5%	7.2%	6.7%	3.1%	6.8%	5.0%	8.2%	4.9%	4.3%
Greater use of technology with improve quality of education	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	27.8%	26.4%	35.8%	26.1%	19.7%	24.4%	29.3%	31.5%	39.3%	29.8%	25.8%
	Somewhat agree	44.5%	43.5%	40.3%	38.3%	52.5%	46.3%	48.0%	45.2%	12.5%	40.6%	48.2%
	Somewhat disagree	15.1%	17.8%	14.5%	10.3%	16.8%	15.0%	11.7%	12.7%	8.4%	15.2%	15.0%
	Strongly disagree	5.7%	5.5%	6.8%	13.3%	3.7%	9.1%	2.7%	3.7%	7.6%	6.5%	4.9%
	Unsure	7.0%	6.9%	2.6%	12.0%	7.3%	5.2%	8.3%	6.9%	32.3%	7.9%	6.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	8.8%	9.9%	11.4%	10.1%	6.0%	6.1%	11.3%	8.0%	0.0%	11.3%	6.5%
	Somewhat agree	26.7%	29.2%	25.1%	15.9%	22.5%	20.8%	26.3%	30.5%	53.9%	23.0%	30.3%
	Somewhat disagree	34.0%	29.5%	31.0%	36.7%	36.6%	38.8%	40.1%	38.2%	5.8%	30.8%	36.9%
	Strongly disagree	21.3%	23.0%	23.8%	28.2%	18.6%	25.3%	17.3%	16.5%	15.9%	25.6%	17.2%
	Unsure	9.2%	8.4%	8.6%	9.0%	16.4%	9.0%	5.0%	6.8%	24.4%	9.3%	9.1%
Computers can never replace teachers	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	56.4%	54.4%	49.2%	63.4%	55.1%	63.6%	61.0%	57.2%	68.5%	56.8%	56.1%
	Somewhat agree	26.9%	28.1%	30.6%	22.4%	29.2%	23.9%	24.1%	25.7%	15.4%	25.5%	28.3%
	Somewhat disagree	9.6%	9.8%	11.2%	7.4%	7.8%	9.8%	11.8%	10.0%	0.0%	9.0%	10.2%
	Strongly disagree	3.6%	5.0%	5.4%	1.1%	4.2%	1.6%	1.2%	2.2%	0.0%	4.6%	2.6%
	Unsure	3.5%	2.6%	3.7%	5.6%	3.7%	1.1%	1.8%	4.8%	16.1%	4.1%	2.9%
Greater use of technology will reduce cost	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	11.8%	10.8%	16.7%	16.3%	8.9%	9.9%	10.5%	12.0%	22.4%	14.0%	9.8%
	Somewhat agree	36.2%	36.7%	36.8%	32.9%	38.3%	30.7%	37.1%	36.8%	37.3%	33.3%	38.9%
	Somewhat disagree	23.4%	25.1%	16.2%	23.5%	25.2%	22.1%	23.7%	24.2%	25.3%	22.7%	24.1%
	Strongly disagree	10.4%	10.0%	16.8%	11.3%	10.8%	13.2%	3.2%	8.6%	0.0%	11.0%	9.9%
	Unsure	18.2%	17.4%	13.5%	15.9%	16.8%	24.1%	25.5%	18.4%	15.0%	19.0%	17.3%
Students should be able to take classes on-line	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	8.3%	5.7%	8.9%	16.6%	6.9%	13.7%	10.7%	7.5%	5.1%	11.1%	5.6%
	Somewhat agree	28.0%	27.8%	32.9%	31.9%	28.6%	21.6%	32.2%	24.4%	45.1%	27.9%	28.0%
	Somewhat disagree	24.9%	27.5%	19.6%	17.2%	26.5%	22.9%	26.9%	25.6%	18.3%	23.2%	26.5%
	Strongly disagree	29.4%	31.6%	30.6%	21.5%	29.8%	34.3%	20.9%	28.4%	15.7%	28.0%	30.8%
	Unsure	9.4%	7.4%	8.0%	12.8%	8.2%	7.4%	9.3%	14.1%	15.8%	9.8%	9.0%
Teachers need training to integrate new technologies	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	39.4%	38.5%	35.9%	35.6%	32.3%	42.0%	49.4%	43.6%	41.2%	37.8%	40.9%
	Somewhat agree	47.1%	48.3%	49.0%	41.6%	55.2%	44.4%	42.1%	44.2%	32.8%	45.4%	48.7%
	Somewhat disagree	6.9%	7.1%	8.4%	7.6%	5.3%	11.4%	3.8%	5.1%	9.4%	9.1%	4.8%
	Strongly disagree	1.3%	0.9%	1.2%	2.2%	2.3%	0.0%	0.0%	2.4%	0.0%	1.3%	1.3%
	Unsure	5.4%	5.2%	5.5%	13.0%	5.0%	2.3%	4.6%	4.7%	16.6%	6.4%	4.3%
Students know more about digital technologies	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	24.8%	23.4%	24.3%	23.8%	23.9%	25.1%	29.2%	26.2%	32.5%	30.6%	19.3%
	Somewhat agree	51.7%	52.9%	52.5%	46.1%	50.7%	50.7%	50.1%	52.9%	42.5%	48.2%	54.9%
	Somewhat disagree	10.5%	10.3%	9.5%	9.9%	8.7%	13.6%	12.7%	9.8%	16.8%	10.0%	11.0%
	Strongly disagree	2.6%	2.1%	4.2%	4.3%	3.7%	0.0%	1.8%	2.8%	0.0%	2.2%	2.9%
	Unsure	10.5%	11.3%	9.4%	15.9%	13.0%	10.5%	6.2%	8.3%	8.2%	9.1%	11.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Students should spend part of each day working independent	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	13.0%	12.7%	10.4%	17.2%	13.8%	12.9%	13.0%	12.7%	25.6%	14.3%	11.8%
	Somewhat agree	43.4%	40.3%	46.2%	37.4%	43.1%	39.8%	46.5%	48.5%	57.9%	38.2%	48.3%
	Somewhat disagree	19.8%	24.4%	24.2%	14.3%	14.5%	17.5%	18.1%	17.5%	0.0%	22.1%	17.7%
	Strongly disagree	10.6%	10.7%	10.4%	14.7%	9.7%	16.9%	7.9%	8.3%	0.0%	11.4%	9.8%
	Unsure	13.2%	11.9%	8.7%	16.4%	18.9%	12.8%	14.5%	13.1%	16.6%	14.0%	12.4%
Where should the state spend the money?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Invest in new technology	34.2%	38.1%	32.7%	16.4%	30.9%	31.1%	37.0%	35.0%	46.7%	30.8%	37.4%
	Hire more teachers	49.5%	48.5%	46.9%	66.0%	50.5%	50.1%	51.2%	47.5%	41.5%	53.0%	46.3%
	Unsure	16.3%	13.4%	20.4%	17.6%	18.6%	18.8%	11.8%	17.5%	11.8%	16.2%	16.3%
The state should leave decisions to local school boards	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	22.9%	19.1%	25.9%	18.1%	24.2%	28.3%	26.3%	24.1%	26.4%	20.6%	25.2%
	Somewhat agree	45.8%	47.0%	45.5%	50.6%	48.2%	43.8%	40.1%	46.4%	12.5%	45.4%	46.2%
	Somewhat disagree	15.4%	17.5%	11.2%	13.0%	12.4%	12.3%	15.3%	18.2%	17.7%	16.1%	14.7%
	Strongly disagree	8.0%	9.6%	8.4%	9.7%	9.9%	7.0%	8.0%	3.5%	12.9%	9.0%	7.1%
	Unsure	7.8%	6.8%	9.0%	8.5%	5.2%	8.5%	10.2%	7.8%	30.5%	9.0%	6.7%
Schools and school districts should have more flexibility	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	30.9%	24.5%	33.1%	35.8%	30.1%	40.6%	36.0%	32.8%	35.3%	29.2%	32.5%
	Somewhat agree	53.0%	58.4%	51.2%	44.0%	53.9%	51.8%	39.7%	53.4%	25.7%	52.6%	53.3%
	Somewhat disagree	8.3%	9.6%	7.2%	13.3%	6.3%	3.8%	11.4%	7.0%	22.4%	9.6%	7.1%
	Strongly disagree	2.3%	3.0%	2.9%	0.0%	4.4%	0.9%	3.5%	0.4%	0.0%	2.1%	2.5%
	Unsure	5.5%	4.5%	5.6%	7.0%	5.3%	2.8%	9.3%	6.3%	16.6%	6.6%	4.5%
State officials have too much control over local decisions	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	36.2%	33.0%	28.4%	33.3%	41.8%	39.0%	46.6%	39.2%	22.3%	32.8%	39.4%
	Somewhat agree	37.9%	36.2%	43.9%	39.1%	33.8%	44.0%	34.8%	37.6%	35.8%	41.4%	34.5%
	Somewhat disagree	11.4%	14.7%	13.0%	14.4%	9.9%	5.5%	4.2%	11.2%	0.0%	11.0%	11.8%
	Strongly disagree	2.3%	3.3%	3.7%	0.0%	1.6%	3.1%	1.3%	0.8%	0.0%	2.3%	2.3%
	Unsure	12.3%	12.8%	11.0%	13.1%	12.9%	8.5%	13.1%	11.3%	41.9%	12.5%	12.0%
Do you support or oppose the DREAM act?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	27.9%	28.0%	20.1%	35.6%	29.6%	28.5%	30.2%	29.5%	8.4%	30.9%	25.1%
	Somewhat support	26.9%	25.8%	33.1%	23.7%	22.9%	30.4%	22.8%	28.2%	28.6%	26.5%	27.3%
	Somewhat oppose	12.7%	14.5%	10.8%	10.8%	15.0%	12.4%	16.9%	9.3%	5.1%	12.3%	13.2%
	Strongly oppose	22.8%	22.8%	23.2%	17.2%	24.7%	20.8%	22.5%	24.5%	13.6%	19.4%	26.0%
	Unsure	9.6%	9.0%	12.8%	12.7%	7.7%	8.0%	7.6%	8.5%	44.4%	11.0%	8.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Do you support or oppose Prop 13?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	48.3%	44.6%	47.3%	29.7%	55.0%	50.0%	43.5%	57.0%	41.3%	37.8%	58.2%
	Somewhat support	24.9%	25.5%	28.8%	21.8%	19.2%	28.8%	27.9%	23.6%	14.5%	30.0%	20.0%
	Somewhat oppose	8.7%	10.4%	7.6%	14.5%	8.1%	8.4%	9.7%	5.0%	6.8%	10.2%	7.2%
	Strongly oppose	7.5%	10.2%	5.1%	12.5%	8.9%	2.8%	4.2%	5.9%	0.0%	7.2%	7.7%
	Unsure	10.7%	9.4%	11.2%	21.5%	8.8%	9.9%	14.6%	8.5%	37.5%	14.8%	6.9%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	186	65	23	65	43	42	119	7	262	288
	Strongly support	26.2%	25.8%	23.4%	26.2%	31.1%	20.0%	24.8%	29.0%	16.5%	24.1%	28.1%
	Somewhat support	32.4%	33.7%	38.9%	20.0%	28.9%	38.7%	31.4%	29.5%	27.6%	34.0%	30.9%
	Somewhat oppose	11.6%	13.3%	9.2%	11.5%	10.4%	12.7%	6.8%	12.7%	0.0%	11.2%	11.9%
	Strongly oppose	12.1%	15.6%	10.8%	0.0%	12.0%	10.4%	7.5%	12.0%	15.4%	9.9%	14.2%
	Unsure	17.7%	11.7%	17.7%	42.3%	17.6%	18.2%	29.5%	16.7%	40.5%	20.9%	14.8%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	161	55	32	66	59	27	84	7	245	246
	Strongly support	28.5%	29.2%	22.2%	22.9%	29.7%	27.1%	26.3%	33.6%	36.4%	24.7%	32.3%
	Somewhat support	28.0%	30.1%	33.5%	31.0%	19.7%	32.4%	38.9%	17.4%	47.0%	32.6%	23.4%
	Somewhat oppose	12.6%	11.5%	15.0%	7.2%	18.3%	10.6%	0.0%	17.5%	0.0%	13.3%	12.0%
	Strongly oppose	14.5%	16.8%	15.9%	9.8%	15.1%	5.9%	9.2%	19.4%	0.0%	9.8%	19.2%
	Unsure	16.4%	12.4%	13.4%	29.2%	17.2%	24.0%	25.6%	12.1%	16.6%	19.6%	13.2%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Reform adds needed revenue	40.3%	44.6%	31.7%	50.6%	36.7%	39.0%	43.9%	35.9%	57.3%	43.7%	37.1%
	Cut spending before taxes	42.2%	40.4%	48.9%	21.1%	43.5%	49.2%	37.6%	45.8%	15.7%	38.4%	45.7%
	Unsure	17.5%	14.9%	19.4%	28.3%	19.8%	11.9%	18.5%	18.3%	27.0%	17.9%	17.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Did the video play properly?	Sample Size	1032	347	118	56	130	99	69	201	12	500	532
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	347	118	56	130	99	69	201	12	500	532
	Mean	59.29	56.84	59.11	68.32	57.32	64.44	64.51	57.55	67.54	63.87	54.98
	0 thru 25	19.5%	22.1%	21.7%	9.2%	23.3%	10.4%	15.3%	21.1%	5.5%	14.7%	24.1%
	26 thru 50	16.5%	15.0%	14.4%	8.6%	14.8%	20.6%	14.2%	21.7%	27.6%	13.0%	19.7%
	51 thru 75	24.8%	26.5%	27.2%	36.2%	18.7%	23.6%	26.3%	21.6%	22.7%	28.9%	21.0%
	76 thru 100	39.1%	36.4%	36.8%	46.0%	43.2%	45.4%	44.2%	35.6%	44.2%	43.3%	35.2%
Did the audio play properly?	Sample Size	1032	347	118	56	130	99	69	201	12	500	532
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	342	117	52	128	98	68	200	12	493	523
	Mean	58.87	57.40	59.67	51.46	62.08	66.49	59.70	56.18	68.31	58.02	59.66
	0 thru 25	20.7%	22.6%	16.6%	26.2%	21.9%	8.3%	18.4%	24.8%	18.0%	19.1%	22.2%
	26 thru 50	18.3%	17.6%	19.7%	19.0%	14.5%	17.0%	22.6%	20.2%	15.7%	19.0%	17.6%
	51 thru 75	22.8%	23.0%	25.5%	31.2%	18.8%	30.5%	21.3%	18.7%	7.3%	28.2%	17.7%
	76 thru 100	38.2%	36.8%	38.2%	23.7%	44.8%	44.2%	37.7%	36.3%	59.0%	33.7%	42.5%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	20.8%	20.0%	16.3%	30.2%	24.0%	17.5%	21.9%	21.8%	15.5%	21.1%	20.5%
	Somewhat support	31.5%	33.2%	38.0%	30.4%	25.6%	37.5%	35.2%	24.1%	41.0%	39.9%	23.5%
	Somewhat oppose	12.0%	12.0%	9.6%	8.9%	11.5%	14.5%	14.0%	12.5%	14.5%	11.2%	12.7%
	Strongly oppose	21.8%	24.7%	20.4%	9.3%	29.9%	9.6%	16.8%	24.6%	7.8%	11.9%	31.2%
	Unsure	13.9%	10.2%	15.8%	21.2%	9.1%	20.8%	12.0%	17.0%	21.2%	15.9%	12.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
CA on the:	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Right track	22.0%	14.3%	7.0%	36.1%	31.1%	20.7%	9.6%	11.7%	0.0%	31.6%	21.3%	21.8%	14.4%
	Wrong track	59.3%	76.2%	84.6%	43.2%	45.0%	53.5%	67.7%	45.8%	81.5%	50.4%	66.1%	57.8%	61.3%
	Unsure	18.7%	9.6%	8.3%	20.7%	23.9%	25.8%	22.6%	42.5%	18.5%	18.0%	12.6%	20.4%	24.3%
If election held today, who would you vote?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly Barack Obama	40.9%	6.5%	7.2%	69.5%	71.3%	29.6%	27.4%	39.8%	15.5%	38.9%	35.0%	45.0%	44.6%
	Somewhat Barack Obama	14.7%	10.4%	5.4%	19.6%	12.8%	21.9%	22.7%	11.8%	18.5%	17.9%	10.7%	17.4%	13.5%
	Somewhat Mitt Romney	10.5%	21.7%	14.4%	2.8%	4.6%	12.5%	14.7%	23.4%	48.0%	14.2%	13.3%	7.8%	7.1%
	Strongly Mitt Romney	22.2%	48.0%	66.0%	0.2%	3.8%	6.4%	21.0%	0.0%	0.0%	14.7%	31.9%	14.3%	26.7%
	Other	3.7%	4.0%	1.6%	2.5%	1.5%	12.7%	3.5%	7.3%	18.0%	5.9%	2.2%	5.1%	1.9%
	Unsure	8.0%	9.4%	5.4%	5.4%	6.0%	16.9%	10.6%	17.7%	0.0%	8.4%	6.9%	10.3%	6.3%
Grade CA public schools?	Sample Size	515	69	87	122	121	59	48	6	4	107	146	148	114
	A	1.5%	0.0%	0.0%	3.1%	1.6%	3.1%	0.0%	0.0%	0.0%	1.7%	1.3%	2.6%	0.0%
	B	13.2%	14.1%	12.3%	20.0%	13.2%	10.8%	1.7%	0.0%	0.0%	19.5%	11.5%	13.2%	9.4%
	C	36.4%	42.8%	32.9%	38.2%	33.4%	37.3%	34.4%	34.3%	56.8%	39.3%	29.8%	39.1%	38.8%
	D	28.0%	28.4%	29.1%	25.0%	25.1%	32.6%	30.8%	47.7%	43.2%	25.0%	29.8%	30.5%	25.2%
	F/Fail	13.8%	9.3%	19.8%	8.4%	17.1%	9.6%	22.2%	0.0%	0.0%	10.2%	22.0%	7.7%	14.3%
	Don't know	7.2%	5.4%	5.9%	5.2%	9.6%	6.6%	10.9%	18.1%	0.0%	4.4%	5.6%	6.9%	12.2%
Past few years CA public schools have..	Sample Size	515	69	87	122	121	59	48	6	4	107	146	148	114
	Gotten better	6.6%	5.5%	5.8%	9.4%	7.9%	7.3%	0.0%	0.0%	0.0%	7.8%	7.0%	7.6%	3.7%
	Gotten worse	57.4%	64.8%	62.2%	58.2%	52.4%	46.4%	64.9%	44.7%	43.2%	60.5%	55.7%	54.4%	60.6%
	Stayed the same	26.7%	23.9%	27.1%	26.1%	25.9%	36.2%	17.9%	37.2%	56.8%	26.2%	24.6%	29.5%	26.3%
	Don't know	9.3%	5.8%	4.9%	6.2%	13.7%	10.0%	17.2%	18.1%	0.0%	5.5%	12.7%	8.5%	9.4%
Grade your local public schools?	Sample Size	526	67	107	117	115	66	51	3	1	113	140	139	134
	A	6.0%	6.7%	7.0%	12.2%	2.8%	2.2%	0.0%	0.0%	100.0%	8.8%	6.2%	7.3%	2.0%
	B	21.7%	17.2%	18.1%	25.2%	25.1%	24.2%	15.6%	29.2%	0.0%	20.3%	22.1%	25.0%	19.0%
	C	37.3%	42.8%	35.5%	31.0%	40.0%	41.7%	37.8%	20.9%	0.0%	35.8%	37.9%	37.6%	37.5%
	D	16.1%	17.2%	18.8%	12.0%	13.5%	20.7%	18.2%	25.0%	0.0%	17.4%	17.7%	14.5%	15.0%
	F/Fail	9.8%	8.2%	12.7%	12.7%	4.8%	7.3%	14.5%	0.0%	0.0%	8.7%	8.0%	11.0%	11.4%
	Don't know	9.1%	7.9%	7.9%	6.9%	13.8%	3.9%	14.0%	25.0%	0.0%	9.0%	8.1%	4.6%	15.0%
Past few years your local public schools have..	Sample Size	526	67	107	117	115	66	51	3	1	113	140	139	134
	Gotten better	10.7%	7.8%	8.4%	21.3%	9.5%	2.2%	8.0%	0.0%	100.0%	16.0%	8.4%	9.7%	9.7%
	Gotten worse	45.3%	54.0%	52.0%	42.5%	38.3%	47.0%	40.6%	50.1%	0.0%	40.6%	41.0%	51.8%	47.0%
	Stayed the same	33.3%	30.0%	32.7%	27.9%	38.7%	33.3%	39.8%	25.0%	0.0%	31.5%	47.1%	28.5%	25.3%
	Don't know	10.7%	8.2%	6.9%	8.2%	13.6%	17.6%	11.6%	25.0%	0.0%	11.9%	3.4%	10.0%	18.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Rate CA's public schools. (Adequate funding)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.20	4.59	5.04	3.80	4.00	3.79	4.03	3.88	3.41	4.56	4.68	3.59	4.03
	7 thru 10	19.1%	21.5%	31.1%	18.0%	13.0%	15.4%	14.4%	11.8%	21.1%	23.0%	24.9%	14.5%	14.1%
	4 thru 6	38.3%	43.8%	38.2%	29.8%	45.3%	33.5%	39.3%	61.4%	18.0%	40.7%	38.4%	30.6%	44.7%
	0 thru 3	42.7%	34.8%	30.7%	52.2%	41.7%	51.0%	46.3%	26.8%	60.9%	36.3%	36.6%	54.9%	41.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.11	4.39	3.92	4.51	4.20	3.68	3.44	5.32	3.49	4.52	4.06	4.11	3.82
	7 thru 10	17.6%	16.7%	17.3%	24.1%	17.2%	12.7%	8.9%	43.6%	21.1%	20.9%	18.0%	18.7%	13.1%
	4 thru 6	37.7%	44.7%	33.9%	35.6%	42.6%	34.2%	34.6%	29.0%	18.5%	41.6%	36.4%	34.5%	39.4%
	0 thru 3	44.7%	38.6%	48.8%	40.3%	40.2%	53.2%	56.5%	27.4%	60.4%	37.5%	45.6%	46.8%	47.6%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	18.7%	10.9%	18.5%	15.0%	8.9%	10.6%	0.0%	0.0%	19.7%	13.6%	12.9%	11.4%
	4 thru 6	26.1%	32.2%	14.5%	31.7%	26.4%	28.9%	20.8%	45.2%	33.9%	34.3%	19.3%	29.2%	23.2%
	0 thru 3	59.7%	49.1%	74.6%	49.8%	58.6%	62.2%	68.6%	54.8%	66.1%	46.1%	67.2%	57.9%	65.4%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.33	4.47	3.58	4.85	4.70	4.35	3.44	4.62	3.87	4.80	3.78	4.49	4.38
	7 thru 10	20.5%	21.4%	13.6%	26.3%	24.1%	20.0%	9.2%	31.9%	36.6%	26.4%	15.3%	21.4%	20.4%
	4 thru 6	38.0%	39.0%	28.7%	40.8%	42.3%	42.1%	35.3%	33.4%	0.0%	41.2%	33.1%	40.0%	38.7%
	0 thru 3	41.4%	39.6%	57.6%	32.9%	33.5%	37.9%	55.6%	34.7%	63.4%	32.5%	51.6%	38.6%	40.9%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	5.00	5.46	4.39	5.50	4.99	5.22	4.15	5.65	4.02	5.81	4.63	5.12	4.58
	7 thru 10	29.8%	37.2%	20.0%	37.2%	28.5%	34.5%	18.0%	29.8%	36.6%	41.4%	22.3%	32.6%	24.9%
	4 thru 6	40.0%	36.5%	39.9%	36.2%	44.0%	41.6%	42.0%	60.0%	18.5%	38.0%	43.7%	38.1%	39.8%
	0 thru 3	30.2%	26.3%	40.2%	26.6%	27.5%	23.9%	40.0%	10.1%	45.0%	20.6%	34.0%	29.3%	35.3%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.06	4.63	4.24	4.26	3.57	4.24	3.42	4.25	3.84	5.02	4.19	3.84	3.31
	7 thru 10	19.4%	23.5%	19.7%	24.5%	14.3%	23.2%	8.7%	23.5%	0.0%	29.4%	18.2%	19.7%	11.4%
	4 thru 6	35.1%	43.0%	39.0%	30.0%	30.3%	32.8%	40.6%	49.8%	55.0%	42.6%	37.8%	28.3%	33.0%
	0 thru 3	45.6%	33.5%	41.3%	45.5%	55.5%	43.9%	50.7%	26.8%	45.0%	28.1%	43.9%	52.0%	55.6%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.29	4.37	3.88	4.69	4.38	4.45	3.61	4.55	3.47	4.83	4.09	4.32	3.99
	7 thru 10	20.0%	24.6%	14.2%	27.5%	17.7%	22.1%	10.1%	34.2%	0.0%	29.6%	14.1%	22.4%	15.8%
	4 thru 6	38.3%	32.5%	35.3%	37.6%	44.9%	38.7%	38.8%	18.5%	36.6%	35.2%	42.8%	36.9%	37.2%
	0 thru 3	41.7%	42.9%	50.5%	34.9%	37.3%	39.3%	51.1%	47.3%	63.4%	35.2%	43.1%	40.7%	47.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	3.97	4.36	3.63	4.33	3.97	3.95	3.21	4.33	3.77	4.54	3.73	4.02	3.68
	7 thru 10	16.4%	24.1%	14.0%	23.2%	13.2%	11.7%	6.9%	22.5%	15.5%	23.7%	11.8%	18.2%	13.0%
	4 thru 6	38.0%	36.5%	32.8%	37.3%	42.5%	41.7%	37.6%	33.4%	21.1%	39.7%	39.7%	36.8%	35.8%
	0 thru 3	45.7%	39.4%	53.2%	39.5%	44.3%	46.6%	55.5%	44.1%	63.4%	36.6%	48.5%	44.9%	51.2%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	3.95	4.28	3.52	4.62	3.71	3.98	3.31	4.13	3.11	4.79	3.72	4.04	3.37
	7 thru 10	16.5%	23.3%	12.2%	24.7%	12.8%	16.2%	5.1%	22.5%	15.5%	26.4%	10.1%	19.0%	12.4%
	4 thru 6	37.3%	32.7%	33.7%	39.5%	39.4%	38.0%	39.7%	42.1%	21.1%	39.9%	42.4%	35.4%	31.2%
	0 thru 3	46.2%	44.0%	54.1%	35.8%	47.8%	45.8%	55.2%	35.4%	63.4%	33.7%	47.5%	45.6%	56.4%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.22	4.52	3.78	4.70	4.24	3.98	3.70	5.47	3.50	4.80	3.87	4.24	4.08
	7 thru 10	20.8%	26.4%	17.6%	26.2%	18.1%	20.7%	12.1%	28.4%	15.5%	27.8%	15.3%	22.8%	18.6%
	4 thru 6	37.5%	32.5%	33.2%	39.5%	42.9%	31.0%	42.4%	52.8%	26.9%	39.1%	38.1%	33.2%	40.4%
	0 thru 3	41.7%	41.1%	49.1%	34.3%	38.9%	48.3%	45.5%	18.8%	57.6%	33.1%	46.6%	44.0%	41.1%
Rate CA's public schools (Total)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	41.50	45.01	38.60	45.16	41.23	40.69	35.18	45.33	35.06	47.72	39.80	41.20	38.28
	0 thru 25	22.9%	21.9%	25.3%	22.7%	18.6%	24.4%	28.6%	10.1%	45.0%	18.9%	20.0%	25.6%	26.6%
	26 thru 50	48.5%	40.9%	52.3%	39.5%	57.7%	46.7%	54.1%	55.7%	18.5%	38.9%	56.3%	44.2%	53.0%
	51 thru 75	21.6%	28.3%	19.0%	25.5%	16.4%	24.1%	16.7%	22.4%	36.6%	30.6%	19.3%	22.2%	15.6%
	76 thru 100	7.0%	8.9%	3.4%	12.3%	7.3%	4.8%	0.6%	11.8%	0.0%	11.7%	4.3%	8.0%	4.8%
Support or oppose Prop 30?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	22.8%	13.6%	8.9%	34.9%	33.0%	21.3%	12.1%	9.4%	15.5%	28.8%	20.2%	22.9%	20.3%
	Somewhat support	31.7%	34.0%	16.7%	41.5%	36.3%	29.1%	25.3%	51.9%	18.5%	37.8%	26.0%	35.8%	28.1%
	Somewhat oppose	12.6%	18.4%	14.5%	7.3%	7.1%	19.9%	18.3%	12.7%	0.0%	12.5%	11.0%	14.2%	12.8%
	Strongly opppose	23.3%	28.2%	52.5%	4.9%	15.3%	14.2%	33.3%	17.4%	66.1%	12.0%	36.9%	14.8%	27.7%
	Unsure	9.6%	5.8%	7.4%	11.3%	8.3%	15.4%	11.0%	8.7%	0.0%	9.0%	6.0%	12.3%	11.2%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	64	49	183	164	63	37	5	2	146	132	169	120
	Education	51.7%	52.5%	32.4%	57.0%	46.9%	64.2%	50.9%	34.3%	100.0%	51.6%	52.9%	62.0%	36.3%
	Public safety	8.4%	11.0%	14.6%	7.1%	7.4%	8.5%	8.3%	0.0%	0.0%	9.5%	7.9%	6.8%	10.0%
	Both equally	37.8%	34.6%	49.3%	34.9%	44.1%	21.1%	40.8%	65.7%	0.0%	35.2%	37.3%	30.4%	52.1%
	Another reason	0.7%	0.0%	3.8%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.7%	1.3%	0.0%	0.8%
	Unsure	1.3%	1.8%	0.0%	0.4%	1.1%	6.2%	0.0%	0.0%	0.0%	3.0%	0.6%	0.8%	0.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Support or oppose Prop 38?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	11.0%	7.9%	3.2%	17.4%	14.9%	12.5%	3.9%	11.7%	15.5%	16.1%	8.1%	11.7%	9.3%
	Somewhat support	28.7%	26.6%	15.8%	42.1%	31.1%	26.4%	20.5%	47.6%	18.5%	34.2%	20.9%	34.2%	26.3%
	Somewhat oppose	18.5%	19.2%	14.8%	20.0%	16.0%	25.4%	18.9%	23.4%	0.0%	22.1%	16.7%	20.5%	15.1%
	Strongly oppose	30.4%	31.4%	58.9%	10.8%	27.4%	19.2%	41.5%	17.4%	66.1%	15.8%	47.2%	20.5%	35.5%
	Unsure	11.4%	15.0%	7.3%	9.7%	10.6%	16.5%	15.2%	0.0%	0.0%	11.9%	7.1%	13.2%	13.8%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Very likely	11.2%	7.5%	3.6%	18.6%	15.3%	9.2%	6.4%	9.4%	15.5%	15.6%	9.3%	11.2%	9.6%
	Somewhat likely	28.7%	26.3%	14.4%	42.2%	33.9%	25.9%	18.8%	32.1%	18.5%	31.8%	22.0%	35.3%	26.1%
	Somewhat unlikely	16.5%	20.0%	13.5%	13.3%	14.3%	25.9%	17.5%	42.6%	0.0%	19.6%	16.2%	17.9%	12.4%
	Very unlikely	30.0%	31.7%	60.8%	11.6%	25.1%	17.6%	39.4%	7.3%	66.1%	19.3%	46.1%	17.7%	35.2%
	Unsure	13.5%	14.6%	7.7%	14.4%	11.4%	21.3%	17.8%	8.7%	0.0%	13.7%	6.4%	17.9%	16.6%
More or less likely to support tax increase?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Much more likely	12.8%	14.9%	7.3%	20.4%	13.1%	7.6%	8.7%	0.0%	15.5%	21.0%	10.5%	11.2%	9.9%
	Somewhat more likely	31.5%	28.7%	32.7%	35.6%	30.2%	25.7%	32.1%	36.2%	45.0%	30.9%	34.2%	31.7%	28.6%
	Somewhat less likely	17.8%	15.7%	13.5%	19.1%	19.3%	20.6%	16.0%	52.0%	18.5%	17.9%	16.9%	20.1%	16.3%
	Much less likely	21.2%	19.2%	33.4%	12.4%	21.3%	21.5%	22.2%	0.0%	21.1%	13.3%	25.3%	18.4%	26.4%
	Unsure	16.8%	21.5%	13.0%	12.5%	16.1%	24.6%	21.1%	11.8%	0.0%	16.9%	13.1%	18.6%	18.9%
Which argument represents your views?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Made progress still problems	35.1%	29.3%	14.0%	46.0%	52.4%	34.5%	17.4%	41.5%	33.9%	45.3%	31.2%	33.5%	32.5%
	Cut spending before taxes	48.7%	54.6%	74.8%	35.3%	35.3%	38.3%	67.7%	37.2%	66.1%	38.9%	56.2%	43.0%	55.6%
	Unsure	16.1%	16.0%	11.2%	18.7%	12.3%	27.3%	15.0%	21.3%	0.0%	15.8%	12.6%	23.5%	11.9%
Should state provide additional funding for schools?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Yes	51.8%	38.9%	30.6%	70.0%	65.1%	47.9%	39.7%	58.9%	42.4%	57.0%	47.9%	55.4%	47.4%
	No	25.9%	30.1%	49.1%	11.8%	15.7%	27.3%	31.3%	19.8%	39.1%	22.2%	32.0%	19.4%	29.7%
	Unsure	22.3%	31.1%	20.3%	18.2%	19.2%	24.8%	29.0%	21.3%	18.5%	20.9%	20.1%	25.2%	22.9%
Still support if less spending in schools in your community?	Sample Size	539	53	59	167	154	60	39	5	2	125	137	159	117
	Strongly support	26.0%	28.6%	6.6%	29.7%	30.2%	24.9%	21.9%	19.8%	36.5%	31.9%	27.0%	25.5%	19.4%
	Somewhat support	47.4%	55.0%	56.6%	44.3%	47.3%	43.3%	43.7%	43.0%	63.5%	48.0%	49.3%	44.4%	48.8%
	Somewhat oppose	15.0%	9.5%	29.6%	13.6%	10.3%	20.7%	16.8%	17.2%	0.0%	9.8%	14.0%	18.0%	17.7%
	Strongly oppose	3.8%	1.2%	1.9%	6.2%	2.9%	1.4%	8.2%	0.0%	0.0%	4.2%	4.0%	4.1%	2.8%
	Unsure	7.7%	5.7%	5.4%	6.3%	9.3%	9.6%	9.4%	20.0%	0.0%	6.0%	5.7%	8.0%	11.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Still support if it means you will pay higher taxes?	Sample Size	539	53	59	167	154	60	39	5	2	125	137	159	117
	Strongly support	25.5%	24.3%	5.9%	27.1%	31.3%	24.5%	26.6%	35.8%	36.5%	31.7%	24.9%	21.9%	24.4%
	Somewhat support	45.5%	46.8%	52.3%	49.6%	43.2%	42.4%	35.9%	14.7%	0.0%	48.3%	44.2%	45.9%	43.4%
	Somewhat oppose	17.2%	20.6%	22.5%	13.4%	14.0%	23.9%	20.8%	12.3%	63.5%	12.3%	17.4%	20.6%	17.5%
	Strongly oppose	6.2%	5.1%	14.0%	5.4%	4.4%	5.3%	7.3%	17.2%	0.0%	4.7%	10.2%	6.2%	3.4%
	Unsure	5.6%	3.2%	5.4%	4.5%	7.1%	3.8%	9.4%	20.0%	0.0%	3.0%	3.3%	5.5%	11.4%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Yes	31.0%	25.5%	15.8%	46.4%	38.0%	31.7%	14.1%	28.3%	15.5%	37.2%	27.7%	36.7%	22.6%
	No	52.0%	62.8%	72.2%	32.4%	44.1%	51.6%	64.8%	41.1%	57.6%	44.7%	59.4%	45.9%	56.9%
	Unsure	17.1%	11.7%	12.0%	21.2%	17.9%	16.7%	21.1%	30.6%	26.9%	18.2%	12.9%	17.4%	20.5%
Still support children who do not speak English? (less spending)	Sample Size	322	34	30	111	90	40	14	2	1	82	79	106	56
	Strongly support	30.6%	40.5%	5.6%	35.0%	32.1%	20.4%	46.4%	0.0%	100.0%	45.1%	29.0%	22.7%	26.4%
	Somewhat support	47.4%	44.8%	61.5%	40.8%	53.6%	45.7%	38.0%	74.4%	0.0%	40.8%	53.1%	44.7%	54.0%
	Somewhat oppose	11.9%	8.7%	29.5%	7.7%	5.5%	28.2%	7.6%	25.6%	0.0%	7.0%	11.4%	16.7%	10.7%
	Strongly oppose	3.3%	4.0%	3.5%	3.8%	3.1%	0.0%	7.9%	0.0%	0.0%	1.1%	3.6%	4.5%	3.8%
	Unsure	6.9%	2.0%	0.0%	12.6%	5.7%	5.7%	0.0%	0.0%	0.0%	5.9%	2.9%	11.5%	5.1%
Still support children who do not speak English? (higher taxes)	Sample Size	322	34	30	111	90	40	14	2	1	82	79	106	56
	Strongly support	32.2%	42.9%	17.5%	33.9%	36.3%	15.8%	40.8%	33.2%	100.0%	44.3%	32.3%	22.0%	33.8%
	Somewhat support	45.4%	39.9%	55.4%	42.4%	46.1%	53.0%	39.0%	41.2%	0.0%	43.8%	51.2%	44.5%	41.5%
	Somewhat oppose	9.6%	13.2%	11.2%	4.8%	7.4%	21.5%	13.8%	25.6%	0.0%	5.9%	7.9%	13.5%	10.3%
	Strongly oppose	6.2%	4.0%	12.6%	6.6%	4.0%	7.6%	6.4%	0.0%	0.0%	3.7%	6.6%	8.2%	5.6%
	Unsure	6.5%	0.0%	3.3%	12.3%	6.2%	2.1%	0.0%	0.0%	0.0%	2.3%	2.1%	11.9%	8.9%
Students should graduate from high school with skills	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	65.1%	61.3%	70.1%	63.2%	74.4%	53.0%	61.0%	38.4%	60.9%	52.1%	66.3%	65.6%	74.7%
	Somewhat agree	27.7%	27.6%	24.9%	27.6%	22.0%	38.3%	32.0%	41.8%	39.1%	33.0%	27.7%	28.6%	22.1%
	Somewhat disagree	4.7%	7.2%	3.9%	7.6%	1.9%	4.5%	2.2%	19.8%	0.0%	9.8%	4.0%	4.8%	1.0%
	Strongly disagree	0.7%	1.1%	1.1%	0.2%	0.5%	0.7%	0.9%	0.0%	0.0%	1.1%	1.0%	0.2%	0.5%
	Unsure	1.8%	2.9%	0.0%	1.3%	1.3%	3.5%	4.0%	0.0%	0.0%	4.0%	1.0%	0.9%	1.7%
Get a good job a student needs for college	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	29.2%	38.4%	19.3%	40.6%	28.5%	27.3%	12.6%	32.2%	21.1%	38.3%	22.3%	35.3%	21.9%
	Somewhat agree	40.6%	36.3%	36.5%	40.6%	42.9%	45.1%	44.1%	38.3%	33.9%	35.9%	42.4%	44.1%	38.7%
	Somewhat disagree	21.4%	16.7%	32.3%	12.9%	20.3%	20.1%	29.0%	29.5%	45.0%	18.0%	25.4%	14.4%	27.8%
	Strongly disagree	5.8%	4.3%	10.1%	3.1%	5.5%	4.3%	9.3%	0.0%	0.0%	2.3%	7.8%	4.7%	7.7%
	Unsure	3.1%	4.3%	1.8%	2.9%	2.9%	3.3%	5.1%	0.0%	0.0%	5.7%	2.0%	1.5%	3.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
There are many good jobs that don't require education	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	25.5%	23.9%	34.8%	23.6%	25.2%	12.6%	32.1%	27.6%	0.0%	18.6%	30.7%	23.0%	28.6%
	Somewhat agree	47.2%	35.5%	53.7%	41.3%	51.0%	53.0%	48.5%	33.1%	63.4%	41.9%	52.5%	42.9%	50.6%
	Somewhat disagree	15.6%	23.8%	8.9%	20.6%	11.4%	19.6%	9.6%	29.9%	15.5%	20.0%	10.0%	22.4%	10.3%
	Strongly disagree	8.1%	12.4%	2.6%	9.6%	8.5%	11.2%	4.2%	9.4%	21.1%	13.6%	5.4%	8.5%	5.9%
	Unsure	3.6%	4.4%	0.0%	4.9%	4.0%	3.7%	5.6%	0.0%	0.0%	5.9%	1.3%	3.2%	4.5%
Some students aren't good at academics	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	33.8%	26.1%	39.3%	30.9%	37.5%	26.0%	44.0%	26.0%	0.0%	29.0%	34.9%	27.8%	43.8%
	Somewhat agree	45.8%	51.0%	49.6%	41.7%	43.2%	44.5%	47.2%	52.2%	78.9%	42.6%	51.7%	46.9%	40.8%
	Somewhat disagree	12.3%	8.8%	8.6%	17.3%	12.6%	18.3%	3.8%	9.1%	21.1%	15.8%	9.3%	14.7%	10.0%
	Strongly disagree	4.9%	8.5%	2.0%	7.1%	3.8%	5.6%	1.9%	12.7%	0.0%	6.0%	2.5%	8.1%	3.1%
	Unsure	3.1%	5.5%	0.4%	3.0%	2.9%	5.6%	3.1%	0.0%	0.0%	6.6%	1.7%	2.4%	2.4%
Career-technical education is for students who do bad in school	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	16.2%	13.2%	21.2%	15.5%	19.1%	10.7%	15.2%	0.0%	0.0%	13.3%	16.2%	13.5%	22.1%
	Somewhat agree	32.0%	31.7%	37.9%	32.5%	27.0%	32.5%	29.7%	50.5%	21.1%	36.8%	36.1%	29.4%	26.0%
	Somewhat disagree	25.5%	35.1%	19.6%	23.4%	24.4%	25.9%	30.1%	33.6%	33.5%	25.8%	22.9%	28.4%	24.9%
	Strongly disagree	19.4%	13.1%	17.9%	20.5%	22.4%	22.9%	16.0%	15.9%	45.4%	14.1%	18.8%	22.8%	20.9%
	Unsure	6.8%	6.9%	3.5%	8.2%	7.1%	8.0%	9.0%	0.0%	0.0%	10.0%	6.0%	5.8%	6.1%
High school education should focus on helping students	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	52.0%	41.1%	63.6%	44.6%	61.1%	37.7%	60.0%	26.0%	57.6%	40.1%	62.0%	42.9%	61.5%
	Somewhat agree	37.7%	44.9%	33.6%	39.6%	33.4%	46.5%	30.1%	53.2%	26.9%	44.5%	34.3%	41.7%	31.0%
	Somewhat disagree	6.3%	9.0%	1.4%	9.0%	3.1%	10.2%	6.7%	20.7%	15.5%	10.0%	2.7%	9.2%	3.9%
	Strongly disagree	1.1%	0.0%	0.5%	2.9%	0.3%	2.3%	0.0%	0.0%	0.0%	0.5%	0.0%	3.0%	0.7%
	Unsure	2.9%	5.0%	0.8%	3.9%	2.1%	3.3%	3.1%	0.0%	0.0%	5.0%	0.9%	3.2%	2.9%
Schools should connect them to skills that are useful	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	55.1%	50.4%	59.6%	52.9%	62.5%	42.7%	56.6%	50.2%	45.4%	45.4%	52.4%	52.9%	69.3%
	Somewhat agree	36.5%	36.7%	34.7%	37.2%	32.2%	46.2%	37.2%	30.0%	33.5%	41.9%	41.7%	37.1%	25.2%
	Somewhat disagree	4.2%	5.9%	4.3%	6.3%	1.5%	2.5%	2.9%	19.8%	21.1%	4.8%	3.8%	6.0%	1.9%
	Strongly disagree	0.8%	1.1%	0.5%	0.0%	0.4%	3.6%	1.1%	0.0%	0.0%	1.2%	0.3%	1.2%	0.8%
	Unsure	3.4%	5.9%	1.0%	3.6%	3.5%	5.1%	2.2%	0.0%	0.0%	6.7%	1.8%	2.9%	2.8%
Schools should teach practical skills	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	53.3%	49.7%	57.7%	49.5%	63.3%	41.5%	49.5%	50.2%	60.9%	45.7%	49.7%	49.1%	69.1%
	Somewhat agree	37.0%	35.6%	37.7%	37.1%	30.8%	45.6%	41.6%	30.0%	39.1%	37.3%	44.6%	39.7%	24.8%
	Somewhat disagree	5.1%	8.9%	2.7%	6.9%	3.1%	4.2%	4.9%	19.8%	0.0%	6.5%	3.9%	7.4%	2.6%
	Strongly disagree	1.4%	1.3%	0.0%	2.6%	0.0%	3.6%	2.0%	0.0%	0.0%	3.1%	0.3%	1.9%	0.4%
	Unsure	3.3%	4.5%	1.9%	4.0%	2.8%	5.1%	2.2%	0.0%	0.0%	7.5%	1.6%	1.9%	3.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Which of the two choices is closer to how you feel?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Change approach to educ	50.7%	56.5%	42.8%	52.9%	54.9%	52.7%	43.2%	38.6%	15.5%	59.0%	48.2%	49.4%	47.7%
	Maintain our appraoch	41.6%	33.6%	50.4%	39.3%	39.4%	34.2%	53.2%	48.8%	84.5%	31.6%	46.8%	40.6%	45.8%
	Unsure	7.7%	9.9%	6.8%	7.8%	5.7%	13.1%	3.7%	12.7%	0.0%	9.5%	5.0%	9.9%	6.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	40.60	44.46	39.14	41.80	39.57	40.91	38.02	31.44	42.41	43.01	40.39	41.43	37.72
	0 thru 25	41.5%	35.8%	40.7%	41.7%	43.9%	39.1%	45.2%	71.8%	26.9%	35.0%	39.4%	43.8%	46.8%
	26 thru 50	41.8%	42.8%	43.9%	38.0%	41.9%	43.2%	45.7%	28.2%	33.5%	44.1%	44.6%	37.5%	41.7%
	51 thru 75	13.8%	13.2%	13.6%	17.2%	13.0%	15.6%	6.5%	0.0%	39.6%	16.3%	13.4%	14.8%	10.8%
	76 thru 100	2.9%	8.2%	1.8%	3.1%	1.2%	2.1%	2.7%	0.0%	0.0%	4.7%	2.6%	3.8%	0.6%
% of resources community college should spend (Training programs)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	36.41	32.91	39.87	34.22	37.35	34.68	39.38	37.75	40.23	33.20	38.62	34.68	38.72
	0 thru 25	52.3%	61.8%	41.8%	59.1%	49.0%	56.8%	46.4%	56.0%	36.6%	58.1%	45.3%	60.1%	46.3%
	26 thru 50	67.3%	64.0%	67.2%	66.7%	68.0%	72.6%	63.7%	89.3%	52.0%	66.7%	62.3%	68.6%	71.9%
	51 thru 75	6.3%	2.3%	11.8%	3.1%	6.5%	4.7%	9.3%	0.0%	26.9%	3.3%	11.3%	3.2%	6.7%
	76 thru 100	1.6%	1.8%	2.2%	1.6%	1.1%	0.0%	3.1%	0.0%	0.0%	0.3%	1.6%	2.0%	2.1%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	22.99	22.62	20.99	23.98	23.07	24.41	22.61	30.80	17.36	23.79	20.98	23.88	23.56
	0 thru 25	66.4%	64.8%	73.6%	63.6%	65.9%	60.8%	69.8%	40.8%	100.0%	66.1%	72.9%	60.3%	66.0%
	26 thru 50	31.4%	34.0%	22.9%	33.6%	32.1%	37.2%	29.0%	59.2%	0.0%	30.5%	25.2%	38.5%	31.0%
	51 thru 75	1.6%	1.3%	1.9%	2.1%	2.0%	0.6%	1.2%	0.0%	0.0%	2.2%	1.9%	0.9%	1.7%
	76 thru 100	0.6%	0.0%	1.7%	0.6%	0.0%	1.4%	0.0%	0.0%	0.0%	1.1%	0.0%	0.3%	1.3%
Schools should invest more in computers and tech	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	28.2%	24.6%	22.0%	34.6%	37.5%	25.3%	13.8%	18.9%	0.0%	32.2%	27.6%	27.2%	26.6%
	Somewhat agree	49.6%	43.2%	55.2%	47.5%	49.3%	48.2%	55.5%	43.2%	60.4%	44.8%	57.3%	47.7%	47.4%
	Somewhat disagree	14.0%	21.5%	16.6%	11.8%	6.2%	14.1%	20.1%	28.5%	39.6%	15.5%	10.4%	15.0%	15.7%
	Strongly disagree	3.5%	4.8%	3.5%	2.8%	2.0%	5.4%	4.5%	9.4%	0.0%	3.1%	1.7%	4.8%	4.4%
	Unsure	4.6%	6.0%	2.7%	3.4%	5.0%	6.9%	6.2%	0.0%	0.0%	4.4%	3.0%	5.3%	5.9%
Greater use of technology with improve quality of education	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	27.8%	22.6%	20.5%	37.3%	33.8%	22.7%	18.5%	39.4%	0.0%	35.8%	26.0%	25.3%	25.7%
	Somewhat agree	44.5%	42.1%	52.4%	37.8%	46.4%	45.5%	44.0%	23.4%	60.4%	38.2%	53.0%	42.4%	42.8%
	Somewhat disagree	15.1%	20.7%	17.4%	12.6%	10.4%	13.2%	20.0%	27.9%	39.6%	14.4%	14.2%	15.8%	15.9%
	Strongly disagree	5.7%	7.5%	5.6%	4.1%	3.0%	9.8%	8.0%	9.4%	0.0%	2.9%	2.6%	9.3%	7.5%
	Unsure	7.0%	7.0%	4.1%	8.3%	6.4%	8.8%	9.5%	0.0%	0.0%	8.7%	4.2%	7.3%	8.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	8.8%	12.6%	6.7%	12.2%	5.8%	9.0%	7.9%	0.0%	0.0%	14.1%	8.4%	9.2%	4.2%
	Somewhat agree	26.7%	19.1%	36.7%	25.8%	25.2%	19.7%	30.6%	52.0%	18.0%	27.4%	33.6%	19.6%	26.5%
	Somewhat disagree	34.0%	30.9%	34.2%	30.5%	40.7%	32.2%	33.1%	19.8%	36.6%	32.2%	35.3%	29.8%	38.8%
	Strongly disagree	21.3%	24.7%	15.7%	24.6%	19.3%	28.3%	15.3%	28.2%	18.5%	17.4%	14.7%	31.8%	20.2%
	Unsure	9.2%	12.8%	6.7%	6.9%	9.0%	10.7%	13.1%	0.0%	26.9%	8.9%	8.0%	9.6%	10.4%
Computers can never replace teachers	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	56.4%	55.0%	49.2%	59.5%	64.1%	53.6%	50.9%	55.7%	45.4%	49.6%	50.1%	62.3%	63.0%
	Somewhat agree	26.9%	22.1%	30.5%	25.9%	26.0%	30.1%	29.1%	0.0%	36.6%	30.0%	31.1%	22.0%	25.1%
	Somewhat disagree	9.6%	9.7%	12.5%	8.3%	6.1%	8.8%	14.8%	20.9%	18.0%	11.4%	12.9%	7.3%	7.1%
	Strongly disagree	3.6%	7.7%	5.2%	3.1%	1.2%	2.9%	0.9%	23.4%	0.0%	4.1%	3.5%	5.0%	1.5%
	Unsure	3.5%	5.4%	2.5%	3.2%	2.6%	4.6%	4.2%	0.0%	0.0%	4.9%	2.5%	3.4%	3.3%
Greater use of technology will reduce cost	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	11.8%	12.2%	8.7%	16.6%	10.8%	10.9%	9.3%	11.7%	15.5%	15.8%	11.8%	12.6%	7.5%
	Somewhat agree	36.2%	32.1%	39.0%	33.6%	39.3%	33.5%	38.5%	41.8%	18.0%	36.2%	46.3%	31.1%	30.2%
	Somewhat disagree	23.4%	25.7%	29.1%	19.6%	19.5%	25.0%	23.3%	28.5%	66.5%	20.5%	19.4%	24.4%	29.6%
	Strongly disagree	10.4%	9.7%	10.6%	12.0%	9.4%	10.6%	10.2%	9.4%	0.0%	8.3%	6.8%	13.0%	13.5%
	Unsure	18.2%	20.2%	12.5%	18.2%	21.0%	20.1%	18.7%	8.7%	0.0%	19.2%	15.7%	18.9%	19.2%
Students should be able to take classes on-line	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	8.3%	8.3%	5.2%	13.6%	6.5%	10.0%	3.6%	0.0%	18.0%	9.6%	5.3%	12.2%	6.0%
	Somewhat agree	28.0%	30.8%	24.9%	26.6%	29.3%	26.6%	32.6%	35.4%	0.0%	31.4%	29.3%	25.1%	26.6%
	Somewhat disagree	24.9%	21.1%	26.9%	21.3%	26.9%	28.8%	24.6%	31.6%	36.6%	25.1%	26.6%	21.8%	26.4%
	Strongly disagree	29.4%	26.8%	37.4%	29.4%	26.6%	27.1%	27.0%	20.3%	45.4%	23.3%	30.9%	31.6%	30.7%
	Unsure	9.4%	12.9%	5.6%	9.1%	10.7%	7.6%	12.2%	12.7%	0.0%	10.6%	7.9%	9.3%	10.3%
Teachers need training to integrate new technologies	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	39.4%	30.3%	36.9%	45.2%	45.2%	31.5%	39.4%	40.8%	15.5%	37.6%	42.4%	37.9%	39.1%
	Somewhat agree	47.1%	48.4%	55.2%	40.7%	44.6%	51.4%	45.8%	40.7%	48.0%	43.6%	47.9%	46.8%	49.6%
	Somewhat disagree	6.9%	10.5%	3.5%	7.6%	4.5%	10.3%	6.5%	9.1%	36.5%	9.2%	5.3%	9.0%	4.2%
	Strongly disagree	1.3%	0.8%	2.3%	2.1%	0.6%	0.0%	0.9%	9.4%	0.0%	2.5%	2.1%	0.4%	0.3%
	Unsure	5.4%	10.1%	2.0%	4.4%	5.0%	6.8%	7.4%	0.0%	0.0%	7.1%	2.3%	5.9%	6.7%
Students know more about digital technologies	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	24.8%	29.9%	20.0%	32.6%	18.9%	28.2%	19.2%	18.8%	18.0%	29.5%	20.9%	31.4%	17.5%
	Somewhat agree	51.7%	51.2%	57.7%	47.0%	54.9%	49.8%	52.4%	11.7%	0.0%	44.2%	53.8%	51.3%	56.3%
	Somewhat disagree	10.5%	5.9%	14.0%	9.1%	10.7%	12.8%	3.6%	56.9%	55.0%	11.5%	9.7%	8.8%	12.5%
	Strongly disagree	2.6%	2.3%	3.1%	2.3%	2.0%	2.0%	4.7%	0.0%	0.0%	3.4%	2.9%	1.3%	3.0%
	Unsure	10.5%	10.6%	5.2%	9.0%	13.5%	7.2%	20.1%	12.7%	26.9%	11.5%	12.8%	7.2%	10.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Students should spend part of each day working independent	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	13.0%	13.8%	15.5%	15.6%	9.8%	13.4%	9.7%	0.0%	0.0%	14.5%	9.8%	14.2%	14.0%
	Somewhat agree	43.4%	33.0%	41.9%	42.6%	53.8%	35.2%	46.9%	40.2%	60.4%	37.0%	50.0%	39.1%	46.3%
	Somewhat disagree	19.8%	20.4%	20.7%	20.5%	15.6%	26.6%	16.6%	29.9%	21.1%	25.1%	18.5%	19.8%	16.7%
	Strongly disagree	10.6%	14.8%	13.5%	10.0%	6.9%	9.9%	9.0%	18.0%	18.5%	7.5%	7.2%	14.3%	12.8%
	Unsure	13.2%	18.0%	8.4%	11.3%	13.8%	15.0%	17.8%	11.8%	0.0%	15.8%	14.4%	12.6%	10.2%
Where should the state spend the money?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Invest in new technology	34.2%	34.6%	47.1%	31.1%	30.5%	26.6%	35.8%	23.5%	18.0%	35.9%	40.9%	26.8%	33.4%
	Hire more teachers	49.5%	50.9%	38.7%	51.7%	52.0%	56.7%	45.7%	67.9%	82.0%	51.3%	42.8%	54.3%	50.2%
	Unsure	16.3%	14.5%	14.2%	17.3%	17.5%	16.7%	18.5%	8.7%	0.0%	12.8%	16.3%	18.9%	16.4%
The state should leave decisions to local school boards	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	22.9%	25.3%	29.7%	19.8%	23.0%	16.4%	18.9%	29.0%	81.5%	18.3%	24.0%	22.3%	26.6%
	Somewhat agree	45.8%	53.8%	50.5%	42.0%	41.6%	44.4%	51.2%	18.0%	0.0%	48.0%	50.1%	43.4%	41.8%
	Somewhat disagree	15.4%	5.5%	9.2%	20.0%	20.4%	19.8%	11.9%	19.8%	18.5%	17.3%	15.2%	15.2%	14.2%
	Strongly disagree	8.0%	9.0%	6.6%	8.0%	7.0%	10.9%	8.6%	8.7%	0.0%	6.4%	6.9%	11.0%	7.3%
	Unsure	7.8%	6.4%	4.0%	10.2%	8.0%	8.5%	9.4%	24.5%	0.0%	10.1%	3.9%	8.2%	10.0%
Schools and school districts should have more flexibility	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	30.9%	31.4%	37.3%	30.3%	30.0%	25.0%	26.8%	26.8%	81.5%	29.9%	29.1%	28.7%	36.4%
	Somewhat agree	53.0%	49.4%	52.7%	50.6%	52.3%	60.7%	59.6%	39.8%	0.0%	50.2%	57.4%	54.3%	48.7%
	Somewhat disagree	8.3%	9.6%	6.5%	12.8%	8.5%	2.6%	4.6%	20.7%	18.5%	10.0%	7.7%	9.2%	6.5%
	Strongly disagree	2.3%	2.5%	1.9%	1.0%	2.6%	3.7%	3.6%	0.0%	0.0%	2.0%	2.7%	2.1%	2.2%
	Unsure	5.5%	7.1%	1.6%	5.3%	6.7%	8.0%	5.3%	12.7%	0.0%	7.9%	3.1%	5.6%	6.2%
State officials have too much control over local decisions	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	36.2%	39.4%	51.4%	35.8%	30.0%	20.4%	35.9%	26.8%	84.5%	28.0%	37.6%	36.5%	41.4%
	Somewhat agree	37.9%	41.9%	35.0%	37.6%	36.2%	48.7%	30.6%	32.1%	15.5%	41.7%	37.2%	41.2%	31.4%
	Somewhat disagree	11.4%	7.3%	5.6%	13.9%	15.2%	9.5%	16.3%	9.1%	0.0%	13.7%	13.8%	8.9%	9.5%
	Strongly disagree	2.3%	0.6%	1.5%	1.3%	2.8%	3.8%	2.7%	32.0%	0.0%	2.5%	1.9%	2.1%	2.8%
	Unsure	12.3%	10.8%	6.5%	11.3%	15.8%	17.7%	14.4%	0.0%	0.0%	14.0%	9.6%	11.4%	14.9%
Do you support or oppose the DREAM act?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	27.9%	20.2%	10.7%	40.3%	38.3%	25.3%	21.6%	18.9%	26.9%	32.7%	26.8%	29.5%	23.1%
	Somewhat support	26.9%	21.4%	22.9%	27.2%	33.3%	31.2%	20.4%	18.0%	55.0%	24.2%	24.7%	28.2%	30.3%
	Somewhat oppose	12.7%	11.5%	17.4%	9.9%	7.8%	14.7%	18.6%	54.4%	0.0%	15.3%	14.0%	10.0%	12.3%
	Strongly oppose	22.8%	32.5%	44.4%	13.4%	10.7%	18.0%	26.7%	0.0%	18.0%	18.7%	29.7%	19.9%	21.7%
	Unsure	9.6%	14.5%	4.5%	9.2%	9.9%	10.8%	12.7%	8.7%	0.0%	9.0%	4.8%	12.5%	12.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Do you support or oppose Prop 13?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	48.3%	49.7%	68.8%	29.9%	49.7%	41.0%	56.6%	21.8%	84.5%	37.8%	59.4%	37.8%	56.8%
	Somewhat support	24.9%	28.6%	18.4%	32.1%	23.1%	26.3%	16.0%	47.1%	15.5%	27.3%	20.6%	32.0%	19.3%
	Somewhat oppose	8.7%	6.7%	3.4%	11.9%	8.7%	10.8%	11.3%	9.1%	0.0%	11.8%	6.9%	9.0%	7.5%
	Strongly oppose	7.5%	4.5%	4.0%	8.4%	11.8%	6.7%	5.5%	22.0%	0.0%	10.6%	8.1%	4.6%	7.3%
	Unsure	10.7%	10.4%	5.2%	17.7%	6.8%	15.2%	10.6%	0.0%	0.0%	12.5%	5.0%	16.6%	9.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	72	96	125	136	61	56	5	1	114	150	149	138
	Strongly support	26.2%	14.8%	16.5%	27.6%	37.3%	29.5%	26.1%	0.0%	0.0%	27.6%	28.7%	21.5%	27.4%
	Somewhat support	32.4%	28.4%	35.1%	37.9%	28.5%	32.1%	30.2%	40.1%	0.0%	34.0%	33.7%	34.0%	27.9%
	Somewhat oppose	11.6%	11.8%	11.9%	12.3%	11.5%	5.8%	12.9%	43.4%	0.0%	12.9%	11.6%	9.8%	12.2%
	Strongly oppose	12.1%	18.0%	23.7%	4.1%	6.5%	12.8%	16.9%	0.0%	0.0%	9.0%	16.9%	10.5%	11.3%
	Unsure	17.7%	26.9%	12.8%	18.1%	16.1%	19.8%	13.9%	16.5%	100.0%	16.5%	9.0%	24.2%	21.2%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	64	98	114	101	63	44	4	4	106	136	139	110
	Strongly support	28.5%	14.4%	17.8%	32.0%	49.4%	23.6%	26.4%	0.0%	19.0%	27.4%	30.9%	22.6%	34.0%
	Somewhat support	28.0%	36.4%	23.0%	33.4%	25.4%	25.6%	21.8%	58.3%	0.0%	31.8%	22.3%	33.2%	24.7%
	Somewhat oppose	12.6%	8.2%	15.0%	10.6%	7.0%	22.9%	15.0%	19.1%	33.0%	18.0%	12.4%	9.7%	11.5%
	Strongly oppose	14.5%	23.5%	28.1%	3.8%	9.1%	6.0%	19.8%	22.6%	48.0%	9.5%	24.4%	10.0%	12.7%
	Unsure	16.4%	17.4%	16.2%	20.2%	9.1%	21.9%	17.1%	0.0%	0.0%	13.3%	10.0%	24.4%	17.1%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Reform adds needed revenue	40.3%	28.1%	20.9%	49.3%	52.8%	49.3%	31.6%	52.2%	33.9%	48.4%	39.5%	40.1%	34.4%
	Cut spending before taxes	42.2%	57.1%	62.3%	31.9%	29.4%	30.1%	51.2%	47.8%	66.1%	36.0%	47.3%	40.3%	43.9%
	Unsure	17.5%	14.7%	16.9%	18.9%	17.8%	20.6%	17.2%	0.0%	0.0%	15.6%	13.2%	19.6%	21.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Did the video play properly?	Sample Size	1032	134	192	234	236	123	99	9	5	218	285	281	247
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	134	192	234	236	123	99	9	5	218	285	281	247
	Mean	59.29	50.95	41.07	73.09	69.38	60.18	48.14	67.15	43.98	63.67	52.22	64.02	58.17
	0 thru 25	19.5%	29.7%	39.4%	5.9%	9.0%	15.4%	29.1%	10.7%	48.0%	15.9%	27.6%	13.8%	20.0%
	26 thru 50	16.5%	14.9%	23.9%	10.6%	15.3%	15.9%	22.4%	10.1%	18.0%	11.7%	17.3%	14.1%	22.6%
	51 thru 75	24.8%	27.7%	15.2%	28.6%	25.4%	30.6%	22.6%	33.4%	0.0%	27.5%	22.4%	30.0%	19.4%
	76 thru 100	39.1%	27.7%	21.5%	54.9%	50.3%	38.1%	25.9%	45.8%	33.9%	44.9%	32.7%	42.1%	38.1%
Did the audio play properly?	Sample Size	1032	134	192	234	236	123	99	9	5	218	285	281	247
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	134	191	229	230	121	98	9	5	217	280	276	244
	Mean	58.87	69.62	74.39	53.49	47.09	54.75	59.69	43.76	73.51	55.89	61.80	59.69	57.21
	0 thru 25	20.7%	9.4%	8.1%	24.1%	34.3%	19.4%	21.9%	34.0%	15.5%	21.0%	22.8%	17.6%	21.6%
	26 thru 50	18.3%	17.0%	11.5%	17.5%	22.5%	24.5%	19.1%	10.7%	0.0%	19.1%	12.6%	18.9%	23.4%
	51 thru 75	22.8%	21.2%	19.4%	31.6%	16.2%	28.4%	16.3%	43.7%	45.0%	29.2%	17.6%	27.4%	17.8%
	76 thru 100	38.2%	52.5%	61.0%	26.8%	27.0%	27.6%	42.7%	11.7%	39.6%	30.7%	47.0%	36.2%	37.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	20.8%	10.9%	7.0%	25.5%	34.4%	24.6%	13.7%	9.4%	15.5%	23.8%	21.4%	19.1%	19.4%
	Somewhat support	31.5%	40.6%	16.0%	45.6%	31.7%	27.1%	19.0%	57.1%	18.5%	39.5%	20.9%	40.3%	26.6%
	Somewhat oppose	12.0%	8.3%	11.7%	9.1%	10.6%	16.8%	20.3%	33.5%	0.0%	10.7%	12.5%	11.6%	12.9%
	Strongly oppose	21.8%	28.5%	51.9%	4.6%	12.1%	8.7%	34.6%	0.0%	66.1%	12.8%	38.3%	11.1%	22.9%
	Unsure	13.9%	11.7%	13.5%	15.2%	11.1%	22.8%	12.4%	0.0%	0.0%	13.1%	6.8%	17.9%	18.2%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed) Some college or less		Age (Collapsed) 4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
CA on the:	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Right track	22.0%	25.4%	50.0%	24.7%	19.7%	23.5%	20.7%	21.6%	22.4%	25.6%	18.4%	25.9%	18.4%
	Wrong track	59.3%	56.3%	28.5%	54.1%	61.9%	57.0%	64.1%	59.0%	59.7%	61.6%	56.9%	57.3%	62.4%
	Unsure	18.7%	18.3%	21.4%	21.2%	18.4%	19.6%	15.2%	19.4%	17.9%	12.7%	24.7%	16.7%	19.2%
If election held today, who would you vote?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly Barack Obama	40.9%	49.4%	72.1%	45.0%	35.5%	40.0%	47.0%	39.1%	42.7%	33.8%	43.2%	39.2%	46.7%
	Somewhat Barack Obama	14.7%	20.2%	11.5%	12.2%	15.0%	17.6%	12.2%	14.0%	15.5%	12.7%	14.9%	14.8%	16.3%
	Somewhat Mitt Romney	10.5%	6.9%	3.1%	9.9%	12.6%	9.7%	8.9%	11.6%	9.4%	17.9%	6.6%	10.2%	8.5%
	Strongly Mitt Romney	22.2%	12.4%	6.6%	16.3%	22.9%	24.2%	23.5%	20.4%	23.9%	21.8%	19.3%	26.5%	21.0%
	Other	3.7%	4.5%	1.6%	6.5%	5.1%	2.1%	1.4%	5.6%	1.8%	6.2%	5.2%	1.9%	1.8%
	Unsure	8.0%	6.6%	5.1%	10.1%	8.9%	6.5%	7.0%	9.4%	6.7%	7.6%	10.8%	7.5%	5.7%
Grade CA public schools?	Sample Size	515	61	26	84	169	159	103	253	262	113	139	139	123
	A	1.5%	0.0%	14.6%	4.5%	0.0%	0.7%	2.6%	1.5%	1.4%	0.7%	2.1%	2.1%	0.7%
	B	13.2%	17.4%	33.6%	11.2%	14.4%	12.5%	13.9%	13.3%	13.0%	13.7%	13.0%	15.8%	9.9%
	C	36.4%	48.7%	28.8%	32.9%	36.9%	41.3%	31.1%	35.6%	37.3%	31.5%	38.9%	35.7%	39.1%
	D	28.0%	22.9%	0.0%	22.0%	27.4%	27.3%	35.0%	25.6%	30.3%	27.3%	24.2%	28.1%	32.8%
	F/Fail	13.8%	7.4%	18.4%	16.9%	16.7%	10.3%	11.8%	16.7%	10.9%	22.9%	11.7%	12.3%	9.3%
	Don't know	7.2%	3.6%	4.7%	12.6%	4.6%	8.0%	5.7%	7.3%	7.1%	3.9%	10.1%	6.0%	8.2%
Past few years CA public schools have..	Sample Size	515	61	26	84	169	159	103	253	262	113	139	139	123
	Gotten better	6.6%	9.4%	21.7%	7.5%	7.1%	4.5%	8.3%	7.2%	6.0%	7.9%	6.7%	7.0%	4.9%
	Gotten worse	57.4%	55.4%	28.1%	48.5%	58.3%	61.6%	56.7%	55.1%	59.7%	54.6%	55.4%	60.3%	59.0%
	Stayed the same	26.7%	29.4%	44.3%	31.6%	26.8%	23.3%	27.7%	28.4%	25.0%	28.2%	28.6%	22.9%	27.5%
	Don't know	9.3%	5.8%	5.9%	12.5%	7.7%	10.5%	7.3%	9.3%	9.3%	9.4%	9.2%	9.9%	8.5%
Grade your local public schools?	Sample Size	526	58	36	111	157	161	97	268	258	116	152	137	122
	A	6.0%	3.1%	19.5%	12.2%	3.7%	4.6%	5.0%	7.2%	4.8%	9.9%	5.2%	5.3%	4.2%
	B	21.7%	23.6%	17.5%	14.9%	18.1%	25.1%	29.5%	16.8%	26.8%	17.7%	16.0%	24.3%	29.5%
	C	37.3%	39.6%	33.1%	36.4%	39.8%	39.9%	29.8%	38.4%	36.1%	37.2%	39.4%	36.8%	35.3%
	D	16.1%	14.8%	20.6%	18.4%	17.0%	12.1%	18.7%	17.6%	14.6%	18.4%	17.0%	16.8%	12.0%
	F/Fail	9.8%	12.2%	9.2%	12.3%	11.0%	7.3%	9.3%	11.5%	8.0%	9.7%	12.9%	7.1%	9.0%
	Don't know	9.1%	6.7%	0.0%	5.8%	10.3%	11.1%	7.7%	8.5%	9.8%	7.2%	9.5%	9.7%	10.0%
Past few years your local public schools have..	Sample Size	526	58	36	111	157	161	97	268	258	116	152	137	122
	Gotten better	10.7%	11.1%	23.8%	13.4%	9.3%	9.6%	11.7%	11.0%	10.4%	14.3%	8.4%	9.7%	11.3%
	Gotten worse	45.3%	45.8%	37.6%	50.4%	47.7%	45.0%	36.1%	48.9%	41.6%	39.8%	55.8%	41.7%	41.5%
	Stayed the same	33.3%	33.0%	35.1%	25.3%	34.4%	28.7%	48.1%	30.6%	36.0%	38.2%	24.8%	41.8%	29.5%
	Don't know	10.7%	10.1%	3.6%	10.9%	8.5%	16.7%	4.1%	9.5%	11.9%	7.7%	10.9%	6.8%	17.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed) Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Rate CA's public schools. (Adequate funding)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.20	3.73	5.48	4.75	4.10	4.17	3.86	4.35	4.05	4.86	3.94	4.44	3.62
	7 thru 10	19.1%	9.1%	46.2%	25.0%	18.5%	18.2%	15.5%	21.0%	17.1%	25.7%	17.2%	22.7%	10.9%
	4 thru 6	38.3%	44.3%	25.1%	44.9%	36.5%	37.8%	35.3%	39.6%	36.9%	44.3%	36.0%	35.4%	38.6%
	0 thru 3	42.7%	46.6%	28.7%	30.1%	45.0%	44.0%	49.1%	39.4%	46.0%	30.0%	46.8%	41.9%	50.6%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.11	4.31	5.89	4.58	4.05	4.09	3.80	4.25	3.98	4.60	3.97	3.97	4.00
	7 thru 10	17.6%	17.3%	49.7%	21.1%	18.0%	17.9%	13.3%	19.1%	16.1%	24.4%	15.0%	15.0%	17.5%
	4 thru 6	37.7%	45.3%	21.9%	41.3%	34.8%	37.9%	38.4%	37.2%	38.1%	37.2%	37.3%	39.9%	36.1%
	0 thru 3	44.7%	37.4%	28.4%	37.6%	47.2%	44.2%	48.3%	43.6%	45.8%	38.4%	47.8%	45.2%	46.4%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	16.2%	38.6%	17.9%	14.3%	11.5%	14.6%	15.7%	12.7%	18.0%	13.8%	14.7%	10.4%
	4 thru 6	26.1%	28.0%	35.0%	34.4%	24.5%	25.0%	22.4%	28.2%	24.0%	27.0%	29.2%	24.8%	23.1%
	0 thru 3	59.7%	55.8%	26.4%	47.7%	61.2%	63.5%	63.0%	56.1%	63.3%	55.0%	57.0%	60.5%	66.5%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.33	4.66	7.03	5.03	4.18	4.11	4.25	4.50	4.16	4.60	4.42	3.91	4.45
	7 thru 10	20.5%	21.7%	61.1%	26.6%	20.0%	18.1%	19.4%	22.5%	18.6%	24.6%	20.7%	16.3%	21.2%
	4 thru 6	38.0%	46.3%	28.8%	42.9%	35.7%	35.4%	41.4%	38.4%	37.7%	36.1%	40.2%	37.0%	38.4%
	0 thru 3	41.4%	32.0%	10.1%	30.5%	44.3%	46.5%	39.2%	39.1%	43.7%	39.3%	39.0%	46.7%	40.4%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	5.00	5.52	7.53	5.54	5.10	4.81	4.64	5.26	4.75	5.72	4.90	4.66	4.84
	7 thru 10	29.8%	35.5%	68.8%	40.2%	31.7%	24.3%	25.5%	34.9%	24.7%	39.3%	31.4%	23.4%	26.2%
	4 thru 6	40.0%	45.0%	21.1%	32.6%	40.4%	44.8%	39.1%	37.5%	42.6%	41.0%	34.7%	41.4%	43.9%
	0 thru 3	30.2%	19.5%	10.1%	27.2%	27.9%	31.0%	35.4%	27.6%	32.7%	19.8%	33.9%	35.2%	29.8%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.06	4.01	6.79	5.06	3.99	3.81	3.61	4.39	3.73	5.00	3.90	4.18	3.23
	7 thru 10	19.4%	15.2%	59.5%	33.6%	17.8%	14.9%	15.1%	23.8%	15.0%	28.4%	20.1%	18.6%	10.8%
	4 thru 6	35.1%	39.0%	20.8%	30.9%	36.0%	37.2%	34.2%	34.1%	36.1%	39.9%	29.4%	39.9%	31.8%
	0 thru 3	45.6%	45.8%	19.7%	35.5%	46.2%	47.8%	50.8%	42.2%	49.0%	31.7%	50.5%	41.5%	57.4%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.29	4.52	6.92	4.77	4.13	4.23	4.17	4.37	4.21	4.56	4.22	4.29	4.11
	7 thru 10	20.0%	20.8%	71.5%	27.0%	20.9%	15.4%	19.3%	23.2%	16.9%	23.8%	22.7%	18.3%	15.3%
	4 thru 6	38.3%	37.2%	6.8%	36.2%	33.8%	45.1%	36.5%	34.7%	41.8%	37.9%	32.3%	40.9%	42.8%
	0 thru 3	41.7%	42.0%	21.7%	36.8%	45.3%	39.5%	44.2%	42.1%	41.3%	38.4%	45.0%	40.8%	41.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed) Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	3.97	3.86	6.60	4.59	3.79	3.92	3.72	4.09	3.84	4.27	3.94	3.91	3.77
	7 thru 10	16.4%	12.3%	57.4%	26.8%	16.0%	12.2%	13.4%	20.0%	12.7%	21.5%	18.9%	13.2%	12.1%
	4 thru 6	38.0%	40.6%	28.4%	33.4%	34.3%	45.3%	36.8%	33.9%	42.0%	35.0%	33.1%	43.6%	40.2%
	0 thru 3	45.7%	47.1%	14.2%	39.9%	49.7%	42.5%	49.7%	46.0%	45.3%	43.5%	48.0%	43.2%	47.6%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	3.95	4.18	7.28	4.81	3.87	3.82	3.45	4.22	3.68	4.61	3.91	3.84	3.50
	7 thru 10	16.5%	20.3%	67.1%	30.4%	16.8%	11.8%	10.1%	21.9%	11.2%	23.4%	20.8%	12.0%	10.2%
	4 thru 6	37.3%	36.1%	21.8%	34.5%	34.8%	41.9%	36.7%	34.7%	39.9%	40.8%	29.9%	41.8%	37.8%
	0 thru 3	46.2%	43.6%	11.1%	35.0%	48.4%	46.3%	53.3%	43.4%	49.0%	35.8%	49.3%	46.2%	52.0%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.22	4.32	6.37	4.72	3.99	4.14	4.22	4.27	4.17	4.37	4.19	4.20	4.14
	7 thru 10	20.8%	21.5%	50.7%	25.9%	19.7%	18.1%	21.7%	22.0%	19.5%	22.8%	21.3%	18.9%	20.2%
	4 thru 6	37.5%	35.4%	28.9%	39.1%	36.0%	40.3%	34.0%	37.2%	37.9%	36.3%	37.8%	40.4%	35.0%
	0 thru 3	41.7%	43.2%	20.4%	35.0%	44.4%	41.5%	44.3%	40.8%	42.6%	40.8%	40.8%	40.7%	44.8%
Rate CA's public schools (Total)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	41.50	42.80	65.40	47.80	40.43	40.29	39.03	43.19	39.81	46.21	40.81	40.77	38.72
	0 thru 25	22.9%	20.7%	8.5%	17.9%	23.4%	25.4%	23.1%	21.3%	24.5%	15.3%	26.1%	23.1%	26.0%
	26 thru 50	48.5%	49.6%	18.9%	43.7%	48.7%	48.9%	52.2%	46.8%	50.2%	48.7%	45.3%	48.8%	51.8%
	51 thru 75	21.6%	22.3%	32.3%	22.7%	22.2%	20.5%	21.3%	22.4%	20.8%	26.3%	19.4%	22.4%	18.9%
	76 thru 100	7.0%	7.4%	40.3%	15.7%	5.7%	5.3%	3.3%	9.4%	4.5%	9.7%	9.2%	5.7%	3.3%
Support or oppose Prop 30?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	22.8%	24.6%	34.7%	21.1%	20.3%	22.0%	29.8%	20.6%	25.0%	22.7%	18.9%	24.9%	25.0%
	Somewhat support	31.7%	43.1%	29.1%	32.0%	31.5%	34.0%	28.1%	31.7%	31.7%	31.6%	31.7%	30.7%	32.8%
	Somewhat oppose	12.6%	8.8%	11.5%	16.2%	12.4%	10.4%	12.9%	13.9%	11.4%	13.9%	13.8%	9.8%	13.2%
	Strongly opppose	23.3%	15.5%	11.9%	21.1%	23.5%	23.7%	24.5%	22.6%	24.0%	24.3%	21.3%	27.5%	20.2%
	Unsure	9.6%	7.9%	12.8%	9.6%	12.3%	9.9%	4.6%	11.3%	7.9%	7.5%	14.2%	7.1%	8.8%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	80	39	103	169	179	116	272	295	125	147	154	141
	Education	51.7%	48.1%	53.4%	38.2%	51.6%	53.5%	61.4%	46.5%	56.6%	43.2%	49.2%	59.5%	53.5%
	Public safety	8.4%	14.5%	4.6%	12.7%	7.8%	8.2%	5.8%	9.7%	7.3%	12.6%	7.1%	5.5%	9.2%
	Both equally	37.8%	34.3%	42.0%	49.1%	39.8%	36.4%	27.1%	43.3%	32.8%	42.9%	43.7%	30.7%	34.9%
	Another reason	0.7%	0.0%	0.0%	0.0%	0.0%	0.6%	2.3%	0.0%	1.3%	0.0%	0.0%	1.8%	0.7%
	Unsure	1.3%	3.2%	0.0%	0.0%	0.9%	1.2%	3.4%	0.5%	2.1%	1.2%	0.0%	2.4%	1.7%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Support or oppose Prop 38?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	11.0%	14.7%	25.5%	8.8%	9.0%	11.8%	15.4%	8.9%	13.2%	10.5%	7.7%	12.4%	14.0%
	Somewhat support	28.7%	36.3%	34.0%	28.5%	29.7%	30.6%	24.1%	29.2%	28.1%	27.2%	30.9%	26.3%	30.2%
	Somewhat oppose	18.5%	18.7%	19.2%	23.4%	16.2%	16.8%	20.3%	18.9%	18.1%	20.4%	17.6%	17.9%	18.4%
	Strongly oppose	30.4%	20.0%	13.2%	30.0%	30.6%	29.2%	32.4%	30.4%	30.4%	33.4%	28.0%	33.6%	26.8%
	Unsure	11.4%	10.3%	8.2%	9.3%	14.5%	11.6%	7.8%	12.6%	10.2%	8.4%	15.8%	9.8%	10.6%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Very likely	11.2%	13.5%	24.9%	9.3%	8.6%	9.7%	20.0%	8.9%	13.6%	11.4%	6.9%	12.7%	14.7%
	Somewhat likely	28.7%	44.0%	41.1%	29.2%	30.0%	32.4%	20.2%	29.7%	27.7%	27.1%	31.8%	25.5%	30.2%
	Somewhat unlikely	16.5%	17.4%	9.0%	21.0%	16.1%	14.4%	16.2%	17.9%	15.1%	19.7%	16.6%	16.0%	14.0%
	Very unlikely	30.0%	16.4%	14.6%	28.2%	28.7%	29.4%	34.8%	28.5%	31.5%	32.8%	25.1%	35.8%	26.6%
	Unsure	13.5%	8.6%	10.4%	12.2%	16.6%	14.1%	8.8%	15.0%	12.1%	9.1%	19.7%	9.9%	14.5%
More or less likely to support tax increase?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Much more likely	12.8%	11.3%	27.5%	16.1%	13.8%	10.9%	10.8%	14.6%	10.9%	17.1%	12.7%	13.4%	8.0%
	Somewhat more likely	31.5%	35.2%	36.1%	24.5%	32.4%	35.2%	30.9%	29.4%	33.6%	33.2%	26.4%	32.5%	34.8%
	Somewhat less likely	17.8%	15.7%	19.2%	18.2%	14.7%	20.2%	18.8%	16.0%	19.6%	14.0%	17.6%	20.1%	19.1%
	Much less likely	21.2%	23.5%	10.3%	20.5%	21.3%	19.7%	23.8%	21.0%	21.3%	19.1%	22.5%	20.9%	21.7%
	Unsure	16.8%	14.2%	6.9%	20.8%	17.8%	14.1%	15.6%	18.9%	14.7%	16.6%	20.7%	13.1%	16.4%
Which argument represents your views?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Made progress still problems	35.1%	36.9%	45.2%	31.5%	32.8%	35.6%	41.7%	32.3%	37.9%	34.7%	30.5%	39.6%	36.1%
	Cut spending before taxes	48.7%	40.4%	35.5%	47.4%	49.6%	49.8%	47.0%	48.8%	48.7%	49.1%	48.5%	48.4%	49.1%
	Unsure	16.1%	22.7%	19.3%	21.1%	17.6%	14.6%	11.3%	18.9%	13.3%	16.3%	21.0%	12.0%	14.8%
Should state provide additional funding for schools?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Yes	51.8%	62.2%	84.8%	53.5%	49.4%	51.0%	55.1%	50.9%	52.6%	47.3%	53.8%	55.6%	49.2%
	No	25.9%	14.1%	3.1%	21.1%	28.9%	23.5%	29.6%	26.0%	25.8%	30.8%	22.2%	25.2%	26.6%
	Unsure	22.3%	23.8%	12.1%	25.4%	21.7%	25.5%	15.3%	23.1%	21.6%	21.9%	24.1%	19.2%	24.2%
Still support if less spending in schools in your community?	Sample Size	539	74	52	104	161	163	110	265	274	109	156	154	120
	Strongly support	26.0%	17.0%	56.9%	26.7%	23.4%	24.2%	31.9%	24.7%	27.3%	28.4%	22.2%	30.0%	23.9%
	Somewhat support	47.4%	57.6%	23.9%	38.8%	52.5%	50.8%	43.2%	47.1%	47.8%	51.8%	43.9%	46.5%	49.4%
	Somewhat oppose	15.0%	14.4%	6.1%	16.9%	13.7%	14.4%	16.1%	14.9%	15.1%	10.8%	17.8%	12.9%	18.0%
	Strongly oppose	3.8%	2.5%	4.3%	7.4%	3.6%	1.9%	3.7%	5.1%	2.6%	5.3%	4.9%	3.3%	1.8%
	Unsure	7.7%	8.4%	8.7%	10.2%	6.9%	8.7%	5.0%	8.2%	7.2%	3.7%	11.2%	7.3%	7.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Still support if it means you will pay higher taxes?	Sample Size	539	74	52	104	161	163	110	265	274	109	156	154	120
	Strongly support	25.5%	18.0%	39.5%	23.6%	23.4%	23.4%	33.4%	23.5%	27.4%	26.5%	21.4%	29.3%	25.0%
	Somewhat support	45.5%	51.7%	39.0%	38.9%	46.6%	50.6%	42.5%	43.5%	47.3%	44.0%	43.2%	47.7%	46.9%
	Somewhat oppose	17.2%	20.7%	10.4%	21.4%	18.7%	15.7%	13.1%	19.8%	14.7%	20.7%	19.1%	10.9%	19.4%
	Strongly oppose	6.2%	4.2%	5.2%	8.5%	3.9%	6.6%	7.1%	5.7%	6.8%	5.8%	5.6%	8.8%	4.2%
	Unsure	5.6%	5.4%	6.0%	7.6%	7.5%	3.7%	3.9%	7.6%	3.8%	3.1%	10.7%	3.2%	4.6%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Yes	31.0%	43.5%	79.2%	31.4%	25.4%	30.9%	39.8%	27.6%	34.3%	24.7%	29.9%	37.7%	30.5%
	No	52.0%	34.2%	7.0%	51.1%	60.5%	47.0%	46.9%	57.0%	47.0%	62.8%	52.4%	44.8%	49.4%
	Unsure	17.1%	22.3%	13.7%	17.5%	14.1%	22.1%	13.3%	15.4%	18.7%	12.5%	17.7%	17.5%	20.1%
Still support children who do not speak English? (less spending)	Sample Size	322	52	49	61	83	99	80	144	179	57	87	104	75
	Strongly support	30.6%	22.6%	52.2%	39.1%	28.6%	23.2%	35.2%	33.1%	28.6%	50.8%	21.5%	29.8%	26.9%
	Somewhat support	47.4%	61.6%	28.5%	27.4%	48.3%	63.1%	42.2%	39.4%	53.8%	38.9%	39.8%	51.2%	57.5%
	Somewhat oppose	11.9%	8.9%	6.6%	16.3%	10.6%	8.8%	13.6%	13.1%	11.0%	2.6%	19.8%	12.8%	8.4%
	Strongly oppose	3.3%	0.0%	4.7%	5.5%	3.6%	0.0%	5.4%	4.4%	2.4%	2.8%	5.4%	2.1%	2.8%
	Unsure	6.9%	6.9%	8.0%	11.8%	8.8%	4.8%	3.5%	10.1%	4.2%	5.0%	13.5%	4.1%	4.4%
Still support children who do not speak English? (higher taxes)	Sample Size	322	52	49	61	83	99	80	144	179	57	87	104	75
	Strongly support	32.2%	22.8%	47.8%	38.5%	24.4%	30.4%	37.7%	30.4%	33.7%	40.9%	23.6%	37.1%	28.9%
	Somewhat support	45.4%	62.1%	25.8%	29.4%	50.2%	51.9%	44.9%	41.3%	48.8%	39.3%	42.6%	51.9%	44.4%
	Somewhat oppose	9.6%	8.2%	10.1%	15.1%	9.7%	8.7%	6.4%	12.0%	7.7%	8.5%	14.3%	6.0%	10.1%
	Strongly oppose	6.2%	0.0%	7.4%	5.3%	7.9%	6.5%	4.9%	6.8%	5.8%	6.7%	6.8%	4.3%	7.8%
	Unsure	6.5%	6.9%	8.9%	11.8%	7.8%	2.5%	6.1%	9.5%	4.1%	4.6%	12.7%	0.8%	8.7%
Students should graduate from high school with skills	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	65.1%	66.0%	78.1%	73.4%	69.7%	58.7%	59.9%	71.1%	59.1%	64.4%	76.3%	56.6%	62.0%
	Somewhat agree	27.7%	22.9%	14.5%	19.1%	25.5%	31.8%	33.3%	23.1%	32.3%	27.3%	19.7%	32.2%	32.5%
	Somewhat disagree	4.7%	6.6%	2.7%	3.5%	3.6%	6.6%	5.0%	3.5%	5.9%	5.2%	2.2%	7.6%	4.1%
	Strongly disagree	0.7%	1.9%	4.7%	0.7%	0.2%	1.3%	0.4%	0.4%	1.0%	0.6%	0.2%	1.4%	0.5%
	Unsure	1.8%	2.6%	0.0%	3.3%	1.1%	1.8%	1.4%	1.9%	1.6%	2.4%	1.5%	2.2%	1.0%
Get a good job a student needs for college	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	29.2%	32.6%	60.2%	29.3%	29.6%	27.7%	30.7%	29.5%	28.8%	28.3%	30.4%	30.0%	27.5%
	Somewhat agree	40.6%	34.0%	34.2%	33.2%	43.3%	45.6%	35.5%	39.5%	41.7%	41.6%	37.9%	37.9%	46.0%
	Somewhat disagree	21.4%	19.4%	1.8%	26.2%	19.6%	19.0%	23.4%	22.1%	20.7%	22.0%	22.2%	22.3%	18.8%
	Strongly disagree	5.8%	8.6%	3.8%	5.9%	6.1%	3.7%	8.4%	6.0%	5.5%	5.1%	6.8%	5.7%	5.3%
	Unsure	3.1%	5.4%	0.0%	5.4%	1.4%	4.0%	2.1%	2.9%	3.3%	3.1%	2.8%	4.0%	2.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed) Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
There are many good jobs that don't require education	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	25.5%	21.1%	31.4%	27.3%	26.1%	21.7%	28.9%	26.5%	24.5%	26.5%	26.6%	24.5%	24.4%
	Somewhat agree	47.2%	44.3%	24.6%	40.7%	48.3%	51.1%	45.2%	45.5%	48.8%	45.9%	45.1%	49.5%	48.0%
	Somewhat disagree	15.6%	16.5%	22.7%	15.1%	13.6%	17.1%	17.0%	14.2%	17.1%	13.5%	14.7%	15.1%	19.4%
	Strongly disagree	8.1%	11.3%	19.0%	7.8%	9.3%	7.3%	7.9%	8.8%	7.5%	10.0%	7.8%	8.2%	6.7%
	Unsure	3.6%	6.7%	2.2%	9.0%	2.7%	2.8%	1.0%	5.0%	2.1%	4.1%	5.8%	2.7%	1.4%
Some students aren't good at academics	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	33.8%	27.8%	27.3%	38.6%	36.3%	28.8%	33.1%	37.1%	30.5%	36.7%	37.5%	28.7%	32.5%
	Somewhat agree	45.8%	45.6%	35.5%	41.1%	45.0%	49.5%	46.1%	43.5%	48.2%	45.3%	42.1%	49.8%	46.4%
	Somewhat disagree	12.3%	17.5%	20.8%	12.0%	12.0%	12.6%	12.7%	12.0%	12.6%	11.0%	12.8%	13.0%	12.2%
	Strongly disagree	4.9%	5.2%	16.3%	4.1%	4.3%	5.4%	6.1%	4.2%	5.7%	3.3%	4.9%	4.6%	6.9%
	Unsure	3.1%	3.9%	0.0%	4.3%	2.5%	3.7%	1.9%	3.1%	3.0%	3.7%	2.7%	3.9%	2.1%
Career-technical education is for students who do bad in school	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	16.2%	17.1%	16.2%	22.6%	16.7%	13.5%	13.7%	18.9%	13.6%	17.7%	19.9%	12.7%	14.6%
	Somewhat agree	32.0%	32.4%	28.4%	28.1%	31.8%	31.7%	36.5%	30.4%	33.6%	34.1%	27.4%	38.3%	28.3%
	Somewhat disagree	25.5%	27.1%	19.5%	20.8%	24.9%	28.7%	26.0%	23.4%	27.6%	20.6%	25.6%	27.1%	28.2%
	Strongly disagree	19.4%	18.6%	34.3%	17.9%	19.9%	19.1%	20.6%	19.2%	19.7%	16.1%	21.7%	17.4%	22.3%
	Unsure	6.8%	4.9%	1.6%	10.6%	6.6%	7.0%	3.2%	8.1%	5.6%	11.5%	5.4%	4.6%	6.6%
High school education should focus on helping students	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	52.0%	49.1%	51.2%	59.2%	54.7%	47.2%	48.1%	56.4%	47.6%	56.2%	56.5%	49.4%	45.6%
	Somewhat agree	37.7%	39.8%	39.2%	33.4%	34.5%	40.3%	43.3%	34.1%	41.4%	35.9%	32.6%	41.1%	41.7%
	Somewhat disagree	6.3%	5.9%	6.4%	3.2%	6.6%	7.7%	6.6%	5.3%	7.3%	4.7%	5.9%	6.9%	7.8%
	Strongly disagree	1.1%	0.5%	1.9%	1.0%	1.5%	1.4%	0.0%	1.3%	0.9%	0.0%	2.4%	0.4%	1.4%
	Unsure	2.9%	4.7%	1.3%	3.3%	2.7%	3.4%	1.9%	2.9%	2.8%	3.3%	2.6%	2.2%	3.5%
Schools should connect them to skills that are useful	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	55.1%	48.0%	74.0%	66.1%	57.3%	51.2%	47.0%	60.6%	49.6%	54.8%	65.1%	44.8%	55.0%
	Somewhat agree	36.5%	42.6%	18.1%	27.6%	38.1%	36.7%	42.4%	34.1%	38.9%	39.3%	30.1%	43.8%	33.4%
	Somewhat disagree	4.2%	3.2%	3.1%	2.5%	2.6%	5.3%	6.5%	2.6%	5.7%	1.6%	3.3%	6.5%	4.9%
	Strongly disagree	0.8%	0.0%	4.8%	0.6%	0.2%	1.4%	1.3%	0.3%	1.4%	0.7%	0.0%	0.6%	2.2%
	Unsure	3.4%	6.3%	0.0%	3.3%	1.8%	5.4%	2.9%	2.4%	4.4%	3.5%	1.5%	4.3%	4.5%
Schools should teach practical skills	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	53.3%	49.6%	60.0%	68.7%	56.0%	46.8%	44.2%	60.7%	45.8%	56.4%	64.2%	40.9%	51.4%
	Somewhat agree	37.0%	41.3%	29.9%	25.7%	37.1%	39.7%	43.4%	32.8%	41.1%	35.1%	31.1%	46.8%	34.8%
	Somewhat disagree	5.1%	4.5%	2.8%	1.3%	3.2%	7.3%	8.1%	2.5%	7.6%	3.4%	1.8%	6.3%	9.1%
	Strongly disagree	1.4%	0.0%	6.6%	1.1%	1.3%	1.7%	1.3%	1.2%	1.5%	1.2%	1.2%	1.7%	1.3%
	Unsure	3.3%	4.7%	0.8%	3.3%	2.4%	4.4%	2.9%	2.7%	3.9%	4.0%	1.8%	4.3%	3.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Which of the two choices is closer to how you feel?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Change approach to educ	50.7%	55.0%	47.8%	43.0%	52.1%	52.5%	53.0%	48.7%	52.7%	52.5%	45.7%	53.2%	52.2%
	Maintain our appraoch	41.6%	37.0%	48.2%	47.8%	40.8%	39.9%	39.8%	43.4%	39.9%	39.3%	46.6%	40.9%	38.7%
	Unsure	7.7%	8.0%	4.0%	9.3%	7.1%	7.5%	7.2%	7.9%	7.4%	8.2%	7.7%	5.9%	9.1%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	40.60	42.20	43.20	34.96	38.30	43.39	45.34	37.05	44.14	37.54	36.67	44.85	43.34
	0 thru 25	41.5%	45.3%	36.3%	56.4%	47.4%	33.6%	29.6%	50.8%	32.1%	45.9%	54.7%	30.5%	33.9%
	26 thru 50	41.8%	34.2%	43.9%	33.6%	40.0%	45.3%	47.5%	37.6%	46.1%	43.3%	33.1%	45.2%	47.1%
	51 thru 75	13.8%	15.4%	12.8%	9.6%	10.7%	16.9%	18.0%	10.3%	17.3%	8.8%	11.5%	19.5%	14.8%
	76 thru 100	2.9%	5.1%	7.0%	0.5%	1.8%	4.2%	4.9%	1.3%	4.5%	2.0%	0.7%	4.7%	4.2%
% of resources community college should spend (Training programs)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	36.41	32.94	30.95	37.57	37.66	34.72	35.97	37.63	35.20	37.65	37.61	35.12	35.30
	0 thru 25	52.3%	63.4%	69.1%	50.7%	51.8%	56.3%	48.4%	51.4%	53.3%	50.3%	52.3%	51.3%	55.4%
	26 thru 50	67.3%	63.4%	65.8%	67.2%	68.4%	64.6%	69.9%	67.9%	66.6%	64.1%	70.9%	64.3%	69.2%
	51 thru 75	6.3%	3.4%	0.0%	6.2%	6.8%	5.2%	7.1%	6.6%	5.9%	9.9%	4.0%	6.0%	5.8%
	76 thru 100	1.6%	1.0%	0.0%	1.8%	2.6%	1.4%	0.0%	2.3%	0.8%	0.9%	3.4%	1.1%	0.5%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	22.99	24.87	25.85	27.46	24.04	21.89	18.69	25.32	20.66	24.81	25.72	20.03	21.37
	0 thru 25	66.4%	64.1%	52.1%	52.7%	64.0%	70.0%	77.6%	59.8%	73.0%	63.3%	57.0%	75.6%	70.0%
	26 thru 50	31.4%	35.0%	44.9%	44.3%	33.1%	28.1%	21.3%	37.3%	25.5%	33.7%	40.1%	22.3%	29.0%
	51 thru 75	1.6%	0.9%	1.7%	1.8%	1.9%	1.6%	1.0%	1.9%	1.4%	2.4%	1.5%	1.7%	1.0%
	76 thru 100	0.6%	0.0%	1.3%	1.2%	0.9%	0.3%	0.0%	1.1%	0.2%	0.6%	1.4%	0.4%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	28.2%	27.4%	64.0%	32.6%	28.3%	27.6%	24.8%	29.9%	26.5%	34.1%	26.5%	25.8%	27.4%
	Somewhat agree	49.6%	52.0%	22.1%	48.5%	51.1%	47.7%	51.5%	50.1%	49.2%	49.8%	50.3%	53.6%	44.2%
	Somewhat disagree	14.0%	11.4%	6.2%	11.9%	11.9%	15.6%	17.0%	11.9%	16.1%	10.9%	12.7%	14.1%	18.4%
	Strongly disagree	3.5%	4.5%	7.7%	3.1%	4.2%	2.8%	4.0%	3.8%	3.2%	1.5%	5.6%	3.0%	3.5%
	Unsure	4.6%	4.7%	0.0%	4.0%	4.5%	6.3%	2.6%	4.3%	4.9%	3.6%	4.9%	3.6%	6.4%
Greater use of technology with improve quality of education	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	27.8%	26.0%	54.1%	33.0%	28.5%	27.4%	22.2%	30.2%	25.4%	33.1%	27.8%	27.8%	22.6%
	Somewhat agree	44.5%	46.6%	27.4%	42.0%	46.3%	41.7%	48.6%	44.7%	44.3%	46.2%	43.5%	46.9%	41.5%
	Somewhat disagree	15.1%	14.8%	5.3%	13.0%	12.9%	17.3%	17.0%	12.9%	17.2%	11.6%	14.0%	16.5%	18.0%
	Strongly disagree	5.7%	5.4%	10.7%	4.5%	6.6%	4.8%	6.6%	5.8%	5.5%	2.7%	8.3%	2.8%	8.6%
	Unsure	7.0%	7.2%	2.5%	7.5%	5.7%	8.8%	5.6%	6.4%	7.5%	6.3%	6.4%	6.0%	9.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed) Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	8.8%	11.9%	13.1%	10.1%	9.0%	8.0%	8.6%	9.4%	8.2%	10.5%	8.5%	11.2%	4.9%
	Somewhat agree	26.7%	16.0%	26.1%	25.0%	26.6%	24.9%	31.5%	26.0%	27.4%	31.6%	21.6%	30.4%	24.2%
	Somewhat disagree	34.0%	40.1%	18.9%	30.5%	34.0%	38.0%	30.8%	32.7%	35.2%	31.7%	33.4%	35.8%	34.6%
	Strongly disagree	21.3%	19.0%	38.9%	20.9%	22.2%	18.4%	24.8%	21.7%	20.9%	17.9%	24.8%	14.2%	28.4%
	Unsure	9.2%	12.9%	3.0%	13.5%	8.2%	10.7%	4.2%	10.2%	8.2%	8.3%	11.7%	8.4%	8.0%
Computers can never replace teachers	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	56.4%	52.6%	74.1%	59.2%	60.0%	52.5%	54.3%	59.7%	53.2%	54.3%	63.9%	46.2%	61.1%
	Somewhat agree	26.9%	26.5%	14.8%	21.0%	26.2%	30.3%	28.5%	24.3%	29.6%	25.6%	23.3%	34.9%	23.6%
	Somewhat disagree	9.6%	15.8%	4.8%	9.8%	9.1%	8.6%	11.8%	9.4%	9.9%	12.7%	6.8%	11.8%	7.7%
	Strongly disagree	3.6%	1.6%	4.6%	4.0%	2.8%	4.1%	3.5%	3.3%	3.9%	3.0%	3.4%	4.3%	3.3%
	Unsure	3.5%	3.4%	1.7%	6.0%	1.8%	4.4%	2.0%	3.4%	3.5%	4.5%	2.6%	2.8%	4.3%
Greater use of technology will reduce cost	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	11.8%	12.2%	19.8%	17.6%	10.9%	11.1%	9.0%	13.4%	10.3%	16.8%	10.7%	10.7%	9.7%
	Somewhat agree	36.2%	34.8%	35.1%	34.2%	37.7%	35.8%	36.2%	36.4%	35.9%	39.5%	33.9%	43.9%	26.9%
	Somewhat disagree	23.4%	26.3%	14.4%	15.6%	23.1%	22.9%	32.5%	20.3%	26.6%	18.3%	21.8%	21.2%	32.7%
	Strongly disagree	10.4%	7.5%	21.2%	12.3%	11.9%	8.8%	8.7%	12.1%	8.7%	10.4%	13.4%	5.0%	13.0%
	Unsure	18.2%	19.3%	9.4%	20.3%	16.5%	21.5%	13.6%	17.9%	18.4%	15.0%	20.2%	19.2%	17.6%
Students should be able to take classes on-line	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	8.3%	9.5%	9.4%	10.3%	7.8%	8.8%	6.1%	8.7%	7.8%	4.3%	12.2%	9.5%	5.8%
	Somewhat agree	28.0%	35.6%	20.9%	28.0%	33.5%	26.2%	21.7%	31.4%	24.5%	34.4%	29.1%	26.7%	21.9%
	Somewhat disagree	24.9%	22.9%	18.0%	19.7%	24.4%	26.8%	28.0%	22.6%	27.3%	25.4%	20.4%	26.5%	28.1%
	Strongly disagree	29.4%	17.9%	50.3%	30.6%	26.3%	28.8%	34.4%	27.9%	30.9%	27.3%	28.4%	27.8%	34.4%
	Unsure	9.4%	14.0%	1.3%	11.5%	8.0%	9.4%	9.7%	9.3%	9.5%	8.7%	9.8%	9.4%	9.7%
Teachers need training to integrate new technologies	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	39.4%	39.7%	61.5%	45.7%	37.4%	37.3%	39.8%	40.5%	38.2%	40.7%	40.3%	39.9%	36.3%
	Somewhat agree	47.1%	41.9%	26.4%	38.6%	49.7%	49.8%	46.8%	45.5%	48.6%	47.0%	44.4%	45.2%	52.5%
	Somewhat disagree	6.9%	9.9%	10.4%	8.4%	7.7%	5.3%	6.5%	8.0%	5.8%	7.3%	8.5%	6.8%	4.7%
	Strongly disagree	1.3%	0.9%	0.0%	0.8%	0.9%	0.8%	3.4%	0.8%	1.8%	1.3%	0.4%	3.1%	0.3%
	Unsure	5.4%	7.5%	1.8%	6.6%	4.4%	6.8%	3.5%	5.2%	5.5%	3.7%	6.3%	4.9%	6.2%
Students know more about digital technologies	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	24.8%	21.1%	40.4%	26.0%	27.2%	23.2%	22.3%	26.8%	22.8%	26.6%	26.9%	23.0%	22.6%
	Somewhat agree	51.7%	53.9%	26.9%	47.9%	54.8%	50.0%	52.8%	52.2%	51.1%	51.7%	52.6%	47.9%	54.7%
	Somewhat disagree	10.5%	13.0%	20.1%	10.9%	8.6%	9.7%	14.5%	9.5%	11.5%	8.5%	10.2%	12.0%	11.0%
	Strongly disagree	2.6%	4.1%	6.0%	2.7%	1.9%	2.9%	2.9%	2.2%	2.9%	2.8%	1.7%	3.3%	2.5%
	Unsure	10.5%	7.9%	6.6%	12.5%	7.5%	14.1%	7.6%	9.4%	11.6%	10.4%	8.6%	13.8%	9.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed) Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Students should spend part of each day working independent	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	13.0%	12.1%	20.0%	14.0%	14.5%	8.6%	16.8%	14.3%	11.7%	12.9%	15.4%	10.9%	12.6%
	Somewhat agree	43.4%	47.4%	47.2%	46.8%	45.5%	41.3%	39.8%	46.0%	40.7%	47.6%	44.7%	41.7%	39.6%
	Somewhat disagree	19.8%	18.7%	11.4%	12.3%	18.0%	26.0%	20.3%	15.9%	23.8%	18.2%	14.0%	24.0%	23.6%
	Strongly disagree	10.6%	9.4%	19.3%	10.9%	10.4%	8.7%	13.6%	10.6%	10.6%	7.3%	13.2%	7.4%	14.1%
	Unsure	13.2%	12.4%	2.1%	15.9%	11.6%	15.5%	9.6%	13.2%	13.2%	13.9%	12.6%	15.9%	10.2%
Where should the state spend the money?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Invest in new technology	34.2%	28.7%	41.7%	31.6%	34.3%	34.5%	36.0%	33.2%	35.1%	36.9%	30.3%	40.2%	29.3%
	Hire more teachers	49.5%	53.3%	48.7%	46.3%	49.3%	50.5%	51.6%	48.2%	50.9%	46.9%	49.2%	46.2%	56.2%
	Unsure	16.3%	18.0%	9.6%	22.2%	16.5%	15.0%	12.4%	18.6%	14.0%	16.2%	20.5%	13.5%	14.5%
The state should leave decisions to local school boards	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	22.9%	22.2%	33.1%	28.6%	22.9%	20.1%	22.0%	25.0%	20.9%	23.7%	26.1%	19.6%	22.2%
	Somewhat agree	45.8%	43.0%	37.8%	39.0%	45.4%	47.8%	49.8%	43.1%	48.6%	46.6%	40.3%	51.4%	45.5%
	Somewhat disagree	15.4%	18.1%	6.8%	16.2%	14.5%	14.8%	17.2%	15.1%	15.7%	16.5%	14.0%	15.8%	15.6%
	Strongly disagree	8.0%	9.3%	16.5%	6.9%	10.2%	7.5%	6.4%	8.9%	7.1%	6.5%	10.9%	6.7%	7.4%
	Unsure	7.8%	7.3%	5.8%	9.3%	7.0%	9.8%	4.6%	7.9%	7.8%	6.7%	8.8%	6.5%	9.3%
Schools and school districts should have more flexibility	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	30.9%	30.4%	32.7%	33.2%	34.2%	27.6%	28.7%	33.8%	28.0%	30.1%	36.8%	29.0%	26.9%
	Somewhat agree	53.0%	48.3%	40.6%	47.7%	48.3%	58.5%	56.8%	48.1%	57.8%	50.9%	45.9%	57.1%	58.7%
	Somewhat disagree	8.3%	12.1%	14.4%	9.1%	8.9%	6.9%	8.9%	9.0%	7.6%	9.1%	8.9%	8.3%	6.9%
	Strongly disagree	2.3%	0.9%	9.6%	2.8%	2.7%	1.3%	2.6%	2.8%	1.8%	3.2%	2.4%	1.7%	1.8%
	Unsure	5.5%	8.3%	2.6%	7.2%	5.8%	5.8%	3.0%	6.3%	4.7%	6.7%	6.0%	3.9%	5.7%
State officials have too much control over local decisions	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	36.2%	31.9%	54.5%	37.5%	41.6%	31.1%	34.2%	40.0%	32.3%	38.8%	41.1%	29.0%	36.0%
	Somewhat agree	37.9%	42.7%	18.0%	31.7%	39.5%	41.5%	35.6%	36.5%	39.2%	40.5%	33.4%	38.0%	40.6%
	Somewhat disagree	11.4%	12.1%	8.6%	11.4%	8.4%	11.4%	16.3%	9.5%	13.3%	9.6%	9.4%	17.2%	8.8%
	Strongly disagree	2.3%	2.2%	3.6%	3.3%	1.5%	1.9%	3.2%	2.1%	2.4%	1.7%	2.5%	2.5%	2.3%
	Unsure	12.3%	11.1%	15.3%	16.2%	9.1%	14.1%	10.7%	11.8%	12.8%	9.4%	13.7%	13.3%	12.2%
Do you support or oppose the DREAM act?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	27.9%	31.3%	79.3%	27.3%	26.8%	26.0%	33.3%	27.0%	28.8%	28.4%	25.9%	30.2%	27.3%
	Somewhat support	26.9%	32.2%	12.7%	27.8%	24.3%	29.8%	25.7%	25.6%	28.2%	21.7%	28.7%	26.9%	29.7%
	Somewhat oppose	12.7%	8.8%	0.0%	9.5%	10.9%	15.5%	14.5%	10.4%	15.1%	12.4%	8.8%	16.4%	13.6%
	Strongly oppose	22.8%	15.7%	6.6%	22.5%	25.3%	20.8%	22.1%	24.2%	21.3%	27.9%	21.3%	22.4%	20.1%
	Unsure	9.6%	12.1%	1.3%	12.9%	12.7%	7.9%	4.4%	12.8%	6.5%	9.6%	15.2%	4.1%	9.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Do you support or oppose Prop 13?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	48.3%	40.8%	34.0%	49.8%	53.3%	43.8%	45.6%	52.0%	44.5%	56.3%	48.6%	44.8%	44.2%
	Somewhat support	24.9%	31.7%	35.3%	27.8%	23.9%	27.2%	19.8%	25.4%	24.3%	25.2%	25.5%	22.1%	26.9%
	Somewhat oppose	8.7%	11.2%	5.4%	4.7%	7.4%	9.0%	14.1%	6.4%	11.0%	5.5%	7.1%	12.0%	9.7%
	Strongly oppose	7.5%	4.4%	8.1%	5.2%	4.4%	8.4%	13.1%	4.7%	10.2%	5.2%	4.3%	12.5%	7.7%
	Unsure	10.7%	12.0%	17.1%	12.4%	10.9%	11.7%	7.4%	11.5%	10.0%	7.7%	14.5%	8.7%	11.5%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	65	27	101	172	164	114	273	278	118	155	146	132
	Strongly support	26.2%	28.8%	32.4%	20.8%	24.3%	25.4%	35.0%	23.0%	29.3%	23.8%	22.4%	31.8%	26.6%
	Somewhat support	32.4%	30.0%	47.4%	34.3%	34.3%	31.0%	29.7%	34.3%	30.5%	37.5%	31.9%	30.9%	30.0%
	Somewhat oppose	11.6%	9.4%	4.0%	11.4%	6.9%	16.1%	12.1%	8.6%	14.5%	8.7%	8.5%	15.0%	13.9%
	Strongly oppose	12.1%	7.9%	4.8%	12.4%	12.9%	9.5%	14.5%	12.7%	11.6%	15.5%	10.6%	11.9%	11.2%
	Unsure	17.7%	23.8%	11.4%	21.2%	21.5%	17.9%	8.7%	21.4%	14.1%	14.5%	26.6%	10.4%	18.3%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	54	34	94	154	156	86	248	243	112	136	130	113
	Strongly support	28.5%	20.7%	50.0%	32.0%	26.5%	24.9%	34.7%	28.6%	28.4%	28.2%	28.9%	30.4%	26.1%
	Somewhat support	28.0%	32.3%	21.3%	22.7%	31.2%	25.6%	32.3%	28.0%	28.0%	29.6%	26.7%	23.8%	32.8%
	Somewhat oppose	12.6%	18.0%	2.4%	15.5%	10.2%	13.9%	11.6%	12.2%	13.1%	14.6%	10.2%	15.0%	10.9%
	Strongly oppose	14.5%	12.5%	2.6%	12.4%	15.2%	14.7%	15.3%	14.1%	14.9%	15.3%	13.2%	20.2%	8.8%
	Unsure	16.4%	16.5%	23.6%	17.4%	16.9%	20.9%	6.1%	17.1%	15.7%	12.3%	21.0%	10.7%	21.4%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Reform adds needed revenue	40.3%	47.1%	29.8%	28.6%	39.7%	44.0%	46.8%	35.6%	45.1%	35.8%	35.4%	49.6%	40.0%
	Cut spending before taxes	42.2%	36.5%	48.9%	52.6%	42.1%	38.7%	37.6%	46.1%	38.3%	49.3%	43.5%	36.7%	40.1%
	Unsure	17.5%	16.4%	21.3%	18.9%	18.1%	17.3%	15.6%	18.4%	16.6%	14.9%	21.1%	13.7%	19.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Did the video play properly?	Sample Size	1032	119	53	190	324	319	199	513	519	229	284	274	245
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	119	53	190	324	319	199	513	519	229	284	274	245
	Mean	59.29	66.78	81.41	65.03	59.28	58.58	54.94	61.41	57.18	58.66	63.63	55.95	58.56
	0 thru 25	19.5%	9.6%	3.2%	13.7%	21.2%	18.1%	24.8%	18.4%	20.7%	21.6%	15.8%	23.4%	17.7%
	26 thru 50	16.5%	16.9%	2.4%	18.9%	13.0%	18.8%	16.2%	15.2%	17.8%	14.7%	15.5%	15.0%	20.9%
	51 thru 75	24.8%	30.0%	17.2%	22.4%	27.3%	24.3%	23.9%	25.5%	24.2%	25.5%	25.5%	23.8%	24.5%
	76 thru 100	39.1%	43.6%	77.2%	45.0%	38.5%	38.8%	35.1%	40.9%	37.4%	38.2%	43.1%	37.8%	36.9%
Did the audio play properly?	Sample Size	1032	119	53	190	324	319	199	513	519	229	284	274	245
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	119	52	183	322	314	198	505	512	227	278	270	242
	Mean	58.87	60.66	67.17	65.37	59.99	58.06	52.30	61.94	55.83	62.99	61.09	56.05	55.59
	0 thru 25	20.7%	18.4%	7.0%	8.5%	19.3%	22.1%	32.1%	15.4%	26.0%	15.6%	15.2%	27.4%	24.4%
	26 thru 50	18.3%	15.3%	16.9%	23.9%	16.9%	17.5%	16.6%	19.4%	17.2%	16.3%	21.9%	14.8%	19.9%
	51 thru 75	22.8%	29.6%	32.3%	27.0%	25.8%	22.1%	15.0%	26.2%	19.4%	28.1%	24.7%	18.0%	20.8%
	76 thru 100	38.2%	36.7%	43.8%	40.6%	38.1%	38.3%	36.2%	39.0%	37.5%	40.0%	38.2%	39.8%	34.9%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	20.8%	19.0%	34.6%	22.9%	17.6%	17.9%	28.5%	19.6%	22.0%	19.7%	19.5%	24.7%	18.9%
	Somewhat support	31.5%	44.4%	43.8%	28.2%	33.9%	33.9%	27.2%	31.8%	31.3%	31.5%	32.0%	26.9%	36.2%
	Somewhat oppose	12.0%	8.2%	7.7%	12.8%	11.0%	13.3%	10.8%	11.6%	12.3%	10.7%	12.4%	12.6%	12.0%
	Strongly oppose	21.8%	12.2%	1.4%	18.1%	22.9%	20.9%	24.9%	21.1%	22.4%	26.4%	17.0%	28.0%	16.1%
	Unsure	13.9%	16.2%	12.5%	18.0%	14.6%	14.0%	8.7%	15.9%	12.0%	11.7%	19.1%	7.8%	16.7%

USC Education Survey August 2012
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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
CA on the:	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Right track	22.0%	26.2%	16.7%	25.9%	19.4%	28.7%	20.4%	33.3%	7.4%	9.1%
	Wrong track	59.3%	53.8%	64.5%	55.4%	63.3%	58.4%	59.7%	41.2%	87.5%	67.4%
	Unsure	18.7%	20.0%	18.8%	18.7%	17.2%	12.9%	19.9%	25.6%	5.2%	23.5%
If election held today, who would you vote?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly Barack Obama	40.9%	40.4%	37.7%	44.7%	41.1%	38.7%	41.7%	73.5%	0.0%	0.0%
	Somewhat Barack Obama	14.7%	15.4%	12.4%	20.1%	11.6%	17.2%	14.4%	26.5%	0.0%	0.0%
	Somewhat Mitt Romney	10.5%	11.8%	11.4%	9.2%	9.6%	12.0%	10.4%	0.0%	32.1%	0.0%
	Strongly Mitt Romney	22.2%	13.0%	28.2%	16.1%	30.6%	22.6%	21.9%	0.0%	67.9%	0.0%
	Other	3.7%	7.8%	3.3%	2.9%	0.9%	3.9%	3.4%	0.0%	0.0%	31.8%
	Unsure	8.0%	11.6%	7.0%	7.2%	6.2%	5.6%	8.1%	0.0%	0.0%	68.2%
Grade CA public schools?	Sample Size	515	126	127	129	133	108	391	290	166	59
	A	1.5%	3.0%	0.0%	1.4%	1.4%	1.5%	1.5%	2.6%	0.0%	0.0%
	B	13.2%	15.8%	10.9%	15.9%	10.2%	15.2%	12.1%	14.4%	10.4%	15.2%
	C	36.4%	39.0%	32.2%	39.3%	35.3%	49.1%	31.9%	36.2%	35.2%	41.2%
	D	28.0%	27.1%	24.1%	29.3%	31.3%	21.3%	31.0%	26.3%	30.9%	28.0%
	F/Fail	13.8%	9.2%	24.2%	8.3%	13.4%	8.9%	15.5%	12.0%	19.9%	5.0%
	Don't know	7.2%	5.9%	8.6%	5.8%	8.3%	3.9%	8.0%	8.5%	3.6%	10.6%
Past few years CA public schools have..	Sample Size	515	126	127	129	133	108	391	290	166	59
	Gotten better	6.6%	10.3%	4.2%	5.1%	6.9%	8.6%	6.0%	9.3%	3.8%	1.4%
	Gotten worse	57.4%	53.6%	56.5%	60.3%	59.1%	53.1%	59.8%	50.7%	70.0%	54.6%
	Stayed the same	26.7%	30.6%	26.2%	25.7%	24.4%	34.0%	23.3%	28.8%	21.4%	31.2%
	Don't know	9.3%	5.5%	13.0%	9.0%	9.5%	4.2%	10.8%	11.1%	4.7%	12.8%
Grade your local public schools?	Sample Size	526	142	126	110	148	120	387	289	174	63
	A	6.0%	10.4%	3.6%	4.9%	4.7%	10.7%	4.6%	7.4%	3.8%	5.8%
	B	21.7%	16.5%	17.1%	31.2%	23.5%	24.0%	21.5%	24.2%	18.6%	18.3%
	C	37.3%	37.0%	40.0%	36.5%	35.7%	43.4%	35.9%	37.7%	38.6%	31.5%
	D	16.1%	18.1%	17.1%	12.9%	15.8%	11.0%	17.1%	13.8%	18.8%	19.4%
	F/Fail	9.8%	12.6%	10.4%	6.6%	9.1%	8.5%	10.3%	6.0%	13.2%	17.9%
	Don't know	9.1%	5.5%	11.9%	8.0%	11.2%	2.5%	10.7%	10.9%	7.0%	7.2%
Past few years your local public schools have..	Sample Size	526	142	126	110	148	120	387	289	174	63
	Gotten better	10.7%	13.6%	8.0%	11.1%	9.9%	12.9%	10.3%	13.4%	7.7%	6.7%
	Gotten worse	45.3%	49.5%	48.1%	43.3%	40.4%	40.7%	47.0%	37.8%	54.4%	54.7%
	Stayed the same	33.3%	28.6%	33.0%	31.5%	39.4%	40.9%	30.6%	35.9%	29.9%	30.5%
	Don't know	10.7%	8.3%	10.9%	14.2%	10.3%	5.5%	12.1%	12.9%	8.0%	8.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)						Presidential Support		
			Some college or less		4 year or grad degree		Union (Collapsed)				
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Rate CA's public schools. (Adequate funding)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.20	4.18	4.52	3.82	4.25	4.11	4.22	3.78	4.90	4.22
	7 thru 10	19.1%	21.7%	20.2%	14.2%	19.6%	18.7%	19.4%	13.9%	29.2%	15.5%
	4 thru 6	38.3%	33.5%	46.1%	36.6%	37.1%	35.2%	38.6%	36.7%	36.9%	49.3%
	0 thru 3	42.7%	44.8%	33.7%	49.1%	43.3%	46.2%	41.9%	49.4%	34.0%	35.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.11	4.24	4.26	4.34	3.67	4.41	4.03	4.31	3.89	3.80
	7 thru 10	17.6%	19.4%	18.9%	20.0%	12.9%	22.1%	16.2%	20.3%	15.5%	11.0%
	4 thru 6	37.7%	34.5%	40.1%	41.0%	35.6%	37.5%	37.5%	38.5%	35.2%	40.4%
	0 thru 3	44.7%	46.1%	41.0%	39.0%	51.5%	40.3%	46.3%	41.2%	49.3%	48.6%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	16.3%	15.0%	15.3%	10.4%	17.4%	12.6%	14.9%	15.2%	7.7%
	4 thru 6	26.1%	31.3%	25.0%	31.5%	17.6%	24.0%	26.7%	30.5%	18.8%	25.7%
	0 thru 3	59.7%	52.4%	60.1%	53.2%	72.0%	58.6%	60.7%	54.6%	65.9%	66.6%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.33	4.82	4.16	4.40	3.96	4.72	4.21	4.69	3.80	4.12
	7 thru 10	20.5%	27.2%	17.5%	19.5%	17.8%	25.8%	19.2%	23.7%	16.4%	17.1%
	4 thru 6	38.0%	39.7%	37.0%	41.4%	34.6%	37.7%	37.7%	41.5%	30.7%	42.1%
	0 thru 3	41.4%	33.1%	45.6%	39.1%	47.6%	36.5%	43.1%	34.8%	52.9%	40.8%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	5.00	5.70	4.80	5.11	4.43	5.41	4.89	5.24	4.69	4.74
	7 thru 10	29.8%	41.7%	27.7%	30.5%	19.8%	33.4%	28.8%	32.3%	26.4%	27.3%
	4 thru 6	40.0%	34.5%	40.6%	42.0%	43.1%	45.4%	38.4%	41.1%	38.8%	38.3%
	0 thru 3	30.2%	23.8%	31.8%	27.5%	37.1%	21.1%	32.8%	26.6%	34.8%	34.4%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.06	4.77	3.98	3.88	3.61	3.96	4.09	3.85	4.36	4.24
	7 thru 10	19.4%	29.4%	17.7%	17.7%	12.7%	18.5%	19.9%	18.8%	20.5%	18.9%
	4 thru 6	35.1%	32.7%	35.5%	36.6%	35.6%	34.0%	35.0%	29.8%	42.1%	40.5%
	0 thru 3	45.6%	37.9%	46.7%	45.8%	51.7%	47.5%	45.1%	51.5%	37.3%	40.7%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.29	4.67	4.05	4.40	4.04	4.66	4.19	4.51	4.00	4.05
	7 thru 10	20.0%	29.0%	17.0%	21.6%	12.9%	26.1%	18.4%	22.1%	17.4%	17.5%
	4 thru 6	38.3%	32.1%	37.5%	40.7%	42.7%	37.7%	38.2%	41.1%	33.5%	38.1%
	0 thru 3	41.7%	38.9%	45.5%	37.7%	44.4%	36.2%	43.4%	36.8%	49.1%	44.3%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)						Presidential Support		
			Some college or less		4 year or grad degree		Union (Collapsed)				
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	3.97	4.37	3.79	4.10	3.63	4.27	3.88	4.11	3.81	3.73
	7 thru 10	16.4%	23.3%	16.6%	17.6%	8.5%	22.9%	14.6%	16.8%	15.3%	17.2%
	4 thru 6	38.0%	35.3%	32.5%	41.2%	42.7%	35.7%	38.3%	41.2%	35.2%	30.6%
	0 thru 3	45.7%	41.5%	50.9%	41.2%	48.8%	41.4%	47.1%	42.0%	49.5%	52.2%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	3.95	4.55	3.86	4.15	3.28	3.95	3.95	4.11	3.72	3.82
	7 thru 10	16.5%	27.6%	15.9%	16.2%	6.9%	19.0%	15.8%	17.6%	13.6%	19.9%
	4 thru 6	37.3%	32.8%	36.7%	42.4%	37.7%	34.9%	38.1%	39.5%	36.3%	29.4%
	0 thru 3	46.2%	39.6%	47.4%	41.3%	55.4%	46.1%	46.1%	42.9%	50.1%	50.7%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.22	4.53	3.99	4.44	3.94	4.65	4.09	4.45	3.99	3.79
	7 thru 10	20.8%	27.1%	16.6%	22.5%	17.0%	27.1%	18.9%	21.8%	20.2%	17.3%
	4 thru 6	37.5%	33.4%	41.1%	38.4%	37.4%	37.8%	37.1%	40.6%	32.8%	35.7%
	0 thru 3	41.7%	39.5%	42.3%	39.1%	45.6%	35.1%	44.0%	37.5%	47.0%	47.0%
Rate CA's public schools (Total)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	41.50	45.55	40.69	42.32	37.67	43.70	40.81	42.69	40.26	39.27
	0 thru 25	22.9%	20.4%	22.2%	25.2%	23.9%	18.6%	24.4%	21.4%	26.1%	21.0%
	26 thru 50	48.5%	41.8%	52.1%	42.1%	57.1%	46.5%	48.8%	47.4%	47.9%	55.2%
	51 thru 75	21.6%	25.4%	19.3%	26.3%	16.1%	27.6%	20.1%	22.9%	19.8%	20.4%
	76 thru 100	7.0%	12.4%	6.3%	6.4%	2.9%	7.3%	6.7%	8.2%	6.1%	3.5%
Support or oppose Prop 30?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	22.8%	24.4%	16.5%	26.7%	23.5%	31.6%	20.4%	33.2%	10.4%	7.8%
	Somewhat support	31.7%	33.2%	30.1%	40.6%	24.2%	27.2%	32.6%	38.9%	20.9%	27.6%
	Somewhat oppose	12.6%	15.8%	11.8%	10.8%	11.8%	14.8%	12.2%	8.0%	19.8%	14.6%
	Strongly opppose	23.3%	14.4%	31.3%	12.7%	33.8%	20.4%	25.0%	10.6%	44.6%	24.7%
	Unsure	9.6%	12.2%	10.3%	9.3%	6.7%	6.0%	9.7%	9.4%	4.3%	25.3%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	154	118	161	134	134	413	417	106	43
	Education	51.7%	53.8%	36.8%	60.3%	52.2%	51.2%	52.6%	55.4%	42.6%	39.3%
	Public safety	8.4%	7.3%	12.8%	8.8%	5.4%	11.5%	7.3%	5.4%	16.3%	18.5%
	Both equally	37.8%	37.9%	50.4%	27.5%	39.0%	35.8%	37.8%	36.8%	40.3%	42.2%
	Another reason	0.7%	0.0%	0.0%	0.7%	2.0%	1.5%	0.4%	0.7%	0.9%	0.0%
	Unsure	1.3%	1.0%	0.0%	2.7%	1.3%	0.0%	1.8%	1.8%	0.0%	0.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								
			Some college or less		4 year or grad degree		Union (Collapsed)		Presidential Support		
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Support or oppose Prop 38?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	11.0%	12.3%	5.3%	15.0%	11.6%	14.7%	10.5%	16.0%	5.3%	3.5%
	Somewhat support	28.7%	34.6%	23.6%	33.8%	23.3%	25.8%	29.1%	36.2%	16.8%	26.4%
	Somewhat oppose	18.5%	21.9%	15.7%	20.3%	16.3%	21.0%	17.9%	16.8%	22.2%	16.5%
	Strongly oppose	30.4%	18.3%	43.2%	18.6%	40.5%	30.5%	31.7%	19.7%	47.9%	32.8%
	Unsure	11.4%	12.9%	12.3%	12.3%	8.3%	8.0%	10.9%	11.4%	7.9%	20.8%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Very likely	11.2%	12.2%	5.3%	14.2%	13.1%	15.8%	10.2%	16.6%	5.0%	3.0%
	Somewhat likely	28.7%	32.6%	26.6%	35.1%	21.4%	22.6%	30.6%	36.9%	17.1%	22.4%
	Somewhat unlikely	16.5%	19.9%	15.9%	17.3%	13.2%	20.1%	15.4%	14.6%	17.9%	22.0%
	Very unlikely	30.0%	18.9%	38.7%	17.8%	43.2%	30.3%	31.1%	17.7%	51.7%	28.0%
	Unsure	13.5%	16.4%	13.5%	15.7%	9.0%	11.2%	12.7%	14.3%	8.3%	24.6%
More or less likely to support tax increase?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Much more likely	12.8%	19.7%	9.3%	10.7%	11.0%	20.4%	10.9%	15.6%	9.5%	8.4%
	Somewhat more likely	31.5%	27.2%	31.8%	36.0%	31.4%	26.1%	33.6%	34.1%	30.1%	22.9%
	Somewhat less likely	17.8%	16.9%	15.1%	21.6%	17.9%	21.2%	17.1%	18.4%	16.0%	20.0%
	Much less likely	21.2%	15.8%	26.6%	16.7%	25.2%	19.2%	22.1%	16.8%	29.2%	19.3%
	Unsure	16.8%	20.5%	17.2%	14.9%	14.5%	13.1%	16.3%	15.0%	15.3%	29.3%
Which argument represents your views?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Made progress still problems	35.1%	36.4%	28.0%	41.2%	35.2%	40.5%	33.9%	49.7%	16.6%	17.6%
	Cut spending before taxes	48.7%	42.3%	55.6%	40.0%	56.2%	48.0%	50.3%	34.0%	73.7%	49.3%
	Unsure	16.1%	21.3%	16.4%	18.9%	8.6%	11.5%	15.8%	16.3%	9.7%	33.1%
Should state provide additional funding for schools?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Yes	51.8%	56.1%	45.5%	56.1%	49.6%	51.5%	51.9%	67.6%	29.5%	38.5%
	No	25.9%	19.7%	32.7%	21.7%	29.4%	27.2%	26.6%	13.3%	46.4%	28.5%
	Unsure	22.3%	24.3%	21.8%	22.2%	21.0%	21.3%	21.5%	19.1%	24.0%	33.0%
Still support if less spending in schools in your community?	Sample Size	539	150	115	134	140	117	404	392	100	47
	Strongly support	26.0%	24.9%	24.4%	32.1%	22.7%	27.4%	25.3%	29.3%	19.2%	13.2%
	Somewhat support	47.4%	46.2%	48.3%	45.8%	49.6%	45.7%	48.8%	45.9%	50.5%	53.6%
	Somewhat oppose	15.0%	15.1%	14.8%	13.7%	16.5%	17.1%	14.5%	11.6%	25.3%	22.0%
	Strongly oppose	3.8%	6.6%	3.1%	1.4%	3.7%	7.2%	3.0%	4.4%	3.5%	0.0%
	Unsure	7.7%	7.3%	9.4%	7.0%	7.5%	2.5%	8.5%	8.8%	1.5%	11.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)						Presidential Support		
			Some college or less		4 year or grad degree		Union (Collapsed)				
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Still support if it means you will pay higher taxes?	Sample Size	539	150	115	134	140	117	404	392	100	47
	Strongly support	25.5%	22.4%	24.8%	30.4%	24.6%	29.3%	24.5%	30.0%	16.4%	7.1%
	Somewhat support	45.5%	45.9%	40.5%	48.1%	46.6%	39.0%	47.1%	45.5%	44.9%	46.2%
	Somewhat oppose	17.2%	18.3%	21.6%	15.4%	14.0%	17.0%	17.6%	14.2%	23.7%	27.9%
	Strongly oppose	6.2%	7.0%	3.9%	3.9%	9.6%	12.2%	4.5%	4.2%	12.7%	9.7%
	Unsure	5.6%	6.3%	9.1%	2.2%	5.3%	2.5%	6.3%	6.0%	2.4%	9.2%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Yes	31.0%	34.2%	20.6%	39.9%	29.6%	34.5%	30.1%	42.3%	14.8%	22.3%
	No	52.0%	49.5%	64.9%	40.8%	52.2%	51.5%	53.1%	37.4%	74.9%	57.1%
	Unsure	17.1%	16.3%	14.5%	19.3%	18.2%	14.0%	16.8%	20.3%	10.3%	20.6%
Still support children who do not speak English? (less spending)	Sample Size	322	92	52	96	83	79	234	245	50	27
	Strongly support	30.6%	33.2%	32.9%	31.8%	24.9%	37.1%	27.8%	32.4%	30.0%	15.6%
	Somewhat support	47.4%	34.7%	47.7%	51.0%	57.1%	42.5%	49.6%	45.2%	47.4%	67.0%
	Somewhat oppose	11.9%	14.9%	9.9%	10.2%	11.9%	15.0%	10.9%	10.3%	18.1%	14.4%
	Strongly oppose	3.3%	6.1%	1.3%	0.0%	5.2%	3.4%	3.4%	3.7%	3.2%	0.0%
	Unsure	6.9%	11.1%	8.3%	7.0%	1.0%	2.0%	8.4%	8.4%	1.4%	3.0%
Still support children who do not speak English? (higher taxes)	Sample Size	322	92	52	96	83	79	234	245	50	27
	Strongly support	32.2%	32.5%	26.8%	31.0%	36.7%	38.0%	30.0%	34.8%	28.9%	15.3%
	Somewhat support	45.4%	38.9%	45.5%	49.2%	48.2%	38.6%	48.7%	46.1%	43.0%	44.1%
	Somewhat oppose	9.6%	10.3%	15.0%	10.1%	5.0%	9.8%	9.2%	6.6%	17.4%	22.2%
	Strongly oppose	6.2%	7.4%	5.6%	5.1%	6.5%	8.3%	5.2%	5.2%	8.7%	11.2%
	Unsure	6.5%	10.9%	7.1%	4.6%	3.5%	5.3%	6.8%	7.4%	2.0%	7.2%
Students should graduate from high school with skills	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	65.1%	66.9%	75.4%	51.7%	65.5%	69.4%	65.0%	65.2%	67.8%	57.1%
	Somewhat agree	27.7%	24.5%	21.6%	37.2%	28.2%	23.6%	29.0%	27.4%	27.1%	30.9%
	Somewhat disagree	4.7%	5.2%	1.7%	8.9%	3.4%	6.6%	4.4%	5.6%	4.0%	2.7%
	Strongly disagree	0.7%	0.7%	0.0%	0.4%	1.4%	0.0%	0.9%	0.9%	0.3%	0.7%
	Unsure	1.8%	2.6%	1.2%	1.9%	1.4%	0.4%	0.7%	0.9%	0.8%	8.7%
Get a good job a student needs for college	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	29.2%	37.9%	20.6%	35.1%	23.5%	27.6%	30.3%	32.7%	25.3%	22.9%
	Somewhat agree	40.6%	36.7%	42.6%	44.8%	39.0%	41.5%	40.4%	43.5%	36.7%	37.8%
	Somewhat disagree	21.4%	16.3%	28.2%	15.6%	25.0%	23.4%	21.3%	17.4%	26.4%	26.1%
	Strongly disagree	5.8%	6.0%	6.0%	1.0%	9.4%	5.8%	5.9%	3.9%	9.2%	5.4%
	Unsure	3.1%	3.2%	2.7%	3.5%	3.1%	1.8%	2.1%	2.5%	2.4%	7.7%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								
			Some college or less		4 year or grad degree		Union (Collapsed)		Presidential Support		
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
There are many good jobs that don't require education	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	25.5%	25.0%	28.2%	16.6%	31.1%	29.8%	24.9%	23.1%	30.8%	21.9%
	Somewhat agree	47.2%	39.1%	52.2%	46.2%	51.1%	45.9%	48.2%	46.8%	48.9%	43.9%
	Somewhat disagree	15.6%	18.7%	9.4%	24.3%	10.9%	14.8%	16.0%	17.4%	13.1%	14.3%
	Strongly disagree	8.1%	11.3%	6.1%	10.1%	5.3%	8.5%	8.0%	9.4%	5.4%	9.9%
	Unsure	3.6%	5.9%	4.1%	2.7%	1.6%	1.0%	2.9%	3.3%	1.8%	10.0%
Some students aren't good at academics	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	33.8%	35.6%	38.7%	20.2%	39.3%	38.4%	33.1%	34.6%	35.6%	25.5%
	Somewhat agree	45.8%	42.7%	44.3%	47.6%	48.7%	41.3%	48.3%	43.4%	49.2%	48.3%
	Somewhat disagree	12.3%	12.8%	11.2%	17.9%	8.1%	12.9%	12.3%	14.8%	8.3%	11.7%
	Strongly disagree	4.9%	4.9%	3.4%	9.8%	2.1%	5.1%	4.8%	5.2%	5.1%	2.9%
	Unsure	3.1%	4.0%	2.3%	4.5%	1.8%	2.4%	1.6%	2.0%	1.8%	11.6%
Career-technical education is for students who do bad in school	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	16.2%	15.7%	22.4%	10.9%	15.8%	22.8%	14.1%	16.4%	18.2%	9.9%
	Somewhat agree	32.0%	31.8%	28.9%	33.5%	33.6%	34.8%	31.9%	31.5%	31.8%	34.8%
	Somewhat disagree	25.5%	23.6%	23.2%	31.5%	24.4%	23.3%	26.9%	25.4%	26.6%	22.9%
	Strongly disagree	19.4%	19.7%	18.7%	18.3%	20.8%	14.9%	21.4%	20.9%	18.0%	16.5%
	Unsure	6.8%	9.3%	6.8%	5.8%	5.4%	4.2%	5.8%	5.8%	5.4%	15.9%
High school education should focus on helping students	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	52.0%	47.5%	65.8%	35.1%	58.2%	48.0%	54.3%	50.7%	56.5%	45.7%
	Somewhat agree	37.7%	39.9%	27.9%	46.3%	37.2%	42.0%	37.2%	39.3%	36.2%	34.4%
	Somewhat disagree	6.3%	6.6%	4.0%	12.8%	2.6%	8.3%	5.7%	6.0%	5.4%	10.2%
	Strongly disagree	1.1%	2.4%	0.2%	1.4%	0.4%	0.7%	1.2%	1.6%	0.3%	1.2%
	Unsure	2.9%	3.6%	2.1%	4.4%	1.5%	0.9%	1.6%	2.4%	1.6%	8.5%
Schools should connect them to skills that are useful	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	55.1%	56.3%	65.1%	42.3%	55.8%	55.6%	55.9%	55.3%	57.5%	47.5%
	Somewhat agree	36.5%	37.0%	31.1%	41.5%	36.6%	36.5%	37.4%	36.5%	35.4%	39.6%
	Somewhat disagree	4.2%	2.7%	2.5%	8.6%	3.3%	5.8%	3.7%	4.4%	4.2%	2.9%
	Strongly disagree	0.8%	0.6%	0.0%	1.8%	1.0%	0.0%	1.0%	0.9%	1.0%	0.0%
	Unsure	3.4%	3.3%	1.3%	5.8%	3.2%	2.0%	2.1%	2.9%	1.9%	10.0%
Schools should teach practical skills	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	53.3%	54.5%	67.3%	39.9%	50.9%	59.8%	52.2%	53.3%	54.1%	51.0%
	Somewhat agree	37.0%	36.4%	29.1%	41.2%	41.1%	31.7%	39.1%	37.5%	38.3%	30.8%
	Somewhat disagree	5.1%	3.0%	1.9%	11.4%	4.5%	5.9%	5.0%	5.1%	4.6%	6.4%
	Strongly disagree	1.4%	2.4%	0.0%	2.5%	0.7%	0.8%	1.5%	1.4%	0.8%	2.7%
	Unsure	3.3%	3.7%	1.7%	5.0%	2.9%	1.8%	2.2%	2.7%	2.2%	9.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								
			Some college or less		4 year or grad degree		Union (Collapsed)		Presidential Support		
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Which of the two choices is closer to how you feel?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Change approach to educ	50.7%	51.7%	45.6%	55.7%	50.2%	58.6%	49.1%	54.3%	47.8%	42.0%
	Maintain our appraoch	41.6%	39.7%	47.4%	33.4%	45.4%	37.9%	43.5%	40.1%	45.0%	39.6%
	Unsure	7.7%	8.7%	7.1%	10.9%	4.4%	3.6%	7.4%	5.6%	7.2%	18.4%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	40.60	38.50	35.53	46.17	42.41	42.54	40.01	41.19	40.94	36.82
	0 thru 25	41.5%	49.2%	52.5%	29.7%	34.2%	37.9%	42.5%	40.2%	38.7%	55.1%
	26 thru 50	41.8%	36.6%	38.7%	44.6%	47.4%	42.7%	41.5%	43.5%	42.4%	32.5%
	51 thru 75	13.8%	12.8%	7.6%	18.4%	16.4%	16.1%	13.2%	14.3%	14.4%	10.1%
	76 thru 100	2.9%	1.4%	1.2%	7.3%	2.1%	3.2%	2.8%	2.0%	4.5%	2.4%
% of resources community college should spend (Training programs)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	36.41	35.44	39.94	32.47	37.53	35.46	36.65	35.72	37.84	35.72
	0 thru 25	52.3%	60.0%	42.3%	58.4%	48.9%	55.2%	51.8%	53.5%	48.8%	56.5%
	26 thru 50	67.3%	68.4%	67.4%	67.1%	66.2%	68.3%	66.6%	70.5%	62.0%	66.6%
	51 thru 75	6.3%	4.2%	9.2%	2.2%	9.1%	5.7%	6.6%	4.1%	9.9%	6.3%
	76 thru 100	1.6%	1.9%	2.7%	0.5%	1.1%	0.6%	1.8%	1.0%	2.5%	1.7%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	22.99	26.06	24.54	21.36	20.06	22.01	23.34	23.09	21.22	27.46
	0 thru 25	66.4%	56.3%	63.4%	70.1%	75.4%	69.9%	65.1%	66.0%	72.6%	50.7%
	26 thru 50	31.4%	41.4%	32.9%	27.9%	23.4%	28.0%	32.6%	32.3%	24.4%	46.7%
	51 thru 75	1.6%	1.4%	2.4%	1.6%	1.2%	2.1%	1.6%	1.3%	2.4%	1.2%
	76 thru 100	0.6%	0.8%	1.3%	0.4%	0.0%	0.0%	0.7%	0.4%	0.7%	1.4%
Schools should invest more in computers and tech	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	28.2%	31.2%	28.5%	27.3%	25.9%	28.0%	29.0%	35.1%	22.2%	12.3%
	Somewhat agree	49.6%	46.6%	53.9%	46.3%	51.6%	51.6%	49.8%	46.9%	49.5%	62.9%
	Somewhat disagree	14.0%	12.3%	11.5%	18.5%	14.1%	15.0%	13.9%	11.8%	19.8%	8.1%
	Strongly disagree	3.5%	5.2%	2.3%	2.8%	3.6%	3.2%	3.8%	3.1%	3.8%	4.6%
	Unsure	4.6%	4.8%	3.8%	5.0%	4.8%	2.2%	3.5%	3.0%	4.7%	12.1%
Greater use of technology with improve quality of education	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	27.8%	32.1%	28.1%	27.2%	23.8%	29.6%	28.0%	33.7%	22.3%	15.0%
	Somewhat agree	44.5%	39.1%	50.6%	42.2%	46.2%	45.0%	45.0%	41.9%	46.3%	51.9%
	Somewhat disagree	15.1%	12.1%	13.8%	18.6%	16.0%	19.5%	14.2%	13.5%	19.0%	11.9%
	Strongly disagree	5.7%	8.5%	2.9%	4.2%	6.6%	3.6%	6.4%	5.0%	6.3%	7.0%
	Unsure	7.0%	8.1%	4.6%	7.7%	7.4%	2.3%	6.5%	5.9%	6.2%	14.2%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								
			Some college or less		4 year or grad degree		Union (Collapsed)		Presidential Support		
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	8.8%	11.3%	7.4%	11.3%	5.6%	12.9%	8.0%	9.2%	11.0%	0.9%
	Somewhat agree	26.7%	20.1%	32.3%	26.2%	28.5%	22.2%	27.9%	24.0%	29.2%	33.0%
	Somewhat disagree	34.0%	31.9%	33.5%	29.6%	40.0%	38.0%	33.6%	35.1%	33.7%	28.9%
	Strongly disagree	21.3%	25.8%	17.5%	25.4%	17.0%	21.0%	21.9%	24.3%	17.3%	18.1%
	Unsure	9.2%	10.9%	9.4%	7.5%	8.8%	6.0%	8.5%	7.4%	8.7%	19.0%
Computers can never replace teachers	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	56.4%	60.1%	59.2%	53.1%	53.3%	55.9%	56.9%	60.5%	51.2%	51.9%
	Somewhat agree	26.9%	24.3%	24.3%	26.8%	32.0%	30.0%	26.9%	27.0%	27.5%	25.2%
	Somewhat disagree	9.6%	7.9%	10.9%	10.3%	9.5%	8.2%	10.5%	7.8%	13.8%	6.6%
	Strongly disagree	3.6%	3.7%	2.7%	5.6%	2.4%	5.2%	3.2%	2.3%	4.8%	6.1%
	Unsure	3.5%	3.9%	2.9%	4.3%	2.8%	0.6%	2.5%	2.5%	2.7%	10.2%
Greater use of technology will reduce cost	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	11.8%	15.3%	11.3%	12.4%	8.4%	15.5%	10.8%	14.5%	10.4%	3.2%
	Somewhat agree	36.2%	32.8%	40.2%	34.0%	37.7%	32.8%	37.8%	36.3%	36.0%	36.0%
	Somewhat disagree	23.4%	17.7%	23.0%	28.3%	25.1%	30.2%	22.0%	20.2%	29.0%	23.5%
	Strongly disagree	10.4%	13.6%	10.4%	8.0%	9.4%	8.2%	11.1%	10.8%	9.7%	10.4%
	Unsure	18.2%	20.6%	15.0%	17.3%	19.4%	13.4%	18.3%	18.2%	14.9%	26.9%
Students should be able to take classes on-line	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	8.3%	12.8%	4.4%	9.1%	6.7%	10.5%	7.4%	9.3%	7.0%	6.9%
	Somewhat agree	28.0%	30.5%	32.4%	24.9%	24.1%	32.4%	27.6%	25.8%	30.6%	30.7%
	Somewhat disagree	24.9%	19.4%	26.0%	27.6%	27.0%	24.5%	25.0%	26.0%	23.7%	23.2%
	Strongly disagree	29.4%	28.8%	27.0%	27.1%	34.2%	26.9%	30.9%	28.8%	32.4%	24.3%
	Unsure	9.4%	8.6%	10.1%	11.3%	8.1%	5.7%	9.0%	10.1%	6.3%	14.9%
Teachers need training to integrate new technologies	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	39.4%	38.5%	42.6%	37.0%	39.3%	43.0%	38.8%	45.4%	34.4%	24.5%
	Somewhat agree	47.1%	44.2%	47.0%	46.7%	50.2%	44.0%	49.4%	42.2%	52.5%	55.0%
	Somewhat disagree	6.9%	10.6%	5.2%	7.4%	4.4%	8.1%	6.5%	7.3%	6.2%	6.6%
	Strongly disagree	1.3%	1.0%	0.6%	1.7%	1.9%	3.4%	0.8%	1.0%	1.9%	1.2%
	Unsure	5.4%	5.7%	4.6%	7.2%	4.1%	1.5%	4.5%	4.1%	4.9%	12.7%
Students know more about digital technologies	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	24.8%	33.9%	19.2%	26.8%	19.4%	28.2%	24.4%	24.4%	24.7%	27.0%
	Somewhat agree	51.7%	47.1%	57.7%	49.5%	52.5%	47.9%	53.2%	50.8%	55.1%	46.2%
	Somewhat disagree	10.5%	8.6%	10.3%	11.4%	11.6%	11.2%	10.4%	11.1%	9.5%	10.5%
	Strongly disagree	2.6%	2.0%	2.4%	2.5%	3.3%	3.3%	2.4%	2.9%	2.5%	1.2%
	Unsure	10.5%	8.4%	10.4%	9.8%	13.2%	9.3%	9.6%	10.8%	8.2%	15.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)						Presidential Support		
			Some college or less		4 year or grad degree		Union (Collapsed)				
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Students should spend part of each day working independent	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	13.0%	16.4%	12.1%	12.0%	11.5%	15.0%	12.3%	13.9%	12.7%	9.8%
	Somewhat agree	43.4%	40.7%	51.6%	35.3%	45.3%	40.9%	44.7%	45.5%	39.9%	42.9%
	Somewhat disagree	19.8%	18.5%	13.1%	26.2%	21.8%	22.4%	19.7%	18.8%	20.7%	22.3%
	Strongly disagree	10.6%	11.1%	10.1%	11.8%	9.5%	11.3%	10.7%	9.6%	12.9%	8.5%
	Unsure	13.2%	13.3%	13.1%	14.8%	11.9%	10.4%	12.5%	12.2%	13.8%	16.4%
Where should the state spend the money?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Invest in new technology	34.2%	29.2%	37.5%	32.5%	37.3%	32.5%	35.4%	31.0%	43.5%	23.3%
	Hire more teachers	49.5%	51.4%	44.8%	54.8%	47.6%	52.1%	49.9%	53.5%	43.9%	46.4%
	Unsure	16.3%	19.4%	17.8%	12.7%	15.1%	15.4%	14.7%	15.5%	12.6%	30.3%
The state should leave decisions to local school boards	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	22.9%	24.5%	25.6%	16.2%	24.9%	26.9%	22.2%	19.0%	30.2%	21.4%
	Somewhat agree	45.8%	42.3%	43.8%	48.8%	48.4%	46.2%	46.2%	43.8%	50.2%	43.3%
	Somewhat disagree	15.4%	13.5%	16.8%	19.0%	12.9%	13.9%	16.3%	19.9%	7.6%	15.8%
	Strongly disagree	8.0%	10.5%	7.4%	7.3%	6.8%	8.7%	8.2%	8.3%	7.5%	8.2%
	Unsure	7.8%	9.2%	6.5%	8.8%	6.9%	4.2%	7.0%	9.1%	4.5%	11.2%
Schools and school districts should have more flexibility	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	30.9%	33.5%	34.2%	24.5%	31.0%	35.3%	30.1%	27.5%	38.8%	25.4%
	Somewhat agree	53.0%	47.0%	49.2%	58.8%	57.0%	48.8%	55.2%	55.1%	49.9%	51.1%
	Somewhat disagree	8.3%	9.6%	8.3%	9.5%	6.1%	10.4%	7.7%	9.8%	5.6%	8.7%
	Strongly disagree	2.3%	2.3%	3.3%	1.8%	1.7%	2.0%	2.5%	2.2%	2.0%	3.5%
	Unsure	5.5%	7.6%	5.0%	5.4%	4.1%	3.5%	4.6%	5.4%	3.7%	11.3%
State officials have too much control over local decisions	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	36.2%	36.4%	43.9%	28.8%	35.2%	41.0%	35.4%	29.0%	51.6%	27.0%
	Somewhat agree	37.9%	39.4%	33.5%	43.6%	35.5%	38.3%	38.3%	39.3%	34.5%	40.6%
	Somewhat disagree	11.4%	10.2%	8.8%	11.9%	14.5%	9.6%	12.0%	16.1%	4.2%	8.9%
	Strongly disagree	2.3%	1.8%	2.5%	2.7%	2.1%	3.0%	2.2%	2.0%	1.7%	5.2%
	Unsure	12.3%	12.2%	11.3%	12.9%	12.7%	8.0%	12.1%	13.6%	7.9%	18.3%
Do you support or oppose the DREAM act?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	27.9%	30.4%	23.4%	31.5%	26.6%	25.7%	28.9%	40.9%	11.2%	13.0%
	Somewhat support	26.9%	23.1%	28.2%	30.2%	26.5%	30.4%	26.1%	34.1%	16.1%	23.0%
	Somewhat oppose	12.7%	10.3%	10.5%	14.5%	15.6%	14.7%	12.5%	8.5%	19.6%	13.9%
	Strongly oppose	22.8%	22.3%	26.3%	16.2%	25.7%	22.1%	23.7%	9.3%	44.6%	26.1%
	Unsure	9.6%	13.9%	11.5%	7.7%	5.5%	7.0%	8.8%	7.2%	8.6%	24.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								
			Some college or less		4 year or grad degree		Union (Collapsed)		Presidential Support		
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Do you support or oppose Prop 13?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	48.3%	41.3%	63.4%	33.8%	53.6%	53.1%	47.8%	38.5%	66.5%	43.6%
	Somewhat support	24.9%	29.8%	20.8%	30.2%	19.3%	19.8%	27.1%	27.9%	20.6%	22.2%
	Somewhat oppose	8.7%	8.8%	3.9%	11.8%	10.2%	11.7%	7.9%	10.9%	4.8%	8.8%
	Strongly oppose	7.5%	5.0%	4.4%	9.7%	10.6%	9.9%	6.9%	10.0%	3.2%	7.3%
	Unsure	10.7%	15.2%	7.6%	14.4%	6.2%	5.6%	10.3%	12.6%	4.9%	18.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	135	138	127	150	129	400	314	171	66
	Strongly support	26.2%	22.9%	23.2%	25.4%	32.6%	37.2%	22.7%	33.0%	16.0%	20.3%
	Somewhat support	32.4%	36.8%	31.9%	31.0%	30.0%	26.0%	35.5%	34.5%	28.8%	31.9%
	Somewhat oppose	11.6%	6.7%	10.4%	15.9%	13.3%	12.7%	11.8%	13.2%	13.0%	0.0%
	Strongly oppose	12.1%	9.2%	16.1%	10.5%	12.5%	11.8%	12.9%	5.0%	24.5%	14.0%
	Unsure	17.7%	24.5%	18.4%	17.1%	11.6%	12.3%	17.1%	14.3%	17.9%	33.8%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	133	115	112	131	98	378	265	169	56
	Strongly support	28.5%	27.0%	30.4%	22.0%	33.9%	29.6%	28.4%	38.2%	16.2%	19.5%
	Somewhat support	28.0%	31.1%	24.4%	34.4%	22.5%	43.4%	23.7%	30.9%	21.4%	33.9%
	Somewhat oppose	12.6%	14.3%	9.8%	12.1%	13.9%	7.7%	14.2%	8.9%	18.1%	13.8%
	Strongly oppose	14.5%	9.2%	19.8%	10.5%	18.6%	9.4%	16.4%	5.3%	29.5%	12.9%
	Unsure	16.4%	18.4%	15.5%	20.9%	11.1%	9.8%	17.4%	16.6%	14.8%	20.0%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Reform adds needed revenue	40.3%	39.4%	31.5%	48.5%	42.2%	46.7%	39.3%	55.0%	20.2%	26.5%
	Cut spending before taxes	42.2%	41.6%	50.7%	34.9%	41.2%	40.8%	43.8%	26.6%	67.8%	44.8%
	Unsure	17.5%	19.0%	17.8%	16.6%	16.6%	12.5%	16.9%	18.4%	12.0%	28.7%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								
			Some college or less		4 year or grad degree		Union (Collapsed)		Presidential Support		
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Did the video play properly?	Sample Size	1032	261	252	239	280	228	773	571	340	121
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	261	252	239	280	228	773	571	340	121
	Mean	59.29	67.49	55.12	59.91	54.86	60.76	58.80	71.30	41.18	53.49
	0 thru 25	19.5%	13.1%	23.9%	16.5%	24.2%	19.4%	19.7%	6.6%	40.6%	21.1%
	26 thru 50	16.5%	10.0%	20.6%	16.4%	19.0%	16.1%	16.8%	12.7%	20.1%	24.1%
	51 thru 75	24.8%	28.2%	22.8%	29.8%	19.4%	24.9%	24.4%	28.9%	16.9%	27.9%
	76 thru 100	39.1%	48.8%	32.8%	37.3%	37.4%	39.7%	39.2%	51.7%	22.3%	26.9%
Did the audio play properly?	Sample Size	1032	261	252	239	280	228	773	571	340	121
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	257	248	236	276	227	760	559	339	119
	Mean	58.87	61.59	62.31	54.12	57.29	58.82	59.28	48.44	74.73	62.59
	0 thru 25	20.7%	14.0%	16.8%	24.7%	27.1%	22.2%	20.3%	31.7%	6.4%	10.0%
	26 thru 50	18.3%	19.3%	19.5%	18.6%	16.0%	16.8%	17.9%	20.1%	13.6%	23.0%
	51 thru 75	22.8%	30.6%	21.6%	25.5%	14.1%	22.8%	22.5%	23.2%	18.5%	32.8%
	76 thru 100	38.2%	36.0%	42.1%	31.2%	42.8%	38.2%	39.2%	25.0%	61.5%	34.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	20.8%	21.4%	17.6%	20.8%	23.0%	30.8%	17.7%	29.2%	10.6%	8.9%
	Somewhat support	31.5%	39.3%	23.8%	40.7%	23.3%	26.3%	33.8%	40.3%	18.1%	27.3%
	Somewhat oppose	12.0%	9.5%	13.9%	13.1%	11.7%	13.2%	12.1%	10.4%	13.7%	14.8%
	Strongly oppose	21.8%	13.0%	29.7%	10.6%	32.5%	20.6%	22.9%	7.3%	46.4%	21.8%
	Unsure	13.9%	16.8%	14.9%	14.8%	9.5%	9.1%	13.6%	12.7%	11.2%	27.2%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
CA on the:	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Right track	22.0%	11.0%	14.7%	32.4%	39.9%	15.9%	27.4%	13.5%	23.7%	35.0%	21.6%	26.1%	26.0%	23.0%	23.5%	17.6%	19.5%
	Wrong track	59.3%	80.7%	74.5%	45.5%	38.4%	63.1%	56.6%	44.4%	57.5%	39.4%	60.0%	57.7%	54.4%	64.7%	57.1%	63.6%	56.9%
	Unsure	18.7%	8.2%	10.8%	22.1%	21.7%	21.0%	16.0%	42.2%	18.7%	25.6%	18.5%	16.2%	19.6%	12.3%	19.4%	18.8%	23.6%
If election held today, who would you vote?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly Barack Obama	40.9%	8.4%	19.4%	69.9%	79.9%	31.1%	26.8%	33.5%	44.2%	41.7%	43.1%	30.6%	46.0%	39.3%	38.4%	37.3%	45.0%
	Somewhat Barack Obama	14.7%	3.3%	9.4%	16.3%	14.9%	22.4%	35.0%	13.1%	18.8%	12.5%	15.7%	22.1%	22.3%	8.4%	17.9%	16.8%	8.7%
	Somewhat Mitt Romney	10.5%	9.5%	17.2%	5.2%	1.4%	14.5%	17.9%	6.2%	9.9%	11.0%	9.6%	12.8%	8.8%	14.7%	6.3%	14.3%	9.2%
	Strongly Mitt Romney	22.2%	71.1%	39.1%	4.8%	1.3%	14.7%	7.3%	11.3%	16.9%	23.0%	21.4%	20.9%	9.8%	24.4%	24.8%	21.5%	25.0%
	Other	3.7%	4.0%	3.7%	0.8%	1.1%	6.1%	9.9%	8.5%	3.3%	2.2%	2.2%	6.1%	3.1%	5.1%	6.0%	5.4%	2.5%
	Unsure	8.0%	3.7%	11.1%	3.0%	1.4%	11.2%	3.0%	27.4%	7.1%	9.6%	8.0%	7.6%	10.1%	7.9%	6.6%	4.6%	9.6%
Grade CA public schools?	Sample Size	515	54	119	129	60	115	13	25	109	18	168	60	30	58	49	40	109
	A	1.5%	1.5%	1.5%	0.8%	6.4%	0.0%	0.0%	0.0%	3.6%	5.9%	1.0%	0.0%	3.2%	1.9%	6.1%	0.0%	0.8%
	B	13.2%	5.9%	14.7%	15.8%	12.1%	13.2%	5.3%	15.0%	15.6%	9.7%	11.7%	17.2%	11.9%	16.6%	9.6%	18.7%	11.4%
	C	36.4%	36.6%	41.6%	36.2%	38.0%	35.3%	7.3%	29.1%	44.2%	44.1%	37.1%	39.9%	45.1%	22.7%	46.1%	30.7%	36.2%
	D	28.0%	28.7%	26.6%	27.6%	23.8%	32.3%	49.7%	14.2%	23.8%	40.3%	34.2%	25.5%	31.0%	35.0%	23.8%	17.0%	21.0%
	F/Fail	13.8%	21.8%	11.1%	11.2%	9.3%	14.4%	21.7%	25.6%	8.8%	0.0%	10.5%	14.4%	6.1%	16.1%	8.4%	21.4%	18.9%
	Don't know	7.2%	5.5%	4.5%	8.4%	10.3%	4.8%	15.9%	16.0%	4.0%	0.0%	5.5%	3.1%	2.7%	7.7%	5.9%	12.2%	11.7%
Past few years CA public schools have..	Sample Size	515	54	119	129	60	115	13	25	109	18	168	60	30	58	49	40	109
	Gotten better	6.6%	4.6%	5.5%	10.2%	9.5%	5.4%	0.0%	0.0%	8.0%	10.2%	6.6%	7.3%	5.7%	11.8%	7.5%	4.9%	4.0%
	Gotten worse	57.4%	71.4%	61.9%	55.9%	44.8%	60.9%	38.6%	37.7%	58.1%	68.6%	63.9%	52.3%	60.1%	57.9%	52.8%	53.4%	52.8%
	Stayed the same	26.7%	21.5%	26.0%	22.5%	28.7%	25.8%	45.5%	52.4%	31.5%	21.2%	23.7%	31.3%	27.9%	21.6%	30.9%	31.7%	27.4%
	Don't know	9.3%	2.5%	6.6%	11.5%	17.0%	7.8%	15.9%	9.9%	2.3%	0.0%	5.8%	9.2%	6.3%	8.7%	8.9%	10.0%	15.8%
Grade your local public schools?	Sample Size	526	56	128	111	67	117	12	34	91	27	179	60	25	73	54	30	106
	A	6.0%	8.4%	4.6%	9.0%	5.6%	2.5%	11.6%	8.5%	11.6%	10.5%	4.9%	16.2%	6.9%	6.1%	6.3%	9.9%	0.7%
	B	21.7%	15.5%	19.6%	30.7%	17.7%	20.9%	22.4%	20.2%	32.9%	6.4%	25.5%	22.8%	7.3%	20.9%	18.1%	31.2%	17.6%
	C	37.3%	34.9%	38.2%	34.3%	44.2%	40.6%	18.3%	28.7%	29.2%	35.1%	40.0%	27.8%	46.8%	28.6%	26.5%	33.4%	48.1%
	D	16.1%	19.6%	19.2%	15.7%	12.4%	11.9%	30.2%	16.7%	13.7%	22.7%	11.5%	17.0%	28.2%	22.7%	15.9%	18.2%	15.4%
	F/Fail	9.8%	17.4%	9.1%	1.3%	7.9%	14.6%	0.0%	18.4%	11.6%	20.3%	10.2%	6.6%	7.0%	11.9%	18.6%	7.1%	6.5%
	Don't know	9.1%	4.2%	9.2%	9.0%	12.1%	9.5%	17.6%	7.6%	1.1%	5.0%	7.9%	9.7%	3.8%	9.7%	14.5%	0.0%	11.7%
Past few years your local public schools have..	Sample Size	526	56	128	111	67	117	12	34	91	27	179	60	25	73	54	30	106
	Gotten better	10.7%	11.8%	7.5%	14.0%	10.0%	10.1%	25.7%	8.7%	16.3%	17.5%	12.0%	17.5%	6.9%	9.0%	6.7%	24.2%	5.1%
	Gotten worse	45.3%	62.8%	52.5%	39.1%	48.4%	37.4%	31.2%	35.4%	43.4%	44.8%	43.9%	33.0%	58.7%	48.3%	53.0%	28.2%	50.3%
	Stayed the same	33.3%	20.5%	32.3%	37.0%	26.0%	40.3%	25.5%	39.1%	34.2%	27.4%	33.4%	34.8%	28.6%	37.3%	27.9%	39.1%	31.7%
	Don't know	10.7%	4.9%	7.7%	9.9%	15.6%	12.2%	17.6%	16.8%	6.0%	10.3%	10.8%	14.7%	5.8%	5.4%	12.4%	8.6%	12.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Rate CA's public schools. (Adequate funding)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.20	5.15	4.64	3.73	3.62	4.17	4.38	3.79	4.07	4.52	4.09	4.53	3.37	4.26	4.03	4.48	4.36
	7 thru 10	19.1%	32.9%	21.8%	14.8%	12.8%	18.5%	16.0%	15.8%	21.8%	31.4%	17.8%	26.1%	6.8%	24.2%	15.1%	22.1%	18.0%
	4 thru 6	38.3%	36.6%	43.1%	36.0%	31.5%	39.3%	43.1%	38.5%	31.2%	22.7%	36.9%	35.5%	34.1%	33.6%	38.7%	45.3%	43.4%
	0 thru 3	42.7%	30.6%	35.1%	49.2%	55.7%	42.2%	41.0%	45.7%	47.0%	45.8%	45.3%	38.4%	59.1%	42.2%	46.2%	32.7%	38.5%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.11	3.82	4.06	4.21	4.44	4.02	3.50	4.40	4.42	4.10	4.02	4.69	4.01	3.90	3.98	4.84	3.93
	7 thru 10	17.6%	14.4%	17.5%	17.9%	21.0%	16.4%	13.5%	22.9%	22.4%	29.1%	15.8%	27.6%	18.0%	17.4%	10.7%	24.7%	16.2%
	4 thru 6	37.7%	35.2%	36.5%	39.7%	37.6%	39.2%	28.7%	36.6%	38.1%	20.2%	40.4%	34.0%	33.1%	34.8%	42.4%	40.1%	35.2%
	0 thru 3	44.7%	50.4%	46.1%	42.4%	41.4%	44.4%	57.9%	40.5%	39.4%	50.7%	43.8%	38.5%	48.9%	47.9%	47.0%	35.2%	48.6%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	19.1%	17.2%	14.0%	13.3%	8.4%	3.9%	21.6%	20.4%	19.4%	13.5%	21.4%	7.5%	16.4%	9.9%	12.0%	14.3%
	4 thru 6	26.1%	12.2%	21.3%	33.4%	33.1%	27.0%	25.1%	24.6%	28.1%	30.9%	25.5%	26.0%	29.6%	20.1%	30.4%	26.5%	27.8%
	0 thru 3	59.7%	68.8%	61.5%	52.5%	53.6%	64.6%	71.0%	53.7%	51.5%	49.7%	61.0%	52.6%	62.9%	63.5%	59.7%	61.5%	57.9%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.33	3.72	4.37	4.65	5.08	3.89	3.34	4.53	4.99	4.08	4.18	4.54	4.63	4.06	4.21	5.27	4.29
	7 thru 10	20.5%	16.1%	23.2%	23.3%	26.5%	15.6%	6.7%	18.7%	32.1%	20.4%	19.7%	26.5%	16.5%	22.2%	14.8%	33.1%	17.3%
	4 thru 6	38.0%	28.4%	33.9%	43.1%	44.0%	37.2%	35.0%	44.9%	36.7%	34.4%	37.2%	33.2%	51.4%	25.9%	43.1%	38.6%	43.4%
	0 thru 3	41.4%	55.6%	42.9%	33.7%	29.5%	47.2%	58.3%	36.4%	31.2%	45.3%	43.1%	40.3%	32.1%	51.9%	42.1%	28.3%	39.3%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	5.00	4.72	4.90	5.23	5.30	4.87	4.00	5.32	5.87	4.90	5.00	5.21	5.39	4.39	5.02	6.07	4.82
	7 thru 10	29.8%	26.9%	27.3%	32.9%	33.0%	28.1%	14.8%	40.0%	41.8%	32.8%	28.4%	39.8%	27.6%	20.3%	31.4%	46.7%	26.7%
	4 thru 6	40.0%	34.7%	40.3%	41.6%	40.8%	41.1%	43.8%	35.1%	37.4%	34.9%	43.1%	30.1%	51.5%	38.3%	38.5%	31.5%	42.3%
	0 thru 3	30.2%	38.4%	32.5%	25.5%	26.2%	30.9%	41.4%	24.9%	20.8%	32.3%	28.5%	30.1%	20.9%	41.5%	30.1%	21.9%	31.0%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.06	4.35	4.38	3.82	3.79	3.91	4.09	4.36	4.37	4.34	3.99	4.84	4.15	3.76	3.60	4.90	3.84
	7 thru 10	19.4%	19.9%	20.9%	17.9%	20.6%	16.2%	15.6%	29.0%	22.3%	24.3%	17.9%	33.8%	10.2%	18.1%	15.8%	30.1%	15.1%
	4 thru 6	35.1%	41.4%	39.6%	32.0%	23.3%	38.1%	37.8%	28.8%	38.0%	33.1%	37.4%	28.4%	48.6%	30.7%	30.4%	32.3%	37.3%
	0 thru 3	45.6%	38.6%	39.5%	50.1%	56.1%	45.7%	46.5%	42.2%	39.7%	42.7%	44.8%	37.9%	41.2%	51.3%	53.8%	37.6%	47.6%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.29	4.13	4.19	4.61	4.48	4.06	3.20	4.62	4.70	4.14	4.25	4.53	4.52	3.82	4.09	5.28	4.21
	7 thru 10	20.0%	20.0%	18.0%	23.7%	21.6%	15.8%	6.7%	32.8%	29.5%	23.3%	18.0%	29.4%	26.7%	16.9%	16.5%	37.6%	14.3%
	4 thru 6	38.3%	32.2%	36.4%	41.2%	40.7%	42.8%	32.4%	24.8%	33.3%	28.5%	42.0%	30.9%	38.5%	29.9%	38.5%	26.1%	45.2%
	0 thru 3	41.7%	47.8%	45.7%	35.1%	37.7%	41.4%	60.9%	42.4%	37.2%	48.2%	40.0%	39.7%	34.8%	53.2%	45.0%	36.3%	40.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	3.97	3.86	4.01	4.18	4.20	3.57	3.42	4.38	4.42	4.04	3.92	4.53	3.94	3.55	3.77	4.72	3.83
	7 thru 10	16.4%	18.7%	16.5%	17.9%	16.6%	10.3%	19.0%	27.5%	22.1%	19.9%	13.6%	29.4%	10.7%	17.2%	11.2%	27.5%	13.3%
	4 thru 6	38.0%	28.7%	37.8%	41.5%	43.6%	40.6%	15.0%	28.9%	39.2%	37.0%	43.5%	30.7%	51.2%	26.8%	38.3%	35.3%	37.2%
	0 thru 3	45.7%	52.5%	45.7%	40.6%	39.8%	49.1%	66.0%	43.7%	38.8%	43.1%	42.9%	39.9%	38.0%	56.0%	50.5%	37.2%	49.5%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	3.95	3.86	3.97	4.14	4.09	3.55	3.55	4.69	4.35	4.09	3.90	4.62	4.37	3.55	3.53	4.54	3.81
	7 thru 10	16.5%	16.7%	18.6%	17.4%	16.1%	10.1%	16.0%	30.8%	25.3%	21.5%	13.6%	26.3%	17.3%	13.7%	14.1%	26.3%	15.3%
	4 thru 6	37.3%	33.5%	32.3%	41.4%	39.8%	41.1%	30.1%	31.1%	30.1%	36.5%	43.0%	33.1%	48.9%	32.1%	31.7%	30.9%	35.4%
	0 thru 3	46.2%	49.7%	49.1%	41.2%	44.1%	48.8%	53.9%	38.1%	44.6%	42.0%	43.4%	40.6%	33.8%	54.2%	54.2%	42.8%	49.2%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.22	3.76	4.34	4.44	4.66	3.95	3.41	4.12	4.66	4.59	4.20	4.75	4.49	3.92	4.12	5.23	3.79
	7 thru 10	20.8%	19.4%	20.8%	23.4%	23.2%	17.9%	13.3%	21.1%	31.5%	27.2%	20.8%	29.4%	19.0%	16.5%	23.6%	34.0%	13.4%
	4 thru 6	37.5%	28.8%	38.2%	39.4%	43.2%	37.0%	33.8%	34.3%	31.8%	31.6%	38.5%	38.6%	41.7%	36.7%	27.6%	36.4%	39.9%
	0 thru 3	41.7%	51.8%	40.9%	37.1%	33.6%	45.1%	52.9%	44.6%	36.7%	41.3%	40.8%	32.0%	39.3%	46.8%	48.8%	29.6%	46.8%
Rate CA's public schools (Total)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	41.50	40.52	42.33	42.59	43.34	38.95	35.42	44.00	45.71	42.95	40.88	46.21	41.96	38.25	39.59	48.70	40.30
	0 thru 25	22.9%	25.1%	21.3%	20.0%	18.8%	25.2%	48.8%	26.2%	19.8%	26.6%	22.3%	20.0%	19.9%	31.6%	23.3%	15.1%	23.3%
	26 thru 50	48.5%	52.0%	49.1%	50.8%	47.4%	50.1%	20.8%	38.1%	43.9%	40.8%	51.0%	37.6%	48.7%	45.9%	53.3%	43.1%	51.5%
	51 thru 75	21.6%	12.8%	21.6%	21.5%	24.7%	22.1%	26.5%	27.7%	25.4%	22.6%	22.5%	31.5%	25.2%	12.8%	17.9%	25.5%	19.6%
	76 thru 100	7.0%	10.1%	8.0%	7.7%	9.1%	2.6%	3.9%	8.0%	11.0%	10.1%	4.1%	10.9%	6.3%	9.6%	5.4%	16.3%	5.7%
Support or oppose Prop 30?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	22.8%	9.1%	15.0%	32.0%	47.8%	15.7%	31.1%	13.6%	23.1%	20.9%	24.0%	19.7%	28.9%	22.6%	19.1%	20.9%	23.4%
	Somewhat support	31.7%	16.1%	30.6%	41.2%	34.0%	34.2%	24.4%	15.1%	37.3%	37.5%	32.5%	35.3%	40.7%	26.0%	33.0%	38.7%	26.5%
	Somewhat oppose	12.6%	13.4%	17.7%	8.7%	5.4%	13.3%	15.6%	17.5%	10.7%	14.7%	11.6%	13.3%	8.4%	11.9%	16.1%	11.6%	14.1%
	Strongly opppose	23.3%	57.4%	32.4%	9.9%	5.0%	25.8%	26.0%	5.4%	17.7%	22.0%	25.2%	18.5%	10.2%	31.0%	19.8%	21.1%	24.2%
	Unsure	9.6%	4.1%	4.4%	8.1%	7.8%	11.0%	3.0%	48.4%	11.1%	4.9%	6.7%	13.2%	11.8%	8.6%	12.0%	7.7%	11.8%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	28	113	176	104	116	14	17	121	27	196	66	39	64	53	41	108
	Education	51.7%	29.4%	41.8%	57.9%	52.5%	52.8%	76.1%	57.8%	53.1%	58.0%	54.6%	52.2%	58.3%	51.4%	47.0%	51.3%	46.6%
	Public safety	8.4%	12.0%	19.7%	5.7%	4.1%	6.3%	0.0%	4.5%	4.5%	8.3%	6.4%	11.6%	11.1%	11.5%	8.7%	3.8%	9.0%
	Both equally	37.8%	58.5%	37.7%	33.3%	42.6%	38.3%	15.3%	37.6%	40.5%	33.7%	36.1%	34.5%	30.6%	35.8%	44.3%	44.9%	40.9%
	Another reason	0.7%	0.0%	0.9%	0.6%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	1.0%	1.6%	0.0%	1.3%	0.0%	0.0%	0.0%
	Unsure	1.3%	0.0%	0.0%	2.4%	0.0%	1.8%	8.5%	0.0%	1.8%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%

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#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
Support or oppose Prop 38?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	11.0%	8.8%	6.2%	15.1%	21.3%	7.9%	11.1%	9.2%	15.6%	10.0%	12.9%	12.6%	13.7%	8.0%	9.9%	15.9%	7.3%
	Somewhat support	28.7%	10.5%	26.9%	39.0%	40.0%	24.4%	37.9%	16.7%	34.9%	25.9%	26.9%	33.2%	45.2%	26.2%	29.6%	32.0%	24.8%
	Somewhat oppose	18.5%	15.6%	20.0%	19.2%	13.9%	20.3%	25.2%	15.3%	13.5%	21.7%	20.1%	17.7%	16.1%	16.1%	24.9%	26.1%	12.8%
	Strongly oppose	30.4%	59.8%	39.3%	16.6%	16.9%	35.1%	25.9%	6.9%	22.6%	35.7%	30.8%	24.0%	17.0%	39.7%	24.5%	18.4%	37.9%
	Unsure	11.4%	5.2%	7.7%	10.1%	7.9%	12.3%	0.0%	51.9%	13.4%	6.6%	9.3%	12.5%	7.9%	9.9%	11.1%	7.6%	17.1%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Very likely	11.2%	7.6%	7.0%	14.6%	23.8%	8.3%	16.6%	4.2%	12.7%	18.5%	13.0%	12.3%	13.6%	9.5%	7.4%	16.8%	8.3%
	Somewhat likely	28.7%	16.4%	24.6%	41.0%	37.2%	24.0%	21.2%	22.3%	36.6%	23.0%	28.9%	28.4%	41.7%	23.9%	33.6%	32.9%	24.6%
	Somewhat unlikely	16.5%	10.3%	20.3%	13.3%	16.3%	18.8%	18.4%	16.1%	13.3%	12.4%	16.8%	18.9%	16.0%	13.3%	18.1%	20.4%	14.7%
	Very unlikely	30.0%	59.6%	38.5%	16.4%	12.8%	36.1%	29.3%	8.2%	24.0%	37.4%	31.8%	26.4%	10.0%	39.5%	22.4%	22.1%	34.7%
	Unsure	13.5%	6.0%	9.7%	14.7%	9.9%	12.8%	14.5%	49.2%	13.4%	8.7%	9.5%	14.0%	18.7%	13.8%	18.6%	7.9%	17.7%
More or less likely to support tax increase?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Much more likely	12.8%	18.7%	12.1%	15.4%	15.6%	7.1%	17.7%	8.3%	14.9%	14.9%	13.1%	17.8%	15.3%	11.5%	10.9%	16.0%	9.4%
	Somewhat more likely	31.5%	17.1%	32.9%	37.0%	32.5%	32.5%	42.2%	19.0%	32.7%	25.0%	32.4%	31.2%	40.7%	28.8%	24.7%	24.5%	34.8%
	Somewhat less likely	17.8%	13.5%	17.4%	20.5%	22.8%	17.3%	19.0%	7.6%	16.1%	19.2%	16.2%	19.5%	11.1%	20.4%	20.4%	22.7%	16.9%
	Much less likely	21.2%	34.7%	25.6%	13.6%	15.0%	22.3%	17.7%	18.2%	21.5%	27.6%	22.9%	14.9%	14.7%	23.4%	28.2%	15.6%	20.7%
	Unsure	16.8%	15.9%	12.0%	13.6%	14.2%	20.8%	3.5%	47.0%	14.8%	13.4%	15.5%	16.6%	18.2%	16.0%	15.7%	21.1%	18.2%
Which argument represents your views?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Made progress still problems	35.1%	12.1%	23.4%	48.7%	67.2%	31.9%	35.3%	15.6%	32.7%	39.7%	38.0%	29.9%	51.9%	36.2%	26.7%	34.2%	32.8%
	Cut spending before taxes	48.7%	80.8%	63.9%	35.3%	20.4%	54.7%	52.4%	16.7%	46.7%	54.1%	49.7%	49.3%	29.4%	53.1%	47.0%	49.0%	49.9%
	Unsure	16.1%	7.1%	12.7%	16.0%	12.4%	13.4%	12.3%	67.7%	20.5%	6.2%	12.3%	20.8%	18.7%	10.6%	26.2%	16.9%	17.3%
Should state provide additional funding for schools?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Yes	51.8%	30.0%	40.6%	64.9%	76.7%	49.7%	53.3%	39.2%	54.9%	45.5%	47.0%	52.2%	73.6%	48.8%	53.6%	58.5%	52.3%
	No	25.9%	50.4%	38.9%	16.1%	8.0%	24.5%	26.0%	9.9%	20.1%	32.0%	30.8%	23.8%	7.3%	27.3%	24.3%	19.4%	25.9%
	Unsure	22.3%	19.6%	20.5%	19.0%	15.3%	25.8%	20.8%	50.8%	25.0%	22.6%	22.2%	23.9%	19.1%	23.8%	22.2%	22.1%	21.7%
Still support if less spending in schools in your community?	Sample Size	539	33	101	156	98	115	13	23	110	21	163	63	41	64	55	41	113
	Strongly support	26.0%	33.0%	18.1%	27.3%	37.4%	16.1%	40.7%	34.7%	32.6%	47.8%	27.4%	23.5%	32.2%	32.9%	12.8%	28.3%	24.9%
	Somewhat support	47.4%	39.7%	53.5%	48.2%	39.3%	53.8%	59.3%	22.7%	39.6%	35.7%	48.0%	51.3%	38.0%	54.6%	38.9%	45.8%	48.6%
	Somewhat oppose	15.0%	14.1%	16.7%	15.0%	11.9%	17.6%	0.0%	19.1%	12.8%	11.6%	14.6%	3.9%	21.0%	5.0%	24.6%	19.6%	19.0%
	Strongly oppose	3.8%	8.5%	3.2%	3.3%	5.3%	3.7%	0.0%	0.0%	5.5%	5.0%	2.3%	11.0%	4.6%	0.0%	11.4%	0.0%	1.6%
	Unsure	7.7%	4.7%	8.5%	6.2%	6.1%	8.8%	0.0%	23.5%	9.6%	0.0%	7.6%	10.4%	4.2%	7.5%	12.2%	6.3%	5.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
Still support if it means you will pay higher taxes?	Sample Size	539	33	101	156	98	115	13	23	110	21	163	63	41	64	55	41	113
	Strongly support	25.5%	26.9%	15.9%	26.9%	38.3%	17.8%	39.0%	31.4%	29.3%	33.2%	28.5%	18.5%	36.7%	32.4%	17.1%	20.2%	23.0%
	Somewhat support	45.5%	29.1%	49.3%	50.8%	42.2%	47.8%	29.8%	27.9%	38.2%	61.8%	52.9%	44.1%	41.5%	39.5%	40.5%	43.7%	43.3%
	Somewhat oppose	17.2%	15.6%	24.8%	15.5%	10.8%	19.1%	24.5%	10.8%	15.9%	5.0%	11.6%	18.9%	18.4%	16.5%	14.4%	28.4%	21.6%
	Strongly oppose	6.2%	21.4%	6.7%	4.1%	3.7%	7.0%	6.7%	3.1%	9.0%	0.0%	5.8%	12.6%	1.6%	5.8%	14.0%	1.4%	3.2%
	Unsure	5.6%	6.9%	3.3%	2.7%	4.9%	8.2%	0.0%	26.8%	7.6%	0.0%	1.1%	5.9%	1.8%	5.8%	14.0%	6.3%	9.0%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Yes	31.0%	18.2%	21.2%	40.8%	53.2%	26.1%	30.8%	26.8%	34.0%	42.9%	30.0%	28.6%	40.7%	31.2%	33.6%	33.9%	29.1%
	No	52.0%	74.3%	68.1%	41.5%	26.0%	53.1%	53.8%	36.8%	49.0%	44.3%	51.3%	59.5%	35.8%	50.0%	46.6%	50.2%	57.4%
	Unsure	17.1%	7.5%	10.7%	17.7%	20.8%	20.9%	15.4%	36.3%	17.0%	12.8%	18.8%	11.9%	23.5%	18.8%	19.8%	15.8%	13.5%
Still support children who do not speak English? (less spending)	Sample Size	322	20	53	98	68	60	8	16	68	20	104	34	23	41	34	24	63
	Strongly support	30.6%	47.0%	30.0%	25.0%	44.1%	20.3%	39.7%	22.8%	35.5%	39.5%	29.3%	37.1%	30.8%	31.4%	26.1%	33.6%	29.8%
	Somewhat support	47.4%	31.1%	45.8%	57.2%	35.5%	56.8%	60.3%	21.6%	38.9%	36.6%	51.1%	53.5%	46.6%	45.1%	28.1%	45.6%	50.9%
	Somewhat oppose	11.9%	12.1%	16.1%	10.3%	5.9%	14.1%	0.0%	30.5%	13.8%	0.0%	9.4%	1.8%	19.2%	12.2%	20.2%	20.8%	10.8%
	Strongly oppose	3.3%	2.6%	4.1%	1.9%	5.9%	3.3%	0.0%	0.0%	7.8%	5.3%	2.7%	1.5%	0.0%	0.0%	15.9%	0.0%	2.8%
	Unsure	6.9%	7.2%	4.0%	5.6%	8.6%	5.5%	0.0%	25.0%	3.9%	18.6%	7.4%	6.1%	3.3%	11.3%	9.7%	0.0%	5.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	20	53	98	68	60	8	16	68	20	104	34	23	41	34	24	63
	Strongly support	32.2%	53.5%	33.6%	26.8%	42.9%	20.9%	28.1%	33.7%	36.6%	38.6%	31.3%	33.8%	35.2%	35.6%	24.3%	28.4%	35.3%
	Somewhat support	45.4%	20.4%	41.8%	56.9%	36.8%	51.3%	38.3%	36.5%	37.5%	42.7%	51.6%	44.2%	52.7%	32.9%	34.7%	47.8%	46.5%
	Somewhat oppose	9.6%	19.7%	12.1%	5.7%	6.6%	15.7%	0.0%	6.8%	9.5%	0.0%	9.2%	7.2%	8.8%	11.6%	9.3%	17.0%	8.1%
	Strongly oppose	6.2%	2.6%	6.6%	4.6%	7.6%	5.1%	33.6%	4.6%	9.8%	0.0%	4.4%	8.8%	0.0%	7.8%	18.0%	0.0%	4.9%
	Unsure	6.5%	3.8%	5.9%	6.0%	6.2%	6.9%	0.0%	18.4%	6.6%	18.6%	3.5%	6.1%	3.3%	12.1%	13.7%	6.8%	5.2%
Students should graduate from high school with skills	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	65.1%	76.9%	67.9%	68.7%	65.8%	58.2%	52.0%	48.2%	71.7%	75.0%	59.1%	61.1%	53.9%	72.9%	68.4%	70.0%	72.0%
	Somewhat agree	27.7%	16.3%	27.1%	24.4%	25.7%	35.4%	39.3%	33.9%	21.8%	18.6%	31.8%	30.5%	34.3%	22.1%	26.7%	24.4%	22.9%
	Somewhat disagree	4.7%	4.9%	3.7%	4.7%	6.9%	4.5%	8.7%	3.2%	5.0%	6.4%	6.6%	6.6%	6.2%	2.6%	4.3%	3.8%	2.0%
	Strongly disagree	0.7%	1.9%	0.6%	0.5%	0.5%	0.8%	0.0%	0.0%	0.3%	0.0%	0.8%	1.2%	0.0%	0.0%	0.6%	0.0%	1.0%
	Unsure	1.8%	0.0%	0.7%	1.7%	1.2%	1.1%	0.0%	14.7%	1.2%	0.0%	1.6%	0.6%	5.6%	2.4%	0.0%	1.8%	2.1%
Get a good job a student needs for college	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	29.2%	29.3%	26.3%	32.8%	39.4%	23.6%	11.0%	33.5%	37.4%	42.1%	30.6%	33.6%	38.1%	20.0%	36.1%	25.4%	25.5%
	Somewhat agree	40.6%	27.2%	40.0%	45.6%	42.3%	42.5%	60.3%	28.3%	43.1%	39.1%	42.2%	37.3%	42.5%	42.1%	33.7%	37.9%	42.7%
	Somewhat disagree	21.4%	29.8%	25.4%	17.5%	12.4%	25.6%	12.6%	10.8%	14.9%	8.8%	18.8%	20.8%	12.2%	30.8%	18.8%	30.5%	20.8%
	Strongly disagree	5.8%	11.4%	6.5%	1.3%	4.0%	5.5%	11.3%	13.1%	3.2%	6.8%	5.0%	5.8%	1.7%	1.4%	11.4%	4.3%	8.6%
	Unsure	3.1%	2.3%	1.8%	2.8%	1.9%	2.7%	4.7%	14.3%	1.5%	3.2%	3.5%	2.5%	5.6%	5.7%	0.0%	1.8%	2.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
There are many good jobs that don't require education	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	25.5%	33.0%	25.6%	21.6%	26.6%	27.7%	20.3%	18.4%	27.4%	23.1%	22.7%	25.5%	18.7%	20.2%	28.3%	29.6%	32.4%
	Somewhat agree	47.2%	49.2%	51.0%	47.0%	40.0%	45.9%	60.2%	43.0%	38.9%	43.7%	48.6%	39.7%	43.8%	56.3%	39.9%	50.7%	46.6%
	Somewhat disagree	15.6%	11.0%	14.0%	18.8%	18.6%	15.6%	5.9%	15.8%	16.8%	19.0%	17.0%	21.6%	17.7%	12.7%	20.6%	13.8%	9.5%
	Strongly disagree	8.1%	6.2%	5.9%	9.8%	12.6%	6.8%	13.6%	7.7%	13.6%	12.7%	8.7%	8.8%	9.4%	8.5%	9.8%	1.9%	7.6%
	Unsure	3.6%	0.6%	3.5%	2.8%	2.2%	4.1%	0.0%	15.0%	3.2%	1.6%	3.0%	4.3%	10.5%	2.3%	1.4%	4.1%	3.9%
Some students aren't good at academics	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	33.8%	34.9%	35.0%	33.7%	38.2%	34.1%	25.5%	20.2%	35.6%	30.8%	28.9%	32.6%	27.9%	33.8%	38.5%	36.3%	40.9%
	Somewhat agree	45.8%	50.7%	49.4%	46.7%	31.5%	47.2%	52.9%	41.4%	44.2%	52.3%	49.0%	36.2%	43.3%	50.9%	46.1%	50.0%	42.3%
	Somewhat disagree	12.3%	6.5%	9.2%	14.1%	20.6%	11.3%	10.7%	15.7%	11.1%	11.9%	12.7%	22.1%	14.9%	8.9%	9.8%	7.3%	10.4%
	Strongly disagree	4.9%	4.7%	4.6%	3.5%	6.7%	5.3%	10.9%	4.9%	7.8%	3.3%	6.1%	7.6%	6.3%	2.9%	4.5%	4.6%	2.8%
	Unsure	3.1%	3.3%	1.8%	2.0%	3.0%	2.2%	0.0%	17.8%	1.4%	1.7%	3.3%	1.4%	7.6%	3.5%	1.1%	1.8%	3.6%
Career-technical education is for students who do bad in school	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	16.2%	22.0%	17.3%	16.0%	17.6%	15.5%	3.6%	7.7%	18.0%	19.2%	13.6%	17.4%	16.0%	17.8%	22.6%	20.6%	14.6%
	Somewhat agree	32.0%	31.8%	31.7%	32.6%	27.5%	35.5%	46.5%	20.5%	30.2%	32.3%	34.4%	33.4%	24.0%	29.1%	27.2%	28.0%	34.7%
	Somewhat disagree	25.5%	22.4%	28.0%	27.3%	25.4%	23.9%	23.5%	21.1%	23.8%	31.9%	30.3%	21.3%	33.1%	24.7%	21.6%	18.7%	22.8%
	Strongly disagree	19.4%	15.3%	19.4%	15.5%	24.7%	19.8%	26.3%	27.6%	23.0%	16.6%	16.3%	18.9%	16.1%	20.0%	22.3%	30.9%	20.2%
	Unsure	6.8%	8.5%	3.7%	8.7%	4.7%	5.2%	0.0%	23.1%	5.0%	0.0%	5.5%	8.9%	10.8%	8.5%	6.4%	1.8%	7.6%
High school education should focus on helping students	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	52.0%	60.5%	54.9%	50.9%	47.3%	54.6%	37.7%	33.9%	55.0%	45.7%	49.7%	46.0%	37.6%	55.6%	51.6%	57.9%	58.8%
	Somewhat agree	37.7%	33.8%	38.7%	37.0%	41.9%	34.4%	48.0%	43.6%	35.0%	44.4%	40.8%	40.2%	42.2%	36.0%	37.8%	27.9%	34.5%
	Somewhat disagree	6.3%	1.7%	4.6%	7.6%	5.1%	9.0%	14.3%	5.2%	7.5%	5.6%	7.1%	10.9%	5.8%	4.9%	4.4%	11.5%	2.7%
	Strongly disagree	1.1%	0.0%	1.0%	1.5%	3.1%	0.2%	0.0%	1.4%	1.0%	4.2%	0.2%	0.9%	6.0%	0.5%	5.0%	0.8%	0.0%
	Unsure	2.9%	4.0%	0.7%	3.0%	2.4%	1.8%	0.0%	15.8%	1.4%	0.0%	2.2%	2.0%	8.4%	3.1%	1.1%	1.8%	4.1%
Schools should connect them to skills that are useful	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	55.1%	63.5%	60.1%	55.4%	53.3%	53.2%	26.8%	40.5%	62.3%	52.6%	48.5%	54.4%	52.3%	59.7%	53.3%	67.1%	60.9%
	Somewhat agree	36.5%	31.1%	33.0%	36.7%	36.5%	40.5%	65.7%	32.7%	33.7%	36.1%	40.0%	38.3%	27.1%	33.6%	43.0%	28.1%	33.8%
	Somewhat disagree	4.2%	2.1%	4.3%	4.1%	5.3%	4.0%	7.6%	4.4%	2.2%	8.2%	6.6%	4.4%	8.9%	3.0%	2.5%	3.0%	0.7%
	Strongly disagree	0.8%	0.0%	1.0%	0.0%	1.1%	0.5%	0.0%	6.4%	0.4%	0.0%	0.5%	0.0%	6.0%	1.1%	0.0%	0.0%	1.0%
	Unsure	3.4%	3.3%	1.6%	3.8%	3.7%	1.8%	0.0%	16.0%	1.3%	3.2%	4.4%	2.8%	5.6%	2.6%	1.1%	1.8%	3.5%
Schools should teach practical skills	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	53.3%	58.4%	54.8%	54.9%	53.9%	53.4%	44.0%	32.8%	58.3%	45.3%	47.3%	53.5%	41.6%	59.3%	50.4%	59.6%	61.5%
	Somewhat agree	37.0%	32.4%	36.1%	37.5%	30.9%	39.4%	53.9%	43.5%	37.1%	45.0%	39.3%	33.3%	46.5%	31.9%	43.6%	36.2%	33.1%
	Somewhat disagree	5.1%	6.5%	6.0%	3.8%	9.4%	3.4%	2.1%	2.0%	2.3%	4.7%	7.7%	8.3%	4.0%	3.9%	3.4%	1.7%	1.9%
	Strongly disagree	1.4%	1.7%	0.9%	0.9%	2.1%	1.2%	0.0%	4.5%	0.6%	1.8%	1.7%	1.5%	2.2%	0.7%	1.4%	0.0%	1.4%
	Unsure	3.3%	1.0%	2.2%	2.9%	3.7%	2.5%	0.0%	17.2%	1.8%	3.2%	4.1%	3.4%	5.6%	4.2%	1.1%	2.5%	2.1%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
Which of the two choices is closer to how you feel?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Change approach to educ	50.7%	40.7%	51.1%	55.2%	58.4%	50.7%	61.0%	28.7%	53.8%	61.7%	53.1%	52.1%	63.4%	44.6%	48.6%	54.7%	46.3%
	Maintain our appraoch	41.6%	48.5%	47.3%	38.8%	36.2%	41.8%	35.0%	31.1%	38.8%	31.7%	38.7%	43.1%	28.4%	48.1%	42.1%	38.9%	45.7%
	Unsure	7.7%	10.9%	1.6%	6.0%	5.5%	7.5%	4.0%	40.2%	7.4%	6.6%	8.2%	4.7%	8.2%	7.3%	9.3%	6.4%	8.0%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	40.60	38.89	41.35	43.21	42.13	38.74	38.01	35.13	40.71	39.11	43.87	35.71	43.80	39.21	37.96	43.40	38.41
	0 thru 25	41.5%	45.2%	40.2%	37.9%	42.0%	42.2%	32.4%	53.6%	45.7%	41.4%	34.1%	51.3%	37.2%	43.7%	50.2%	34.5%	45.7%
	26 thru 50	41.8%	44.6%	39.3%	41.8%	38.2%	43.9%	58.4%	40.6%	36.8%	38.0%	44.6%	38.3%	34.5%	41.7%	37.5%	42.0%	43.3%
	51 thru 75	13.8%	6.2%	17.3%	17.5%	16.6%	11.6%	9.2%	2.9%	14.5%	17.3%	16.9%	9.4%	26.8%	12.9%	8.3%	19.8%	9.1%
	76 thru 100	2.9%	4.1%	3.1%	2.7%	3.3%	2.3%	0.0%	2.8%	3.0%	3.3%	4.4%	1.0%	1.5%	1.7%	4.0%	3.7%	1.9%
% of resources community college should spend (Training programs)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	36.41	36.93	36.71	35.04	32.83	38.95	41.77	35.33	35.77	37.38	34.60	38.40	31.54	36.78	37.55	36.35	38.74
	0 thru 25	52.3%	50.6%	51.9%	54.7%	68.4%	43.8%	33.7%	54.2%	53.0%	63.7%	53.8%	49.9%	77.3%	53.7%	47.9%	48.3%	47.4%
	26 thru 50	67.3%	60.9%	66.6%	70.1%	66.8%	66.7%	83.2%	67.2%	72.6%	56.9%	67.0%	66.8%	56.9%	64.4%	74.8%	64.2%	69.8%
	51 thru 75	6.3%	6.0%	7.7%	4.0%	2.0%	11.0%	0.0%	3.3%	4.0%	3.1%	4.6%	9.2%	5.0%	7.4%	5.0%	4.7%	8.1%
	76 thru 100	1.6%	3.7%	1.4%	0.9%	1.5%	0.8%	7.7%	1.6%	0.0%	9.5%	0.9%	2.4%	2.2%	1.2%	1.9%	2.0%	1.9%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	22.99	24.18	21.94	21.75	25.04	22.32	20.22	29.53	23.53	23.50	21.53	25.89	24.66	24.00	24.48	20.26	22.85
	0 thru 25	66.4%	68.8%	68.9%	68.6%	58.0%	68.7%	75.0%	48.0%	62.9%	52.4%	70.4%	60.2%	60.1%	64.8%	60.0%	74.9%	66.1%
	26 thru 50	31.4%	25.9%	30.6%	30.9%	38.1%	28.4%	22.6%	47.8%	35.2%	46.0%	27.6%	37.4%	38.4%	31.4%	36.5%	24.5%	32.1%
	51 thru 75	1.6%	2.3%	0.6%	0.5%	3.3%	2.9%	2.4%	0.0%	1.9%	1.7%	1.7%	1.8%	0.0%	3.8%	1.2%	0.7%	1.0%
	76 thru 100	0.6%	2.9%	0.0%	0.0%	0.6%	0.0%	0.0%	4.2%	0.0%	0.0%	0.3%	0.6%	1.5%	0.0%	2.4%	0.0%	0.7%
Schools should invest more in computers and tech	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	28.2%	27.7%	24.0%	33.5%	38.4%	22.0%	30.3%	26.8%	30.6%	35.5%	26.3%	30.6%	28.9%	24.0%	24.1%	34.8%	32.2%
	Somewhat agree	49.6%	43.4%	55.1%	46.2%	44.5%	53.9%	56.9%	44.0%	50.5%	42.6%	50.2%	46.8%	43.5%	55.4%	50.7%	45.6%	49.2%
	Somewhat disagree	14.0%	16.1%	17.6%	11.8%	7.7%	16.8%	12.8%	7.5%	12.3%	11.9%	16.4%	17.8%	14.1%	10.7%	14.0%	12.8%	10.3%
	Strongly disagree	3.5%	6.1%	2.4%	3.8%	4.7%	3.0%	0.0%	3.3%	4.6%	8.6%	3.3%	2.3%	6.2%	3.2%	8.1%	0.0%	3.1%
	Unsure	4.6%	6.6%	1.0%	4.7%	4.7%	4.4%	0.0%	18.4%	1.9%	1.5%	3.8%	2.5%	7.2%	6.7%	3.1%	6.8%	5.2%
Greater use of technology with improve quality of education	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	27.8%	27.3%	21.5%	31.5%	37.9%	24.6%	37.1%	26.1%	35.1%	27.7%	26.4%	35.8%	26.1%	19.7%	24.4%	29.3%	32.0%
	Somewhat agree	44.5%	39.3%	52.9%	42.8%	37.1%	45.1%	37.3%	42.6%	38.9%	40.3%	43.5%	40.3%	38.3%	52.5%	46.3%	48.0%	43.2%
	Somewhat disagree	15.1%	20.7%	17.9%	12.1%	14.1%	15.7%	20.8%	2.3%	14.0%	17.3%	17.8%	14.5%	10.3%	16.8%	15.0%	11.7%	12.4%
	Strongly disagree	5.7%	5.8%	5.7%	5.6%	6.3%	6.1%	0.0%	5.0%	7.1%	13.2%	5.5%	6.8%	13.3%	3.7%	9.1%	2.7%	3.9%
	Unsure	7.0%	6.9%	1.9%	8.0%	4.6%	8.5%	4.7%	24.1%	4.9%	1.5%	6.9%	2.6%	12.0%	7.3%	5.2%	8.3%	8.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	8.8%	14.7%	7.5%	5.7%	9.7%	9.4%	22.8%	6.2%	10.5%	15.7%	9.9%	11.4%	10.1%	6.0%	6.1%	11.3%	7.5%
	Somewhat agree	26.7%	22.8%	32.6%	25.5%	16.8%	28.3%	35.2%	26.0%	25.1%	21.3%	29.2%	25.1%	15.9%	22.5%	20.8%	26.3%	31.9%
	Somewhat disagree	34.0%	33.4%	35.5%	35.4%	45.1%	32.6%	10.5%	13.9%	30.5%	35.7%	29.5%	31.0%	36.7%	36.6%	38.8%	40.1%	36.2%
	Strongly disagree	21.3%	17.3%	19.8%	25.1%	21.7%	20.4%	23.2%	21.8%	25.3%	22.4%	23.0%	23.8%	28.2%	18.6%	25.3%	17.3%	16.4%
	Unsure	9.2%	11.8%	4.5%	8.4%	6.7%	9.3%	8.3%	32.1%	8.6%	4.9%	8.4%	8.6%	9.0%	16.4%	9.0%	5.0%	7.9%
Computers can never replace teachers	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	56.4%	52.0%	54.6%	61.1%	63.1%	56.8%	48.2%	40.9%	59.8%	50.3%	54.4%	49.2%	63.4%	55.1%	63.6%	61.0%	57.9%
	Somewhat agree	26.9%	26.0%	26.7%	30.1%	23.7%	28.0%	30.6%	18.2%	28.5%	25.2%	28.1%	30.6%	22.4%	29.2%	23.9%	24.1%	25.1%
	Somewhat disagree	9.6%	12.9%	11.3%	5.0%	9.3%	10.0%	11.9%	13.5%	6.5%	15.2%	9.8%	11.2%	7.4%	7.8%	9.8%	11.8%	9.4%
	Strongly disagree	3.6%	6.6%	5.1%	1.3%	2.7%	2.7%	9.3%	3.7%	2.7%	4.4%	5.0%	5.4%	1.1%	4.2%	1.6%	1.2%	2.1%
	Unsure	3.5%	2.6%	2.3%	2.6%	1.2%	2.4%	0.0%	23.6%	2.5%	5.0%	2.6%	3.7%	5.6%	3.7%	1.1%	1.8%	5.5%
Greater use of technology will reduce cost	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	11.8%	13.1%	9.8%	11.9%	16.1%	11.6%	19.1%	6.3%	14.6%	12.1%	10.8%	16.7%	16.3%	8.9%	9.9%	10.5%	12.6%
	Somewhat agree	36.2%	34.7%	38.6%	35.2%	35.8%	38.1%	22.4%	31.4%	33.1%	32.0%	36.7%	36.8%	32.9%	38.3%	30.7%	37.1%	36.8%
	Somewhat disagree	23.4%	23.7%	27.2%	21.1%	22.3%	23.1%	27.6%	18.7%	23.5%	25.0%	25.1%	16.2%	23.5%	25.2%	22.1%	23.7%	24.3%
	Strongly disagree	10.4%	11.3%	11.8%	10.0%	8.7%	10.5%	6.0%	9.3%	12.5%	15.5%	10.0%	16.8%	11.3%	10.8%	13.2%	3.2%	8.1%
	Unsure	18.2%	17.1%	12.6%	21.8%	17.1%	16.6%	24.9%	34.2%	16.3%	15.4%	17.4%	13.5%	15.9%	16.8%	24.1%	25.5%	18.2%
Students should be able to take classes on-line	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	8.3%	16.3%	4.0%	7.4%	14.1%	6.7%	17.2%	4.5%	10.0%	19.7%	5.7%	8.9%	16.6%	6.9%	13.7%	10.7%	7.3%
	Somewhat agree	28.0%	26.0%	34.6%	25.4%	24.4%	25.8%	24.5%	31.7%	23.1%	46.0%	27.8%	32.9%	31.9%	28.6%	21.6%	32.2%	25.7%
	Somewhat disagree	24.9%	19.5%	24.1%	25.5%	32.6%	29.3%	19.8%	5.0%	25.5%	7.3%	27.5%	19.6%	17.2%	26.5%	22.9%	26.9%	25.2%
	Strongly disagree	29.4%	31.0%	31.1%	33.1%	19.8%	28.2%	28.2%	30.9%	33.4%	20.2%	31.6%	30.6%	21.5%	29.8%	34.3%	20.9%	27.7%
	Unsure	9.4%	7.2%	6.3%	8.6%	9.1%	10.1%	10.3%	28.0%	8.0%	6.7%	7.4%	8.0%	12.8%	8.2%	7.4%	9.3%	14.2%
Teachers need training to integrate new technologies	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	39.4%	36.0%	37.8%	42.6%	48.9%	35.2%	40.6%	34.0%	47.2%	36.5%	38.5%	35.9%	35.6%	32.3%	42.0%	49.4%	43.5%
	Somewhat agree	47.1%	46.8%	49.6%	47.8%	39.7%	51.5%	45.7%	33.6%	41.4%	35.1%	48.3%	49.0%	41.6%	55.2%	44.4%	42.1%	43.5%
	Somewhat disagree	6.9%	7.7%	8.0%	5.6%	4.0%	6.9%	9.0%	11.4%	6.9%	23.3%	7.1%	8.4%	7.6%	5.3%	11.4%	3.8%	5.4%
	Strongly disagree	1.3%	1.8%	1.4%	0.8%	1.5%	2.0%	0.0%	0.0%	0.5%	1.8%	0.9%	1.2%	2.2%	2.3%	0.0%	0.0%	2.2%
	Unsure	5.4%	7.8%	3.2%	3.2%	6.0%	4.5%	4.7%	21.0%	4.0%	3.3%	5.2%	5.5%	13.0%	5.0%	2.3%	4.6%	5.4%
Students know more about digital technologies	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	24.8%	29.6%	25.3%	25.9%	22.9%	23.2%	28.6%	17.6%	29.8%	39.5%	23.4%	24.3%	23.8%	23.9%	25.1%	29.2%	26.6%
	Somewhat agree	51.7%	55.0%	52.0%	50.8%	51.2%	52.5%	51.7%	45.3%	46.0%	44.9%	52.9%	52.5%	46.1%	50.7%	50.7%	50.1%	52.2%
	Somewhat disagree	10.5%	5.3%	13.1%	9.5%	12.3%	10.6%	3.0%	12.2%	13.6%	12.0%	10.3%	9.5%	9.9%	8.7%	13.6%	12.7%	10.3%
	Strongly disagree	2.6%	5.3%	2.7%	0.8%	2.8%	3.0%	3.8%	1.2%	1.2%	1.8%	2.1%	4.2%	4.3%	3.7%	0.0%	1.8%	2.7%
	Unsure	10.5%	4.7%	6.9%	13.0%	10.7%	10.7%	12.9%	23.7%	9.3%	1.8%	11.3%	9.4%	15.9%	13.0%	10.5%	6.2%	8.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Students should spend part of each day working independent	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	13.0%	21.3%	9.6%	10.1%	17.3%	13.7%	20.7%	8.4%	13.9%	25.5%	12.7%	10.4%	17.2%	13.8%	12.9%	13.0%	13.5%
	Somewhat agree	43.4%	34.4%	51.6%	46.0%	39.4%	41.8%	35.3%	32.5%	43.6%	37.9%	40.3%	46.2%	37.4%	43.1%	39.8%	46.5%	49.0%
	Somewhat disagree	19.8%	17.6%	20.1%	21.2%	22.8%	19.2%	19.2%	13.6%	20.8%	19.8%	24.4%	24.2%	14.3%	14.5%	17.5%	18.1%	16.4%
	Strongly disagree	10.6%	12.3%	10.8%	10.2%	7.8%	9.5%	8.9%	19.0%	10.9%	9.1%	10.7%	10.4%	14.7%	9.7%	16.9%	7.9%	7.8%
	Unsure	13.2%	14.4%	7.9%	12.4%	12.7%	15.7%	15.9%	26.5%	10.8%	7.7%	11.9%	8.7%	16.4%	18.9%	12.8%	14.5%	13.3%
Where should the state spend the money?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Invest in new technology	34.2%	48.2%	40.9%	29.7%	25.4%	34.5%	35.6%	15.3%	37.4%	42.1%	38.1%	32.7%	16.4%	30.9%	31.1%	37.0%	35.8%
	Hire more teachers	49.5%	36.6%	48.7%	56.1%	57.5%	47.4%	47.6%	42.3%	47.6%	41.7%	48.5%	46.9%	66.0%	50.5%	50.1%	51.2%	47.1%
	Unsure	16.3%	15.2%	10.4%	14.2%	17.1%	18.1%	16.8%	42.4%	15.0%	16.3%	13.4%	20.4%	17.6%	18.6%	18.8%	11.8%	17.1%
The state should leave decisions to local school boards	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	22.9%	42.6%	24.2%	18.4%	19.0%	19.9%	18.0%	22.2%	24.4%	12.6%	19.1%	25.9%	18.1%	24.2%	28.3%	26.3%	24.2%
	Somewhat agree	45.8%	40.0%	52.4%	46.5%	45.4%	47.3%	53.5%	18.4%	42.7%	44.6%	47.0%	45.5%	50.6%	48.2%	43.8%	40.1%	44.3%
	Somewhat disagree	15.4%	7.5%	10.8%	20.1%	17.3%	17.2%	20.1%	17.2%	15.0%	13.4%	17.5%	11.2%	13.0%	12.4%	12.3%	15.3%	18.2%
	Strongly disagree	8.0%	8.2%	7.6%	6.1%	9.3%	8.9%	8.4%	10.4%	9.8%	20.0%	9.6%	8.4%	9.7%	9.9%	7.0%	8.0%	4.1%
	Unsure	7.8%	1.7%	5.0%	8.9%	9.0%	6.7%	0.0%	31.7%	8.1%	9.4%	6.8%	9.0%	8.5%	5.2%	8.5%	10.2%	9.2%
Schools and school districts should have more flexibility	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	30.9%	52.1%	31.3%	25.4%	27.9%	30.5%	23.5%	23.5%	34.1%	26.2%	24.5%	33.1%	35.8%	30.1%	40.6%	36.0%	33.0%
	Somewhat agree	53.0%	35.9%	55.5%	56.7%	58.0%	55.2%	59.6%	36.3%	49.2%	46.9%	58.4%	51.2%	44.0%	53.9%	51.8%	39.7%	51.7%
	Somewhat disagree	8.3%	5.3%	7.6%	10.5%	7.6%	5.8%	13.0%	17.2%	10.4%	15.6%	9.6%	7.2%	13.3%	6.3%	3.8%	11.4%	8.0%
	Strongly disagree	2.3%	1.7%	3.1%	1.4%	0.7%	3.7%	0.0%	2.5%	3.9%	4.0%	3.0%	2.9%	0.0%	4.4%	0.9%	3.5%	0.4%
	Unsure	5.5%	4.9%	2.4%	6.1%	5.8%	4.8%	4.0%	20.5%	2.3%	7.4%	4.5%	5.6%	7.0%	5.3%	2.8%	9.3%	6.9%
State officials have too much control over local decisions	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	36.2%	62.0%	37.9%	33.1%	28.5%	33.8%	29.4%	21.8%	42.1%	32.8%	33.0%	28.4%	33.3%	41.8%	39.0%	46.6%	38.1%
	Somewhat agree	37.9%	26.6%	45.5%	38.0%	35.9%	37.6%	50.7%	26.6%	38.8%	44.9%	36.2%	43.9%	39.1%	33.8%	44.0%	34.8%	37.5%
	Somewhat disagree	11.4%	3.8%	5.1%	15.0%	16.2%	13.9%	7.5%	18.4%	8.1%	10.8%	14.7%	13.0%	14.4%	9.9%	5.5%	4.2%	10.5%
	Strongly disagree	2.3%	2.2%	2.6%	1.3%	0.0%	3.7%	8.4%	1.8%	2.3%	0.0%	3.3%	3.7%	0.0%	1.6%	3.1%	1.3%	0.7%
	Unsure	12.3%	5.5%	8.8%	12.6%	19.4%	11.0%	4.0%	31.4%	8.7%	11.4%	12.8%	11.0%	13.1%	12.9%	8.5%	13.1%	13.2%
Do you support or oppose the DREAM act?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	27.9%	12.9%	16.0%	41.5%	59.1%	20.7%	22.8%	13.6%	30.6%	39.3%	28.0%	20.1%	35.6%	29.6%	28.5%	30.2%	28.2%
	Somewhat support	26.9%	15.0%	29.2%	32.1%	23.8%	27.6%	45.5%	14.5%	27.0%	17.0%	25.8%	33.1%	23.7%	22.9%	30.4%	22.8%	28.2%
	Somewhat oppose	12.7%	14.4%	14.4%	11.5%	3.7%	17.7%	4.0%	12.0%	13.1%	15.7%	14.5%	10.8%	10.8%	15.0%	12.4%	16.9%	9.0%
	Strongly oppose	22.8%	51.2%	31.9%	9.3%	4.5%	23.7%	21.3%	23.0%	20.5%	22.8%	22.8%	23.2%	17.2%	24.7%	20.8%	22.5%	23.8%
	Unsure	9.6%	6.5%	8.5%	5.6%	8.9%	10.3%	6.5%	36.9%	8.9%	5.2%	9.0%	12.8%	12.7%	7.7%	8.0%	7.6%	10.7%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
Do you support or oppose Prop 13?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	48.3%	72.5%	59.6%	37.8%	28.5%	52.9%	37.7%	27.2%	47.0%	46.0%	44.6%	47.3%	29.7%	55.0%	50.0%	43.5%	56.1%
	Somewhat support	24.9%	13.6%	26.4%	32.9%	25.7%	21.6%	46.6%	8.8%	30.5%	35.6%	25.5%	28.8%	21.8%	19.2%	28.8%	27.9%	23.1%
	Somewhat oppose	8.7%	2.5%	6.2%	9.4%	12.9%	11.6%	5.5%	8.2%	6.6%	9.3%	10.4%	7.6%	14.5%	8.1%	8.4%	9.7%	5.1%
	Strongly oppose	7.5%	4.2%	3.4%	8.5%	17.1%	7.2%	0.0%	10.0%	6.5%	3.6%	10.2%	5.1%	12.5%	8.9%	2.8%	4.2%	5.5%
	Unsure	10.7%	7.2%	4.4%	11.5%	15.7%	6.8%	10.2%	45.8%	9.4%	5.5%	9.4%	11.2%	21.5%	8.8%	9.9%	14.6%	10.3%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	61	137	131	69	117	11	24	89	26	186	65	23	65	43	42	125
	Strongly support	26.2%	10.5%	23.1%	33.0%	31.4%	29.1%	12.1%	24.3%	28.7%	26.9%	25.8%	23.4%	26.2%	31.1%	20.0%	24.8%	28.4%
	Somewhat support	32.4%	23.5%	32.5%	41.4%	32.7%	30.9%	38.8%	8.2%	37.3%	47.4%	33.7%	38.9%	20.0%	28.9%	38.7%	31.4%	29.4%
	Somewhat oppose	11.6%	10.4%	17.1%	8.7%	7.7%	11.3%	15.1%	9.1%	10.6%	11.2%	13.3%	9.2%	11.5%	10.4%	12.7%	6.8%	12.1%
	Strongly oppose	12.1%	36.0%	15.0%	4.4%	3.6%	12.1%	16.8%	0.0%	9.7%	14.5%	15.6%	10.8%	0.0%	12.0%	10.4%	7.5%	12.2%
	Unsure	17.7%	19.7%	12.3%	12.4%	24.6%	16.7%	17.2%	58.5%	13.8%	0.0%	11.7%	17.7%	42.3%	17.6%	18.2%	29.5%	18.0%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	49	110	108	59	114	14	35	110	20	161	55	32	66	59	27	90
	Strongly support	28.5%	23.0%	16.8%	37.0%	51.1%	24.0%	39.7%	19.0%	28.0%	19.9%	29.2%	22.2%	22.9%	29.7%	27.1%	26.3%	33.8%
	Somewhat support	28.0%	18.3%	28.8%	37.6%	22.2%	30.5%	23.5%	12.5%	34.6%	21.2%	30.1%	33.5%	31.0%	19.7%	32.4%	38.9%	19.5%
	Somewhat oppose	12.6%	10.6%	14.2%	10.9%	11.3%	13.2%	20.1%	13.4%	11.0%	7.1%	11.5%	15.0%	7.2%	18.3%	10.6%	0.0%	16.2%
	Strongly oppose	14.5%	36.0%	22.5%	3.0%	8.0%	15.0%	16.6%	3.1%	10.6%	16.1%	16.8%	15.9%	9.8%	15.1%	5.9%	9.2%	18.0%
	Unsure	16.4%	12.1%	17.7%	11.5%	7.4%	17.2%	0.0%	52.0%	15.8%	35.7%	12.4%	13.4%	29.2%	17.2%	24.0%	25.6%	12.4%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Reform adds needed revenue	40.3%	17.1%	30.2%	55.6%	62.9%	35.3%	51.8%	30.0%	42.1%	47.1%	44.6%	31.7%	50.6%	36.7%	39.0%	43.9%	37.2%
	Cut spending before taxes	42.2%	72.2%	54.8%	27.8%	24.1%	45.0%	43.5%	18.8%	42.3%	42.3%	40.4%	48.9%	21.1%	43.5%	49.2%	37.6%	43.9%
	Unsure	17.5%	10.7%	14.9%	16.6%	13.0%	19.7%	4.7%	51.2%	15.6%	10.6%	14.9%	19.4%	28.3%	19.8%	11.9%	18.5%	18.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)		Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/In d	Liberta rian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unempl oyed	Home maker	Part-time	Other
Did the video play properly?	Sample Size	1032	108	247	238	126	230	25	58	194	45	347	118	56	130	99	69	213
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	108	247	238	126	230	25	58	194	45	347	118	56	130	99	69	213
	Mean	59.29	37.15	52.55	70.81	75.83	56.02	54.20	61.04	67.09	60.84	56.84	59.11	68.32	57.32	64.44	64.51	58.13
	0 thru 25	19.5%	48.8%	25.2%	7.2%	4.0%	22.3%	22.0%	13.1%	11.2%	17.2%	22.1%	21.7%	9.2%	23.3%	10.4%	15.3%	20.2%
	26 thru 50	16.5%	20.7%	21.6%	11.5%	11.9%	17.5%	18.4%	12.9%	14.2%	8.6%	15.0%	14.4%	8.6%	14.8%	20.6%	14.2%	22.0%
	51 thru 75	24.8%	10.1%	22.1%	31.8%	25.8%	22.6%	22.4%	43.5%	25.4%	32.9%	26.5%	27.2%	36.2%	18.7%	23.6%	26.3%	21.7%
	76 thru 100	39.1%	20.4%	31.1%	49.5%	58.3%	37.7%	37.2%	30.5%	49.2%	41.4%	36.4%	36.8%	46.0%	43.2%	45.4%	44.2%	36.1%
Did the audio play properly?	Sample Size	1032	108	247	238	126	230	25	58	194	45	347	118	56	130	99	69	213
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	107	244	232	125	228	24	57	194	45	342	117	52	128	98	68	212
	Mean	58.87	79.31	69.57	49.87	36.94	59.97	49.94	58.68	63.32	62.19	57.40	59.67	51.46	62.08	66.49	59.70	56.88
	0 thru 25	20.7%	8.5%	6.5%	28.6%	47.5%	20.7%	26.2%	11.4%	14.0%	14.6%	22.6%	16.6%	26.2%	21.9%	8.3%	18.4%	24.4%
	26 thru 50	18.3%	6.6%	20.6%	24.2%	20.0%	14.6%	26.5%	13.8%	18.1%	13.2%	17.6%	19.7%	19.0%	14.5%	17.0%	22.6%	20.0%
	51 thru 75	22.8%	15.2%	21.2%	20.4%	16.9%	26.9%	13.6%	53.6%	28.6%	33.6%	23.0%	25.5%	31.2%	18.8%	30.5%	21.3%	18.0%
	76 thru 100	38.2%	69.7%	51.7%	26.8%	15.6%	37.8%	33.8%	21.3%	39.2%	38.6%	36.8%	38.2%	23.7%	44.8%	44.2%	37.7%	37.6%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	20.8%	13.6%	12.8%	27.7%	43.6%	15.9%	8.2%	14.8%	20.4%	22.1%	20.0%	16.3%	30.2%	24.0%	17.5%	21.9%	21.4%
	Somewhat support	31.5%	10.6%	30.8%	44.4%	33.5%	29.7%	45.7%	18.2%	38.2%	40.2%	33.2%	38.0%	30.4%	25.6%	37.5%	35.2%	25.1%
	Somewhat oppose	12.0%	10.6%	12.6%	11.0%	8.5%	15.7%	12.7%	8.8%	8.6%	11.1%	12.0%	9.6%	8.9%	11.5%	14.5%	14.0%	12.6%
	Strongly oppose	21.8%	54.0%	31.1%	7.3%	4.7%	24.4%	29.9%	4.8%	16.0%	18.6%	24.7%	20.4%	9.3%	29.9%	9.6%	16.8%	23.5%
	Unsure	13.9%	11.2%	12.7%	9.6%	9.8%	14.2%	3.5%	53.4%	16.9%	8.0%	10.2%	15.8%	21.2%	9.1%	20.8%	12.0%	17.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
CA on the:	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Right track	22.0%	20.8%	23.8%	21.8%	23.7%	19.9%	11.8%	22.4%	23.7%	28.2%	18.7%	22.4%
	Wrong track	59.3%	59.2%	57.4%	60.3%	61.1%	60.4%	66.1%	58.8%	61.1%	53.6%	60.9%	55.7%
	Unsure	18.7%	20.0%	18.8%	18.0%	15.2%	19.8%	22.0%	18.8%	15.2%	18.1%	20.4%	21.9%
If election held today, who would you vote?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly Barack Obama	40.9%	43.7%	41.8%	38.7%	37.4%	73.5%	37.1%	41.2%	37.4%	40.8%	35.4%	44.3%
	Somewhat Barack Obama	14.7%	10.2%	17.9%	13.8%	18.2%	0.0%	11.7%	14.7%	18.2%	18.9%	16.3%	13.8%
	Somewhat Mitt Romney	10.5%	11.3%	9.0%	12.2%	8.8%	15.9%	9.9%	10.6%	8.8%	12.2%	10.0%	7.0%
	Strongly Mitt Romney	22.2%	18.7%	21.6%	24.3%	24.4%	10.6%	25.8%	21.8%	24.4%	17.7%	27.1%	26.1%
	Other	3.7%	6.7%	3.3%	1.7%	4.6%	0.0%	6.2%	3.5%	4.6%	0.5%	2.8%	2.4%
	Unsure	8.0%	9.4%	6.5%	9.3%	6.7%	0.0%	9.2%	8.1%	6.7%	9.9%	8.4%	6.3%
Grade CA public schools?	Sample Size	515	106	202	148	37	4	19	456	37	87	107	83
	A	1.5%	3.1%	1.7%	0.6%	0.0%	0.0%	0.0%	1.7%	0.0%	2.8%	0.8%	2.0%
	B	13.2%	16.5%	14.7%	11.9%	5.2%	16.2%	3.5%	14.2%	5.2%	17.7%	12.4%	17.4%
	C	36.4%	36.4%	37.7%	34.2%	37.3%	14.2%	43.3%	36.3%	37.3%	41.7%	37.9%	27.1%
	D	28.0%	23.1%	28.6%	27.4%	45.7%	28.5%	18.7%	26.9%	45.7%	21.1%	29.5%	34.5%
	F/Fail	13.8%	10.9%	11.7%	18.5%	9.4%	19.3%	21.7%	13.7%	9.4%	11.6%	9.1%	13.6%
	Don't know	7.2%	10.0%	5.6%	7.4%	2.4%	21.8%	12.8%	7.2%	2.4%	5.1%	10.4%	5.4%
Past few years CA public schools have..	Sample Size	515	106	202	148	37	4	19	456	37	87	107	83
	Gotten better	6.6%	10.4%	7.2%	5.3%	2.2%	0.0%	0.0%	7.3%	2.2%	9.4%	6.8%	6.6%
	Gotten worse	57.4%	44.8%	57.3%	60.8%	76.2%	64.0%	64.9%	55.5%	76.2%	53.5%	57.2%	57.5%
	Stayed the same	26.7%	30.3%	26.7%	26.8%	19.2%	14.2%	22.3%	27.6%	19.2%	28.7%	29.1%	29.8%
	Don't know	9.3%	14.5%	8.8%	7.1%	2.4%	21.8%	12.8%	9.6%	2.4%	8.3%	6.9%	6.1%
Grade your local public schools?	Sample Size	526	103	185	158	46	3	31	446	46	78	107	88
	A	6.0%	4.9%	4.9%	6.2%	10.5%	24.4%	7.5%	5.3%	10.5%	12.5%	7.7%	6.8%
	B	21.7%	15.9%	20.5%	26.8%	29.1%	0.0%	13.3%	21.7%	29.1%	23.7%	17.7%	24.1%
	C	37.3%	38.7%	38.3%	36.2%	32.7%	35.2%	38.6%	37.6%	32.7%	30.8%	40.5%	32.4%
	D	16.1%	14.6%	18.2%	15.5%	9.7%	40.4%	18.9%	16.4%	9.7%	18.2%	18.2%	12.7%
	F/Fail	9.8%	15.5%	7.8%	9.6%	8.6%	0.0%	6.8%	10.2%	8.6%	6.4%	11.1%	12.5%
	Don't know	9.1%	10.5%	10.3%	5.8%	9.5%	0.0%	15.0%	8.8%	9.5%	8.4%	4.8%	11.5%
Past few years your local public schools have..	Sample Size	526	103	185	158	46	3	31	446	46	78	107	88
	Gotten better	10.7%	9.0%	9.7%	12.3%	14.7%	24.4%	7.3%	10.4%	14.7%	14.9%	11.2%	9.9%
	Gotten worse	45.3%	50.4%	48.4%	40.0%	40.3%	35.2%	45.4%	45.9%	40.3%	43.7%	44.3%	44.1%
	Stayed the same	33.3%	27.4%	31.0%	39.1%	36.4%	40.4%	31.8%	33.0%	36.4%	29.4%	39.6%	37.0%
	Don't know	10.7%	13.2%	10.9%	8.6%	8.6%	0.0%	15.5%	10.7%	8.6%	12.0%	5.0%	9.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Rate CA's public schools. (Adequate funding)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.20	4.49	4.08	4.35	3.51	4.28	4.12	4.27	3.51	4.15	4.17	4.15
	7 thru 10	19.1%	20.6%	18.9%	22.7%	7.9%	10.6%	11.6%	20.5%	7.9%	20.0%	18.6%	19.9%
	4 thru 6	38.3%	44.4%	36.6%	33.9%	39.1%	35.8%	51.2%	37.5%	39.1%	35.8%	36.9%	37.7%
	0 thru 3	42.7%	35.0%	44.6%	43.4%	53.0%	53.6%	37.2%	42.0%	53.0%	44.3%	44.5%	42.4%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.11	4.36	4.14	4.04	3.87	4.64	3.67	4.16	3.87	4.17	4.02	4.00
	7 thru 10	17.6%	24.1%	14.6%	18.8%	9.7%	35.8%	17.6%	18.2%	9.7%	21.0%	17.9%	15.8%
	4 thru 6	37.7%	32.0%	43.4%	35.3%	42.7%	23.4%	25.3%	38.0%	42.7%	32.9%	34.4%	39.2%
	0 thru 3	44.7%	43.9%	42.0%	46.0%	47.6%	40.8%	57.1%	43.8%	47.6%	46.0%	47.8%	45.0%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	17.7%	13.5%	14.3%	11.6%	0.0%	9.6%	14.8%	11.6%	17.4%	15.4%	14.7%
	4 thru 6	26.1%	22.9%	28.6%	27.5%	21.8%	0.0%	22.3%	26.9%	21.8%	26.6%	22.5%	25.1%
	0 thru 3	59.7%	59.4%	57.9%	58.1%	66.6%	100.0%	68.1%	58.3%	66.6%	55.9%	62.1%	60.2%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.33	4.41	4.39	4.27	4.06	5.35	4.19	4.36	4.06	4.56	4.23	4.30
	7 thru 10	20.5%	21.7%	21.6%	20.4%	15.4%	21.6%	16.4%	21.2%	15.4%	26.8%	20.0%	21.9%
	4 thru 6	38.0%	39.7%	37.9%	36.1%	39.7%	57.6%	38.4%	37.7%	39.7%	35.6%	37.9%	35.0%
	0 thru 3	41.4%	38.7%	40.5%	43.5%	44.9%	20.8%	45.1%	41.1%	44.9%	37.6%	42.0%	43.1%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	5.00	5.10	5.14	4.83	4.94	5.98	4.63	5.02	4.94	5.68	4.85	4.97
	7 thru 10	29.8%	34.8%	30.1%	27.4%	29.3%	45.1%	20.2%	30.3%	29.3%	41.6%	28.4%	31.8%
	4 thru 6	40.0%	32.5%	43.0%	41.2%	38.7%	32.3%	44.6%	40.0%	38.7%	35.9%	40.8%	34.3%
	0 thru 3	30.2%	32.7%	26.9%	31.4%	32.0%	22.5%	35.2%	29.8%	32.0%	22.5%	30.8%	33.9%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.06	4.22	4.08	4.11	3.60	4.20	3.69	4.12	3.60	4.39	4.10	4.13
	7 thru 10	19.4%	22.8%	19.2%	20.2%	11.6%	18.3%	13.4%	20.4%	11.6%	24.9%	20.4%	18.1%
	4 thru 6	35.1%	28.6%	37.1%	36.6%	37.0%	34.7%	33.7%	35.0%	37.0%	35.0%	34.8%	38.5%
	0 thru 3	45.6%	48.6%	43.7%	43.2%	51.4%	47.0%	52.9%	44.6%	51.4%	40.1%	44.8%	43.4%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.29	4.34	4.27	4.26	4.32	4.99	4.22	4.28	4.32	4.67	4.32	4.33
	7 thru 10	20.0%	23.7%	18.2%	21.3%	17.4%	11.0%	16.8%	20.5%	17.4%	27.4%	20.5%	20.3%
	4 thru 6	38.3%	31.0%	40.7%	37.5%	45.2%	62.8%	40.0%	37.3%	45.2%	31.6%	38.7%	40.5%
	0 thru 3	41.7%	45.3%	41.1%	41.2%	37.4%	26.2%	43.2%	42.1%	37.4%	41.0%	40.9%	39.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	3.97	3.99	3.99	3.93	3.96	4.58	3.86	3.97	3.96	4.25	4.00	3.94
	7 thru 10	16.4%	19.8%	15.4%	17.7%	10.9%	11.0%	10.5%	17.2%	10.9%	22.4%	16.8%	16.2%
	4 thru 6	38.0%	30.4%	38.7%	38.9%	47.6%	53.9%	40.8%	36.8%	47.6%	31.8%	41.9%	34.8%
	0 thru 3	45.7%	49.8%	45.9%	43.4%	41.5%	35.1%	48.7%	46.0%	41.5%	45.8%	41.3%	49.0%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	3.95	4.25	4.02	3.76	3.61	3.18	4.00	3.98	3.61	4.24	3.78	3.83
	7 thru 10	16.5%	23.9%	15.6%	14.6%	9.6%	0.0%	18.3%	17.2%	9.6%	22.7%	13.7%	17.3%
	4 thru 6	37.3%	30.8%	39.0%	38.6%	39.4%	53.0%	37.9%	37.0%	39.4%	31.1%	38.6%	34.3%
	0 thru 3	46.2%	45.3%	45.4%	46.8%	51.0%	47.0%	43.8%	45.8%	51.0%	46.2%	47.7%	48.4%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.22	4.43	4.20	4.21	4.25	5.59	3.28	4.26	4.25	4.38	3.88	4.33
	7 thru 10	20.8%	21.7%	20.5%	21.2%	21.5%	45.1%	11.8%	21.0%	21.5%	24.6%	17.7%	22.5%
	4 thru 6	37.5%	40.1%	37.2%	38.8%	33.6%	30.4%	28.5%	38.4%	33.6%	32.6%	35.8%	36.4%
	0 thru 3	41.7%	38.2%	42.3%	40.0%	44.9%	24.5%	59.6%	40.6%	44.9%	42.8%	46.5%	41.1%
Rate CA's public schools (Total)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	41.50	43.04	41.68	41.22	39.25	44.60	38.57	41.84	39.25	44.22	40.58	41.39
	0 thru 25	22.9%	22.2%	22.8%	24.3%	20.6%	0.0%	25.6%	23.1%	20.6%	23.2%	23.4%	22.2%
	26 thru 50	48.5%	47.4%	46.6%	47.8%	55.5%	54.9%	59.7%	47.2%	55.5%	43.0%	50.3%	49.5%
	51 thru 75	21.6%	16.8%	24.0%	23.1%	22.0%	34.1%	12.3%	22.0%	22.0%	23.5%	21.5%	20.7%
	76 thru 100	7.0%	13.7%	6.6%	4.9%	1.9%	11.0%	2.4%	7.7%	1.9%	10.3%	4.9%	7.6%
Support or oppose Prop 30?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	22.8%	21.4%	27.0%	18.5%	26.0%	16.7%	17.1%	22.8%	26.0%	25.8%	18.2%	28.1%
	Somewhat support	31.7%	31.1%	36.1%	30.7%	29.5%	33.9%	9.2%	33.1%	29.5%	31.7%	31.7%	27.0%
	Somewhat oppose	12.6%	15.5%	11.5%	12.1%	10.1%	0.0%	17.9%	12.7%	10.1%	9.0%	13.2%	11.6%
	Strongly opppose	23.3%	17.5%	19.5%	29.3%	26.6%	21.6%	36.1%	22.3%	26.6%	20.0%	29.2%	24.6%
	Unsure	9.6%	14.5%	5.8%	9.4%	7.8%	27.8%	19.6%	9.1%	7.8%	13.5%	7.7%	8.7%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	110	244	150	46	3	13	505	46	95	107	94
	Education	51.7%	43.1%	53.3%	54.3%	57.0%	82.5%	38.6%	51.4%	57.0%	49.8%	48.5%	56.9%
	Public safety	8.4%	10.6%	8.4%	8.3%	6.7%	0.0%	0.0%	8.9%	6.7%	8.0%	4.0%	8.8%
	Both equally	37.8%	44.5%	37.5%	33.6%	31.9%	17.5%	61.4%	37.9%	31.9%	42.2%	45.4%	34.3%
	Another reason	0.7%	0.0%	0.4%	1.2%	2.1%	0.0%	0.0%	0.6%	2.1%	0.0%	0.0%	0.0%
	Unsure	1.3%	1.7%	0.3%	2.6%	2.3%	0.0%	0.0%	1.3%	2.3%	0.0%	2.1%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Support or oppose Prop 38?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	11.0%	12.5%	12.2%	10.2%	11.4%	0.0%	2.1%	11.6%	11.4%	13.7%	9.3%	14.8%
	Somewhat support	28.7%	28.2%	30.9%	24.8%	31.0%	57.6%	29.0%	28.2%	31.0%	29.3%	27.9%	28.8%
	Somewhat oppose	18.5%	19.9%	19.0%	18.7%	17.0%	0.0%	13.0%	19.1%	17.0%	19.4%	18.7%	11.2%
	Strongly oppose	30.4%	23.6%	29.6%	34.0%	30.4%	30.5%	43.6%	29.7%	30.4%	25.5%	34.5%	34.6%
	Unsure	11.4%	15.9%	8.3%	12.3%	10.1%	11.9%	12.4%	11.4%	10.1%	12.1%	9.6%	10.7%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Very likely	11.2%	12.2%	11.8%	11.7%	9.4%	15.6%	2.1%	11.9%	9.4%	10.5%	9.7%	15.3%
	Somewhat likely	28.7%	30.8%	33.7%	22.1%	30.7%	7.8%	21.0%	29.1%	30.7%	36.9%	25.1%	29.0%
	Somewhat unlikely	16.5%	17.1%	17.2%	16.3%	15.5%	0.0%	13.4%	16.9%	15.5%	13.6%	15.9%	10.9%
	Very unlikely	30.0%	23.6%	27.4%	35.2%	32.0%	30.5%	41.9%	29.2%	32.0%	25.9%	36.7%	33.3%
	Unsure	13.5%	16.3%	9.8%	14.7%	12.3%	46.1%	21.5%	13.0%	12.3%	13.0%	12.6%	11.5%
More or less likely to support tax increase?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Much more likely	12.8%	14.5%	12.0%	12.4%	9.4%	10.6%	19.0%	12.7%	9.4%	16.9%	13.6%	8.7%
	Somewhat more likely	31.5%	33.7%	32.6%	30.5%	32.4%	41.9%	16.5%	32.1%	32.4%	28.8%	34.7%	25.6%
	Somewhat less likely	17.8%	16.7%	20.0%	16.6%	19.6%	24.5%	9.6%	18.1%	19.6%	16.0%	17.1%	23.0%
	Much less likely	21.2%	20.2%	18.7%	23.9%	23.8%	11.0%	24.4%	20.8%	23.8%	20.2%	20.5%	30.0%
	Unsure	16.8%	14.9%	16.8%	16.5%	14.8%	11.9%	30.5%	16.3%	14.8%	18.1%	14.2%	12.7%
Which argument represents your views?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Made progress still problems	35.1%	38.1%	38.4%	31.0%	38.5%	42.8%	15.4%	35.9%	38.5%	35.7%	31.1%	33.4%
	Cut spending before taxes	48.7%	39.8%	47.2%	53.9%	50.1%	45.3%	65.4%	47.7%	50.1%	49.9%	55.6%	47.1%
	Unsure	16.1%	22.1%	14.4%	15.1%	11.5%	11.9%	19.2%	16.4%	11.5%	14.4%	13.3%	19.4%
Should state provide additional funding for schools?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Yes	51.8%	62.2%	52.2%	43.1%	57.1%	61.6%	47.4%	51.4%	57.1%	51.4%	44.9%	54.6%
	No	25.9%	20.9%	22.3%	31.7%	28.9%	10.6%	36.6%	25.2%	28.9%	25.5%	28.4%	27.4%
	Unsure	22.3%	16.9%	25.5%	25.2%	14.0%	27.8%	16.0%	23.4%	14.0%	23.1%	26.7%	18.0%
Still support if less spending in schools in your community?	Sample Size	539	130	202	132	47	4	24	464	47	85	96	94
	Strongly support	26.0%	25.4%	26.6%	23.1%	37.3%	0.0%	23.0%	25.3%	37.3%	30.1%	30.3%	24.1%
	Somewhat support	47.4%	47.4%	50.7%	47.9%	36.9%	25.4%	42.0%	49.0%	36.9%	40.3%	45.7%	45.3%
	Somewhat oppose	15.0%	14.8%	13.6%	15.9%	15.8%	27.1%	20.5%	14.6%	15.8%	17.6%	12.9%	16.3%
	Strongly oppose	3.8%	5.0%	2.7%	3.0%	4.5%	29.7%	5.5%	3.4%	4.5%	3.8%	7.2%	4.4%
	Unsure	7.7%	7.4%	6.4%	10.1%	5.5%	17.9%	9.1%	7.7%	5.5%	8.1%	3.8%	9.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Still support if it means you will pay higher taxes?	Sample Size	539	130	202	132	47	4	24	464	47	85	96	94
	Strongly support	25.5%	24.3%	26.0%	24.7%	27.0%	25.4%	28.7%	25.2%	27.0%	32.4%	27.6%	22.3%
	Somewhat support	45.5%	42.4%	48.6%	42.2%	54.3%	44.1%	36.8%	45.0%	54.3%	34.5%	47.0%	44.3%
	Somewhat oppose	17.2%	23.4%	15.6%	17.1%	5.4%	0.0%	22.7%	18.2%	5.4%	19.2%	16.9%	14.5%
	Strongly oppose	6.2%	4.7%	5.4%	8.0%	10.0%	0.0%	5.5%	6.0%	10.0%	7.3%	6.1%	10.0%
	Unsure	5.6%	5.2%	4.4%	7.9%	3.3%	30.6%	6.3%	5.6%	3.3%	6.6%	2.4%	8.9%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Yes	31.0%	30.6%	32.5%	29.0%	36.5%	26.6%	24.2%	30.9%	36.5%	31.8%	27.7%	30.7%
	No	52.0%	47.1%	53.2%	51.9%	54.2%	61.4%	58.9%	51.3%	54.2%	51.2%	54.0%	56.9%
	Unsure	17.1%	22.3%	14.3%	19.2%	9.3%	11.9%	16.9%	17.8%	9.3%	17.0%	18.3%	12.5%
Still support children who do not speak English? (less spending)	Sample Size	322	64	126	88	30	2	12	278	30	52	59	53
	Strongly support	30.6%	31.9%	31.3%	27.1%	34.0%	0.0%	38.3%	30.1%	34.0%	37.1%	31.7%	35.2%
	Somewhat support	47.4%	40.0%	51.0%	46.8%	47.2%	0.0%	61.7%	47.1%	47.2%	37.4%	49.3%	41.6%
	Somewhat oppose	11.9%	11.4%	12.1%	13.8%	11.8%	0.0%	0.0%	12.5%	11.8%	11.3%	10.7%	15.4%
	Strongly oppose	3.3%	7.9%	0.9%	1.3%	7.0%	58.7%	0.0%	2.7%	7.0%	2.6%	6.2%	6.1%
	Unsure	6.9%	8.8%	4.7%	11.1%	0.0%	41.3%	0.0%	7.7%	0.0%	11.6%	2.1%	1.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	64	126	88	30	2	12	278	30	52	59	53
	Strongly support	32.2%	42.2%	27.9%	33.0%	29.3%	0.0%	30.1%	32.8%	29.3%	45.9%	36.1%	37.9%
	Somewhat support	45.4%	32.2%	51.9%	44.7%	50.5%	0.0%	48.8%	45.1%	50.5%	36.1%	40.8%	38.1%
	Somewhat oppose	9.6%	11.8%	8.4%	8.4%	9.8%	0.0%	21.1%	9.2%	9.8%	6.1%	13.1%	9.9%
	Strongly oppose	6.2%	6.9%	8.0%	2.9%	6.5%	58.7%	0.0%	6.1%	6.5%	1.5%	6.2%	8.9%
	Unsure	6.5%	6.9%	3.9%	11.1%	3.8%	41.3%	0.0%	6.9%	3.8%	10.4%	3.8%	5.2%
Students should graduate from high school with skills	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	65.1%	70.8%	66.2%	61.9%	62.2%	39.9%	61.2%	65.8%	62.2%	66.3%	69.5%	76.7%
	Somewhat agree	27.7%	23.3%	26.9%	30.2%	26.7%	60.1%	34.8%	27.2%	26.7%	30.5%	24.0%	19.6%
	Somewhat disagree	4.7%	3.3%	4.7%	5.0%	10.1%	0.0%	1.2%	4.5%	10.1%	1.6%	5.2%	2.7%
	Strongly disagree	0.7%	0.0%	0.8%	1.0%	1.1%	0.0%	0.0%	0.7%	1.1%	0.0%	0.4%	1.0%
	Unsure	1.8%	2.6%	1.4%	1.9%	0.0%	0.0%	2.8%	1.9%	0.0%	1.6%	0.9%	0.0%
Get a good job a student needs for college	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	29.2%	29.7%	26.9%	29.2%	37.6%	55.7%	26.3%	28.3%	37.6%	33.4%	27.7%	29.0%
	Somewhat agree	40.6%	32.7%	45.4%	41.4%	37.9%	7.8%	41.1%	41.1%	37.9%	39.1%	42.0%	44.6%
	Somewhat disagree	21.4%	27.1%	19.5%	19.4%	19.7%	20.8%	26.7%	21.2%	19.7%	19.4%	19.5%	24.2%
	Strongly disagree	5.8%	6.0%	5.8%	6.1%	4.8%	15.6%	3.1%	5.9%	4.8%	6.7%	6.3%	2.3%
	Unsure	3.1%	4.5%	2.4%	4.0%	0.0%	0.0%	2.8%	3.4%	0.0%	1.3%	4.6%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
There are many good jobs that don't require education	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	25.5%	26.9%	25.3%	25.8%	27.5%	26.6%	15.7%	25.9%	27.5%	25.8%	31.0%	30.2%
	Somewhat agree	47.2%	43.6%	51.3%	46.0%	41.7%	39.2%	47.8%	47.7%	41.7%	51.7%	39.1%	49.7%
	Somewhat disagree	15.6%	13.4%	14.7%	16.1%	19.9%	18.3%	22.1%	14.9%	19.9%	11.8%	14.7%	10.8%
	Strongly disagree	8.1%	8.5%	6.5%	9.9%	7.2%	15.9%	8.5%	8.1%	7.2%	7.8%	11.9%	8.1%
	Unsure	3.6%	7.6%	2.2%	2.2%	3.7%	0.0%	6.0%	3.5%	3.7%	2.9%	3.3%	1.2%
Some students aren't good at academics	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	33.8%	37.2%	35.4%	31.9%	24.4%	51.8%	32.0%	34.6%	24.4%	35.9%	41.7%	36.8%
	Somewhat agree	45.8%	36.8%	48.3%	45.6%	59.5%	48.2%	43.6%	44.7%	59.5%	46.6%	42.2%	42.9%
	Somewhat disagree	12.3%	15.1%	9.9%	13.7%	12.0%	0.0%	12.9%	12.4%	12.0%	11.5%	9.0%	13.8%
	Strongly disagree	4.9%	6.2%	3.3%	6.2%	3.0%	0.0%	8.6%	4.9%	3.0%	4.1%	5.0%	5.3%
	Unsure	3.1%	4.8%	3.1%	2.5%	1.2%	0.0%	2.8%	3.3%	1.2%	1.8%	2.0%	1.2%
Career-technical education is for students who do bad in school	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	16.2%	18.0%	17.9%	11.7%	16.6%	33.9%	20.7%	15.8%	16.6%	16.5%	16.9%	18.3%
	Somewhat agree	32.0%	27.2%	33.1%	34.2%	34.8%	11.0%	27.5%	32.1%	34.8%	36.7%	31.7%	29.0%
	Somewhat disagree	25.5%	24.2%	23.1%	28.0%	30.0%	35.3%	25.6%	25.0%	30.0%	21.9%	25.6%	27.6%
	Strongly disagree	19.4%	22.7%	18.3%	19.7%	15.3%	7.8%	21.0%	19.8%	15.3%	17.4%	17.2%	22.8%
	Unsure	6.8%	7.9%	7.6%	6.3%	3.2%	11.9%	5.3%	7.2%	3.2%	7.5%	8.6%	2.2%
High school education should focus on helping students	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	52.0%	59.8%	50.2%	49.1%	48.4%	55.5%	55.7%	52.1%	48.4%	56.6%	56.9%	56.2%
	Somewhat agree	37.7%	29.4%	39.4%	40.7%	45.5%	32.6%	29.8%	37.5%	45.5%	35.8%	35.6%	37.4%
	Somewhat disagree	6.3%	5.1%	7.0%	5.7%	6.1%	0.0%	10.6%	6.1%	6.1%	4.1%	5.9%	4.8%
	Strongly disagree	1.1%	0.8%	1.3%	1.4%	0.0%	0.0%	1.2%	1.2%	0.0%	1.5%	0.4%	1.0%
	Unsure	2.9%	4.8%	2.1%	3.1%	0.0%	11.9%	2.8%	3.1%	0.0%	2.0%	1.2%	0.7%
Schools should connect them to skills that are useful	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	55.1%	60.9%	61.2%	45.6%	51.1%	37.5%	50.6%	55.8%	51.1%	57.7%	54.7%	65.2%
	Somewhat agree	36.5%	33.3%	31.9%	42.5%	41.7%	44.3%	39.2%	35.8%	41.7%	36.3%	38.7%	32.2%
	Somewhat disagree	4.2%	1.3%	3.4%	6.7%	4.8%	18.3%	3.6%	4.0%	4.8%	3.0%	4.6%	1.2%
	Strongly disagree	0.8%	0.7%	0.3%	1.1%	1.0%	0.0%	3.8%	0.7%	1.0%	0.5%	0.5%	0.0%
	Unsure	3.4%	3.8%	3.2%	4.0%	1.4%	0.0%	2.8%	3.6%	1.4%	2.5%	1.4%	1.3%
Schools should teach practical skills	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	53.3%	59.1%	58.4%	45.4%	46.0%	33.6%	52.3%	54.1%	46.0%	56.4%	54.8%	58.8%
	Somewhat agree	37.0%	33.0%	34.0%	40.4%	44.6%	48.2%	42.0%	35.9%	44.6%	35.3%	36.6%	37.8%
	Somewhat disagree	5.1%	3.4%	4.0%	8.3%	4.7%	0.0%	1.7%	5.3%	4.7%	4.4%	4.7%	2.4%
	Strongly disagree	1.4%	0.3%	1.0%	2.0%	2.0%	18.3%	1.2%	1.2%	2.0%	1.1%	2.3%	0.0%
	Unsure	3.3%	4.2%	2.6%	3.9%	2.6%	0.0%	2.8%	3.4%	2.6%	2.8%	1.5%	0.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Which of the two choices is closer to how you feel?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Change approach to educ	50.7%	43.0%	56.8%	49.2%	59.8%	10.6%	36.2%	51.0%	59.8%	53.2%	48.8%	49.3%
	Maintain our appraoch	41.6%	48.4%	36.7%	42.4%	34.5%	73.5%	54.3%	41.3%	34.5%	42.0%	46.8%	42.0%
	Unsure	7.7%	8.7%	6.5%	8.4%	5.8%	15.9%	9.5%	7.7%	5.8%	4.8%	4.5%	8.7%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	40.60	36.97	38.79	42.87	48.92	37.77	42.60	39.75	48.92	43.50	38.96	39.10
	0 thru 25	41.5%	52.4%	45.9%	35.0%	21.5%	39.2%	33.7%	43.7%	21.5%	38.3%	43.7%	46.4%
	26 thru 50	41.8%	34.6%	40.2%	45.5%	48.4%	44.9%	51.8%	40.7%	48.4%	39.1%	42.6%	37.9%
	51 thru 75	13.8%	10.7%	11.4%	16.6%	23.5%	15.9%	11.8%	13.0%	23.5%	17.9%	11.6%	13.3%
	76 thru 100	2.9%	2.4%	2.4%	3.0%	6.6%	0.0%	2.8%	2.6%	6.6%	4.7%	2.1%	2.4%
% of resources community college should spend (Training programs)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	36.41	36.12	38.20	35.08	33.81	29.81	37.18	36.66	33.81	34.82	38.14	38.09
	0 thru 25	52.3%	57.4%	48.1%	54.8%	50.0%	72.7%	49.5%	52.5%	50.0%	57.9%	53.0%	39.3%
	26 thru 50	67.3%	63.1%	68.4%	68.0%	70.4%	53.9%	68.3%	67.0%	70.4%	62.5%	71.0%	71.9%
	51 thru 75	6.3%	7.4%	8.3%	4.5%	2.8%	0.0%	2.8%	6.8%	2.8%	5.3%	6.7%	7.2%
	76 thru 100	1.6%	2.0%	2.1%	1.0%	0.0%	0.0%	1.6%	1.7%	0.0%	1.2%	2.5%	0.0%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	22.99	26.91	23.00	22.06	17.28	32.42	20.22	23.59	17.28	21.68	22.90	22.82
	0 thru 25	66.4%	54.1%	66.4%	69.7%	81.6%	42.5%	74.9%	64.7%	81.6%	70.1%	66.3%	68.3%
	26 thru 50	31.4%	40.9%	32.1%	28.1%	18.4%	45.5%	25.1%	32.8%	18.4%	28.1%	31.5%	29.1%
	51 thru 75	1.6%	3.0%	1.5%	1.5%	0.0%	0.0%	0.0%	1.9%	0.0%	1.7%	2.2%	1.2%
	76 thru 100	0.6%	1.9%	0.0%	0.6%	0.0%	11.9%	0.0%	0.6%	0.0%	0.0%	0.0%	1.4%
Schools should invest more in computers and tech	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	28.2%	30.2%	29.7%	22.4%	32.3%	26.6%	37.5%	27.3%	32.3%	35.5%	27.7%	27.6%
	Somewhat agree	49.6%	46.8%	50.9%	50.6%	51.6%	36.7%	44.7%	49.8%	51.6%	44.2%	49.9%	57.0%
	Somewhat disagree	14.0%	14.4%	12.1%	18.6%	8.5%	7.8%	8.8%	14.8%	8.5%	11.2%	14.1%	10.9%
	Strongly disagree	3.5%	3.0%	3.6%	2.8%	6.3%	18.3%	3.1%	3.2%	6.3%	4.6%	3.9%	3.2%
	Unsure	4.6%	5.6%	3.7%	5.7%	1.2%	10.6%	5.9%	4.8%	1.2%	4.5%	4.4%	1.4%
Greater use of technology with improve quality of education	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	27.8%	30.6%	29.6%	22.9%	25.3%	26.6%	35.6%	27.6%	25.3%	34.6%	29.6%	30.0%
	Somewhat agree	44.5%	39.2%	46.1%	45.3%	50.6%	15.9%	44.0%	44.2%	50.6%	35.5%	45.4%	44.2%
	Somewhat disagree	15.1%	14.0%	14.7%	18.5%	10.4%	16.7%	9.1%	15.8%	10.4%	14.2%	14.4%	15.5%
	Strongly disagree	5.7%	6.7%	4.3%	5.3%	9.2%	28.9%	5.4%	5.2%	9.2%	6.4%	4.6%	6.7%
	Unsure	7.0%	9.6%	5.3%	8.0%	4.5%	11.9%	6.0%	7.2%	4.5%	9.4%	6.0%	3.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	8.8%	9.4%	8.2%	8.8%	11.3%	11.0%	6.7%	8.7%	11.3%	13.3%	11.6%	3.6%
	Somewhat agree	26.7%	21.8%	29.0%	26.8%	25.7%	15.6%	32.9%	26.6%	25.7%	22.8%	27.7%	31.5%
	Somewhat disagree	34.0%	36.1%	33.4%	32.7%	40.2%	23.7%	27.9%	33.8%	40.2%	33.6%	32.8%	36.6%
	Strongly disagree	21.3%	20.7%	21.5%	21.6%	19.7%	37.7%	21.1%	21.3%	19.7%	21.4%	17.8%	23.0%
	Unsure	9.2%	12.0%	7.9%	10.0%	3.1%	11.9%	11.5%	9.6%	3.1%	8.9%	10.1%	5.3%
Computers can never replace teachers	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	56.4%	54.6%	59.0%	55.0%	54.4%	100.0%	50.1%	56.6%	54.4%	54.0%	58.6%	65.1%
	Somewhat agree	26.9%	28.4%	24.5%	28.0%	31.4%	0.0%	29.7%	26.6%	31.4%	27.3%	27.6%	21.9%
	Somewhat disagree	9.6%	9.1%	9.8%	10.0%	9.3%	0.0%	10.3%	9.7%	9.3%	10.9%	8.3%	9.3%
	Strongly disagree	3.6%	2.0%	4.1%	3.5%	4.8%	0.0%	4.3%	3.4%	4.8%	4.4%	2.1%	1.6%
	Unsure	3.5%	5.8%	2.7%	3.5%	0.0%	0.0%	5.7%	3.7%	0.0%	3.4%	3.5%	2.1%
Greater use of technology will reduce cost	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	11.8%	14.9%	10.5%	12.5%	7.4%	11.0%	13.1%	12.2%	7.4%	14.0%	12.2%	12.8%
	Somewhat agree	36.2%	33.0%	38.9%	31.9%	41.5%	33.9%	45.7%	35.2%	41.5%	32.2%	36.2%	36.7%
	Somewhat disagree	23.4%	20.4%	22.1%	27.6%	26.1%	32.6%	15.0%	23.6%	26.1%	25.1%	23.0%	22.1%
	Strongly disagree	10.4%	13.1%	9.7%	10.4%	9.1%	0.0%	8.0%	10.7%	9.1%	12.3%	12.8%	10.8%
	Unsure	18.2%	18.5%	18.9%	17.5%	15.9%	22.5%	18.2%	18.3%	15.9%	16.4%	15.9%	17.5%
Students should be able to take classes on-line	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	8.3%	9.2%	10.2%	7.3%	3.6%	11.0%	2.7%	9.0%	3.6%	9.9%	10.0%	7.7%
	Somewhat agree	28.0%	29.3%	29.4%	23.9%	29.2%	18.3%	34.7%	27.5%	29.2%	29.9%	30.4%	24.8%
	Somewhat disagree	24.9%	19.7%	24.6%	28.1%	27.3%	31.5%	25.0%	24.7%	27.3%	19.3%	22.8%	22.2%
	Strongly disagree	29.4%	30.0%	25.3%	32.8%	35.6%	27.3%	28.0%	29.0%	35.6%	34.8%	28.7%	35.5%
	Unsure	9.4%	11.7%	10.4%	7.9%	4.3%	11.9%	9.5%	9.9%	4.3%	6.1%	8.1%	9.7%
Teachers need training to integrate new technologies	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	39.4%	44.0%	38.0%	36.6%	37.2%	30.5%	52.3%	38.9%	37.2%	46.4%	42.8%	46.8%
	Somewhat agree	47.1%	44.0%	49.1%	45.4%	59.7%	31.5%	35.6%	46.7%	59.7%	39.8%	42.3%	40.9%
	Somewhat disagree	6.9%	4.7%	6.3%	10.7%	2.2%	7.8%	4.9%	7.4%	2.2%	9.4%	8.5%	8.9%
	Strongly disagree	1.3%	1.6%	1.4%	1.6%	0.0%	0.0%	0.0%	1.5%	0.0%	2.4%	0.8%	0.4%
	Unsure	5.4%	5.7%	5.2%	5.7%	0.8%	30.2%	7.2%	5.5%	0.8%	2.0%	5.7%	2.9%
Students know more about digital technologies	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	24.8%	22.3%	26.3%	25.3%	25.2%	11.0%	21.5%	25.0%	25.2%	29.6%	26.4%	23.3%
	Somewhat agree	51.7%	57.3%	48.1%	50.9%	57.5%	34.9%	52.2%	51.2%	57.5%	42.5%	48.1%	58.2%
	Somewhat disagree	10.5%	8.1%	11.1%	11.6%	10.7%	15.6%	7.4%	10.6%	10.7%	13.7%	14.0%	10.0%
	Strongly disagree	2.6%	3.2%	2.5%	2.3%	0.0%	10.6%	5.3%	2.6%	0.0%	3.7%	1.1%	2.4%
	Unsure	10.5%	9.1%	11.9%	9.8%	6.5%	27.8%	13.6%	10.6%	6.5%	10.6%	10.3%	6.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Students should spend part of each day working independent	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	13.0%	16.3%	14.4%	8.5%	16.0%	11.0%	11.7%	12.8%	16.0%	21.5%	11.1%	14.0%
	Somewhat agree	43.4%	43.4%	45.7%	41.1%	40.1%	15.6%	48.4%	43.6%	40.1%	35.5%	45.3%	46.6%
	Somewhat disagree	19.8%	17.2%	16.5%	23.8%	28.0%	26.1%	18.5%	19.1%	28.0%	18.0%	20.3%	17.1%
	Strongly disagree	10.6%	11.1%	8.4%	13.2%	10.1%	10.6%	9.9%	10.7%	10.1%	12.3%	10.6%	11.7%
	Unsure	13.2%	12.1%	15.0%	13.5%	5.7%	36.7%	11.5%	13.8%	5.7%	12.6%	12.7%	10.7%
Where should the state spend the money?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Invest in new technology	34.2%	32.1%	34.1%	35.2%	33.4%	26.6%	39.3%	34.0%	33.4%	40.6%	41.9%	29.3%
	Hire more teachers	49.5%	49.5%	49.4%	49.3%	54.2%	45.5%	44.8%	49.4%	54.2%	44.2%	44.5%	57.0%
	Unsure	16.3%	18.4%	16.5%	15.5%	12.4%	27.8%	15.9%	16.6%	12.4%	15.2%	13.6%	13.7%
The state should leave decisions to local school boards	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	22.9%	25.8%	23.0%	22.8%	19.0%	11.0%	19.6%	23.6%	19.0%	27.2%	23.7%	28.6%
	Somewhat agree	45.8%	41.8%	46.1%	46.3%	50.9%	49.8%	48.7%	45.2%	50.9%	37.9%	48.4%	43.8%
	Somewhat disagree	15.4%	14.0%	16.0%	15.8%	18.4%	16.7%	9.0%	15.5%	18.4%	18.3%	13.0%	13.2%
	Strongly disagree	8.0%	8.9%	7.2%	7.6%	9.9%	0.0%	11.2%	7.7%	9.9%	8.4%	9.0%	9.0%
	Unsure	7.8%	9.5%	7.8%	7.5%	1.9%	22.5%	11.4%	8.1%	1.9%	8.1%	6.0%	5.4%
Schools and school districts should have more flexibility	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	30.9%	36.1%	30.4%	29.5%	23.1%	26.6%	35.2%	31.4%	23.1%	34.0%	35.6%	39.9%
	Somewhat agree	53.0%	46.8%	55.4%	54.3%	56.8%	35.6%	47.3%	53.1%	56.8%	51.0%	52.3%	44.4%
	Somewhat disagree	8.3%	9.1%	7.8%	6.5%	15.0%	27.1%	6.7%	7.7%	15.0%	9.3%	6.4%	9.9%
	Strongly disagree	2.3%	1.3%	1.8%	3.3%	2.3%	0.0%	3.9%	2.2%	2.3%	1.5%	3.5%	3.2%
	Unsure	5.5%	6.6%	4.6%	6.4%	2.7%	10.6%	6.8%	5.7%	2.7%	4.3%	2.2%	2.5%
State officials have too much control over local decisions	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	36.2%	39.3%	34.8%	36.3%	32.5%	21.6%	41.1%	36.3%	32.5%	37.6%	46.3%	40.8%
	Somewhat agree	37.9%	32.0%	42.7%	35.4%	35.6%	69.5%	40.0%	37.7%	35.6%	40.2%	33.1%	33.2%
	Somewhat disagree	11.4%	14.7%	9.2%	11.8%	17.7%	8.9%	1.9%	11.4%	17.7%	10.4%	7.8%	10.7%
	Strongly disagree	2.3%	1.2%	2.5%	3.1%	1.3%	0.0%	1.9%	2.4%	1.3%	2.8%	2.1%	3.4%
	Unsure	12.3%	12.8%	10.8%	13.4%	12.9%	0.0%	15.2%	12.2%	12.9%	9.0%	10.7%	11.9%
Do you support or oppose the DREAM act?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	27.9%	26.7%	32.5%	22.7%	32.0%	11.0%	25.2%	27.8%	32.0%	29.9%	29.4%	27.7%
	Somewhat support	26.9%	26.0%	26.2%	28.3%	27.2%	48.2%	24.7%	26.8%	27.2%	28.0%	23.1%	27.2%
	Somewhat oppose	12.7%	11.7%	13.5%	13.4%	11.7%	0.0%	11.1%	13.0%	11.7%	12.4%	16.7%	10.3%
	Strongly oppose	22.8%	21.8%	20.3%	25.1%	26.0%	10.6%	28.6%	22.2%	26.0%	20.3%	24.1%	26.4%
	Unsure	9.6%	13.8%	7.7%	10.5%	3.1%	30.2%	10.4%	10.0%	3.1%	9.4%	6.7%	8.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Do you support or oppose Prop 13?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	48.3%	49.7%	46.2%	49.6%	42.3%	37.2%	61.4%	48.2%	42.3%	52.6%	53.1%	50.0%
	Somewhat support	24.9%	26.2%	27.5%	20.5%	30.0%	50.8%	12.9%	24.9%	30.0%	27.9%	24.4%	25.3%
	Somewhat oppose	8.7%	6.4%	8.0%	11.5%	11.3%	0.0%	3.0%	8.8%	11.3%	8.9%	5.2%	8.2%
	Strongly oppose	7.5%	4.8%	7.5%	9.0%	11.7%	0.0%	3.5%	7.4%	11.7%	3.5%	9.0%	6.3%
	Unsure	10.7%	13.0%	10.8%	9.4%	4.8%	11.9%	19.2%	10.8%	4.8%	7.2%	8.4%	10.2%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	95	228	154	41	5	28	476	41	91	104	91
	Strongly support	26.2%	28.0%	26.8%	25.8%	23.5%	44.3%	17.9%	26.7%	23.5%	29.1%	26.6%	27.4%
	Somewhat support	32.4%	33.5%	34.3%	33.2%	25.0%	0.0%	25.8%	33.8%	25.0%	26.5%	39.8%	36.5%
	Somewhat oppose	11.6%	6.2%	15.1%	9.0%	16.8%	0.0%	9.9%	11.3%	16.8%	19.4%	9.1%	8.8%
	Strongly oppose	12.1%	7.1%	11.5%	15.5%	16.9%	0.0%	11.1%	11.9%	16.9%	11.7%	13.7%	13.4%
	Unsure	17.7%	25.2%	12.3%	16.5%	17.7%	55.7%	35.3%	16.3%	17.7%	13.2%	10.8%	13.9%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	115	159	152	42	1	22	426	42	74	110	80
	Strongly support	28.5%	28.3%	30.3%	20.0%	47.7%	0.0%	40.0%	26.1%	47.7%	34.1%	28.2%	33.1%
	Somewhat support	28.0%	25.4%	31.7%	27.0%	32.5%	39.5%	12.2%	28.3%	32.5%	25.4%	29.6%	28.4%
	Somewhat oppose	12.6%	10.6%	11.2%	16.1%	11.1%	0.0%	13.2%	12.8%	11.1%	14.5%	11.3%	5.5%
	Strongly oppose	14.5%	19.2%	11.0%	15.9%	6.8%	0.0%	21.0%	15.0%	6.8%	12.3%	15.3%	16.9%
	Unsure	16.4%	16.5%	15.8%	20.9%	1.9%	60.5%	13.6%	17.8%	1.9%	13.7%	15.6%	16.2%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Reform adds needed revenue	40.3%	33.8%	43.8%	40.2%	46.0%	38.1%	32.4%	40.3%	46.0%	43.9%	37.8%	39.4%
	Cut spending before taxes	42.2%	45.6%	40.2%	43.1%	41.3%	18.4%	41.9%	42.4%	41.3%	42.8%	48.5%	43.7%
	Unsure	17.5%	20.6%	15.9%	16.7%	12.7%	43.5%	25.6%	17.3%	12.7%	13.3%	13.7%	16.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Did the video play properly?	Sample Size	1032	207	382	305	82	7	49	894	82	163	211	168
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	207	382	305	82	7	49	894	82	163	211	168
	Mean	59.29	60.98	63.08	54.27	58.62	81.24	51.90	59.58	58.62	62.84	58.37	62.76
	0 thru 25	19.5%	17.4%	17.3%	23.9%	17.5%	0.0%	25.2%	19.6%	17.5%	15.8%	20.2%	13.0%
	26 thru 50	16.5%	16.8%	14.5%	18.0%	17.1%	10.6%	20.9%	16.2%	17.1%	14.9%	15.6%	23.0%
	51 thru 75	24.8%	23.2%	23.0%	25.8%	31.1%	15.9%	30.6%	24.0%	31.1%	26.2%	24.8%	22.8%
	76 thru 100	39.1%	42.5%	45.2%	32.3%	34.3%	73.5%	23.3%	40.2%	34.3%	43.1%	39.3%	41.2%
Did the audio play properly?	Sample Size	1032	207	382	305	82	7	49	894	82	163	211	168
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	199	378	305	80	7	48	882	80	162	210	165
	Mean	58.87	59.29	59.05	58.83	53.37	64.70	64.21	59.03	53.37	60.55	62.25	61.51
	0 thru 25	20.7%	19.3%	22.5%	19.3%	25.9%	27.1%	12.0%	20.7%	25.9%	18.8%	17.2%	20.2%
	26 thru 50	18.3%	18.8%	16.7%	20.1%	20.0%	0.0%	16.7%	18.3%	20.0%	19.2%	17.7%	15.8%
	51 thru 75	22.8%	23.6%	21.1%	24.6%	19.1%	23.7%	26.5%	22.9%	19.1%	22.1%	23.0%	22.0%
	76 thru 100	38.2%	38.3%	39.7%	36.0%	35.0%	49.2%	44.8%	38.1%	35.0%	40.0%	42.2%	42.0%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	20.8%	18.2%	25.2%	17.1%	21.3%	50.1%	15.1%	20.8%	21.3%	23.8%	17.3%	24.8%
	Somewhat support	31.5%	32.9%	34.2%	30.2%	32.6%	23.4%	13.4%	32.5%	32.6%	32.1%	31.2%	28.9%
	Somewhat oppose	12.0%	13.7%	9.4%	12.6%	13.2%	15.9%	18.9%	11.5%	13.2%	10.4%	11.9%	13.4%
	Strongly oppose	21.8%	19.6%	20.6%	25.3%	18.7%	10.6%	24.6%	22.0%	18.7%	16.9%	27.6%	21.4%
	Unsure	13.9%	15.7%	10.6%	14.8%	14.2%	0.0%	28.0%	13.2%	14.2%	16.8%	12.0%	11.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
CA on the:	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Right track	22.0%	13.6%	35.0%	15.9%	19.3%	23.0%	15.5%	30.8%	10.5%	22.7%	24.2%	48.1%	2.9%	20.9%
	Wrong track	59.3%	76.4%	43.0%	63.1%	65.3%	60.4%	52.4%	48.8%	79.4%	56.2%	53.6%	37.8%	92.2%	56.0%
	Unsure	18.7%	10.0%	22.0%	21.0%	15.4%	16.6%	32.2%	20.4%	10.1%	21.2%	22.2%	14.1%	4.9%	23.1%
If election held today, who would you vote?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly Barack Obama	40.9%	16.0%	73.4%	31.1%	25.5%	43.1%	26.3%	55.1%	19.7%	36.2%	43.1%	73.6%	10.9%	42.3%
	Somewhat Barack Obama	14.7%	7.5%	15.8%	22.4%	26.8%	12.7%	27.8%	18.5%	8.9%	15.6%	13.6%	10.0%	4.6%	19.1%
	Somewhat Mitt Romney	10.5%	14.8%	3.9%	14.5%	16.2%	9.2%	18.8%	7.8%	15.6%	13.8%	9.2%	5.9%	14.8%	10.1%
	Strongly Mitt Romney	22.2%	49.0%	3.6%	14.7%	8.1%	24.8%	4.6%	11.0%	42.9%	21.1%	23.3%	7.8%	56.5%	15.1%
	Other	3.7%	3.8%	0.9%	6.1%	15.4%	3.6%	4.6%	2.0%	6.3%	1.9%	2.4%	0.8%	7.5%	3.8%
	Unsure	8.0%	8.8%	2.4%	11.2%	8.0%	6.5%	17.9%	5.7%	6.6%	11.4%	8.4%	2.0%	5.8%	9.7%
Grade CA public schools?	Sample Size	515	173	189	115	19	448	67	297	169	37	42	64	78	293
	A	1.5%	1.5%	2.6%	0.0%	0.0%	1.5%	1.2%	2.5%	0.0%	2.3%	0.0%	5.0%	0.0%	1.2%
	B	13.2%	12.0%	14.6%	13.2%	3.7%	12.9%	15.1%	16.0%	6.4%	12.7%	12.6%	17.3%	7.4%	13.9%
	C	36.4%	40.0%	36.8%	35.3%	10.0%	34.8%	47.4%	38.4%	35.5%	14.9%	37.2%	35.5%	25.3%	42.2%
	D	28.0%	27.3%	26.4%	32.3%	40.7%	29.7%	16.5%	28.7%	27.3%	57.1%	33.4%	24.7%	27.2%	24.4%
	F/Fail	13.8%	14.4%	10.6%	14.4%	27.8%	14.2%	10.6%	7.9%	25.1%	7.4%	12.3%	9.6%	32.2%	10.8%
	Don't know	7.2%	4.8%	9.0%	4.8%	17.7%	6.9%	9.2%	6.5%	5.7%	5.6%	4.4%	7.9%	7.8%	7.4%
Past few years CA public schools have..	Sample Size	515	173	189	115	19	448	67	297	169	37	42	64	78	293
	Gotten better	6.6%	5.2%	10.0%	5.4%	0.0%	7.3%	2.4%	10.0%	2.1%	7.5%	0.0%	15.9%	2.2%	6.6%
	Gotten worse	57.4%	64.9%	52.3%	60.9%	39.7%	58.7%	48.5%	54.4%	65.2%	70.5%	62.2%	41.9%	65.4%	56.3%
	Stayed the same	26.7%	24.6%	24.5%	25.8%	46.3%	25.6%	33.9%	27.0%	26.3%	14.4%	29.4%	27.8%	26.2%	27.8%
	Don't know	9.3%	5.3%	13.2%	7.8%	14.0%	8.4%	15.2%	8.6%	6.4%	7.6%	8.4%	14.4%	6.2%	9.3%
Grade your local public schools?	Sample Size	526	184	178	117	22	456	70	270	205	40	53	75	95	263
	A	6.0%	5.7%	7.8%	2.5%	6.2%	6.0%	6.0%	7.0%	4.8%	8.1%	6.4%	15.5%	3.0%	4.0%
	B	21.7%	18.4%	25.8%	20.9%	11.9%	21.6%	22.4%	28.0%	13.7%	33.1%	14.5%	22.6%	14.1%	23.9%
	C	37.3%	37.2%	38.0%	40.6%	18.2%	36.7%	40.6%	38.7%	36.1%	38.0%	44.7%	40.4%	29.0%	37.7%
	D	16.1%	19.3%	14.5%	11.9%	30.1%	16.5%	13.8%	12.9%	22.1%	9.6%	23.0%	13.0%	26.1%	13.0%
	F/Fail	9.8%	11.6%	3.8%	14.6%	20.5%	10.1%	7.7%	5.8%	14.7%	11.2%	6.2%	2.5%	19.2%	9.0%
	Don't know	9.1%	7.7%	10.2%	9.5%	13.0%	9.1%	9.6%	7.6%	8.7%	0.0%	5.1%	6.1%	8.5%	12.5%
Past few years your local public schools have..	Sample Size	526	184	178	117	22	456	70	270	205	40	53	75	95	263
	Gotten better	10.7%	8.8%	12.5%	10.1%	13.7%	11.7%	4.6%	15.6%	5.5%	16.2%	10.7%	21.4%	5.9%	8.5%
	Gotten worse	45.3%	55.7%	42.6%	37.4%	46.6%	45.9%	41.5%	41.0%	54.7%	42.3%	42.1%	39.4%	58.8%	43.3%
	Stayed the same	33.3%	28.7%	32.8%	40.3%	22.0%	32.6%	37.5%	35.6%	29.7%	35.6%	28.8%	36.6%	25.3%	35.8%
	Don't know	10.7%	6.8%	12.1%	12.2%	17.6%	9.8%	16.5%	7.9%	10.1%	5.9%	18.4%	2.6%	10.0%	12.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Rate CA's public schools. (Adequate funding)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.20	4.80	3.69	4.17	3.70	4.16	4.49	3.84	4.88	4.12	4.40	3.71	5.21	3.99
	7 thru 10	19.1%	25.2%	14.1%	18.5%	15.3%	18.7%	21.6%	14.0%	29.5%	21.0%	26.1%	15.5%	36.0%	13.2%
	4 thru 6	38.3%	41.1%	34.4%	39.3%	28.9%	37.1%	45.6%	37.2%	37.9%	32.7%	34.8%	27.9%	31.0%	44.5%
	0 thru 3	42.7%	33.7%	51.4%	42.2%	55.7%	44.2%	32.8%	48.8%	32.5%	46.3%	39.1%	56.6%	33.0%	42.3%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.11	3.99	4.29	4.02	3.20	4.06	4.49	4.53	3.51	4.63	3.92	4.72	3.29	4.18
	7 thru 10	17.6%	16.5%	19.0%	16.4%	14.1%	16.8%	23.1%	22.1%	10.8%	25.0%	13.9%	26.4%	10.1%	17.4%
	4 thru 6	37.7%	36.1%	39.0%	39.2%	25.2%	37.5%	38.4%	39.6%	35.0%	36.2%	40.4%	35.3%	29.8%	40.4%
	0 thru 3	44.7%	47.4%	42.1%	44.4%	60.7%	45.7%	38.5%	38.3%	54.2%	38.9%	45.7%	38.3%	60.2%	42.1%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	17.8%	13.8%	8.4%	10.3%	14.5%	12.3%	15.5%	12.9%	14.1%	19.6%	17.4%	9.2%	14.0%
	4 thru 6	26.1%	18.5%	33.3%	27.0%	20.9%	24.3%	38.3%	31.7%	16.0%	29.4%	26.4%	34.1%	7.5%	29.4%
	0 thru 3	59.7%	63.7%	52.9%	64.6%	68.8%	61.3%	49.4%	52.8%	71.0%	56.6%	54.0%	48.5%	83.3%	56.6%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.33	4.17	4.80	3.89	3.37	4.30	4.55	4.88	3.53	4.80	4.49	5.38	2.84	4.44
	7 thru 10	20.5%	21.0%	24.4%	15.6%	9.0%	20.5%	20.9%	25.3%	14.7%	29.2%	24.5%	35.4%	9.0%	18.5%
	4 thru 6	38.0%	32.2%	43.4%	37.2%	32.8%	37.5%	41.6%	42.6%	29.2%	32.6%	36.6%	34.2%	21.3%	45.2%
	0 thru 3	41.4%	46.8%	32.2%	47.2%	58.2%	42.0%	37.6%	32.1%	56.1%	38.2%	39.0%	30.4%	69.7%	36.3%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	5.00	4.85	5.26	4.87	4.14	4.89	5.74	5.49	4.21	5.01	5.15	5.71	3.74	5.19
	7 thru 10	29.8%	27.1%	32.9%	28.1%	18.2%	27.6%	44.4%	35.8%	20.2%	33.3%	34.8%	41.6%	14.1%	30.4%
	4 thru 6	40.0%	38.6%	41.3%	41.1%	41.2%	40.4%	37.4%	41.0%	37.2%	37.6%	36.9%	31.3%	34.7%	44.7%
	0 thru 3	30.2%	34.3%	25.8%	30.9%	40.6%	32.0%	18.3%	23.3%	42.6%	29.1%	28.3%	27.0%	51.1%	24.9%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.06	4.37	3.81	3.91	4.00	3.97	4.63	4.05	4.08	4.19	4.30	4.07	4.16	3.97
	7 thru 10	19.4%	20.6%	18.8%	16.2%	18.7%	18.7%	23.9%	20.2%	19.0%	19.3%	24.2%	22.0%	19.9%	17.7%
	4 thru 6	35.1%	40.2%	29.0%	38.1%	32.0%	33.8%	43.3%	31.8%	37.7%	38.1%	31.7%	27.2%	38.8%	36.0%
	0 thru 3	45.6%	39.2%	52.2%	45.7%	49.3%	47.5%	32.8%	48.0%	43.3%	42.6%	44.1%	50.8%	41.3%	46.3%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.29	4.17	4.56	4.06	3.45	4.22	4.71	4.68	3.68	4.71	4.41	5.04	3.23	4.35
	7 thru 10	20.0%	18.6%	23.0%	15.8%	17.9%	19.1%	26.1%	24.0%	15.4%	27.5%	20.5%	30.7%	9.8%	19.4%
	4 thru 6	38.3%	35.1%	41.1%	42.8%	19.8%	38.0%	40.2%	41.3%	30.6%	38.0%	40.7%	36.1%	29.8%	41.0%
	0 thru 3	41.7%	46.3%	36.0%	41.4%	62.4%	42.9%	33.6%	34.8%	54.1%	34.5%	38.8%	33.2%	60.4%	39.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	3.97	3.97	4.19	3.57	3.55	3.90	4.39	4.33	3.42	4.55	4.17	4.51	2.95	4.03
	7 thru 10	16.4%	17.2%	17.4%	10.3%	20.8%	15.8%	20.1%	20.1%	10.4%	25.9%	17.8%	22.8%	6.9%	16.1%
	4 thru 6	38.0%	35.0%	42.2%	40.6%	16.4%	37.5%	41.2%	40.4%	35.6%	29.6%	44.8%	35.7%	30.6%	40.8%
	0 thru 3	45.7%	47.8%	40.3%	49.1%	62.8%	46.7%	38.7%	39.5%	53.9%	44.5%	37.4%	41.5%	62.5%	43.1%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	3.95	3.94	4.12	3.55	3.79	3.89	4.34	4.34	3.41	4.48	3.98	4.30	2.89	4.11
	7 thru 10	16.5%	18.0%	16.9%	10.1%	23.6%	15.9%	21.0%	20.5%	11.2%	24.6%	15.7%	22.4%	6.4%	17.2%
	4 thru 6	37.3%	32.7%	40.9%	41.1%	21.0%	36.5%	42.4%	39.0%	34.4%	33.1%	35.8%	34.2%	30.3%	41.1%
	0 thru 3	46.2%	49.3%	42.2%	48.8%	55.4%	47.6%	36.6%	40.4%	54.4%	42.3%	48.5%	43.4%	63.2%	41.7%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.22	4.16	4.52	3.95	3.65	4.14	4.71	4.74	3.48	4.64	4.48	4.95	3.14	4.27
	7 thru 10	20.8%	20.4%	23.4%	17.9%	19.5%	19.3%	30.3%	26.2%	13.7%	30.7%	22.9%	32.9%	11.6%	18.8%
	4 thru 6	37.5%	35.3%	40.7%	37.0%	25.3%	38.5%	30.9%	39.6%	33.6%	26.5%	39.5%	32.4%	31.1%	42.0%
	0 thru 3	41.7%	44.3%	35.9%	45.1%	55.2%	42.2%	38.8%	34.2%	52.7%	42.8%	37.5%	34.8%	57.3%	39.2%
Rate CA's public schools (Total)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	41.50	41.77	42.85	38.95	35.41	40.84	45.82	44.62	37.01	44.58	43.04	46.38	33.57	42.03
	0 thru 25	22.9%	22.5%	19.6%	25.2%	48.4%	24.4%	13.3%	19.5%	28.7%	22.3%	19.3%	23.3%	35.1%	19.7%
	26 thru 50	48.5%	50.0%	49.6%	50.1%	23.8%	48.7%	46.9%	45.6%	51.1%	41.1%	47.8%	37.5%	51.4%	51.5%
	51 thru 75	21.6%	18.9%	22.6%	22.1%	21.7%	19.6%	34.5%	25.1%	17.0%	25.4%	23.7%	24.5%	13.1%	22.7%
	76 thru 100	7.0%	8.6%	8.2%	2.6%	6.0%	7.2%	5.3%	9.8%	3.2%	11.2%	9.1%	14.6%	0.5%	6.1%
Support or oppose Prop 30?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	22.8%	13.1%	37.5%	15.7%	28.8%	24.2%	13.1%	41.8%	0.0%	21.9%	0.0%	100.0%	0.0%	14.5%
	Somewhat support	31.7%	26.1%	38.7%	34.2%	16.5%	31.5%	33.2%	58.2%	0.0%	61.2%	0.0%	0.0%	0.0%	50.8%
	Somewhat oppose	12.6%	16.4%	7.6%	13.3%	17.5%	11.8%	18.2%	0.0%	35.1%	0.0%	39.3%	0.0%	0.0%	16.9%
	Strongly opppose	23.3%	40.1%	8.2%	25.8%	21.9%	25.0%	12.4%	0.0%	64.9%	0.0%	34.1%	0.0%	100.0%	6.8%
	Unsure	9.6%	4.3%	8.0%	11.0%	15.3%	7.5%	23.1%	0.0%	0.0%	16.9%	26.6%	0.0%	0.0%	11.0%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	140	280	116	19	503	64	567	-	64	-	140	-	363
	Education	51.7%	39.4%	55.9%	52.8%	74.2%	52.5%	45.6%	51.7%	-	44.2%	-	60.7%	-	49.6%
	Public safety	8.4%	18.2%	5.1%	6.3%	0.0%	7.2%	18.0%	8.4%	-	17.9%	-	2.9%	-	8.9%
	Both equally	37.8%	41.8%	36.8%	38.3%	19.4%	38.0%	36.4%	37.8%	-	35.0%	-	35.9%	-	39.1%
	Another reason	0.7%	0.7%	0.7%	0.8%	0.0%	0.7%	0.0%	0.7%	-	2.9%	-	0.0%	-	0.5%
	Unsure	1.3%	0.0%	1.5%	1.8%	6.4%	1.5%	0.0%	1.3%	-	0.0%	-	0.5%	-	1.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Support or oppose Prop 38?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	11.0%	7.0%	17.2%	7.9%	13.7%	11.8%	5.9%	19.1%	0.7%	6.1%	2.9%	46.3%	0.8%	7.5%
	Somewhat support	28.7%	21.8%	39.4%	24.4%	29.4%	28.1%	32.7%	45.8%	6.1%	38.4%	23.4%	32.6%	1.1%	35.8%
	Somewhat oppose	18.5%	18.6%	17.3%	20.3%	22.3%	17.7%	23.5%	17.6%	22.6%	20.5%	20.4%	7.5%	4.9%	24.9%
	Strongly oppose	30.4%	45.6%	16.7%	35.1%	21.1%	32.2%	18.5%	10.1%	67.5%	20.0%	38.7%	9.8%	93.3%	16.1%
	Unsure	11.4%	6.9%	9.4%	12.3%	13.5%	10.1%	19.4%	7.5%	3.1%	15.0%	14.6%	3.8%	0.0%	15.7%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Very likely	11.2%	7.2%	17.8%	8.3%	13.7%	12.3%	4.0%	20.3%	0.5%	8.8%	1.2%	51.3%	0.0%	6.7%
	Somewhat likely	28.7%	22.1%	39.7%	24.0%	20.8%	28.5%	30.2%	48.9%	2.9%	32.2%	14.6%	32.4%	0.0%	38.6%
	Somewhat unlikely	16.5%	17.2%	14.3%	18.8%	15.5%	15.8%	21.0%	14.6%	21.7%	30.2%	28.9%	3.5%	1.8%	20.3%
	Very unlikely	30.0%	45.0%	15.1%	36.1%	25.0%	32.0%	17.0%	7.6%	70.0%	11.5%	37.9%	7.1%	97.7%	16.0%
	Unsure	13.5%	8.5%	13.0%	12.8%	25.0%	11.4%	27.8%	8.6%	4.9%	17.3%	17.4%	5.6%	0.6%	18.4%
More or less likely to support tax increase?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Much more likely	12.8%	14.1%	15.4%	7.1%	15.8%	13.7%	6.6%	17.0%	7.5%	14.8%	17.0%	34.7%	4.5%	8.8%
	Somewhat more likely	31.5%	28.1%	35.4%	32.5%	35.5%	31.2%	33.5%	38.0%	24.4%	32.2%	29.1%	28.3%	20.4%	36.0%
	Somewhat less likely	17.8%	16.2%	21.3%	17.3%	14.3%	17.6%	19.1%	20.8%	15.7%	21.9%	18.1%	18.0%	9.6%	19.7%
	Much less likely	21.2%	28.4%	14.1%	22.3%	15.2%	22.5%	12.6%	13.6%	35.7%	16.3%	15.4%	11.8%	48.6%	16.6%
	Unsure	16.8%	13.2%	13.8%	20.8%	19.2%	15.1%	28.1%	10.6%	16.7%	14.8%	20.4%	7.3%	16.8%	18.8%
Which argument represents your views?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Made progress still problems	35.1%	19.9%	55.1%	31.9%	27.8%	36.5%	26.0%	58.2%	5.6%	29.3%	19.8%	82.5%	0.6%	37.4%
	Cut spending before taxes	48.7%	69.1%	30.1%	54.7%	35.3%	49.3%	45.1%	29.2%	84.4%	58.2%	53.9%	11.3%	95.0%	41.6%
	Unsure	16.1%	11.0%	14.8%	13.4%	36.9%	14.2%	28.9%	12.5%	10.0%	12.6%	26.3%	6.2%	4.4%	21.0%
Should state provide additional funding for schools?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Yes	51.8%	37.4%	69.0%	49.7%	50.4%	52.5%	46.8%	70.3%	25.7%	55.4%	48.5%	79.4%	15.7%	56.0%
	No	25.9%	42.4%	13.3%	24.5%	18.5%	26.4%	22.5%	13.4%	49.1%	21.2%	24.3%	5.9%	66.3%	19.3%
	Unsure	22.3%	20.2%	17.7%	25.8%	31.1%	21.0%	30.8%	16.4%	25.2%	23.5%	27.2%	14.7%	18.0%	24.6%
Still support if less spending in schools in your community?	Sample Size	539	134	254	115	21	474	64	398	96	43	46	111	27	312
	Strongly support	26.0%	21.8%	31.2%	16.1%	48.9%	28.1%	10.9%	30.5%	15.9%	20.4%	18.5%	53.7%	16.9%	18.9%
	Somewhat support	47.4%	50.1%	44.8%	53.8%	38.3%	46.7%	52.7%	48.8%	44.9%	52.6%	40.1%	30.5%	51.2%	53.6%
	Somewhat oppose	15.0%	16.0%	13.8%	17.6%	3.5%	14.2%	20.8%	13.0%	20.1%	19.0%	15.0%	11.7%	21.3%	15.1%
	Strongly oppose	3.8%	4.5%	4.1%	3.7%	0.0%	4.1%	1.9%	2.9%	8.3%	8.0%	8.1%	2.0%	10.6%	2.7%
	Unsure	7.7%	7.6%	6.2%	8.8%	9.3%	6.9%	13.6%	4.8%	10.8%	0.0%	18.3%	2.2%	0.0%	9.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Still support if it means you will pay higher taxes?	Sample Size	539	134	254	115	21	474	64	398	96	43	46	111	27	312
	Strongly support	25.5%	18.6%	31.3%	17.8%	47.9%	27.5%	10.3%	30.6%	11.4%	20.3%	22.1%	54.5%	6.4%	18.0%
	Somewhat support	45.5%	44.3%	47.5%	47.8%	21.8%	44.2%	54.6%	50.7%	28.1%	39.2%	36.0%	37.8%	23.8%	52.4%
	Somewhat oppose	17.2%	22.5%	13.7%	19.1%	15.8%	16.4%	22.8%	14.5%	24.7%	34.4%	18.7%	6.2%	20.8%	18.2%
	Strongly oppose	6.2%	10.4%	4.0%	7.0%	7.9%	7.0%	0.9%	1.1%	29.2%	4.5%	15.4%	0.0%	49.0%	3.6%
	Unsure	5.6%	4.2%	3.6%	8.2%	6.7%	4.8%	11.5%	3.1%	6.6%	1.7%	7.8%	1.6%	0.0%	7.8%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Yes	31.0%	20.3%	45.1%	26.1%	32.2%	30.7%	32.8%	45.8%	12.0%	22.3%	28.9%	55.6%	5.9%	34.1%
	No	52.0%	70.0%	36.1%	53.1%	47.2%	52.9%	46.1%	38.3%	75.9%	61.6%	55.1%	30.4%	83.7%	45.7%
	Unsure	17.1%	9.7%	18.8%	20.9%	20.6%	16.4%	21.1%	15.9%	12.1%	16.1%	16.0%	14.1%	10.4%	20.2%
Still support children who do not speak English? (less spending)	Sample Size	322	73	166	60	13	277	45	259	45	17	28	78	10	190
	Strongly support	30.6%	34.7%	32.8%	20.3%	37.5%	31.9%	22.6%	33.2%	23.7%	15.6%	29.0%	59.5%	17.4%	21.1%
	Somewhat support	47.4%	41.8%	48.3%	56.8%	45.8%	47.0%	49.7%	49.3%	38.6%	75.6%	24.7%	28.4%	48.6%	55.9%
	Somewhat oppose	11.9%	15.0%	8.5%	14.1%	0.0%	10.8%	18.7%	10.0%	23.2%	5.0%	18.3%	9.6%	8.0%	12.7%
	Strongly oppose	3.3%	3.7%	3.6%	3.3%	0.0%	3.8%	0.0%	2.6%	8.6%	3.9%	6.9%	1.4%	19.2%	2.6%
	Unsure	6.9%	4.9%	6.8%	5.5%	16.7%	6.5%	9.1%	4.9%	6.0%	0.0%	21.2%	1.1%	6.8%	7.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	73	166	60	13	277	45	259	45	17	28	78	10	190
	Strongly support	32.2%	39.1%	33.4%	20.9%	35.9%	34.9%	15.9%	36.1%	18.6%	17.7%	29.3%	60.4%	12.9%	23.4%
	Somewhat support	45.4%	35.9%	48.7%	51.3%	22.3%	43.3%	58.5%	49.3%	29.9%	49.6%	23.1%	35.1%	29.4%	53.4%
	Somewhat oppose	9.6%	14.2%	6.1%	15.7%	0.0%	8.9%	14.2%	7.1%	19.6%	23.8%	16.3%	2.5%	8.0%	10.4%
	Strongly oppose	6.2%	5.5%	5.8%	5.1%	25.2%	7.0%	1.3%	3.4%	25.1%	8.8%	8.4%	0.9%	49.7%	5.5%
	Unsure	6.5%	5.3%	6.1%	6.9%	16.7%	5.9%	10.1%	4.1%	6.8%	0.0%	22.9%	1.1%	0.0%	7.3%
Students should graduate from high school with skills	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	65.1%	70.6%	67.7%	58.2%	54.3%	68.2%	44.8%	67.5%	65.4%	59.1%	68.0%	77.3%	70.7%	60.6%
	Somewhat agree	27.7%	23.8%	24.9%	35.4%	37.8%	25.4%	42.8%	25.8%	28.9%	26.6%	24.6%	20.5%	22.8%	31.8%
	Somewhat disagree	4.7%	4.1%	5.5%	4.5%	5.3%	4.4%	7.0%	5.1%	4.7%	10.1%	5.6%	1.6%	5.4%	4.4%
	Strongly disagree	0.7%	1.0%	0.5%	0.8%	0.0%	0.7%	0.4%	0.4%	1.0%	1.2%	1.8%	0.0%	1.2%	0.4%
	Unsure	1.8%	0.5%	1.5%	1.1%	2.5%	1.3%	5.0%	1.2%	0.0%	3.0%	0.0%	0.6%	0.0%	2.8%
Get a good job a student needs for college	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	29.2%	27.2%	35.1%	23.6%	22.0%	29.3%	28.3%	31.7%	23.3%	29.4%	39.0%	49.0%	14.5%	27.0%
	Somewhat agree	40.6%	36.1%	44.5%	42.5%	46.2%	41.0%	37.9%	45.6%	35.5%	46.3%	34.5%	36.4%	34.9%	43.7%
	Somewhat disagree	21.4%	26.8%	15.7%	25.6%	12.0%	21.3%	21.9%	17.2%	29.0%	14.4%	20.6%	10.9%	33.3%	21.4%
	Strongly disagree	5.8%	8.0%	2.2%	5.5%	14.4%	5.7%	6.0%	3.4%	10.0%	6.0%	4.9%	2.0%	15.2%	3.9%
	Unsure	3.1%	2.0%	2.5%	2.7%	5.4%	2.7%	5.9%	2.2%	2.2%	3.9%	1.0%	1.7%	2.1%	4.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
There are many good jobs that don't require education	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	25.5%	27.9%	23.3%	27.7%	17.8%	26.8%	16.8%	22.5%	33.0%	14.1%	27.0%	26.8%	42.9%	21.1%
	Somewhat agree	47.2%	50.4%	44.6%	45.9%	56.3%	47.1%	47.7%	49.0%	44.2%	51.7%	39.4%	41.4%	43.7%	50.4%
	Somewhat disagree	15.6%	13.1%	18.7%	15.6%	5.8%	14.5%	22.9%	17.0%	13.8%	18.8%	20.1%	20.6%	8.1%	15.5%
	Strongly disagree	8.1%	6.0%	10.8%	6.8%	14.2%	8.2%	7.4%	8.4%	7.3%	12.5%	11.9%	8.4%	4.6%	7.9%
	Unsure	3.6%	2.6%	2.6%	4.1%	5.9%	3.3%	5.2%	3.1%	1.8%	3.0%	1.6%	2.8%	0.7%	5.1%
Some students aren't good at academics	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	33.8%	35.0%	35.3%	34.1%	25.6%	35.4%	23.4%	33.5%	38.5%	31.1%	31.6%	35.1%	42.2%	31.7%
	Somewhat agree	45.8%	49.8%	41.4%	47.2%	47.5%	44.8%	52.6%	45.4%	46.4%	45.8%	52.5%	41.5%	45.7%	45.8%
	Somewhat disagree	12.3%	8.4%	16.4%	11.3%	8.7%	12.1%	13.7%	13.8%	9.5%	10.4%	8.0%	15.3%	6.1%	14.5%
	Strongly disagree	4.9%	4.7%	4.6%	5.3%	13.7%	5.2%	3.4%	4.7%	5.0%	8.7%	5.8%	5.3%	5.7%	4.0%
	Unsure	3.1%	2.2%	2.4%	2.2%	4.5%	2.5%	7.0%	2.6%	0.6%	4.0%	2.1%	2.8%	0.4%	4.0%
Career-technical education is for students who do bad in school	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	16.2%	18.7%	16.5%	15.5%	6.9%	17.4%	8.8%	17.7%	16.5%	15.2%	13.3%	19.3%	20.2%	14.9%
	Somewhat agree	32.0%	31.7%	30.8%	35.5%	41.4%	31.9%	32.5%	33.7%	31.1%	30.5%	31.8%	26.0%	29.1%	34.6%
	Somewhat disagree	25.5%	26.3%	26.7%	23.9%	16.6%	25.2%	27.8%	26.1%	25.7%	29.1%	22.6%	24.5%	24.4%	26.1%
	Strongly disagree	19.4%	18.1%	18.7%	19.8%	31.1%	19.8%	17.0%	17.2%	22.8%	17.2%	25.1%	23.2%	23.2%	16.7%
	Unsure	6.8%	5.2%	7.3%	5.2%	4.1%	5.7%	13.9%	5.3%	4.0%	8.0%	7.2%	7.1%	3.2%	7.7%
High school education should focus on helping students	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	52.0%	56.7%	49.7%	54.6%	34.6%	53.9%	39.7%	49.9%	58.5%	51.9%	48.2%	52.9%	66.1%	48.0%
	Somewhat agree	37.7%	37.2%	38.7%	34.4%	49.6%	37.4%	39.7%	39.0%	35.9%	32.4%	43.4%	40.4%	30.5%	39.1%
	Somewhat disagree	6.3%	3.7%	6.8%	9.0%	11.3%	5.6%	11.0%	7.5%	5.1%	8.6%	4.3%	5.9%	3.4%	7.4%
	Strongly disagree	1.1%	0.7%	2.0%	0.2%	2.0%	1.0%	1.8%	1.2%	0.3%	3.1%	2.2%	0.0%	0.0%	1.3%
	Unsure	2.9%	1.7%	2.8%	1.8%	2.5%	2.1%	7.7%	2.3%	0.2%	3.9%	1.9%	0.8%	0.0%	4.3%
Schools should connect them to skills that are useful	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	55.1%	61.2%	54.6%	53.2%	34.8%	57.4%	39.9%	57.6%	54.2%	59.5%	56.8%	62.4%	61.5%	50.4%
	Somewhat agree	36.5%	32.4%	36.7%	40.5%	48.8%	35.3%	44.3%	34.8%	39.3%	26.8%	35.7%	32.1%	31.4%	40.7%
	Somewhat disagree	4.2%	3.6%	4.5%	4.0%	4.6%	3.7%	7.4%	4.6%	3.7%	8.3%	2.1%	3.5%	5.3%	3.8%
	Strongly disagree	0.8%	0.7%	0.4%	0.5%	7.3%	0.9%	0.8%	0.7%	1.1%	0.8%	1.1%	1.4%	1.0%	0.6%
	Unsure	3.4%	2.1%	3.8%	1.8%	4.5%	2.7%	7.6%	2.4%	1.7%	4.5%	4.2%	0.6%	0.8%	4.6%
Schools should teach practical skills	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	53.3%	55.9%	54.6%	53.4%	44.1%	55.3%	40.2%	55.5%	54.8%	56.7%	56.2%	59.5%	58.5%	49.1%
	Somewhat agree	37.0%	35.0%	35.2%	39.4%	45.8%	36.2%	42.2%	36.6%	36.0%	34.4%	34.5%	34.3%	33.6%	39.5%
	Somewhat disagree	5.1%	6.2%	5.7%	3.4%	1.3%	5.0%	5.6%	4.9%	5.3%	3.7%	4.0%	4.8%	5.4%	5.4%
	Strongly disagree	1.4%	1.1%	1.3%	1.2%	4.4%	1.0%	3.7%	0.9%	2.0%	0.7%	3.0%	0.7%	1.0%	1.5%
	Unsure	3.3%	1.8%	3.2%	2.5%	4.5%	2.5%	8.3%	2.2%	1.9%	4.5%	2.3%	0.7%	1.5%	4.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Which of the two choices is closer to how you feel?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Change approach to educ	50.7%	47.9%	56.3%	50.7%	49.7%	50.9%	49.2%	57.2%	47.1%	49.2%	45.9%	61.9%	51.4%	48.7%
	Maintain our appraoch	41.6%	47.6%	37.9%	41.8%	29.4%	42.6%	35.6%	38.1%	47.5%	42.3%	46.4%	33.3%	44.9%	41.8%
	Unsure	7.7%	4.5%	5.8%	7.5%	20.9%	6.5%	15.3%	4.7%	5.5%	8.5%	7.7%	4.8%	3.7%	9.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	40.60	40.59	42.83	38.74	36.60	40.75	39.62	41.38	40.30	36.85	38.88	41.39	40.71	41.18
	0 thru 25	41.5%	41.7%	39.3%	42.2%	42.9%	40.3%	48.7%	39.5%	41.0%	54.6%	43.8%	36.9%	39.1%	41.1%
	26 thru 50	41.8%	40.9%	40.5%	43.9%	46.0%	43.0%	34.0%	43.2%	41.8%	28.5%	38.2%	50.7%	43.5%	41.6%
	51 thru 75	13.8%	13.9%	17.2%	11.6%	9.8%	14.0%	12.8%	15.0%	13.7%	12.8%	15.4%	11.0%	13.5%	14.5%
	76 thru 100	2.9%	3.4%	2.9%	2.3%	1.3%	2.7%	4.4%	2.3%	3.4%	4.0%	2.6%	1.4%	3.9%	2.8%
% of resources community college should spend (Training programs)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	36.41	36.77	34.27	38.95	36.88	36.73	34.34	35.47	37.68	33.83	35.17	37.09	39.24	35.94
	0 thru 25	52.3%	51.5%	59.5%	43.8%	51.6%	51.0%	60.8%	53.6%	49.5%	55.9%	58.4%	50.1%	42.1%	54.5%
	26 thru 50	67.3%	64.8%	68.9%	66.7%	74.6%	68.2%	61.2%	67.9%	68.4%	55.3%	68.1%	74.0%	65.6%	67.6%
	51 thru 75	6.3%	7.2%	3.3%	11.0%	0.0%	6.4%	5.5%	4.6%	8.0%	5.1%	4.9%	4.8%	11.5%	5.4%
	76 thru 100	1.6%	2.1%	1.1%	0.8%	4.7%	1.5%	2.1%	0.8%	2.2%	2.5%	2.3%	0.0%	1.6%	1.7%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	22.99	22.63	22.89	22.32	26.52	22.52	26.04	23.15	22.02	29.31	25.95	21.51	20.05	22.88
	0 thru 25	66.4%	68.9%	64.9%	68.7%	59.7%	67.8%	56.9%	66.6%	67.1%	56.2%	56.3%	69.3%	74.0%	66.4%
	26 thru 50	31.4%	29.1%	33.4%	28.4%	34.6%	30.3%	38.4%	31.3%	30.9%	36.7%	41.6%	29.6%	24.3%	31.5%
	51 thru 75	1.6%	1.1%	1.5%	2.9%	1.5%	1.2%	4.1%	1.7%	1.8%	4.0%	0.5%	1.1%	1.7%	1.6%
	76 thru 100	0.6%	0.9%	0.2%	0.0%	4.3%	0.6%	0.6%	0.4%	0.2%	3.1%	1.6%	0.0%	0.0%	0.5%
Schools should invest more in computers and tech	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	28.2%	25.1%	35.2%	22.0%	34.6%	30.2%	14.9%	34.3%	19.8%	21.4%	30.1%	52.4%	17.3%	26.2%
	Somewhat agree	49.6%	51.5%	45.6%	53.9%	49.7%	49.3%	51.9%	48.4%	52.0%	51.0%	46.1%	39.4%	53.7%	51.4%
	Somewhat disagree	14.0%	17.1%	10.4%	16.8%	7.8%	13.0%	20.4%	11.7%	20.1%	14.4%	13.1%	6.3%	21.0%	13.9%
	Strongly disagree	3.5%	3.5%	4.1%	3.0%	1.8%	3.2%	5.7%	2.4%	5.0%	8.9%	6.7%	1.9%	2.9%	2.8%
	Unsure	4.6%	2.7%	4.7%	4.4%	6.1%	4.2%	7.1%	3.3%	3.0%	4.3%	4.1%	0.0%	5.2%	5.7%
Greater use of technology with improve quality of education	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	27.8%	23.3%	33.7%	24.6%	35.1%	29.5%	16.5%	32.5%	21.3%	28.1%	26.3%	50.0%	19.4%	25.0%
	Somewhat agree	44.5%	48.7%	40.8%	45.1%	41.4%	44.1%	47.0%	44.0%	46.5%	42.1%	49.3%	36.8%	44.6%	45.9%
	Somewhat disagree	15.1%	18.8%	12.8%	15.7%	14.7%	14.5%	18.7%	13.9%	18.7%	16.7%	8.0%	9.1%	22.3%	15.3%
	Strongly disagree	5.7%	5.8%	5.8%	6.1%	1.8%	5.4%	7.5%	4.1%	8.7%	8.8%	9.9%	2.7%	7.0%	4.9%
	Unsure	7.0%	3.4%	6.8%	8.5%	7.0%	6.5%	10.2%	5.4%	4.9%	4.3%	6.5%	1.4%	6.7%	8.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	8.8%	9.7%	7.1%	9.4%	20.7%	9.8%	2.6%	7.8%	11.9%	9.8%	9.4%	10.7%	15.2%	6.1%
	Somewhat agree	26.7%	29.6%	22.5%	28.3%	34.2%	26.3%	29.5%	24.2%	31.7%	25.5%	25.9%	19.5%	29.4%	28.0%
	Somewhat disagree	34.0%	34.9%	38.7%	32.6%	12.7%	33.5%	37.0%	38.3%	30.4%	39.0%	29.1%	39.8%	28.1%	34.4%
	Strongly disagree	21.3%	19.0%	23.9%	20.4%	23.2%	21.8%	17.9%	23.7%	17.8%	19.0%	20.9%	26.6%	16.3%	21.9%
	Unsure	9.2%	6.8%	7.8%	9.3%	9.2%	8.6%	13.0%	6.0%	8.4%	6.7%	14.8%	3.4%	10.9%	9.5%
Computers can never replace teachers	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	56.4%	53.8%	61.8%	56.8%	53.2%	58.5%	42.8%	60.4%	51.3%	51.6%	57.0%	69.5%	51.1%	55.4%
	Somewhat agree	26.9%	26.5%	27.8%	28.0%	23.5%	25.8%	34.4%	27.7%	27.0%	31.0%	27.3%	23.8%	26.5%	27.2%
	Somewhat disagree	9.6%	11.8%	6.5%	10.0%	9.9%	9.1%	13.2%	7.2%	14.5%	10.4%	13.7%	4.7%	13.2%	9.0%
	Strongly disagree	3.6%	5.5%	1.8%	2.7%	11.0%	3.7%	2.8%	2.4%	6.0%	3.1%	1.1%	0.6%	7.8%	3.5%
	Unsure	3.5%	2.4%	2.1%	2.4%	2.5%	2.9%	6.8%	2.3%	1.4%	4.0%	0.9%	1.4%	1.4%	5.0%
Greater use of technology will reduce cost	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	11.8%	10.8%	13.4%	11.6%	13.2%	12.7%	6.3%	13.1%	10.6%	12.7%	12.8%	21.2%	10.6%	9.6%
	Somewhat agree	36.2%	37.4%	35.4%	38.1%	33.3%	36.1%	36.7%	35.7%	40.1%	26.9%	35.0%	35.5%	34.0%	38.5%
	Somewhat disagree	23.4%	26.1%	21.5%	23.1%	23.3%	22.6%	28.8%	23.4%	24.6%	31.9%	18.9%	19.9%	29.0%	22.2%
	Strongly disagree	10.4%	11.7%	9.6%	10.5%	7.1%	10.8%	7.9%	9.3%	11.8%	10.6%	14.1%	8.2%	11.6%	9.9%
	Unsure	18.2%	14.0%	20.1%	16.6%	23.1%	17.8%	20.4%	18.5%	12.8%	17.9%	19.2%	15.2%	14.9%	19.8%
Students should be able to take classes on-line	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	8.3%	7.8%	9.7%	6.7%	14.0%	8.4%	7.2%	9.0%	8.3%	6.1%	7.5%	14.2%	8.8%	7.0%
	Somewhat agree	28.0%	31.9%	25.0%	25.8%	28.7%	28.0%	27.9%	27.8%	28.1%	23.9%	34.1%	21.7%	24.6%	30.1%
	Somewhat disagree	24.9%	22.7%	28.0%	29.3%	15.5%	25.0%	24.7%	26.7%	23.5%	27.2%	20.6%	27.6%	26.3%	24.3%
	Strongly disagree	29.4%	31.1%	28.5%	28.2%	28.1%	30.0%	25.5%	27.2%	33.8%	30.9%	28.8%	31.8%	35.3%	26.9%
	Unsure	9.4%	6.5%	8.8%	10.1%	13.7%	8.6%	14.7%	9.2%	6.3%	11.9%	8.9%	4.7%	5.0%	11.7%
Teachers need training to integrate new technologies	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	39.4%	37.3%	44.8%	35.2%	42.2%	42.1%	21.5%	44.5%	33.7%	41.2%	39.4%	56.5%	32.7%	36.8%
	Somewhat agree	47.1%	48.8%	45.0%	51.5%	40.0%	45.8%	55.3%	42.5%	54.9%	41.7%	48.2%	35.0%	57.4%	47.5%
	Somewhat disagree	6.9%	7.9%	5.0%	6.9%	7.5%	5.8%	13.9%	7.5%	6.4%	11.1%	6.7%	4.9%	4.6%	7.5%
	Strongly disagree	1.3%	1.5%	1.0%	2.0%	0.0%	1.5%	0.0%	1.6%	1.0%	3.0%	0.0%	2.5%	2.3%	0.7%
	Unsure	5.4%	4.6%	4.2%	4.5%	10.3%	4.8%	9.3%	3.9%	4.0%	3.0%	5.6%	1.0%	2.9%	7.5%
Students know more about digital technologies	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	24.8%	26.7%	24.9%	23.2%	22.8%	26.3%	15.1%	22.6%	29.1%	22.4%	27.3%	27.3%	30.0%	22.5%
	Somewhat agree	51.7%	52.9%	50.9%	52.5%	48.5%	51.1%	55.5%	52.3%	52.8%	54.4%	53.7%	47.0%	50.5%	52.4%
	Somewhat disagree	10.5%	10.7%	10.5%	10.6%	3.1%	9.7%	15.6%	12.1%	9.1%	9.4%	7.1%	12.1%	8.0%	11.6%
	Strongly disagree	2.6%	3.5%	1.5%	3.0%	2.3%	2.6%	2.4%	2.9%	2.2%	3.1%	1.7%	2.4%	2.8%	2.6%
	Unsure	10.5%	6.2%	12.2%	10.7%	23.2%	10.3%	11.4%	10.2%	6.8%	10.7%	10.1%	11.3%	8.6%	10.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Students should spend part of each day working independent	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	13.0%	13.2%	12.6%	13.7%	14.2%	13.5%	9.8%	14.1%	12.7%	10.7%	13.1%	23.9%	14.2%	10.2%
	Somewhat agree	43.4%	46.3%	43.7%	41.8%	37.5%	43.8%	40.5%	45.5%	42.7%	42.8%	48.8%	36.9%	34.9%	46.8%
	Somewhat disagree	19.8%	19.3%	21.8%	19.2%	11.7%	19.2%	24.2%	19.6%	19.8%	20.8%	19.6%	16.4%	22.8%	19.7%
	Strongly disagree	10.6%	11.2%	9.4%	9.5%	22.8%	10.9%	8.6%	8.8%	13.4%	10.8%	10.0%	11.6%	16.4%	8.6%
	Unsure	13.2%	9.9%	12.5%	15.7%	13.8%	12.7%	16.9%	11.9%	11.4%	14.9%	8.5%	11.2%	11.7%	14.8%
Where should the state spend the money?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Invest in new technology	34.2%	43.1%	28.2%	34.5%	30.9%	34.5%	32.2%	28.7%	47.7%	29.9%	36.4%	25.8%	52.3%	30.9%
	Hire more teachers	49.5%	45.0%	56.6%	47.4%	50.1%	49.9%	47.4%	56.9%	39.0%	54.5%	50.1%	58.6%	33.7%	51.4%
	Unsure	16.3%	11.9%	15.2%	18.1%	19.1%	15.7%	20.5%	14.4%	13.3%	15.6%	13.6%	15.6%	14.0%	17.7%
The state should leave decisions to local school boards	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	22.9%	29.9%	18.6%	19.9%	17.2%	23.8%	17.3%	21.5%	28.2%	21.9%	16.8%	29.0%	40.6%	17.2%
	Somewhat agree	45.8%	48.6%	46.1%	47.3%	42.0%	45.9%	45.4%	47.8%	44.0%	48.8%	48.4%	42.9%	36.0%	48.7%
	Somewhat disagree	15.4%	9.7%	19.1%	17.2%	16.2%	15.2%	16.9%	17.0%	12.5%	13.6%	18.9%	18.2%	10.1%	16.0%
	Strongly disagree	8.0%	7.8%	7.2%	8.9%	14.8%	8.8%	2.6%	6.8%	10.4%	9.0%	7.8%	6.1%	10.7%	7.6%
	Unsure	7.8%	4.0%	8.9%	6.7%	9.8%	6.3%	17.9%	6.8%	4.9%	6.6%	8.2%	3.7%	2.7%	10.6%
Schools and school districts should have more flexibility	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	30.9%	37.7%	26.2%	30.5%	23.9%	32.7%	19.2%	29.5%	35.7%	31.9%	23.5%	37.7%	47.7%	25.1%
	Somewhat agree	53.0%	49.5%	57.2%	55.2%	45.7%	52.3%	57.0%	55.8%	49.4%	55.6%	57.1%	50.1%	39.4%	56.8%
	Somewhat disagree	8.3%	6.9%	9.5%	5.8%	17.2%	7.7%	12.5%	9.3%	6.9%	5.8%	10.9%	8.8%	5.8%	8.9%
	Strongly disagree	2.3%	2.7%	1.1%	3.7%	3.6%	2.4%	1.5%	1.5%	3.8%	1.1%	2.8%	1.6%	3.6%	2.1%
	Unsure	5.5%	3.2%	6.0%	4.8%	9.6%	4.9%	9.8%	3.9%	4.2%	5.6%	5.6%	1.8%	3.5%	7.1%
State officials have too much control over local decisions	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	36.2%	45.3%	31.5%	33.8%	25.8%	38.2%	23.0%	31.7%	47.0%	27.2%	29.0%	38.7%	58.9%	30.9%
	Somewhat agree	37.9%	39.7%	37.2%	37.6%	43.4%	36.1%	49.4%	40.6%	34.1%	41.8%	37.7%	27.6%	27.8%	43.1%
	Somewhat disagree	11.4%	4.7%	15.4%	13.9%	12.6%	11.3%	11.8%	13.9%	8.3%	12.9%	17.8%	15.7%	3.1%	11.6%
	Strongly disagree	2.3%	2.5%	0.8%	3.7%	7.8%	2.3%	2.1%	2.5%	2.5%	3.2%	1.3%	4.2%	2.9%	1.6%
	Unsure	12.3%	7.8%	14.9%	11.0%	10.5%	12.1%	13.7%	11.3%	8.2%	14.9%	14.1%	13.8%	7.3%	12.8%
Do you support or oppose the DREAM act?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	27.9%	15.1%	47.6%	20.7%	26.6%	29.5%	17.3%	39.5%	12.7%	14.7%	22.3%	63.9%	10.5%	27.1%
	Somewhat support	26.9%	24.9%	29.2%	27.6%	32.4%	26.3%	30.7%	33.3%	20.2%	35.2%	28.2%	21.1%	14.6%	30.8%
	Somewhat oppose	12.7%	14.4%	8.8%	17.7%	7.2%	11.8%	18.8%	10.8%	15.9%	23.3%	16.5%	8.0%	12.2%	12.0%
	Strongly oppose	22.8%	37.8%	7.6%	23.7%	25.7%	23.9%	15.4%	10.3%	43.4%	20.8%	21.8%	3.7%	57.6%	17.2%
	Unsure	9.6%	7.9%	6.7%	10.3%	8.1%	8.4%	17.8%	6.1%	7.8%	6.0%	11.2%	3.2%	5.0%	12.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Do you support or oppose Prop 13?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	48.3%	63.5%	34.6%	52.9%	35.3%	50.9%	30.9%	38.7%	68.3%	40.6%	41.4%	41.4%	81.3%	42.0%
	Somewhat support	24.9%	22.4%	30.4%	21.6%	28.4%	23.0%	37.1%	30.9%	17.4%	38.3%	25.1%	20.6%	12.4%	27.9%
	Somewhat oppose	8.7%	5.1%	10.6%	11.6%	6.0%	8.8%	7.7%	11.2%	5.6%	10.0%	10.6%	13.2%	2.3%	9.0%
	Strongly oppose	7.5%	3.6%	11.5%	7.2%	11.2%	7.9%	4.8%	10.3%	3.6%	4.9%	5.5%	19.1%	1.3%	7.1%
	Unsure	10.7%	5.3%	12.9%	6.8%	19.1%	9.4%	19.5%	8.9%	5.1%	6.1%	17.3%	5.6%	2.7%	14.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	198	200	117	16	491	60	307	189	37	46	75	87	305
	Strongly support	26.2%	19.2%	32.4%	29.1%	8.7%	27.5%	15.5%	33.4%	17.4%	21.4%	20.1%	57.7%	9.0%	24.9%
	Somewhat support	32.4%	29.7%	38.4%	30.9%	27.7%	31.8%	37.3%	39.7%	22.0%	38.4%	38.9%	28.9%	19.1%	35.3%
	Somewhat oppose	11.6%	15.0%	8.4%	11.3%	24.6%	10.5%	20.0%	10.5%	16.5%	19.4%	11.5%	2.8%	12.5%	12.5%
	Strongly oppose	12.1%	21.4%	4.2%	12.1%	12.0%	13.2%	3.4%	4.0%	28.2%	12.9%	11.7%	3.2%	46.0%	4.6%
	Unsure	17.7%	14.6%	16.6%	16.7%	27.0%	17.0%	23.9%	12.4%	16.0%	7.9%	17.7%	7.5%	13.5%	22.6%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	160	167	114	25	413	78	260	185	40	49	65	85	251
	Strongly support	28.5%	18.7%	42.0%	24.0%	32.7%	30.5%	18.1%	38.1%	17.8%	21.0%	22.0%	53.5%	12.1%	30.1%
	Somewhat support	28.0%	25.6%	32.2%	30.5%	18.1%	25.7%	39.9%	35.7%	18.8%	33.7%	30.7%	23.3%	13.2%	32.8%
	Somewhat oppose	12.6%	13.1%	11.0%	13.2%	14.2%	12.7%	12.2%	8.9%	18.4%	23.0%	14.4%	6.7%	12.4%	12.2%
	Strongly oppose	14.5%	26.7%	4.8%	15.0%	13.4%	16.5%	4.1%	6.4%	28.7%	7.6%	13.1%	9.6%	48.2%	5.7%
	Unsure	16.4%	16.0%	10.0%	17.2%	21.7%	14.6%	25.7%	10.9%	16.3%	14.6%	19.8%	6.9%	14.1%	19.2%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Reform adds needed revenue	40.3%	26.2%	58.1%	35.3%	45.1%	40.8%	37.3%	56.4%	20.3%	39.4%	37.5%	68.6%	9.5%	43.4%
	Cut spending before taxes	42.2%	60.2%	26.5%	45.0%	38.9%	43.1%	35.7%	28.7%	67.3%	44.4%	44.6%	19.3%	83.4%	34.4%
	Unsure	17.5%	13.6%	15.3%	19.7%	16.1%	16.1%	26.9%	14.9%	12.4%	16.2%	18.0%	12.1%	7.1%	22.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Did the video play properly?	Sample Size	1032	355	364	230	41	896	136	562	372	78	93	140	173	549
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	355	364	230	41	896	136	562	372	78	93	140	173	549
	Mean	59.29	47.86	72.55	56.02	53.05	58.85	62.13	74.12	37.27	62.78	68.69	84.94	20.71	62.79
	0 thru 25	19.5%	32.4%	6.1%	22.3%	24.9%	21.1%	9.3%	4.3%	42.6%	17.7%	8.0%	2.4%	65.5%	11.7%
	26 thru 50	16.5%	21.3%	11.6%	17.5%	15.2%	15.7%	21.6%	10.9%	24.5%	8.3%	13.4%	4.2%	23.0%	19.2%
	51 thru 75	24.8%	18.4%	29.7%	22.6%	23.5%	23.4%	34.3%	28.3%	17.7%	36.3%	34.1%	13.8%	5.8%	30.4%
	76 thru 100	39.1%	27.8%	52.6%	37.7%	36.5%	39.8%	34.7%	56.4%	15.2%	37.7%	44.5%	79.6%	5.6%	38.7%
Did the audio play properly?	Sample Size	1032	355	364	230	41	896	136	562	372	78	93	140	173	549
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	351	357	228	39	882	135	555	368	75	93	140	170	539
	Mean	58.87	72.54	45.33	59.97	51.73	58.82	59.17	48.89	75.31	64.16	60.57	33.96	83.41	56.53
	0 thru 25	20.7%	7.1%	35.2%	20.7%	23.1%	21.7%	14.1%	30.8%	6.6%	17.4%	13.4%	59.6%	5.4%	17.2%
	26 thru 50	18.3%	16.3%	22.7%	14.6%	22.1%	18.4%	17.6%	21.5%	11.5%	13.7%	23.3%	13.2%	5.8%	23.3%
	51 thru 75	22.8%	19.3%	19.2%	26.9%	24.9%	20.3%	38.8%	22.4%	19.9%	20.5%	27.8%	8.4%	11.3%	29.5%
	76 thru 100	38.2%	57.2%	22.8%	37.8%	29.9%	39.6%	29.5%	25.4%	61.9%	48.4%	35.5%	18.8%	77.6%	29.9%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	20.8%	13.1%	33.2%	15.9%	14.4%	22.3%	11.0%	33.8%	4.4%	0.0%	26.2%	100.0%	0.0%	9.3%
	Somewhat support	31.5%	24.6%	40.6%	29.7%	29.5%	30.5%	38.3%	45.5%	14.3%	0.0%	73.8%	0.0%	0.0%	46.4%
	Somewhat oppose	12.0%	12.0%	10.1%	15.7%	13.8%	11.6%	14.9%	8.4%	18.0%	73.9%	0.0%	0.0%	0.0%	12.1%
	Strongly oppose	21.8%	38.1%	6.4%	24.4%	25.2%	23.4%	10.9%	3.0%	55.1%	26.1%	0.0%	0.0%	100.0%	6.1%
	Unsure	13.9%	12.3%	9.7%	14.2%	17.1%	12.2%	25.0%	9.4%	8.1%	0.0%	0.0%	0.0%	0.0%	26.1%